



CHILDREN'S EDUCATION SOCIETY (Regd.)
THE OXFORD COLLEGE OF ENGINEERING

(Recognised by the Govt. of Karnataka, Affiliated to Visvesvaraya Technological University, Belagavi)

Approved by A.I.C.T.E. New Delhi.

Recognised by UGC Under Section 2(f)

Bommanahalli, Hosur Road, Bangalore - 560 068.

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Stakeholder Feedback Analysis Report 2020-21

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The Oxford College of Engineering
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Report of Feedback Analysis (2020-21)

Feedback is an essential element of the learning process. The college collects the offline feedback on various curriculum aspects and courses from different stakeholders such as the students, faculty, employers, alumni, and parents. The feedback collected from the individuals has been analysed and taken into the consideration for the improvement in teaching learning process, and to provide additional courses to the students to bridge the gap between curriculum and industry requirements.

Type of Questions Raised to Stakeholders

- **Students** - About quality of curriculum delivery, teaching-learning practices, examination system, fairness in awarding internal marks, library facilities, skill-based training.
- **Faculty** - About suitability of the course and outcomes of the course, FDPs, workshops, assistance provided from institution for research-oriented activities, ICT support for curriculum delivery.
- **Employers** - About the efficiency of the alumni employed in their organization, about the skillset of the employee, adaptability, and flexibility.
- **Alumni** - About the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extra-curricular activities, problem-solving approach, methods for self-learning, etc.
- **Parents** - About CBCS course effective implementation, syllabus is sufficient to bridge the gap between academia and industry, institution is practicing latest T & L methodologies, alumni involvement, scope for extra learning or self-learning, institution supports for overall development of students.

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Students Feedback on Curriculum – 20__-__

Student Name		USN	
Program		Semester	

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic calendar.								
2.	Whether course learning outcomes are oriented.								
3.	Whether Add-On/Certification courses are conducted every semester.								
4.	Whether Enrichment/Value Added courses are conducted every semester								
5.	Whether the institution is practicing latest Teaching and learning methodologies.								
6.	Whether the institution teaches subjects in sequence.								
7.	Whether the institution provide details of study materials before/after completion of course.								
8.	Whether field visit conducted are in relevance with program.								
9.	Does the institution organize enough Industry internship programs.								
10.	To what extent are industrial visits useful.								
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.								
12.	Impact of Courses learnt into Real- life application.								
13.	Orientation of learning outcomes and attainment								
14.	Remedial drill for slow learners initiated								
15.	Student centric and experiential learning								
16.	Effective mentorship provided								

****Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.**

Any Suggestions:

Signature of the student



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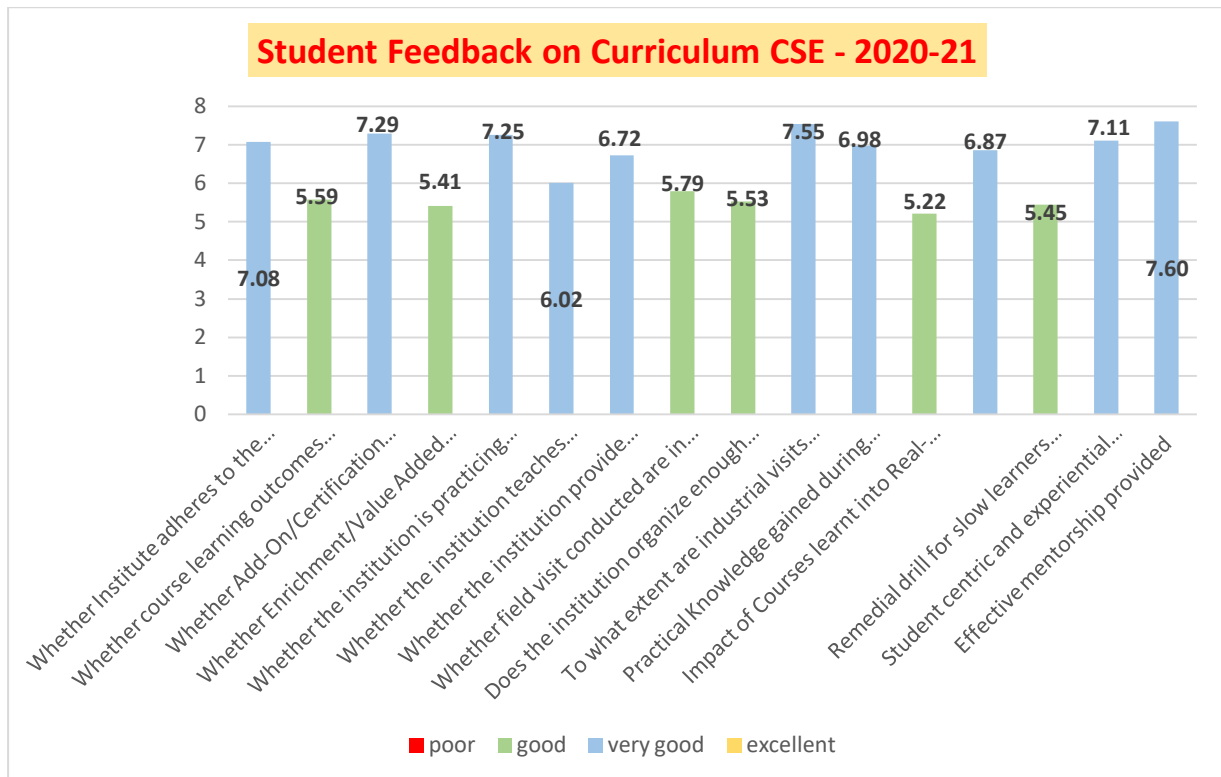
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Out of around 263 responses collected from students, the committee analyzed the results and following are the findings –

The mean for all the questions is 6.41, 56% of questions answered were above the mean average and remaining 44% were below the mean average.

The students have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

- Institute adheres to the university academic calendar.
- Sufficient number of Add-On/Certification courses are conducted every semester.
- The institution is practicing latest Teaching and learning methodologies.
- The institution provides details of study materials before/after completion of course to the students.
- Sufficient number of industrial visits organized are in relevance with the program.
- Adequate Practical Knowledge is gained during Internship/Field Visit/Industry Visit.
- Orientation of learning outcomes and attainment
- Sufficient involvement of students in student centric and experiential learning activities.
- Effective mentorship is provided to the students
- The institution teaches subjects in sequence.
- Sufficient number of field visit conducted are in relevance with program.



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However, the areas of improvement recommended by the committee are

- a) Need to have Impact of Courses learnt into Real- life application.
- b) Need a greater number of Enrichment/Value Added courses to be conducted every semester.
- c) Need for extra remedial classes for slow learners.
- d) Need to conduct more Industry internship programs.
- e) Whether course learning outcomes are oriented.

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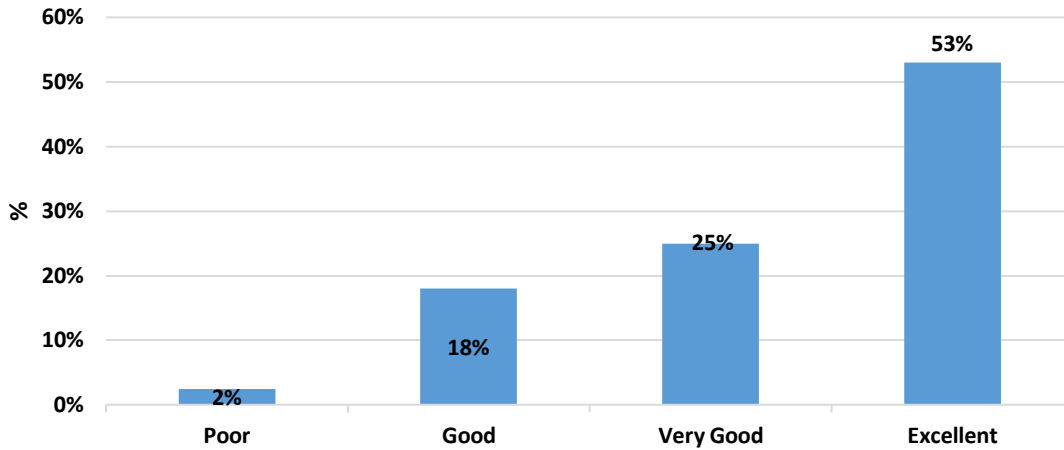
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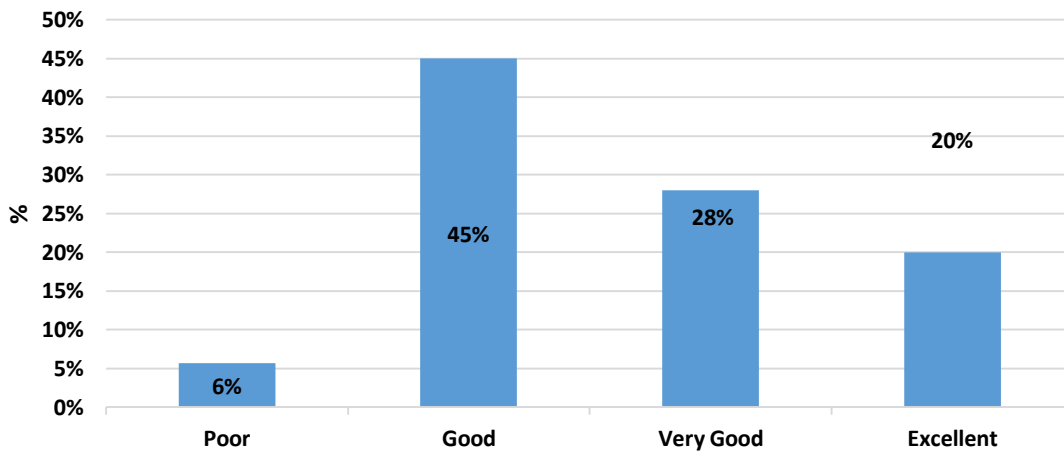
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Student Feedback on Curriculum CSE - 2020-21



1. Whether Institute adheres to the university academic calendar.

Student Feedback on Curriculum CSE - 2020-21



2. Whether course learning outcomes are oriented.



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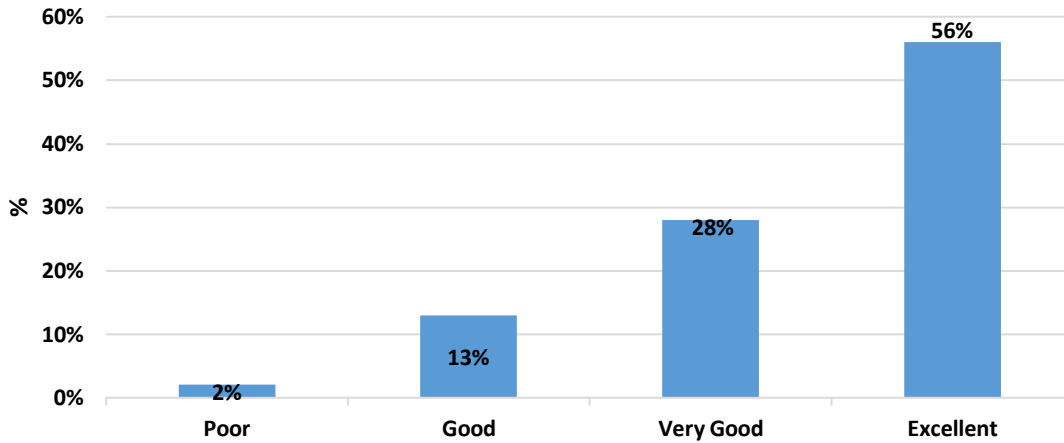
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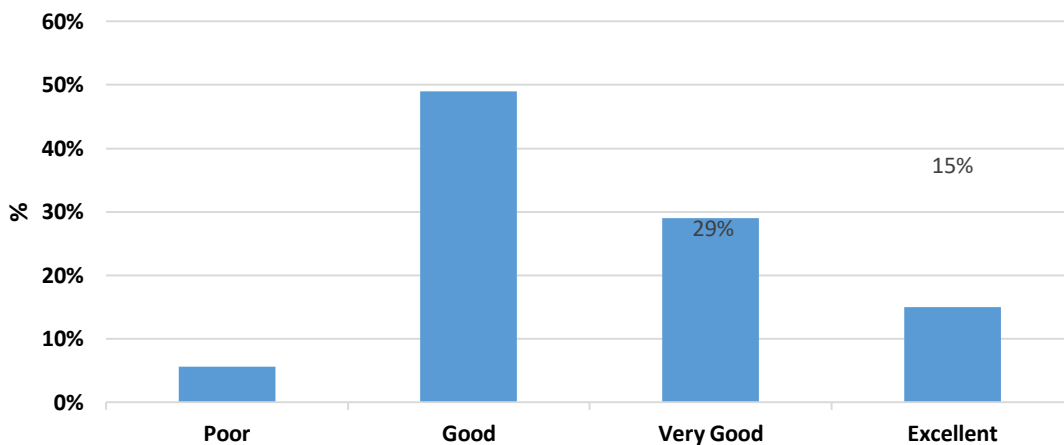
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Student Feedback on Curriculum CSE - 2020-21



3. Whether Add-On/Certification courses are conducted every semester.

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4. Whether Enrichment/Value Added courses are conducted every semester



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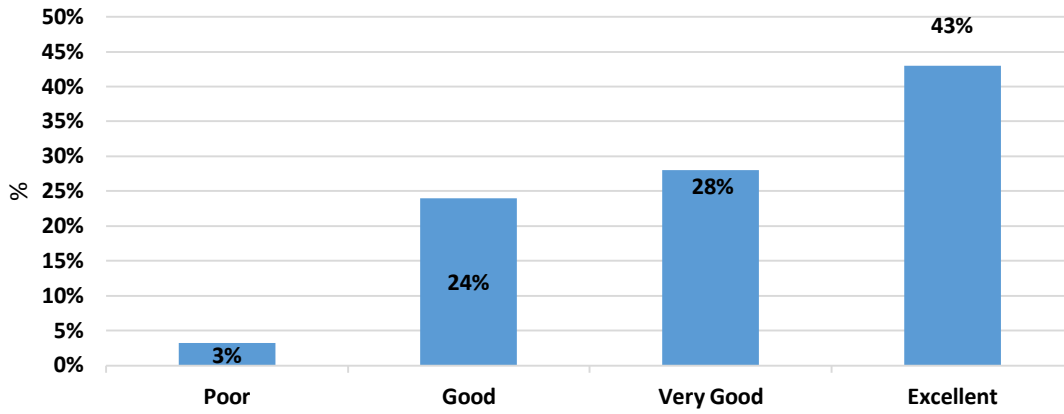
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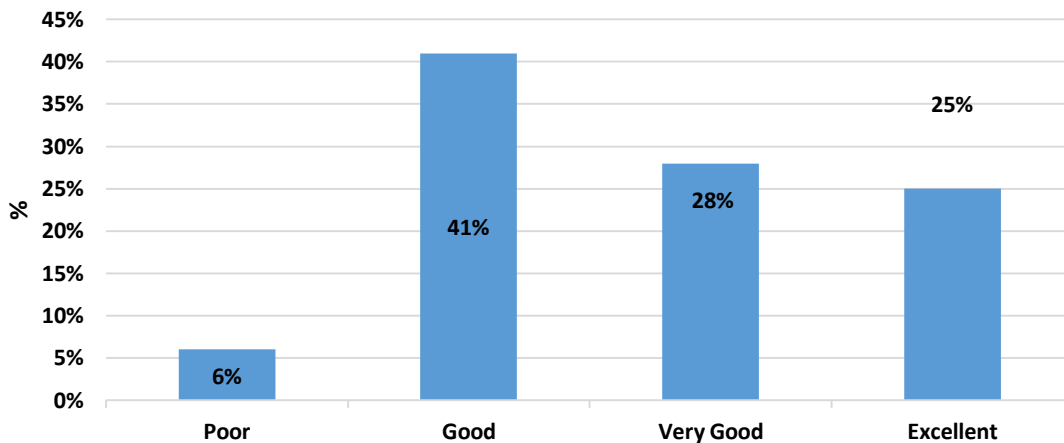
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Student Feedback on Curriculum CSE - 2020-21



7. Whether the institution provide details of study materials before/after completion of course.

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8. Whether field visit conducted are in relevance with program.



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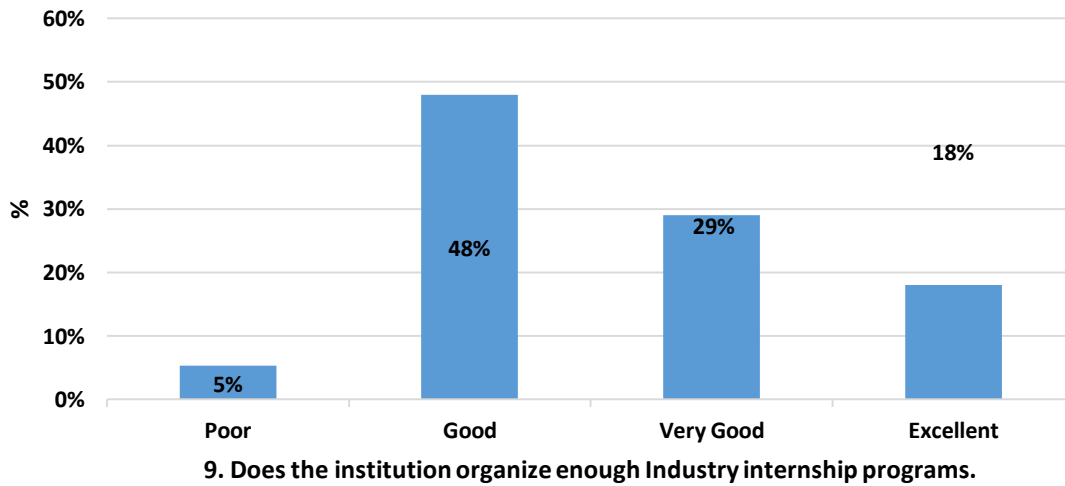
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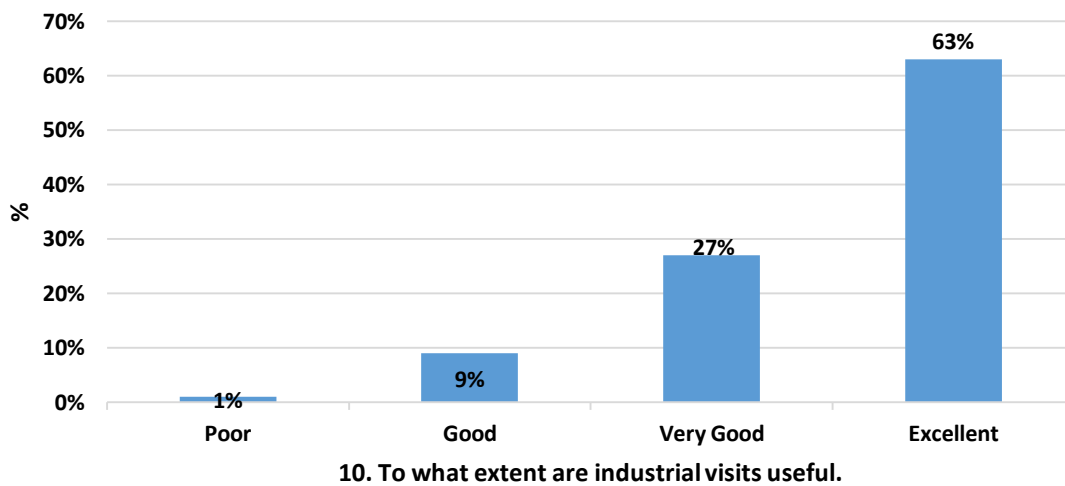
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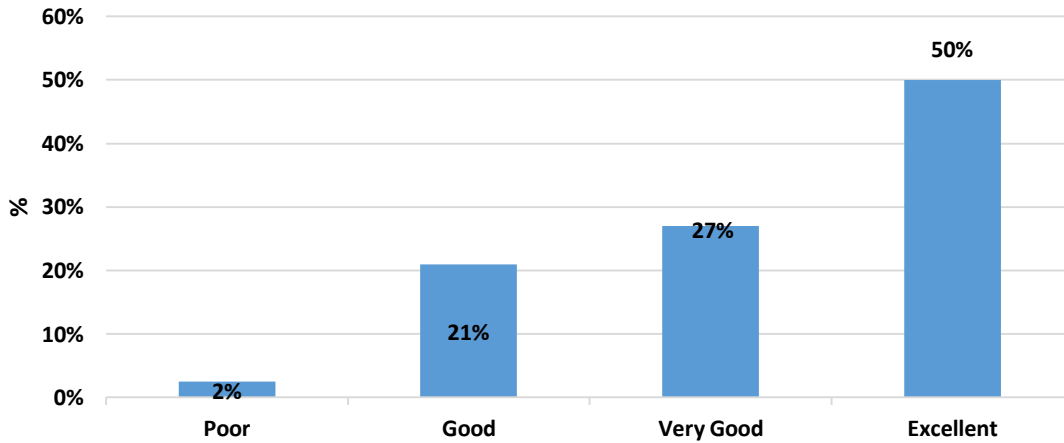
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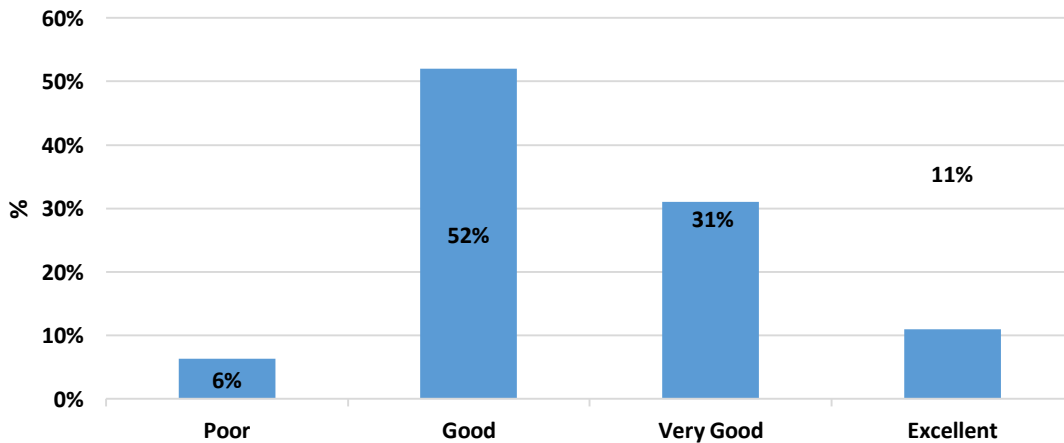
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Student Feedback on Curriculum CSE - 2020-21



11. Practical Knowledge gained during Internship/Field Visit/Industry Visit.

Student Feedback on Curriculum CSE - 2020-21



12. Impact of Courses learnt into Real- life application.



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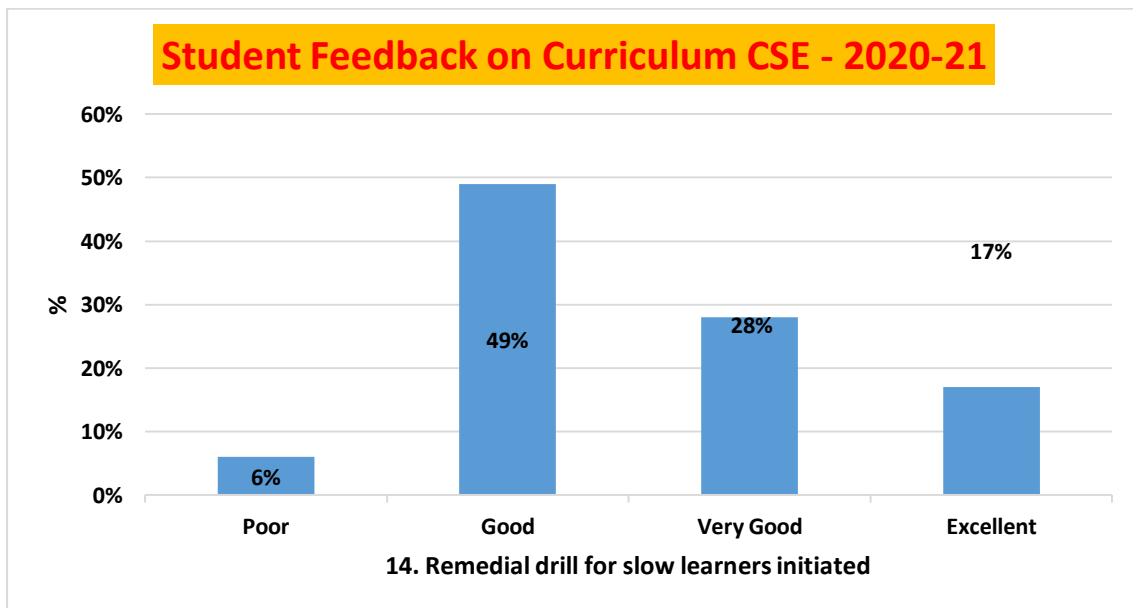
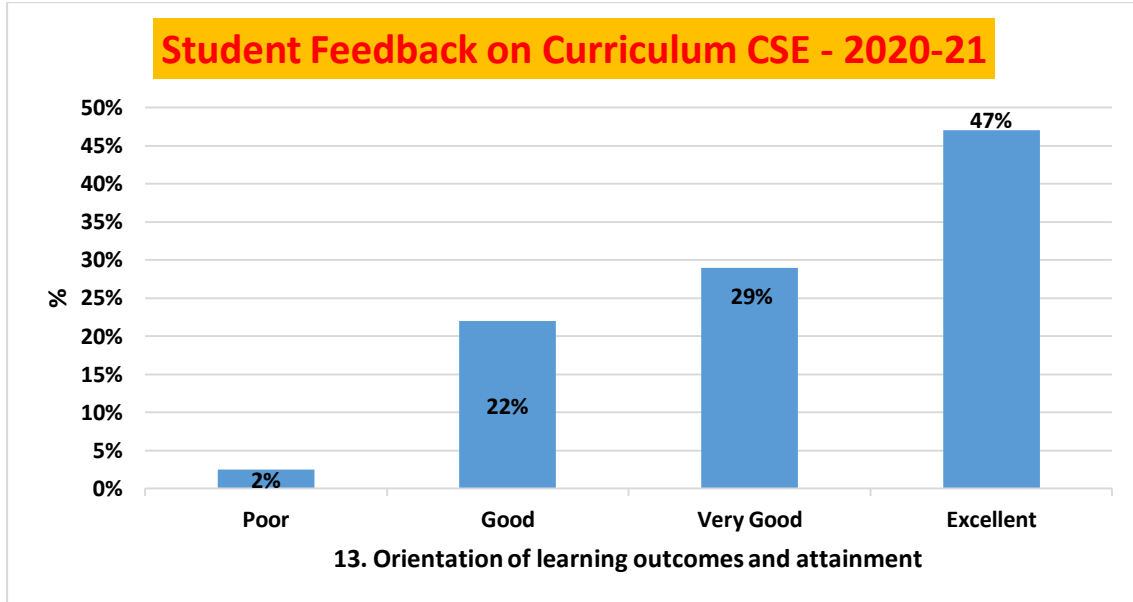
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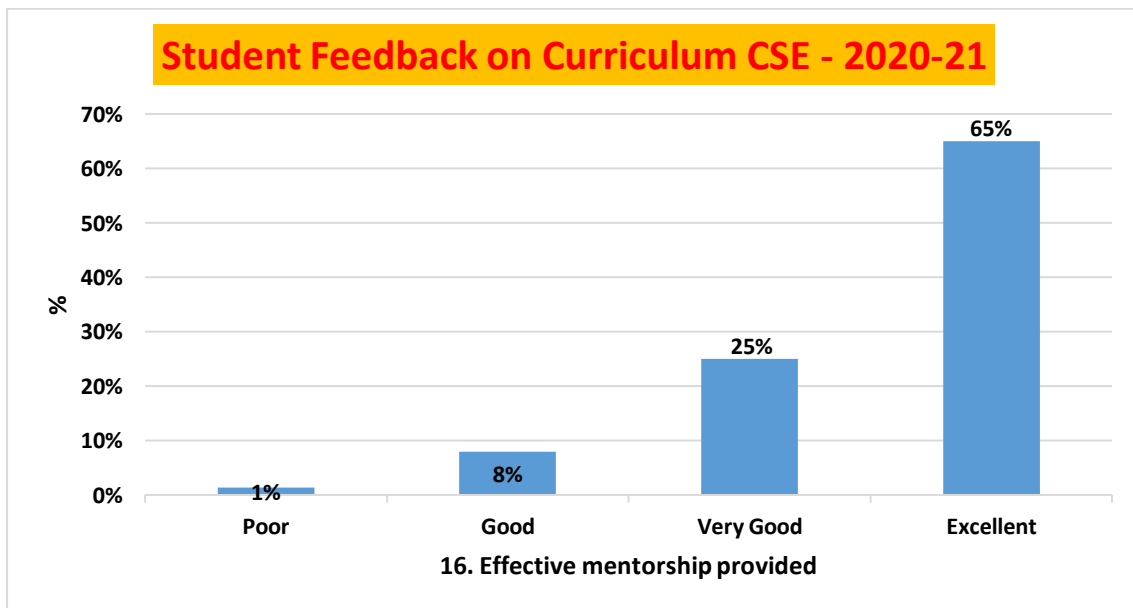
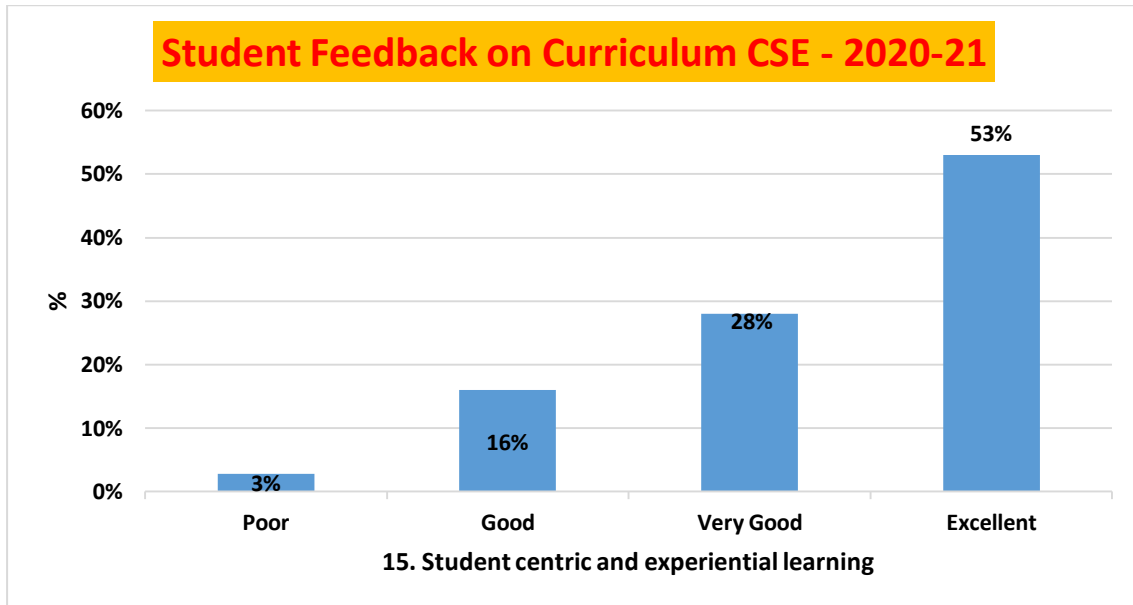
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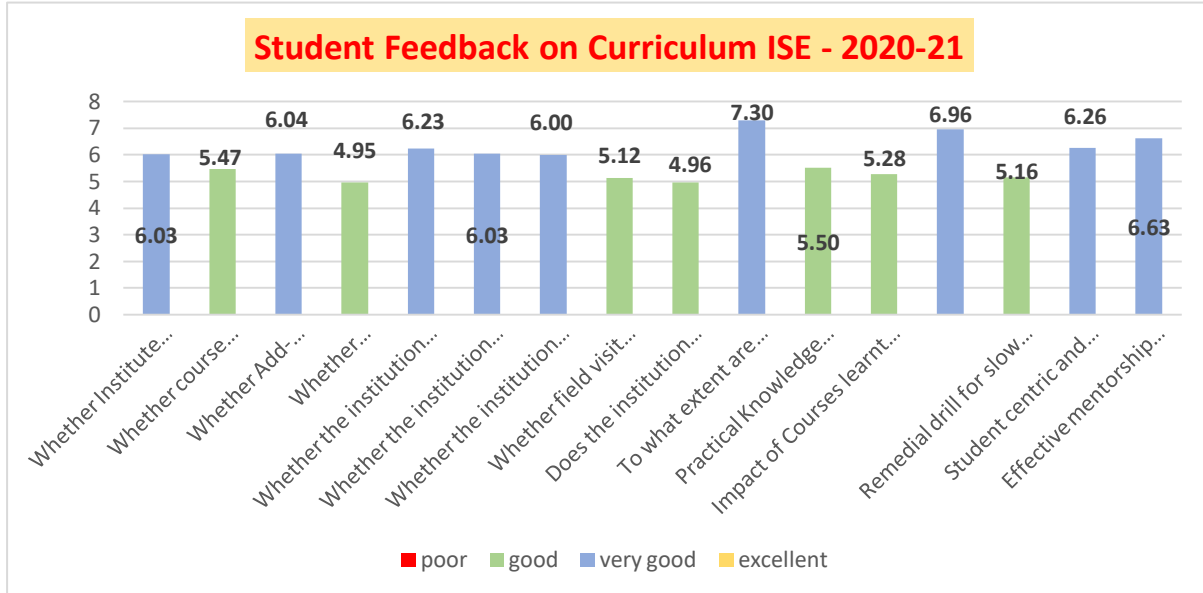
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Out of around 219 responses collected from students, the committee analyzed the results and following are the findings –

The mean for all the questions is 5.87, 56% of questions answered were above the mean average and remaining 44% were below the mean average.

The students have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

- a) Institute adheres to the university academic calendar.
- b) Sufficient number of Add-On/Certification courses are conducted every semester.
- c) The institution is practicing latest Teaching and learning methodologies.
- d) The institution provides details of study materials before/after completion of course to the students.
- e) Sufficient number of industrial visits organized are in relevance with the program.
- f) Adequate Practical Knowledge is gained during Internship/Field Visit/Industry Visit.
- g) Orientation of learning outcomes and attainment
- h) Sufficient involvement of students in student centric and experiential learning activities.
- i) Effective mentorship is provided to the students
- j) The institution teaches subjects in sequence.
- k) Whether course learning outcomes are oriented.

However, the areas of improvement recommended by the committee are

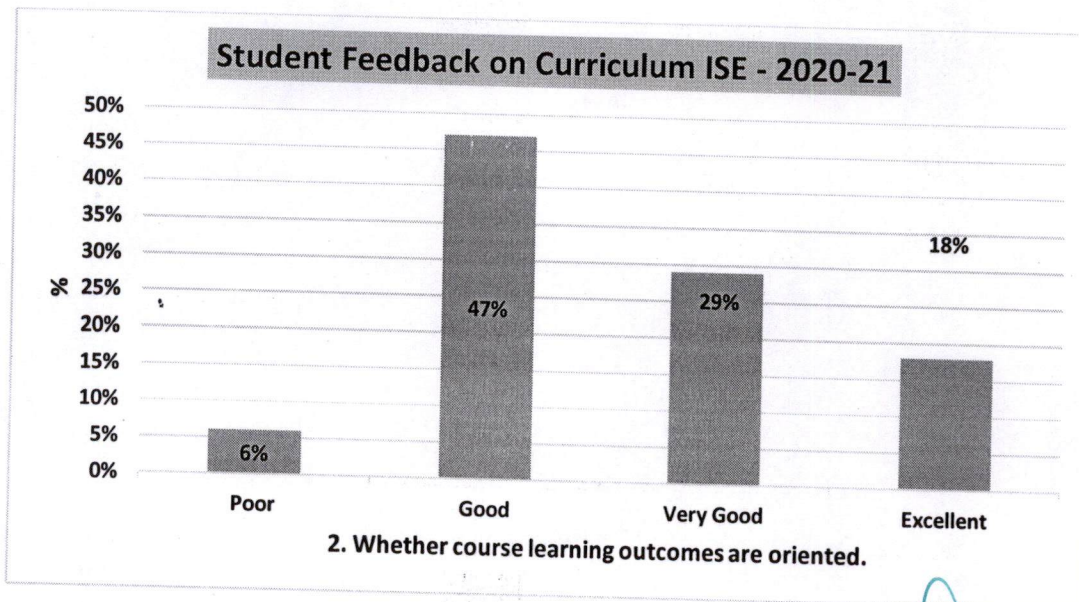
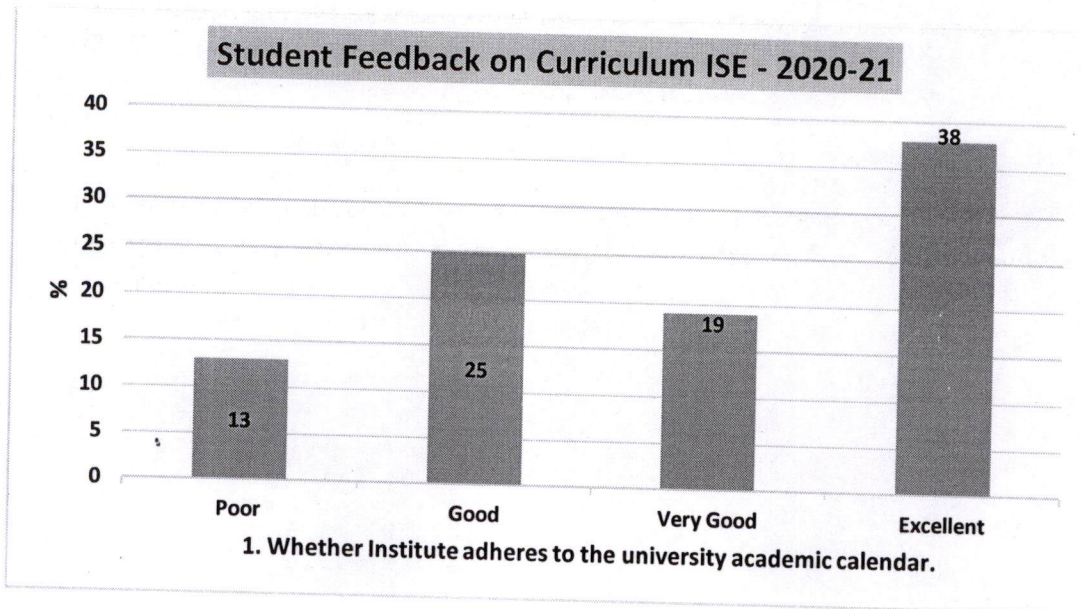
- a) Need to conduct more Industry internship programs.
- b) Need a greater number of field visit to be conducted relevant with program.
- c) Need for extra remedial classes for slow learners.



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- d) Need to have Impact of Courses learnt into Real- life application.
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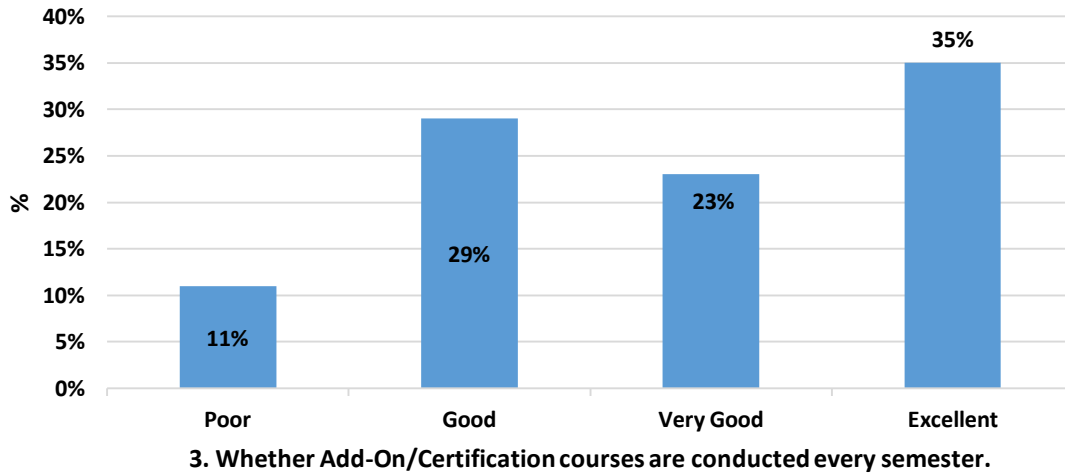
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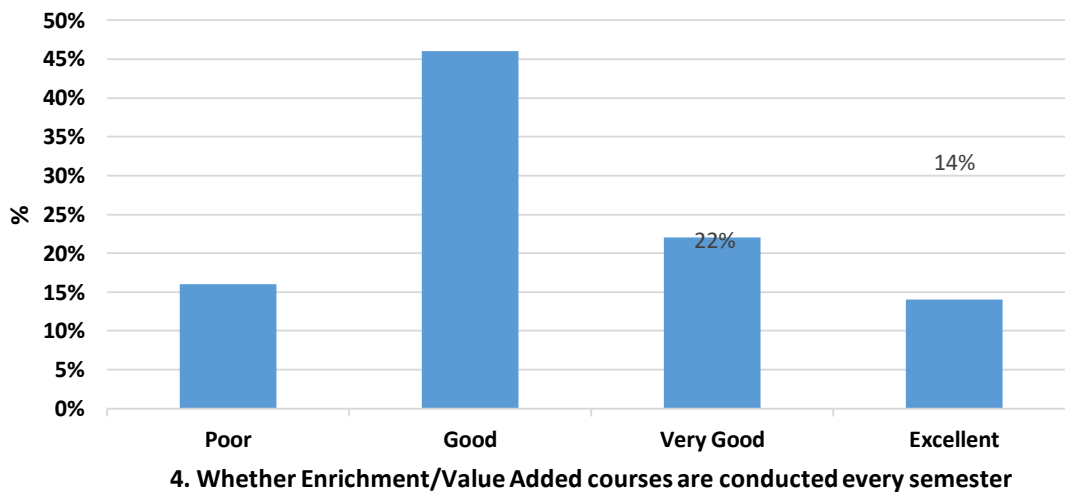
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Student Feedback on Curriculum ISE - 2020-21



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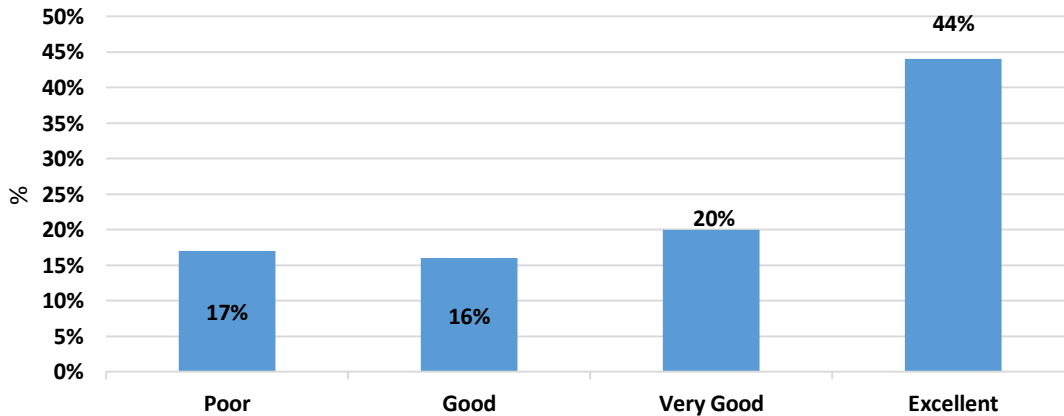
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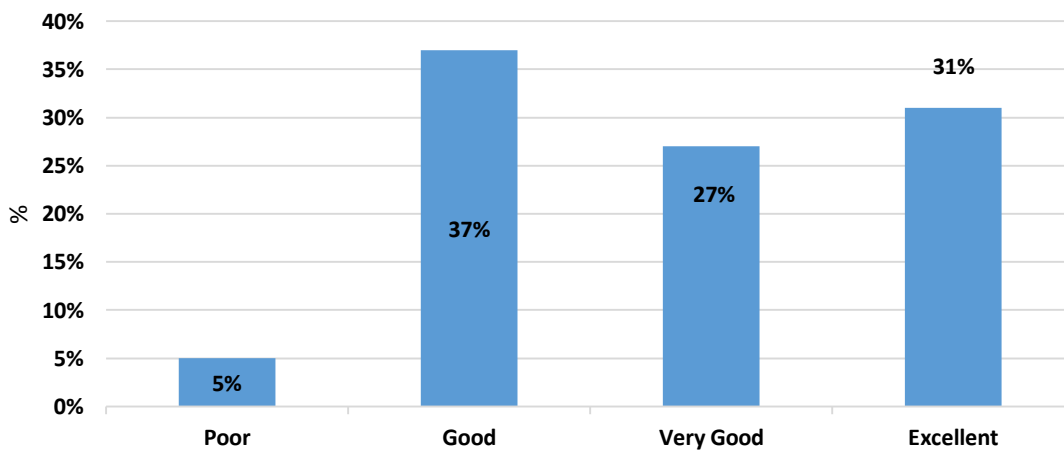
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Student Feedback on Curriculum ISE - 2020-21



5. Whether the institution is practicing latest Teaching and learning methodologies.

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6. Whether the institution teaches subjects in sequence.



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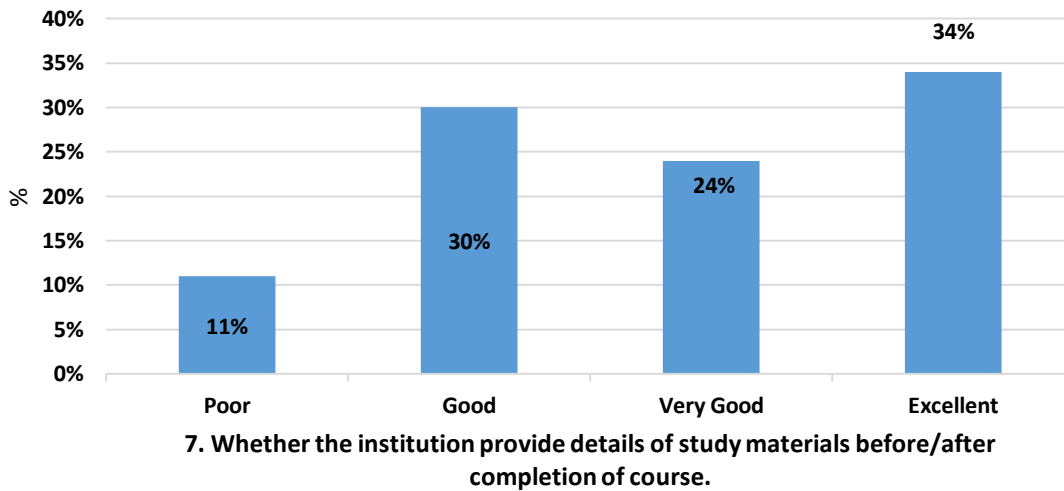
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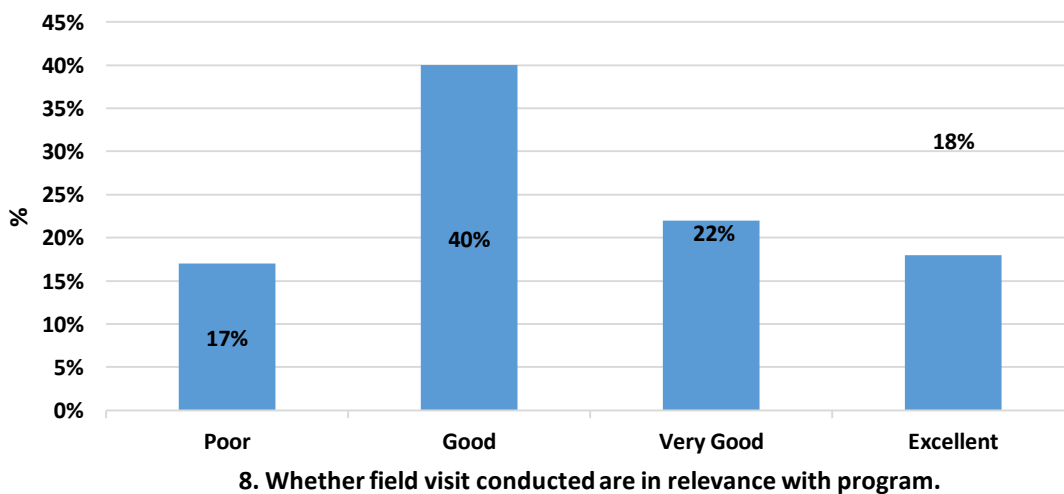
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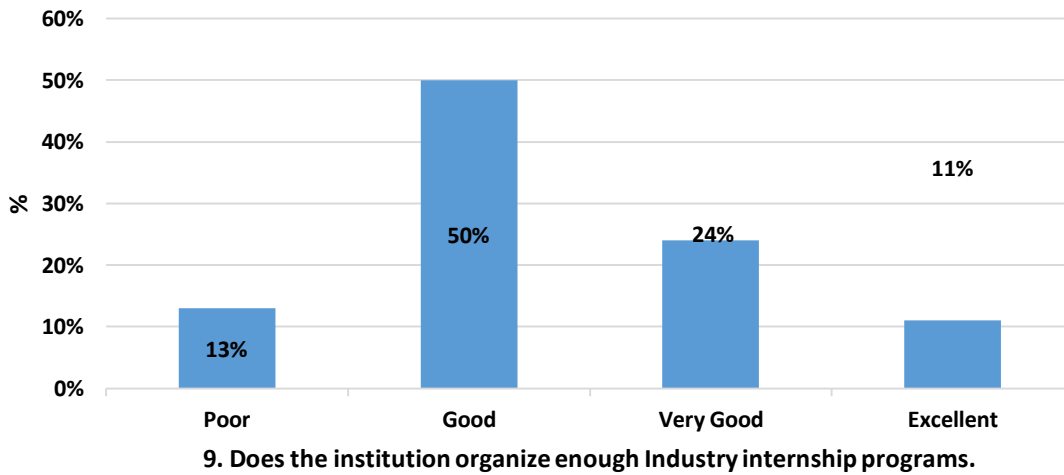
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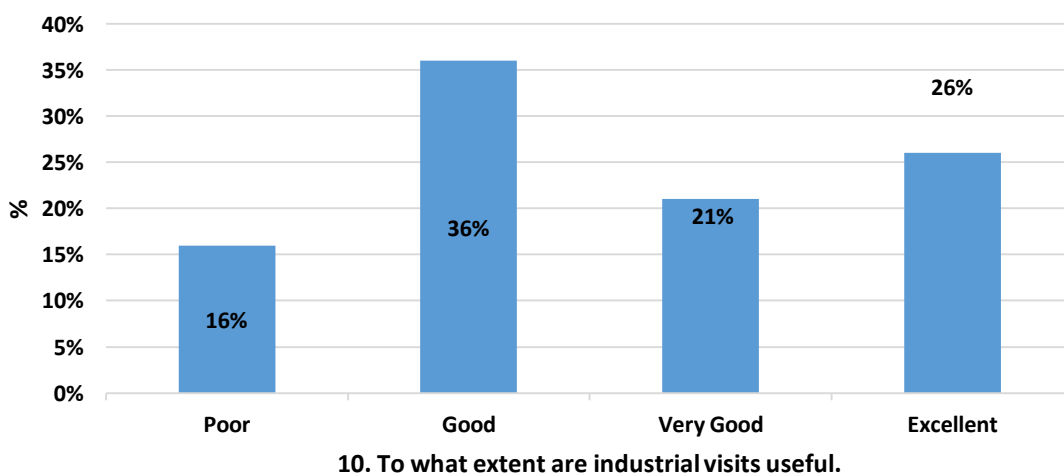
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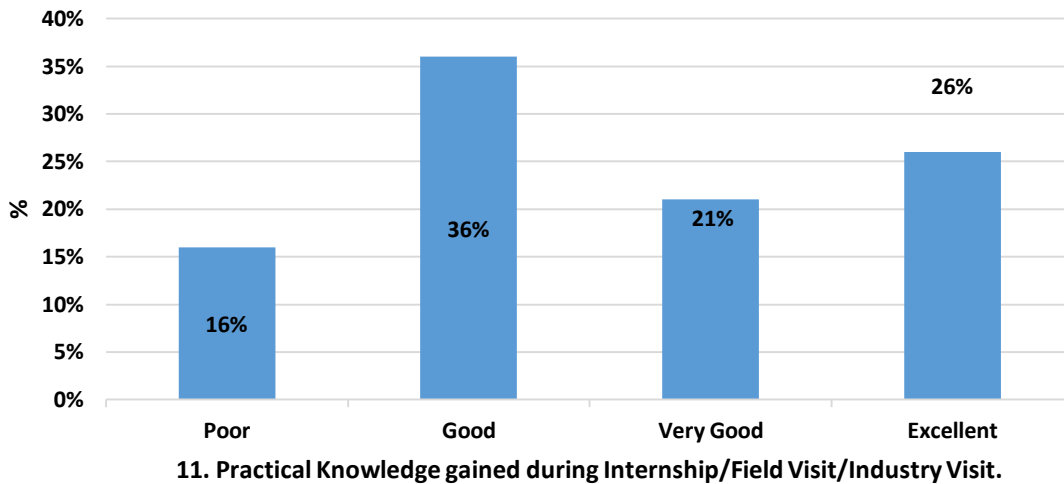
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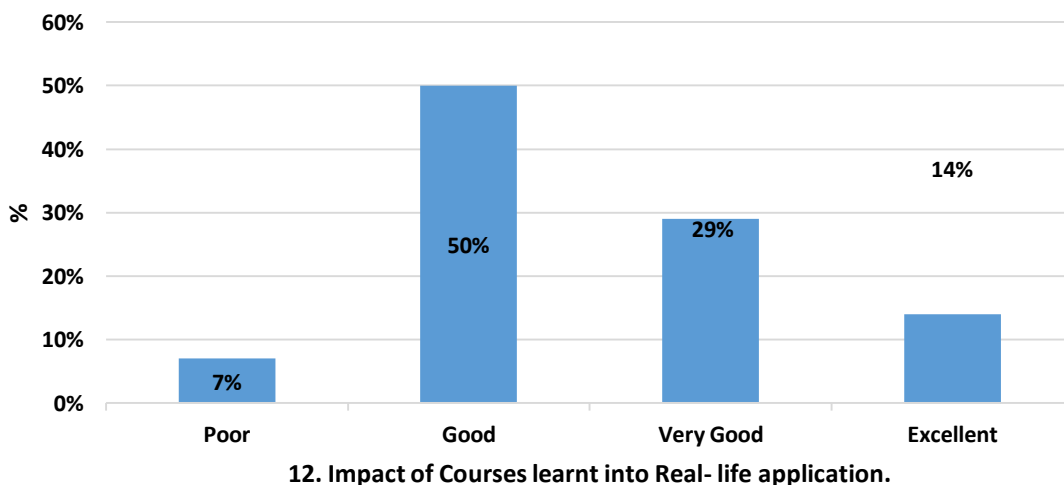
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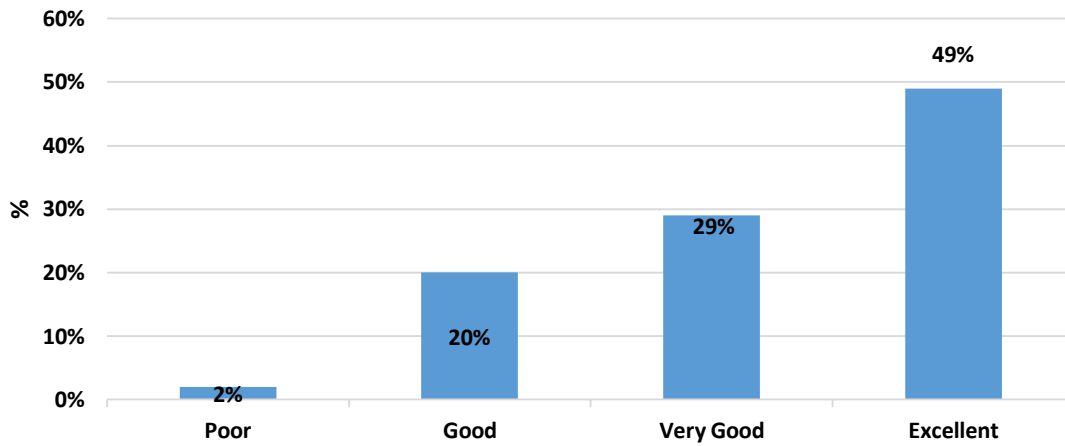
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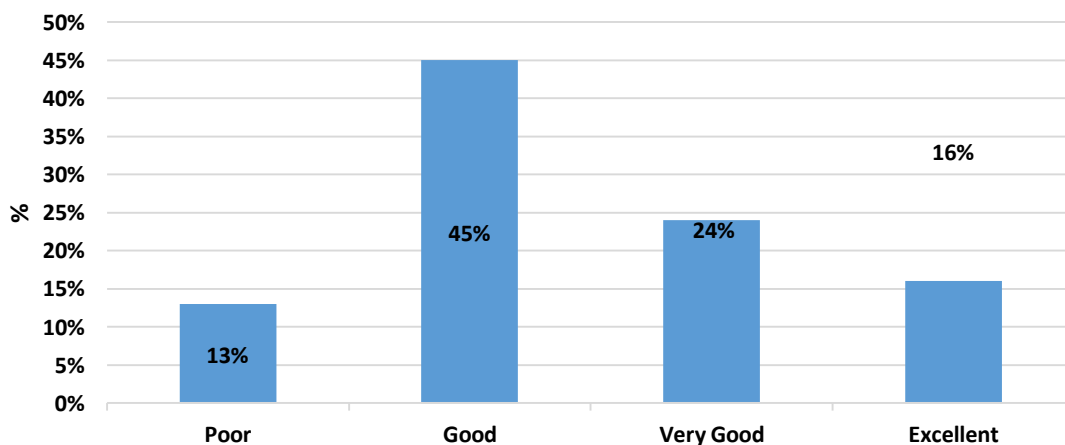
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13. Orientation of learning outcomes and attainment

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14. Remedial drill for slow learners initiated



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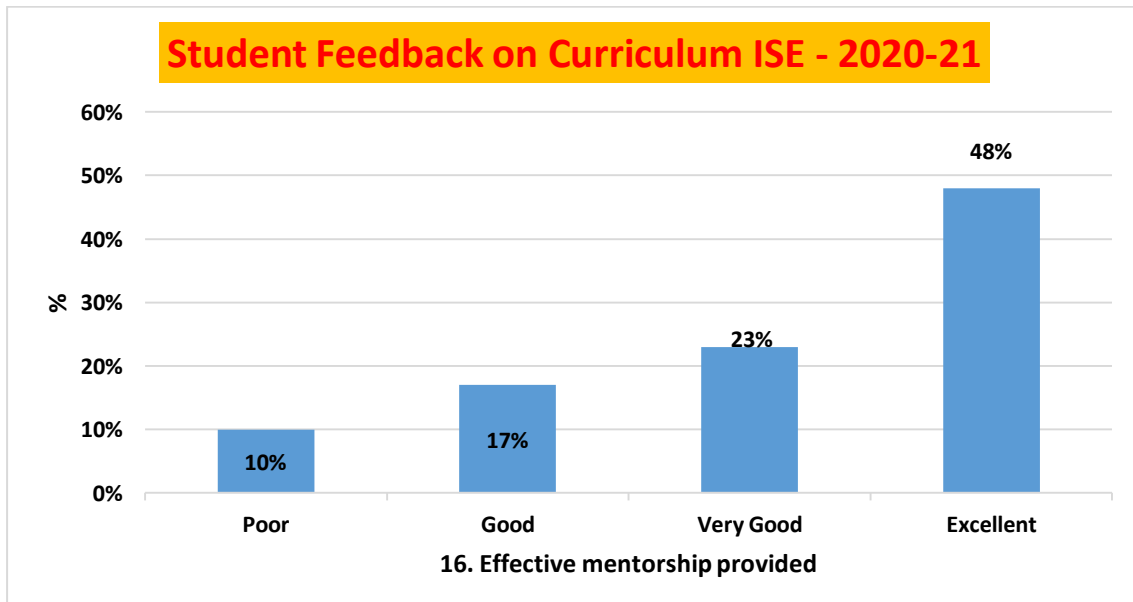
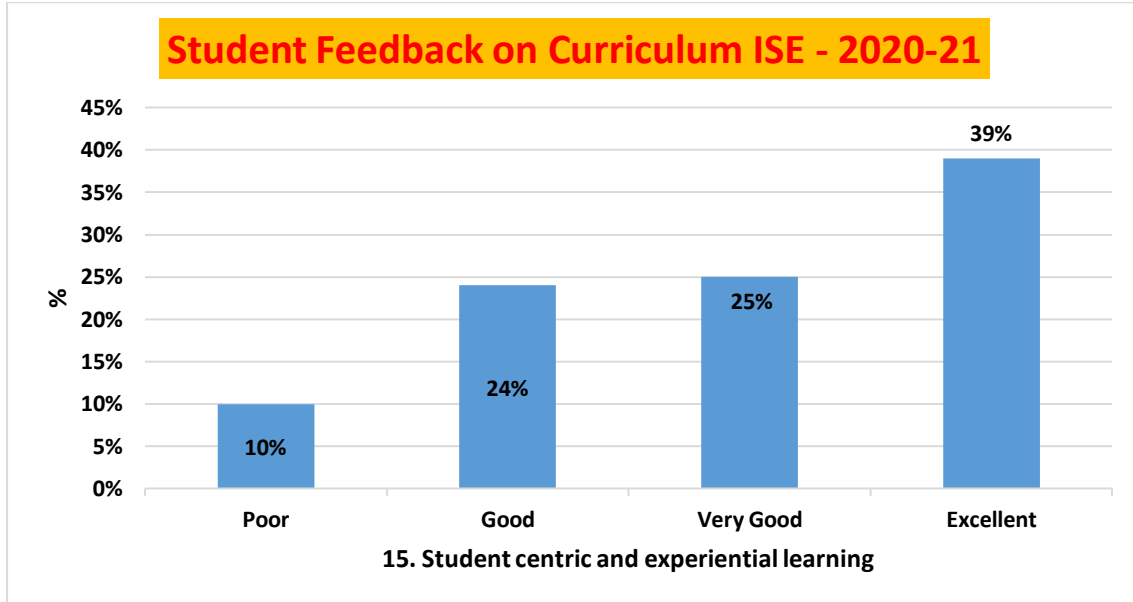
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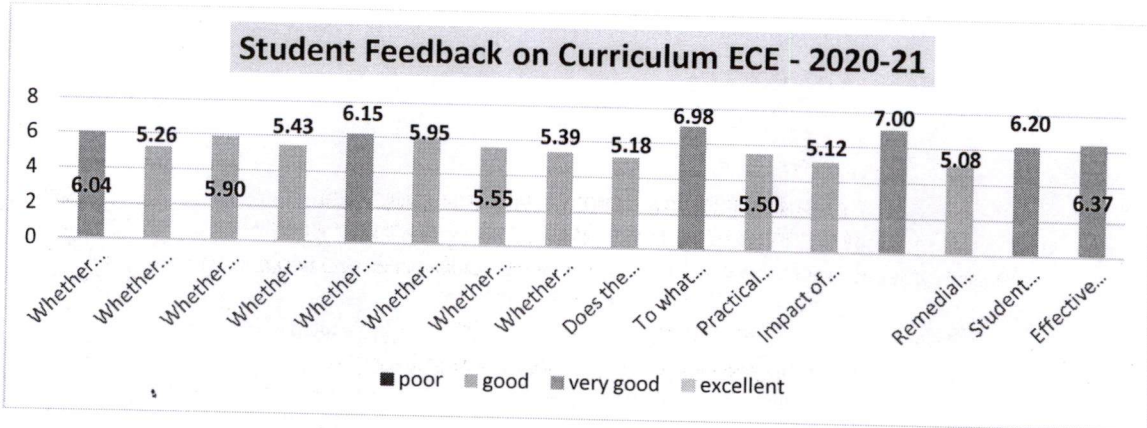
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Out of around 224 responses collected from students, the committee analyzed the results and following are the findings –

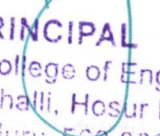
The mean for all the questions is 5.82, 50% of questions answered were above the mean average and remaining 50% were below the mean average.

The students have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

- Institute adheres to the university academic calendar.
- Sufficient number of Add-On/Certification courses are conducted every semester.
- The institution is practicing latest Teaching and learning methodologies.
- The institution provides details of study materials before/after completion of course to the students.
- Sufficient number of industrial visits organized are in relevance with the program.
- Adequate Practical Knowledge is gained during Internship/Field Visit/Industry Visit.
- Orientation of learning outcomes and attainment
- Sufficient involvement of students in student centric and experiential learning activities.
- Effective mentorship is provided to the students
- The institution teaches subjects in sequence.

However, the areas of improvement recommended by the committee are

- Need to conduct more Industry internship programs.
- Need a greater number of field visit to be conducted relevant with program.
- Need for extra remedial classes for slow learners.
- Need to have Impact of Courses learnt into Real- life application.
- Need a greater number of Enrichment/Value Added courses to be conducted every semester.
- Whether course learning outcomes are oriented.


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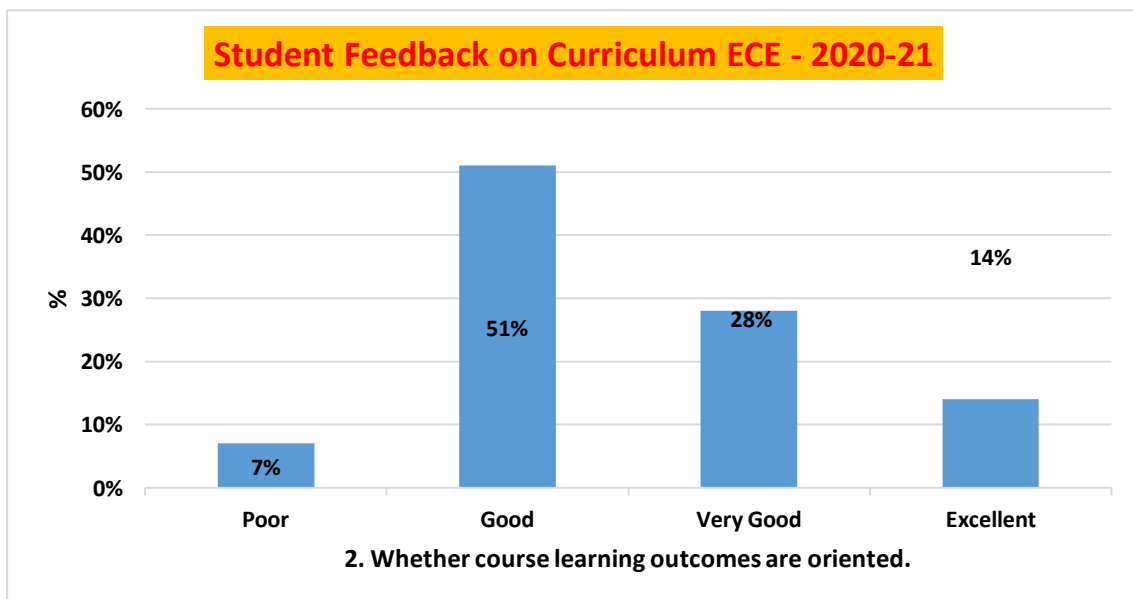
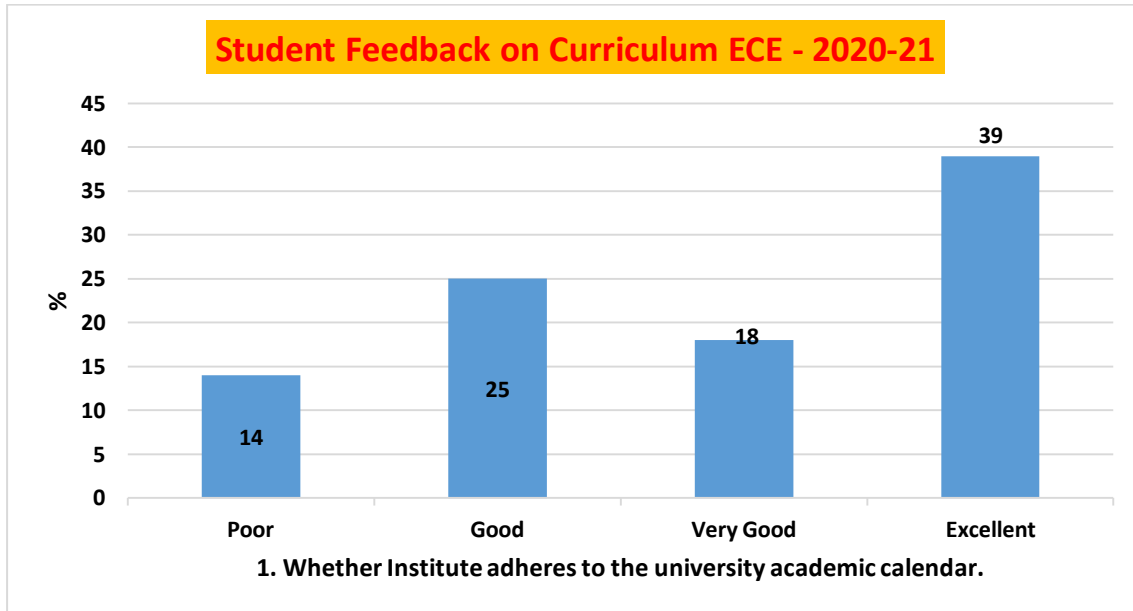
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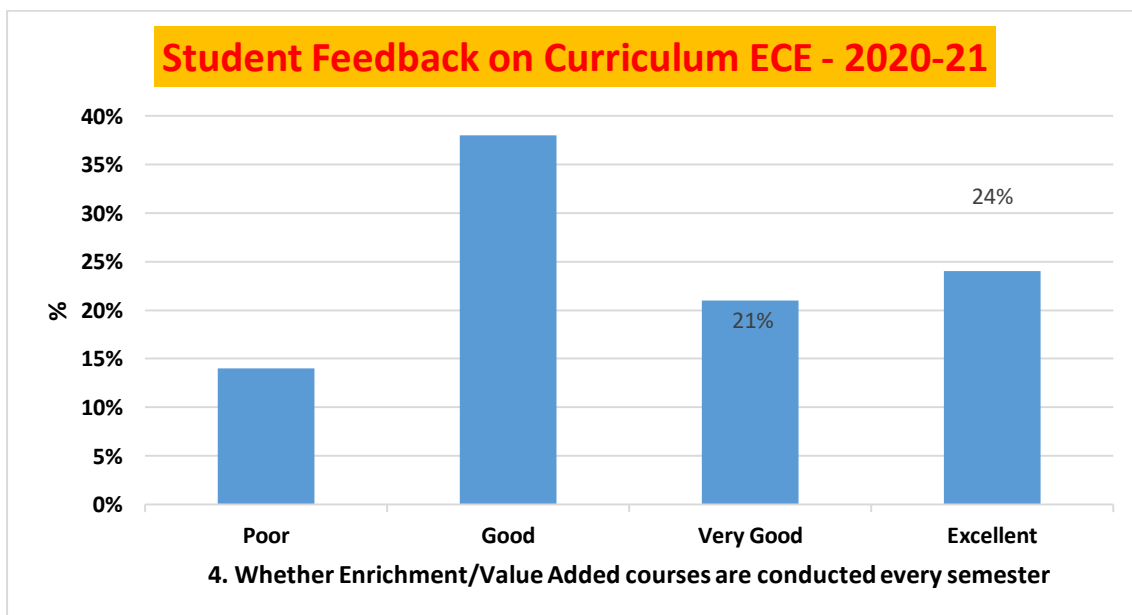
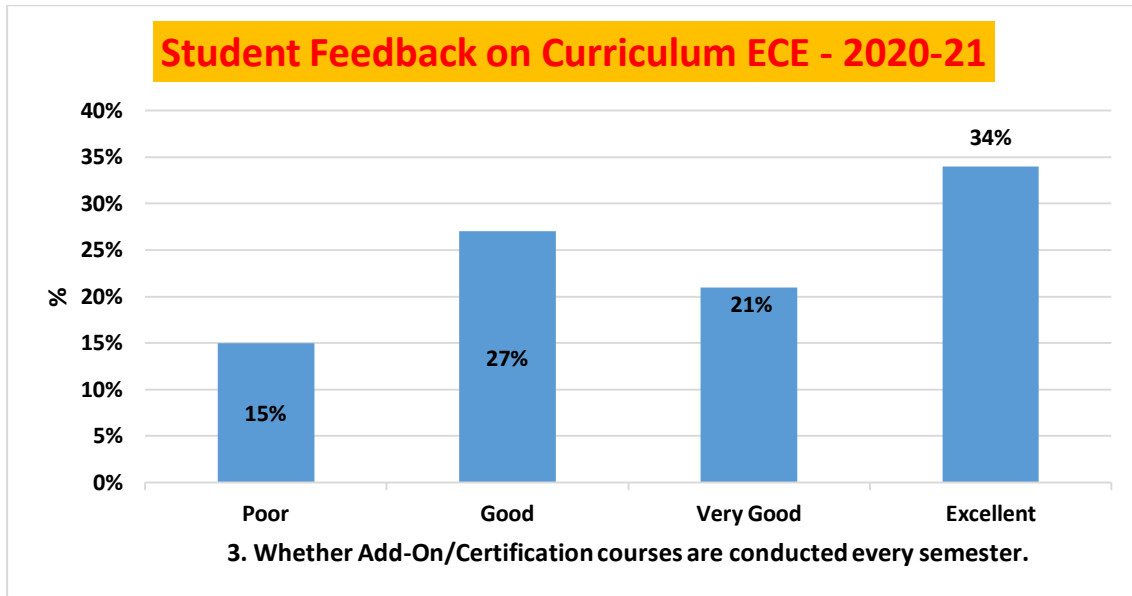
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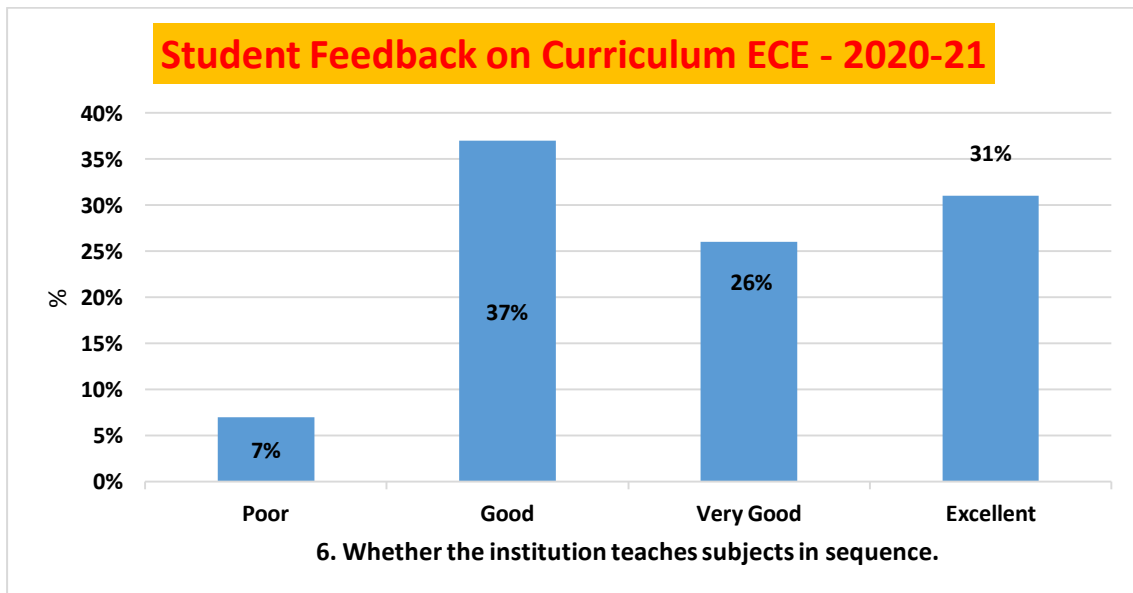
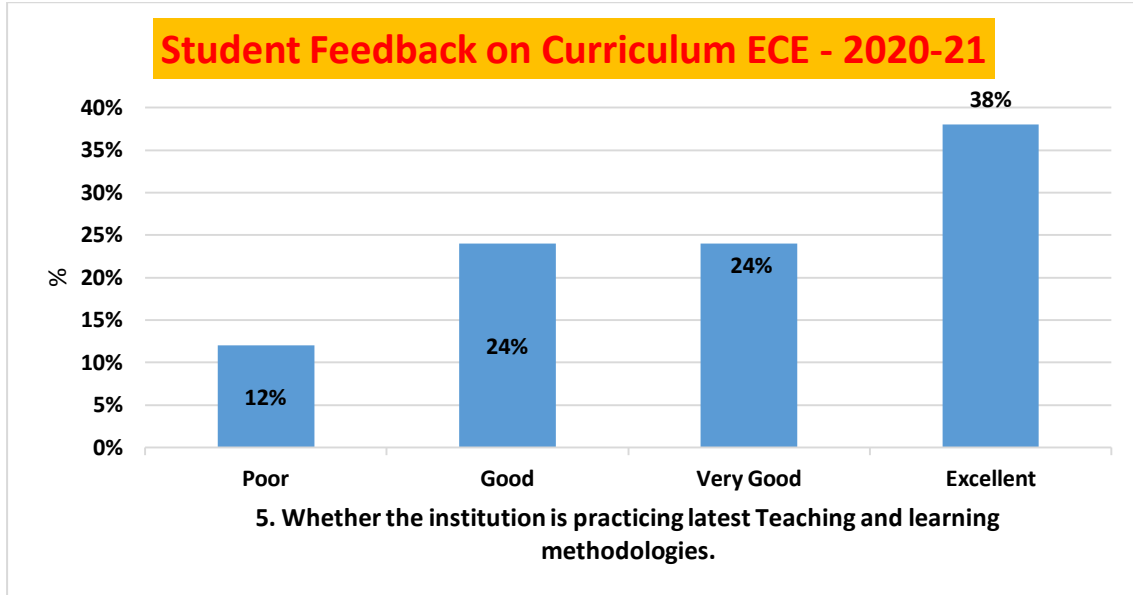
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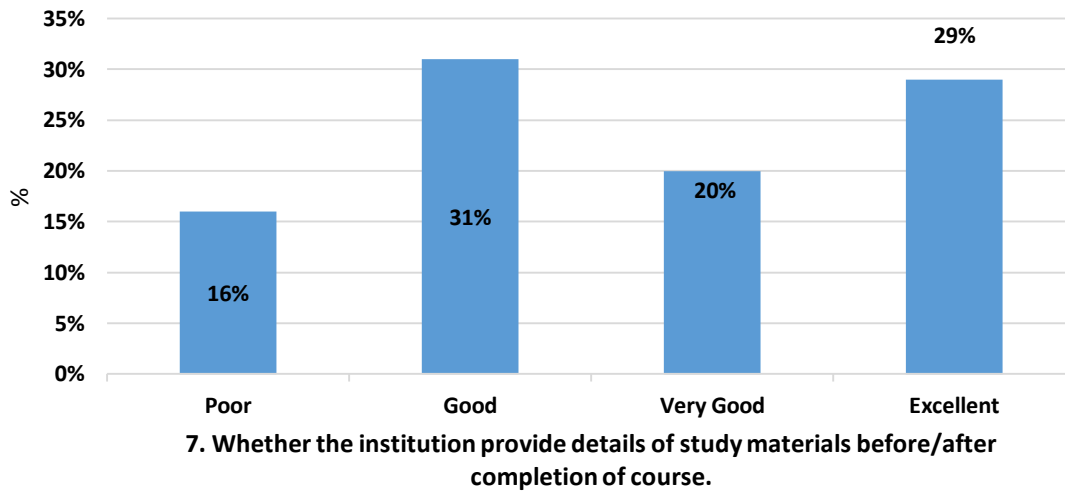
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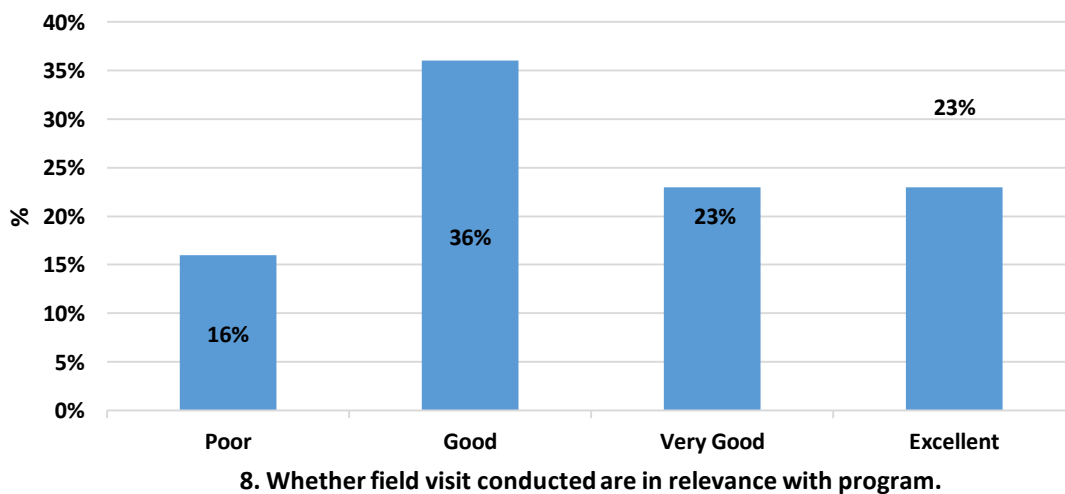
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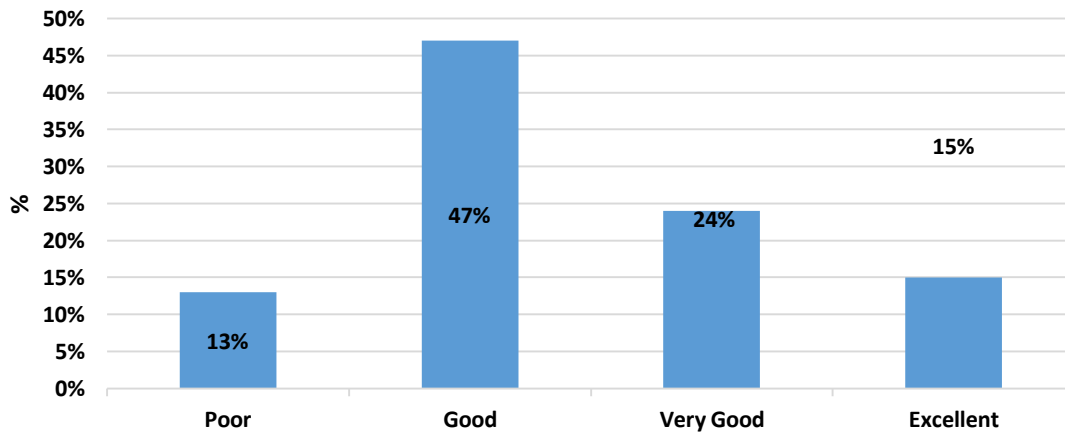
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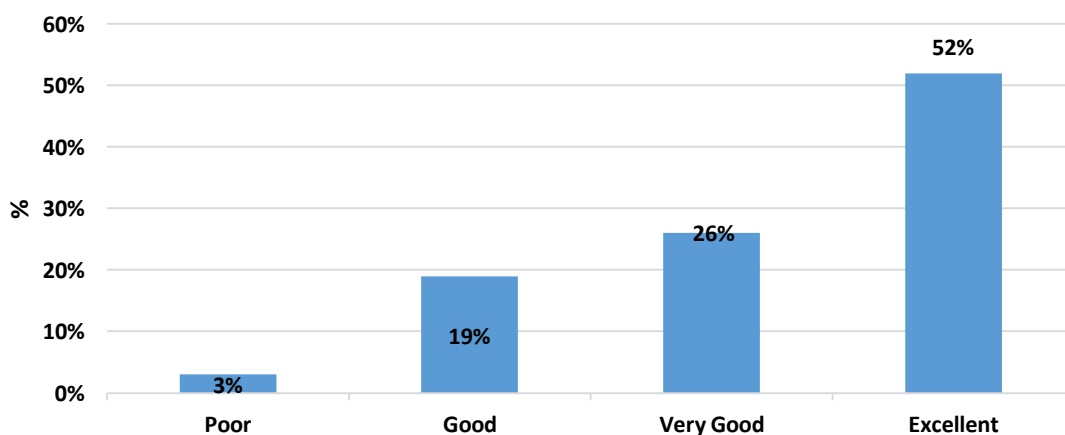
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9. Does the institution organize enough Industry internship programs.

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10. To what extent are industrial visits useful.



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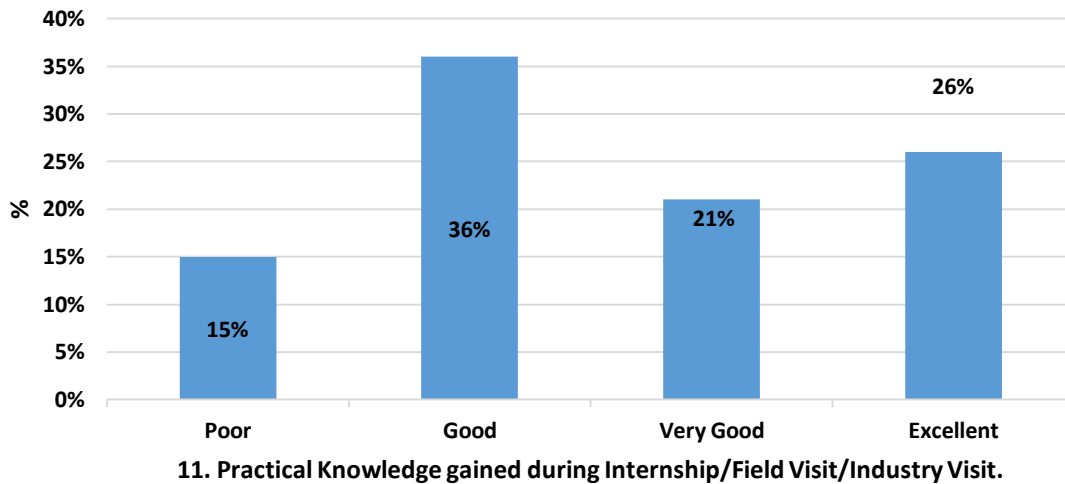
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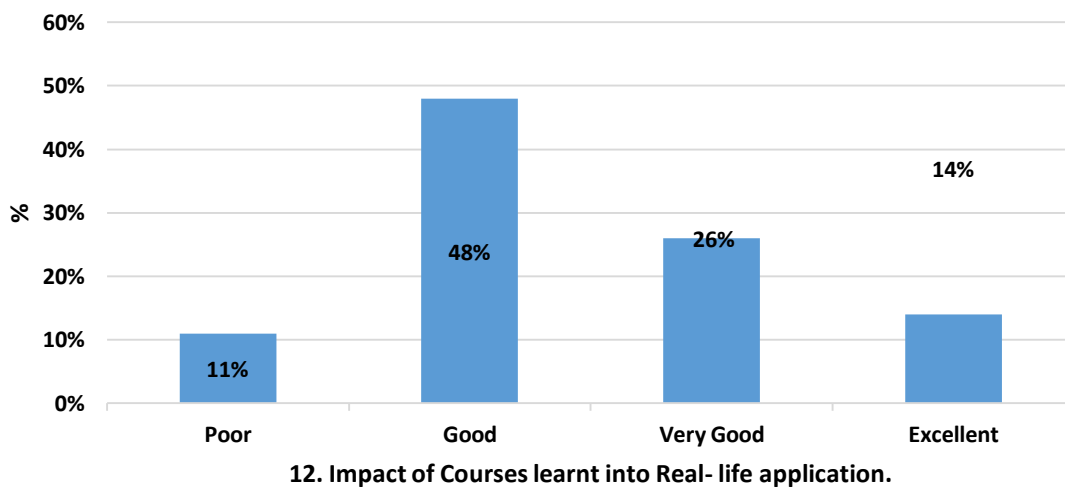
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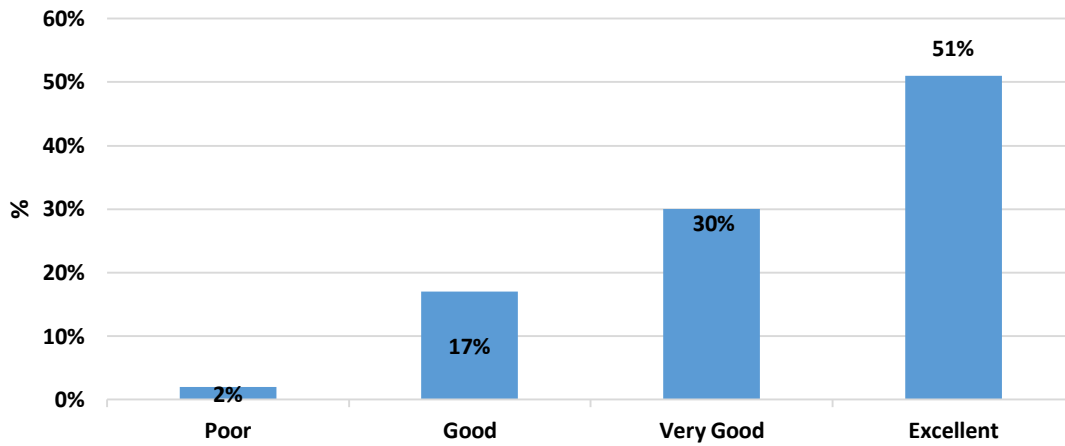
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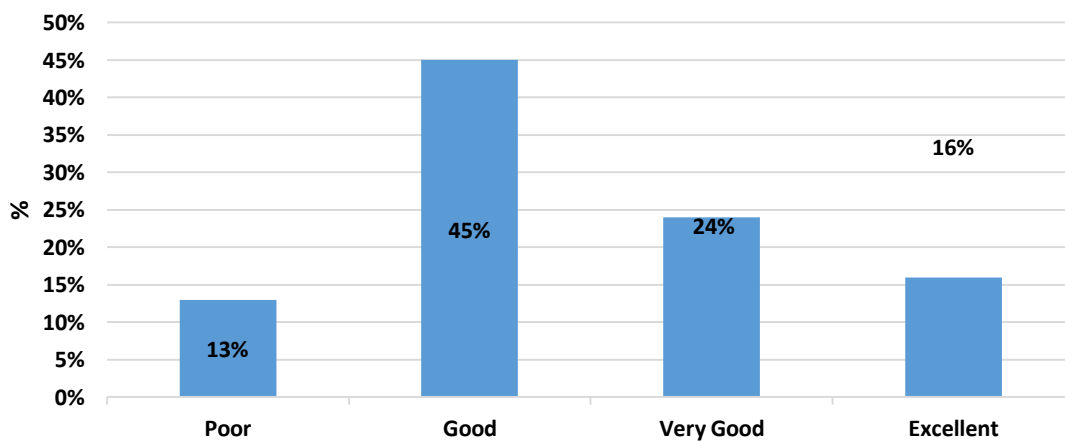
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13. Orientation of learning outcomes and attainment

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14. Remedial drill for slow learners initiated



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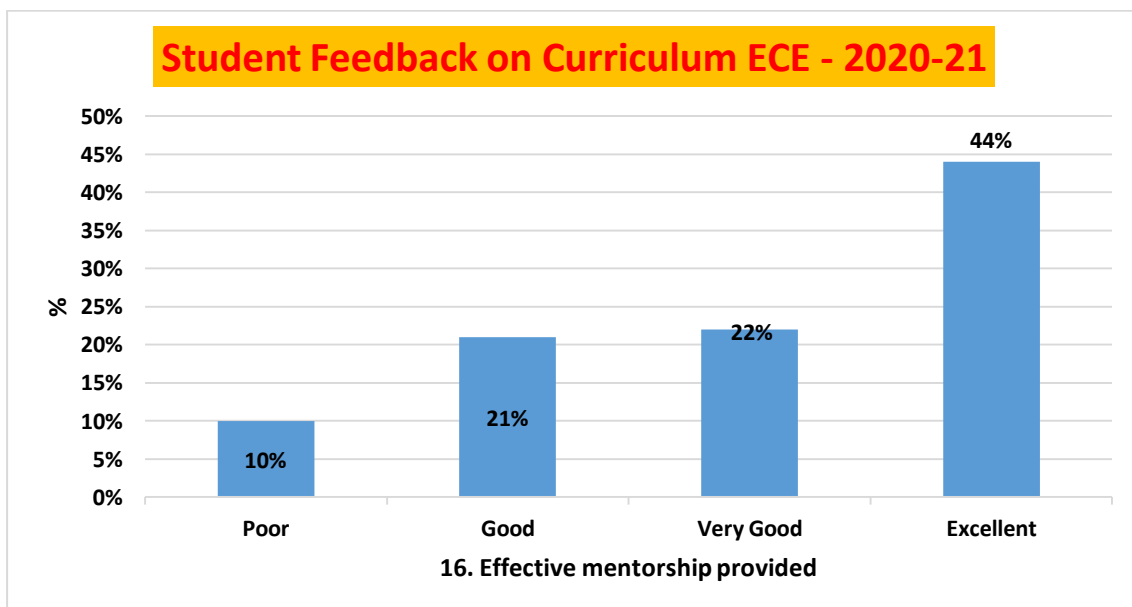
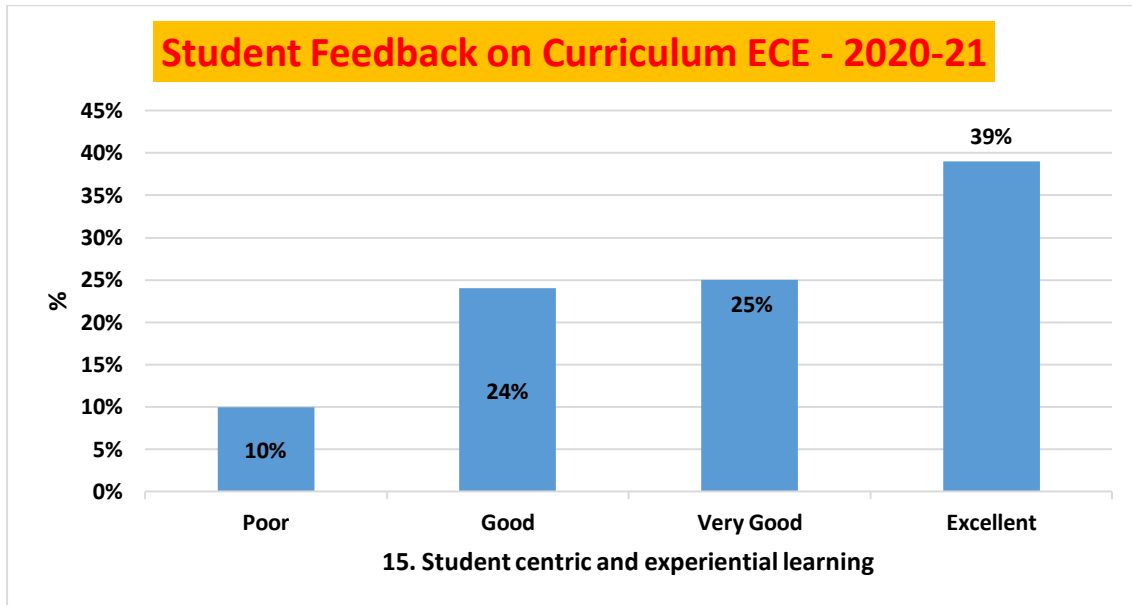
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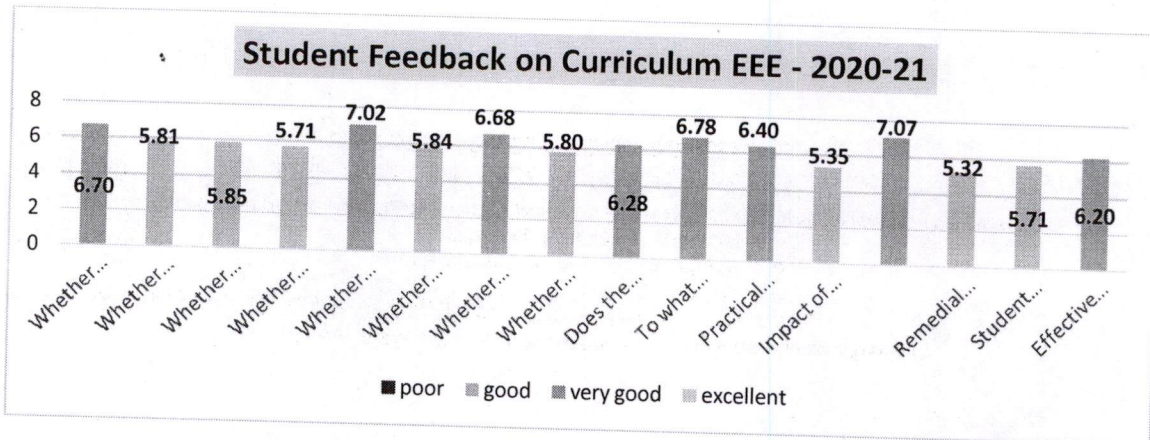
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Out of around 167 responses collected from students, the committee analyzed the results and following are the findings –

The mean for all the questions is 6.16, 50% of questions answered were above the mean average and remaining 50% were below the mean average.

The students have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

- Institute adheres to the university academic calendar.
- Sufficient number of Add-On/Certification courses are conducted every semester.
- The institution is practicing latest Teaching and learning methodologies.
- The institution provides details of study materials before/after completion of course to the students.
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- Sufficient number of industrial visits organized are in relevance with the program.
- Adequate Practical Knowledge is gained during Internship/Field Visit/Industry Visit.
- Orientation of learning outcomes and attainment
- Effective mentorship is provided to the students
- The institution teaches subjects in sequence.
- Whether course learning outcomes are oriented.

However, the areas of improvement recommended by the committee are

- Need a greater number of field visit to be conducted relevant with program.
- Need for extra remedial classes for slow learners.
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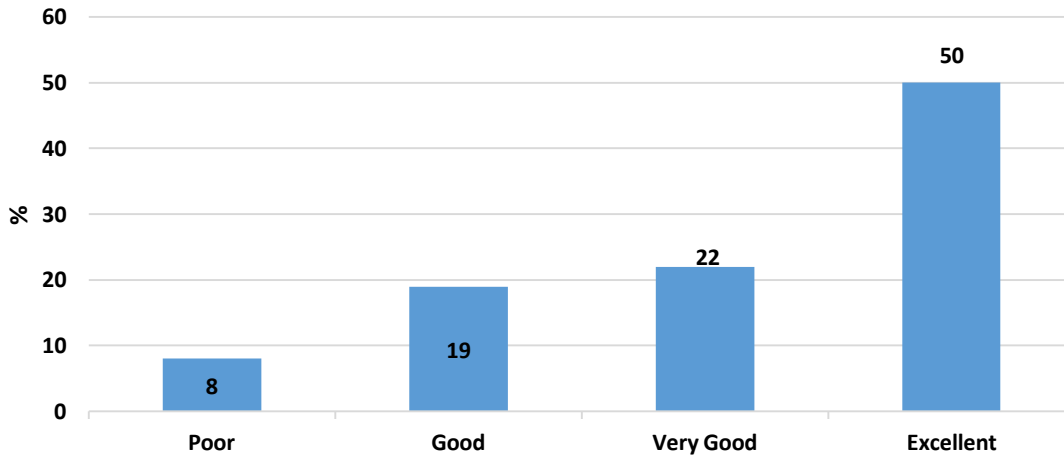
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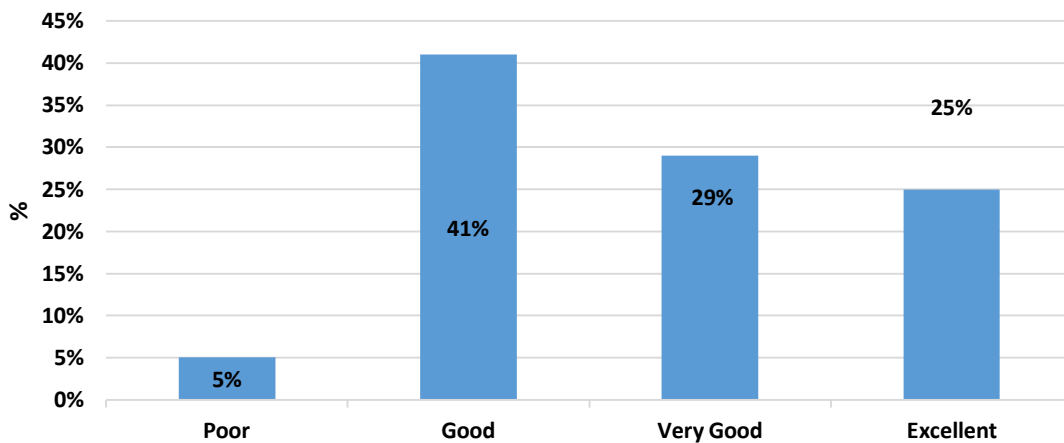
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1. Whether Institute adheres to the university academic calendar.

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2. Whether course learning outcomes are oriented.



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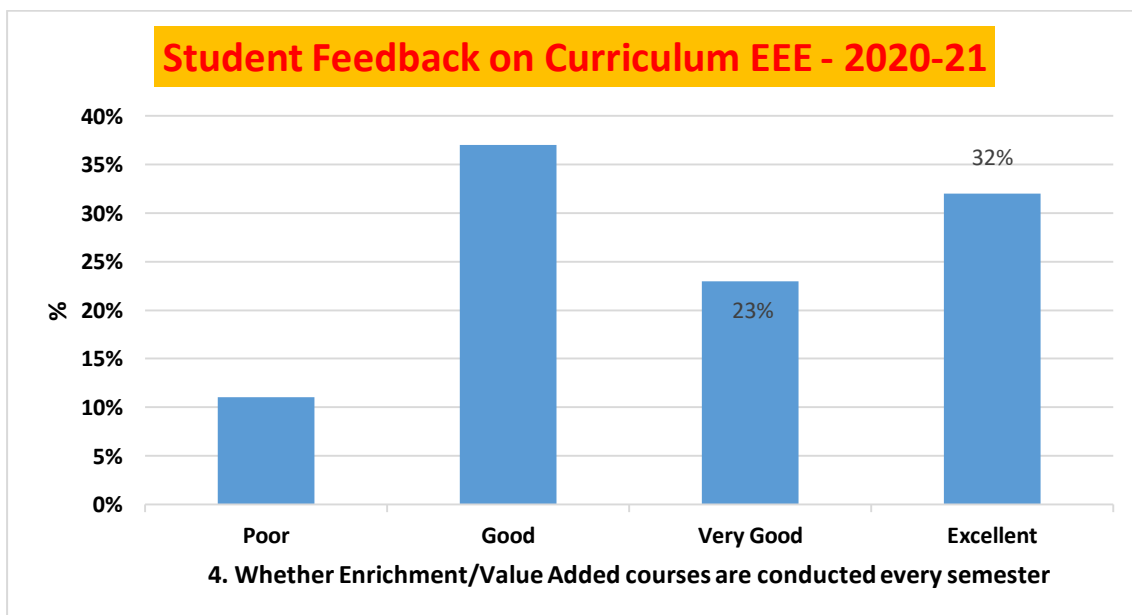
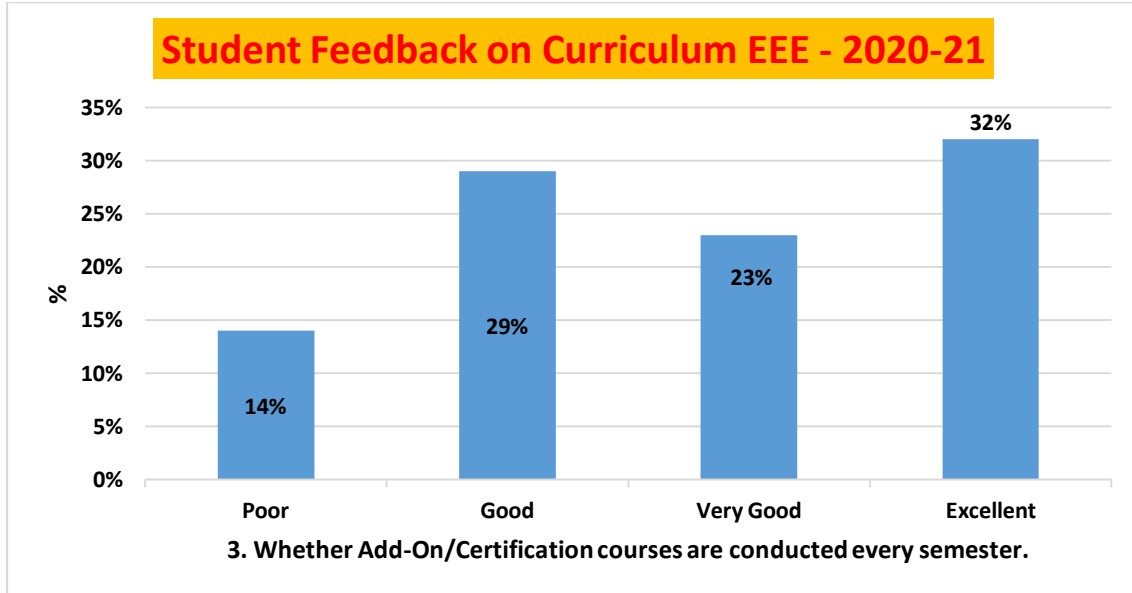
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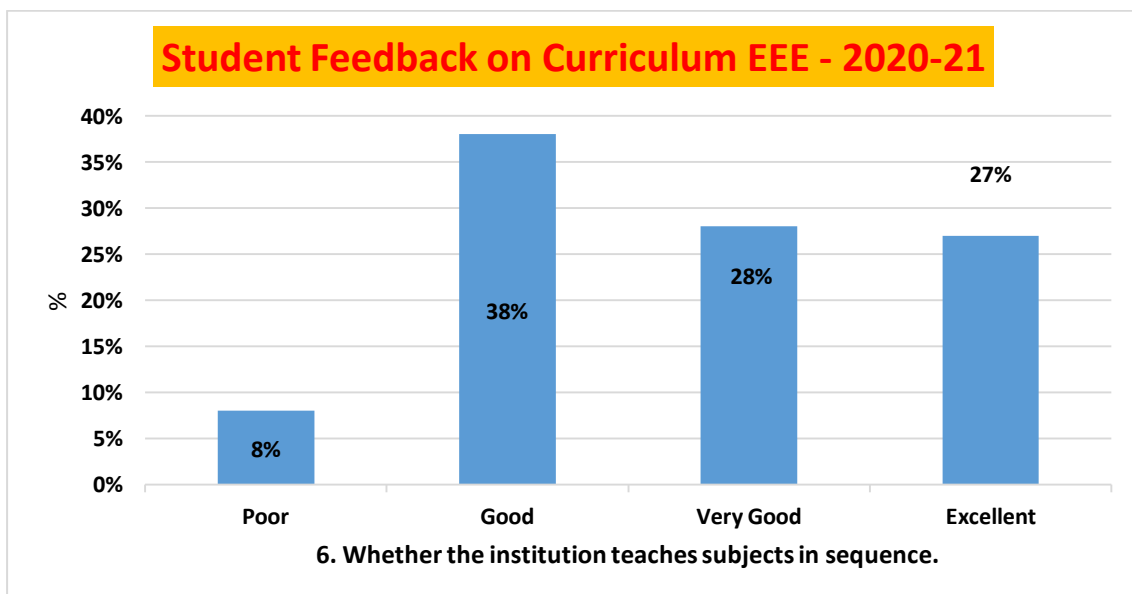
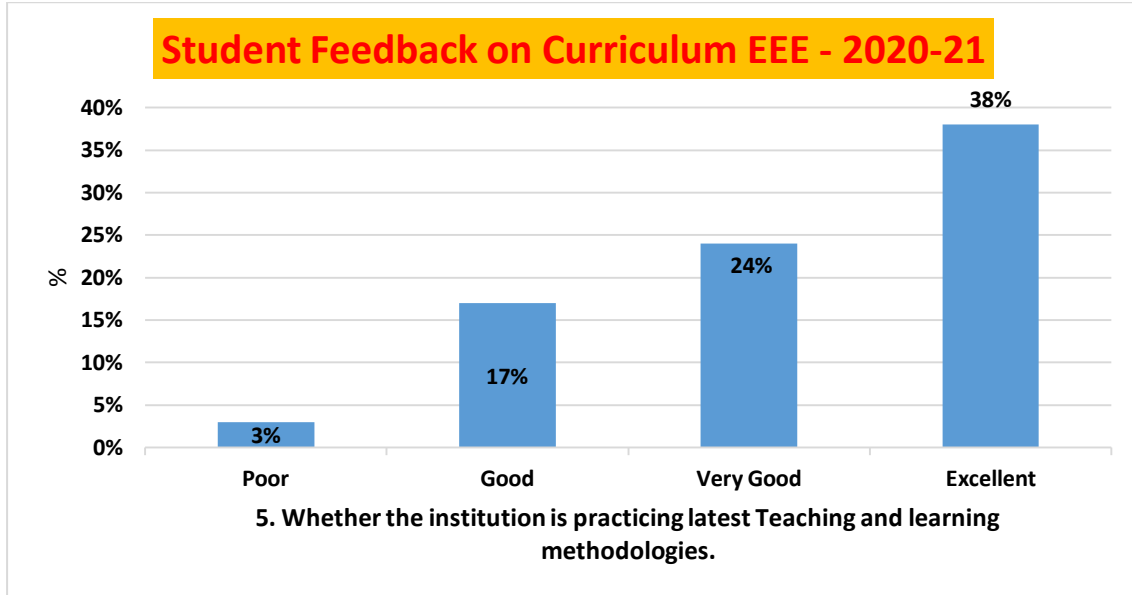
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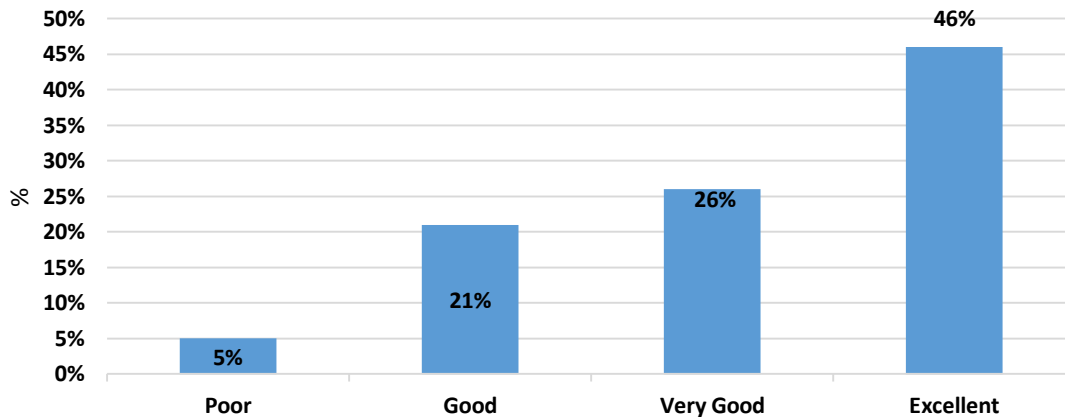
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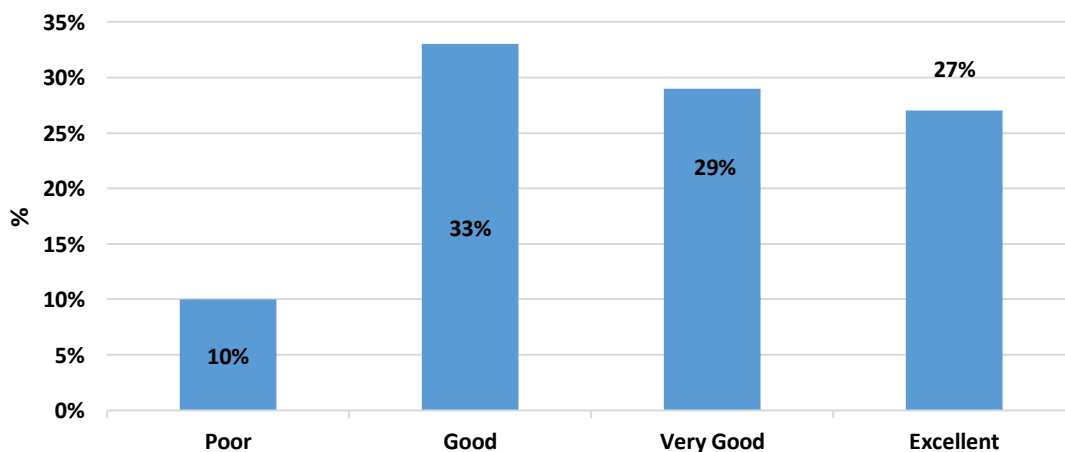
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Student Feedback on Curriculum EEE - 2020-21



7. Whether the institution provide details of study materials before/after completion of course.

Student Feedback on Curriculum EEE - 2020-21



8. Whether field visit conducted are in relevance with program.



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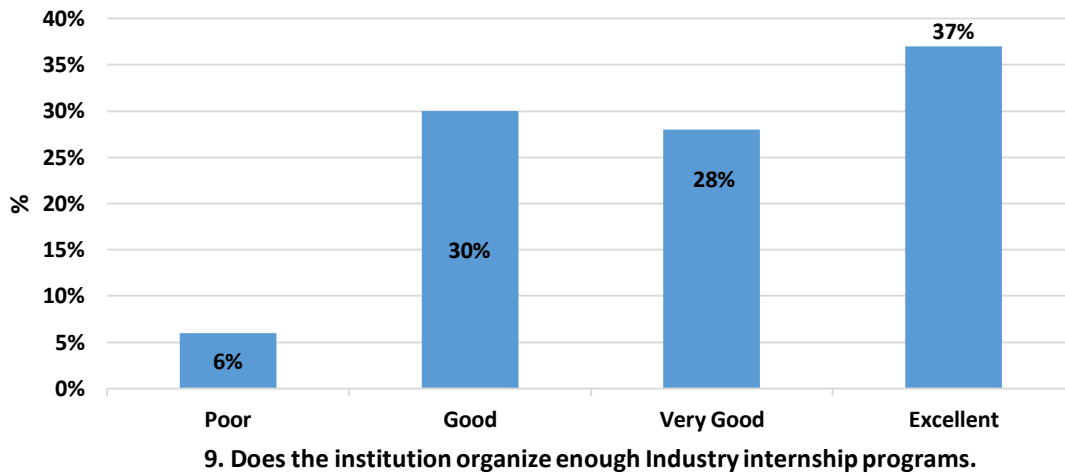
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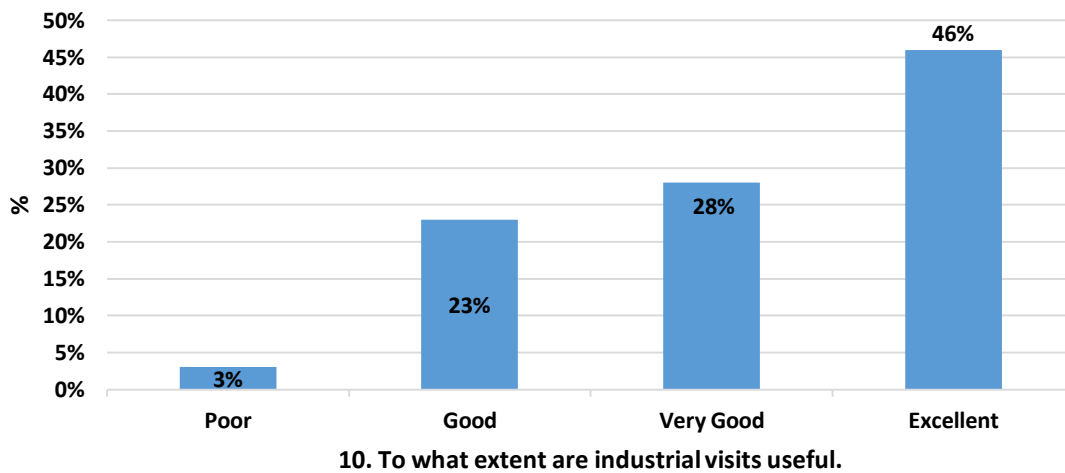
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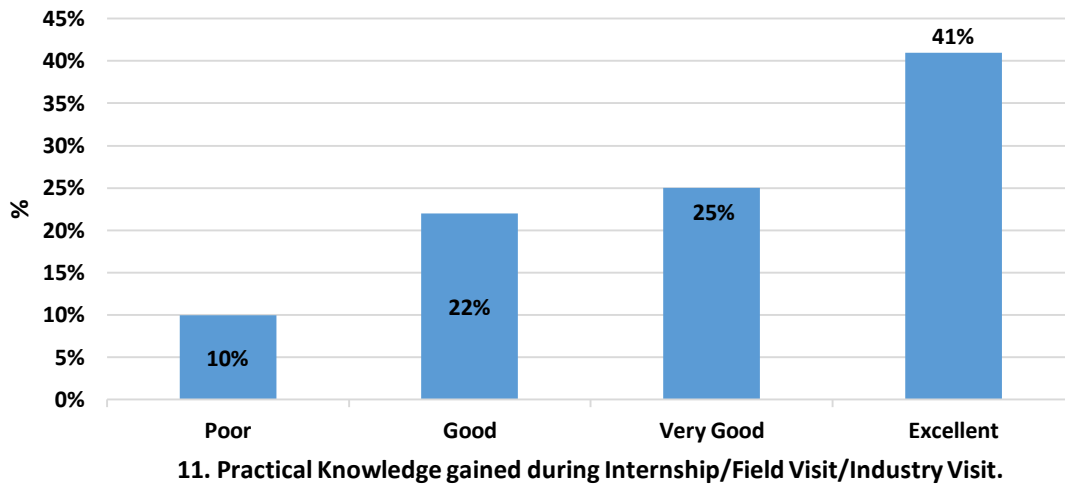
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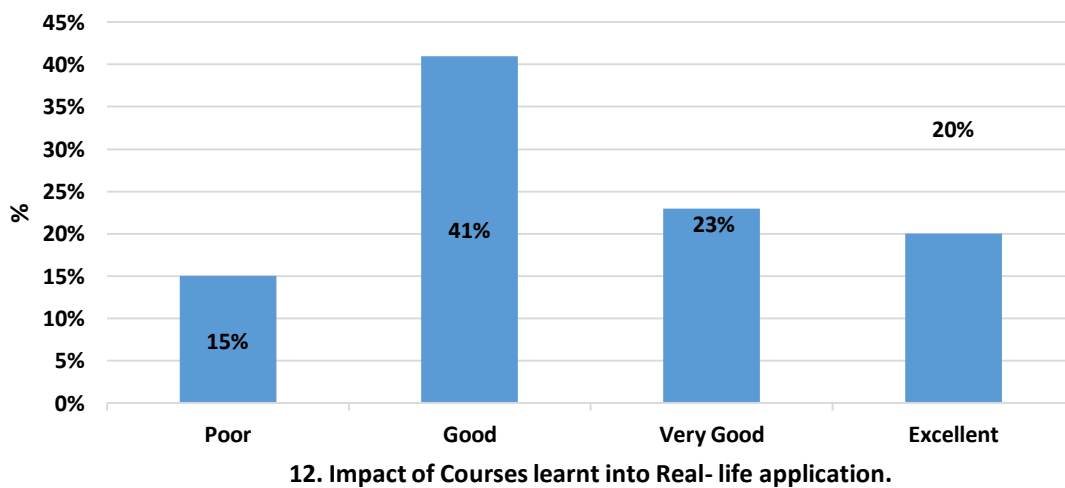
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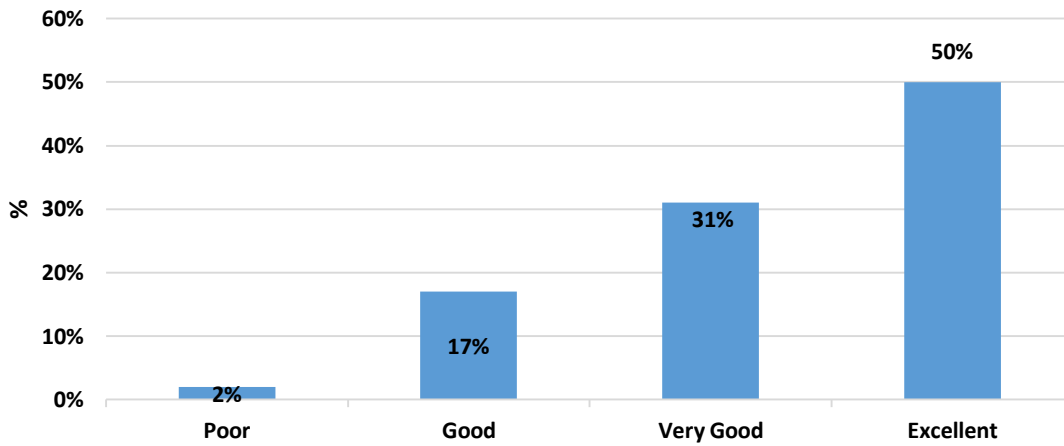
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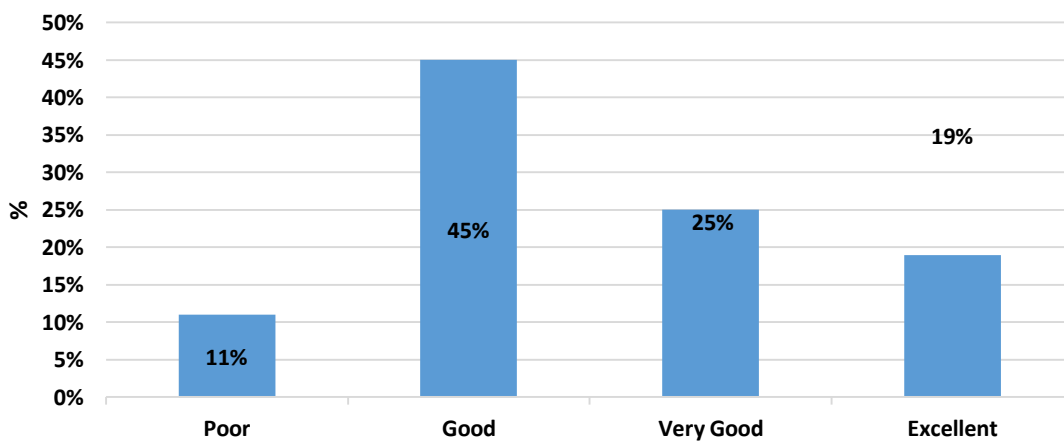
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Student Feedback on Curriculum EEE - 2020-21



13. Orientation of learning outcomes and attainment

Student Feedback on Curriculum EEE - 2020-21



14. Remedial drill for slow learners initiated



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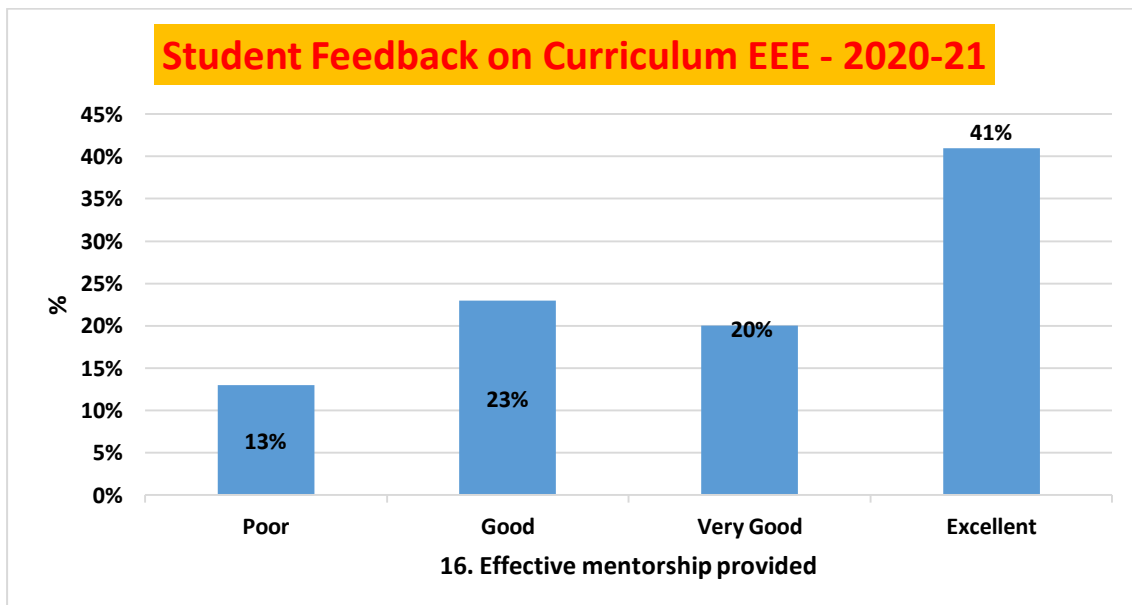
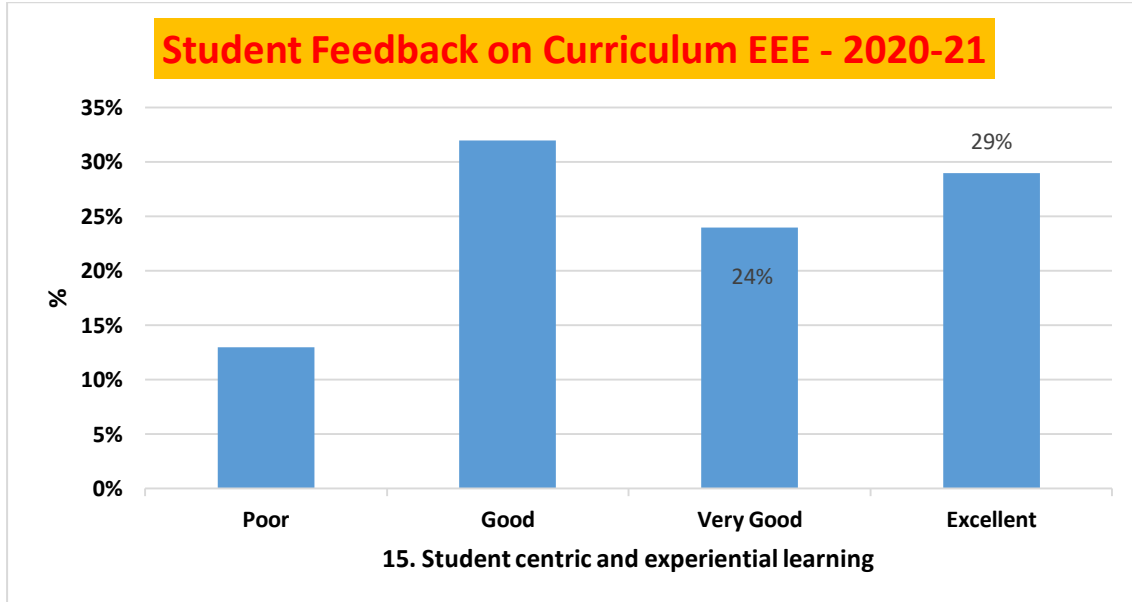
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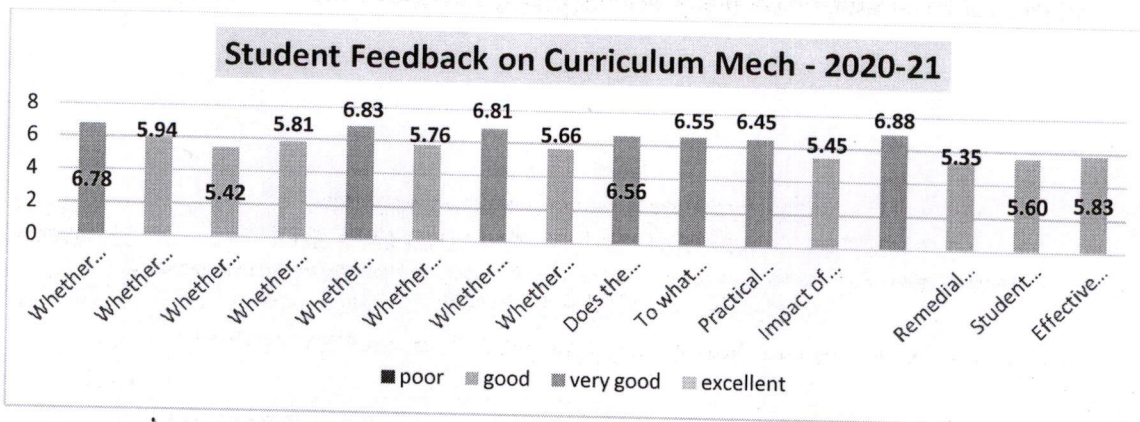
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Out of around 139 responses collected from students, the committee analyzed the results and following are the findings –

The mean for all the questions is 6.11, 44% of questions answered were above the mean average and remaining 56% were below the mean average.

The students have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

- Institute adheres to the university academic calendar.
- The institution is practicing latest Teaching and learning methodologies.
- The institution provides details of study materials before/after completion of course to the students.
- Sufficient number of Industry internship programs are organized.
- Sufficient number of industrial visits organized are in relevance with the program.
- Adequate Practical Knowledge is gained during Internship/Field Visit/Industry Visit.
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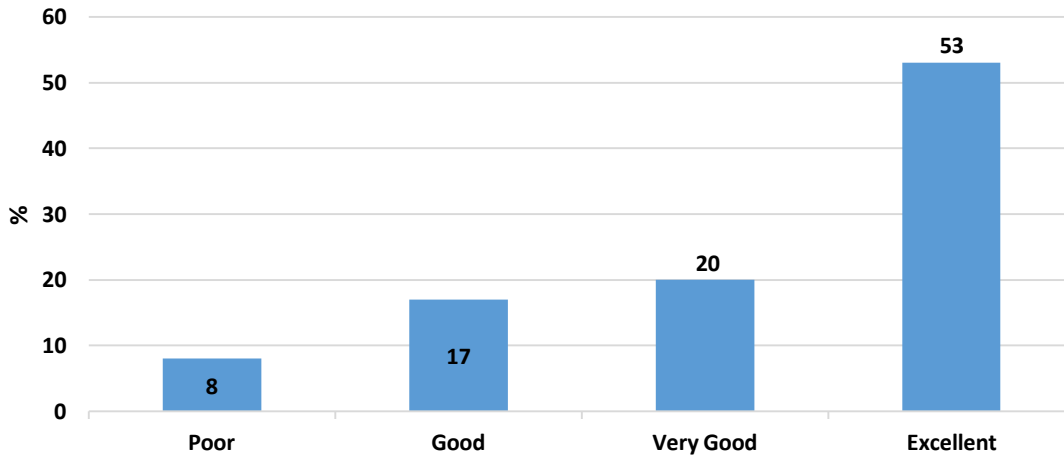
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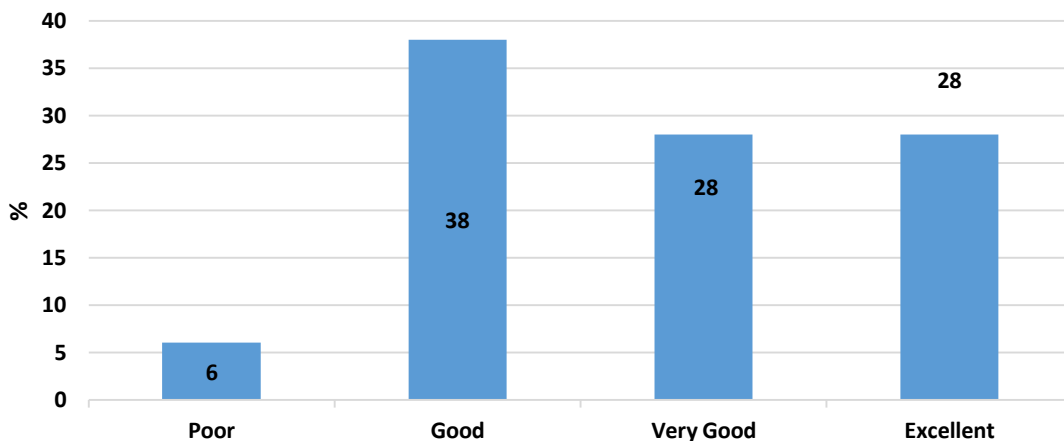
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Student Feedback on Curriculum Mech - 2020-21



1. Whether Institute adheres to the university academic calendar.

Student Feedback on Curriculum Mech - 2020-21



2. Whether course learning outcomes are oriented.



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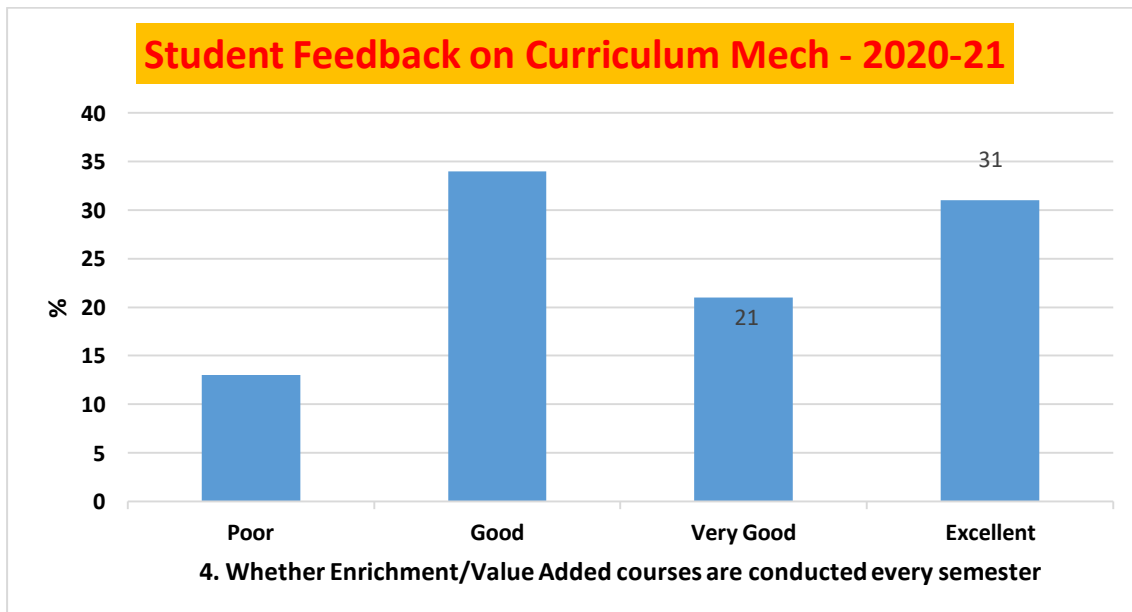
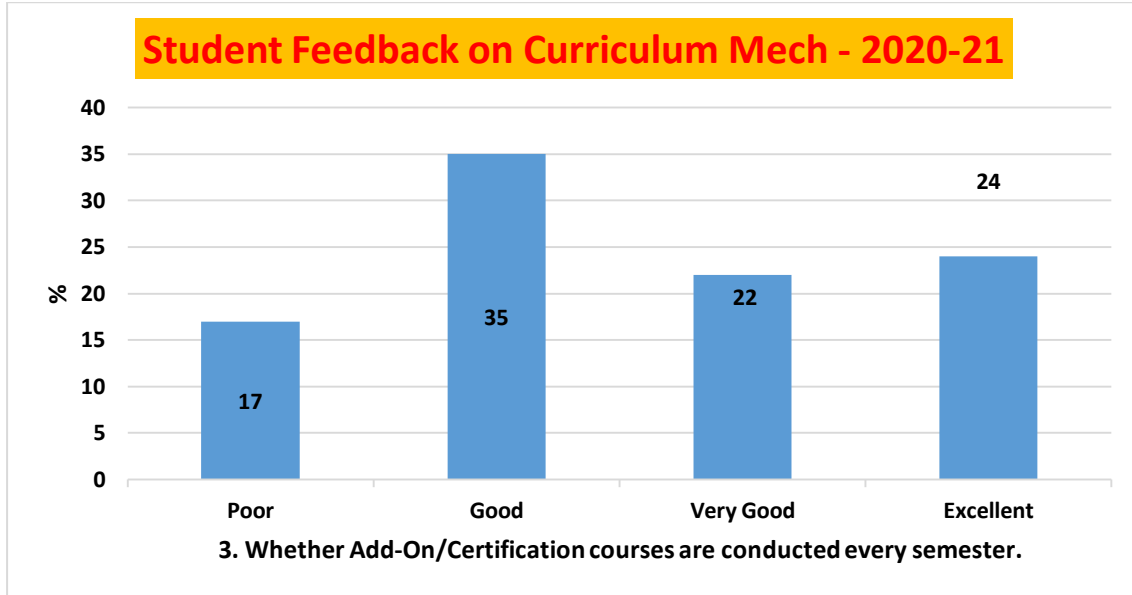
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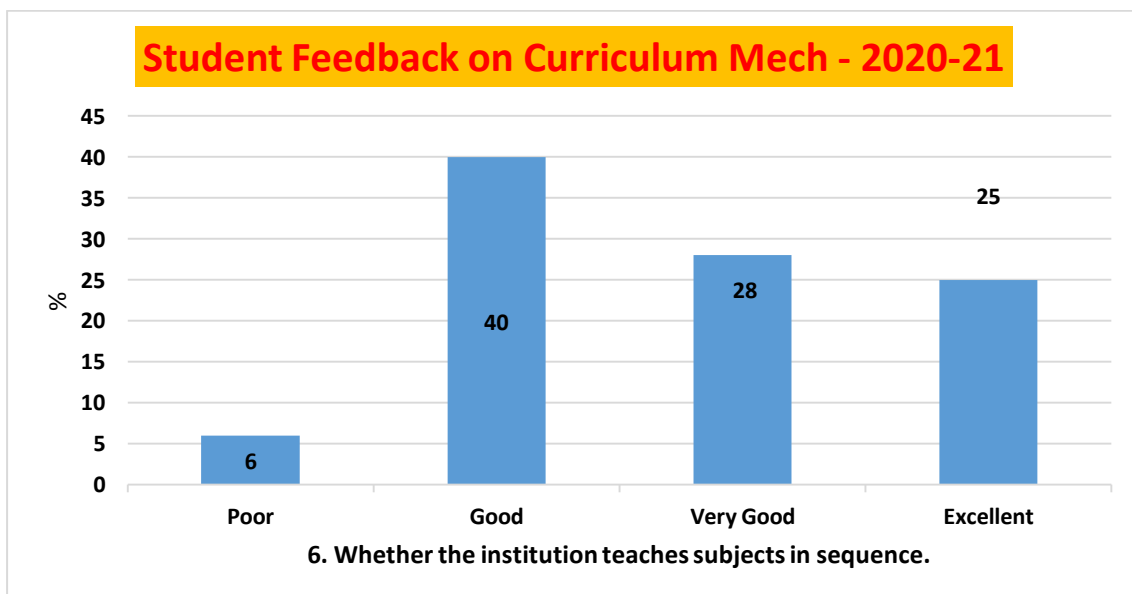
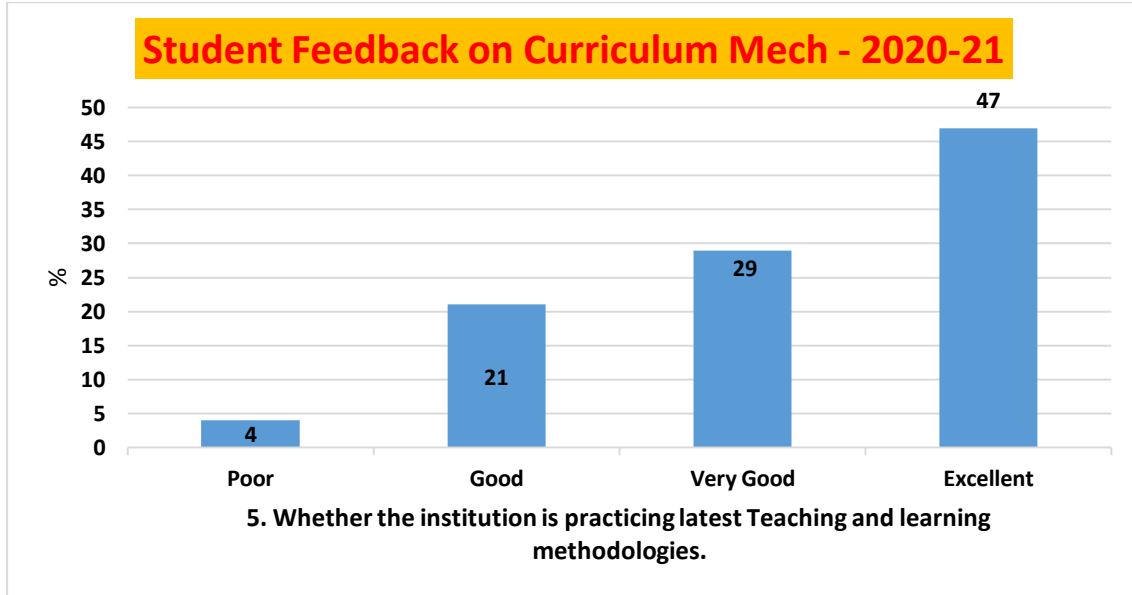
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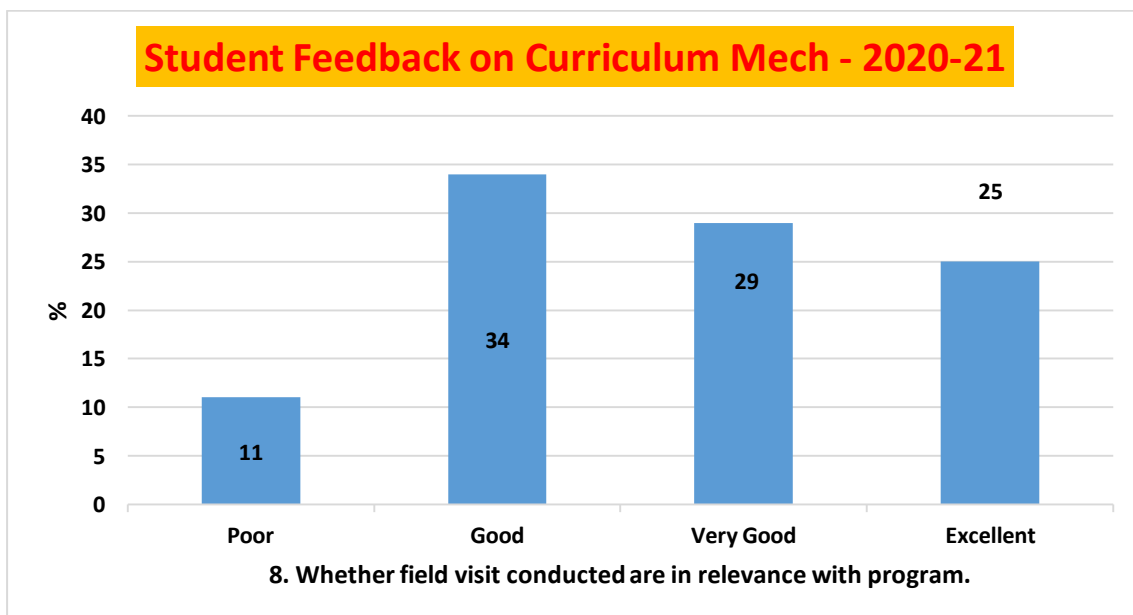
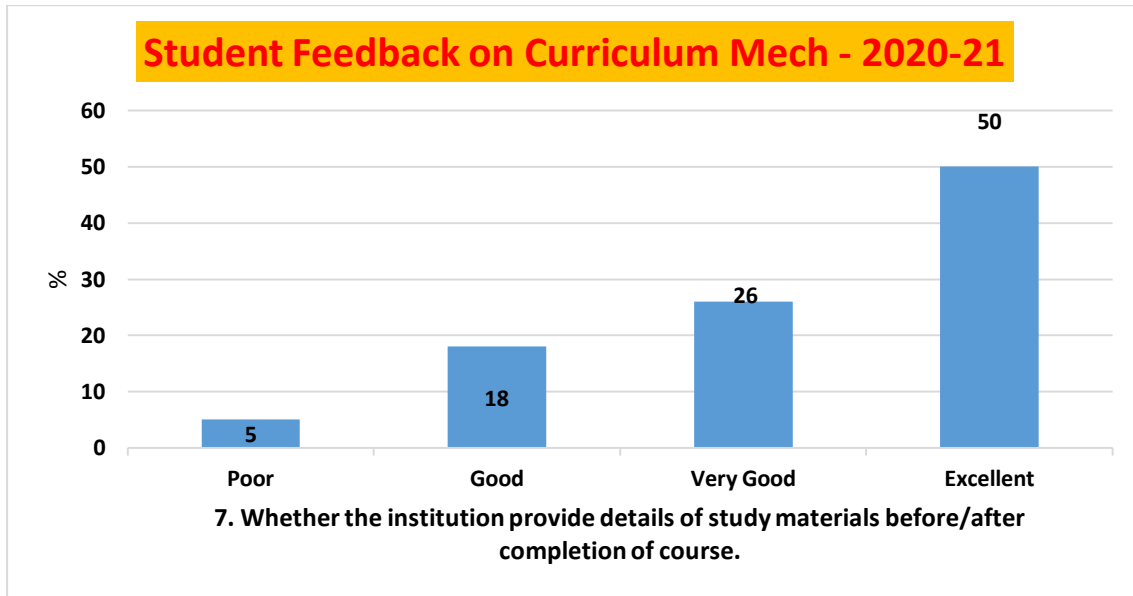
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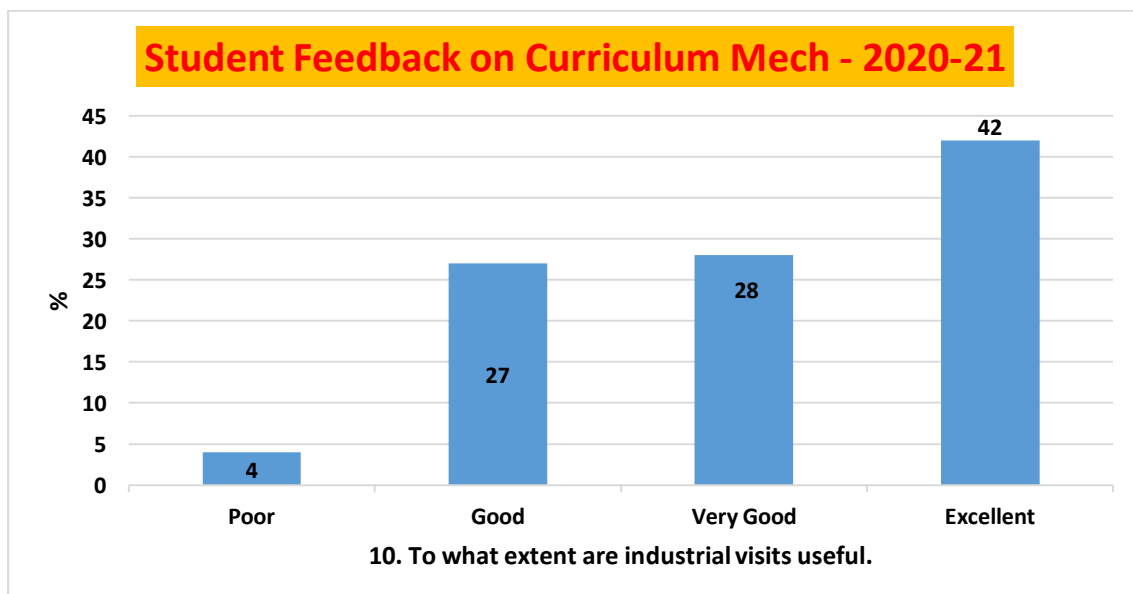
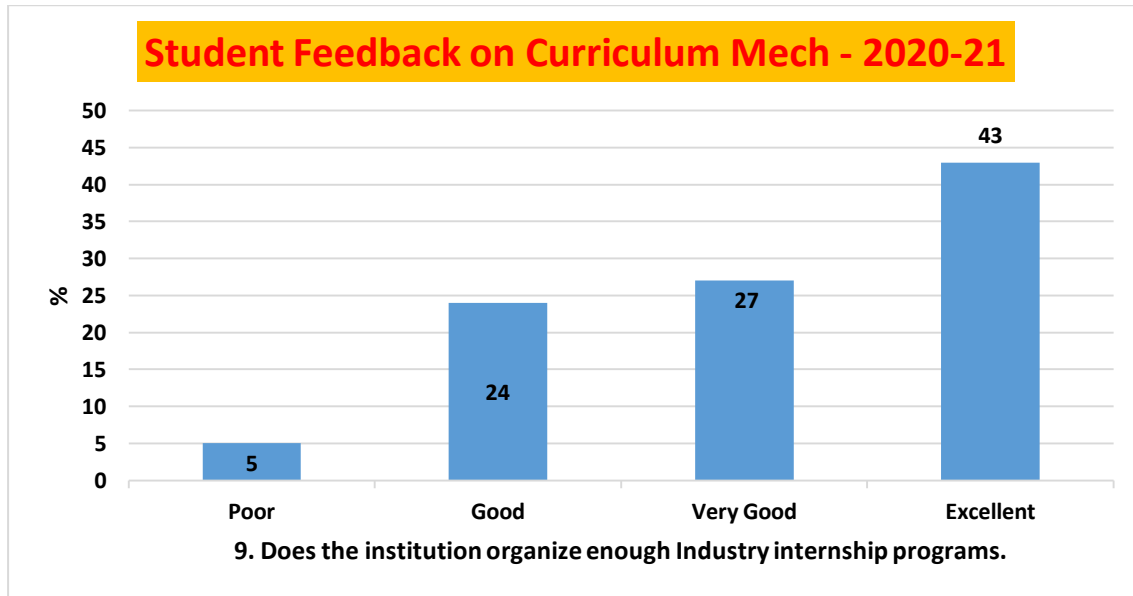
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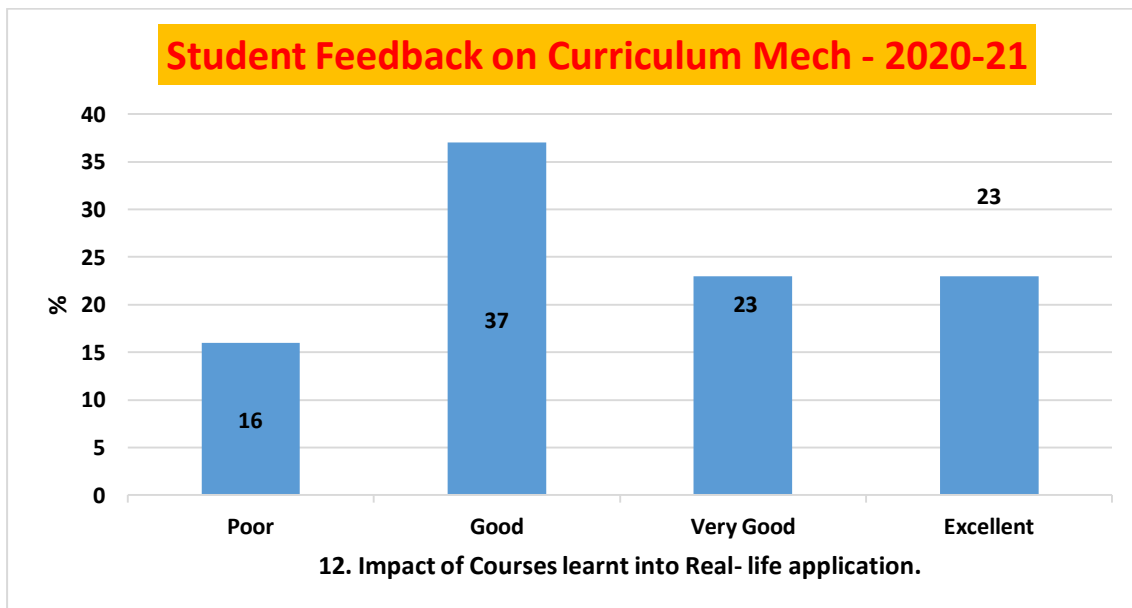
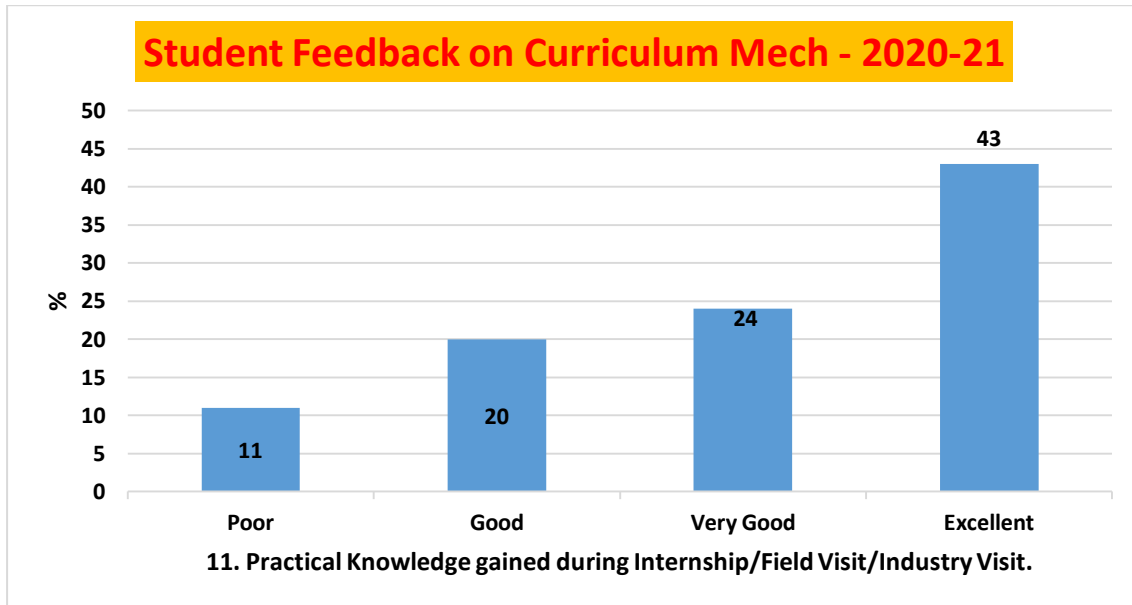
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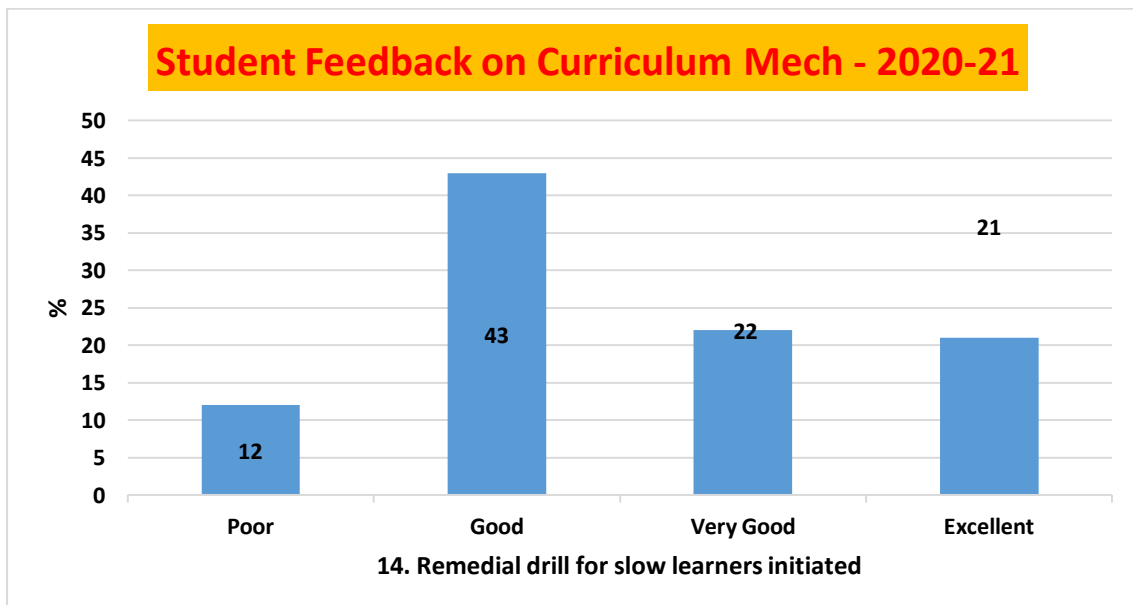
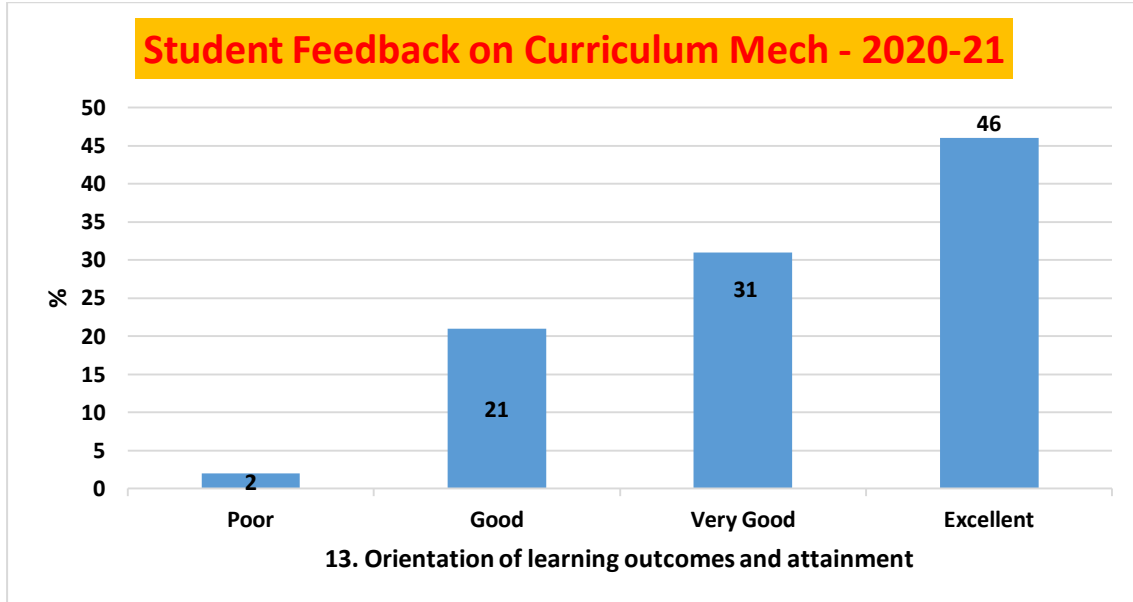
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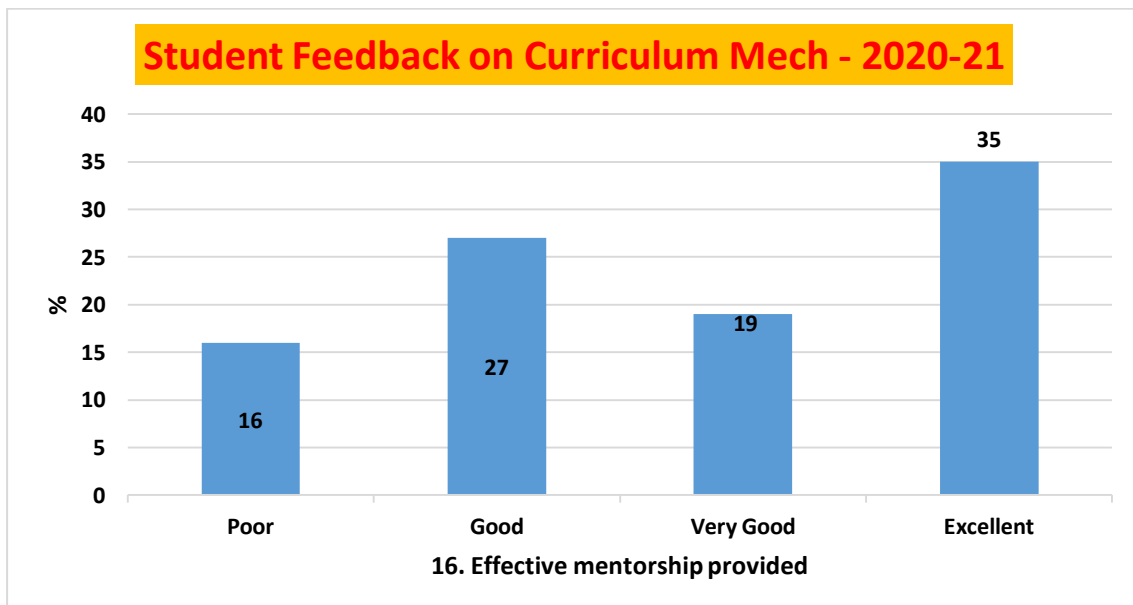
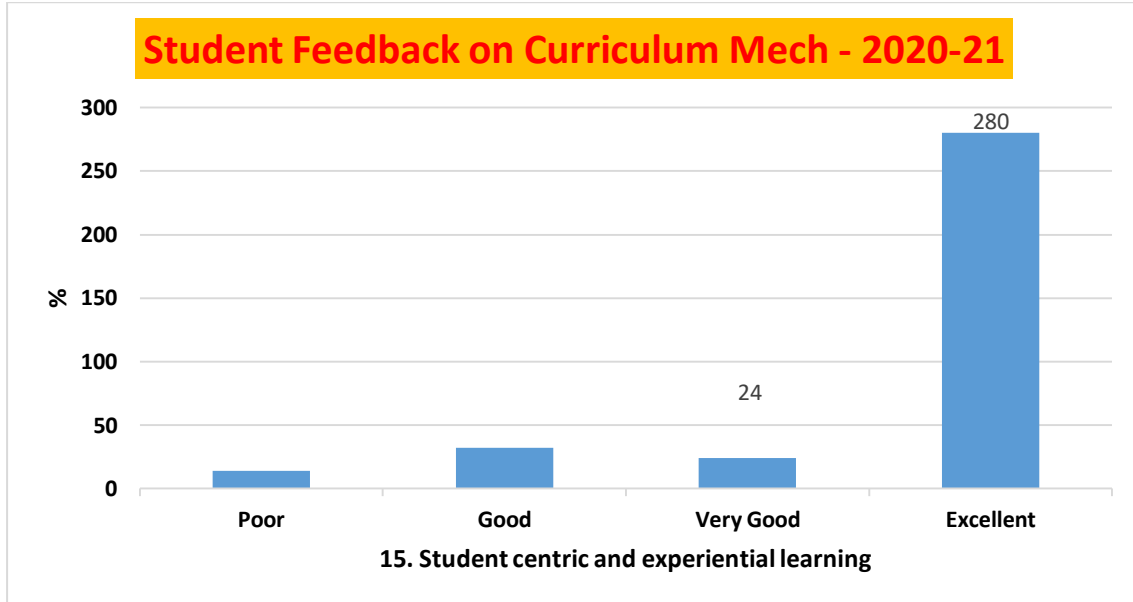
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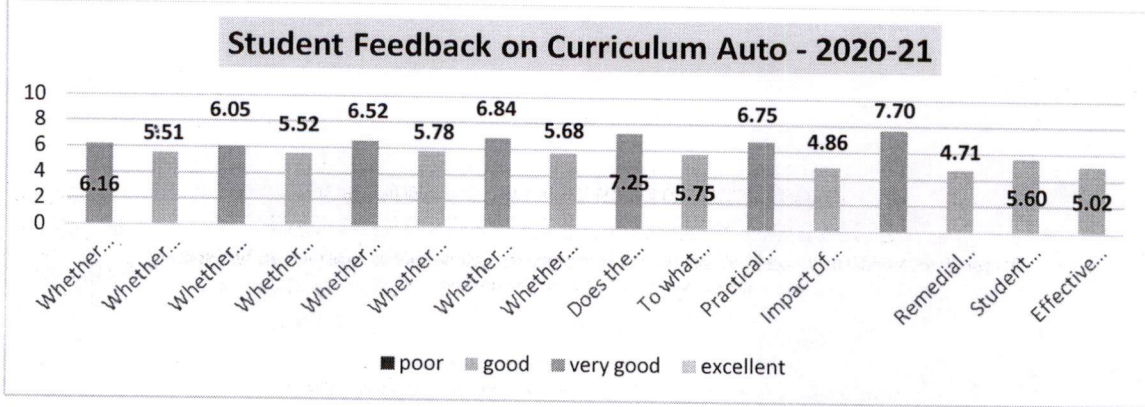
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Out of around 63 responses collected from students, the committee analyzed the results and following are the findings –

The mean for all the questions is 5.98, 44% of questions answered were above the mean average and remaining 56% were below the mean average.

The students have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

- Institute adheres to the university academic calendar.
- Sufficient number of Add-On/Certification courses are conducted every semester.
- The institution is practicing latest Teaching and learning methodologies.
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- Sufficient number of industrial visits organized are in relevance with the program.
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However, the areas of improvement recommended by the committee are

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- Need to involve students in student centric and experiential learning activities.
- Need to provide effective mentorship to the students
- Course learning outcomes need to be oriented.

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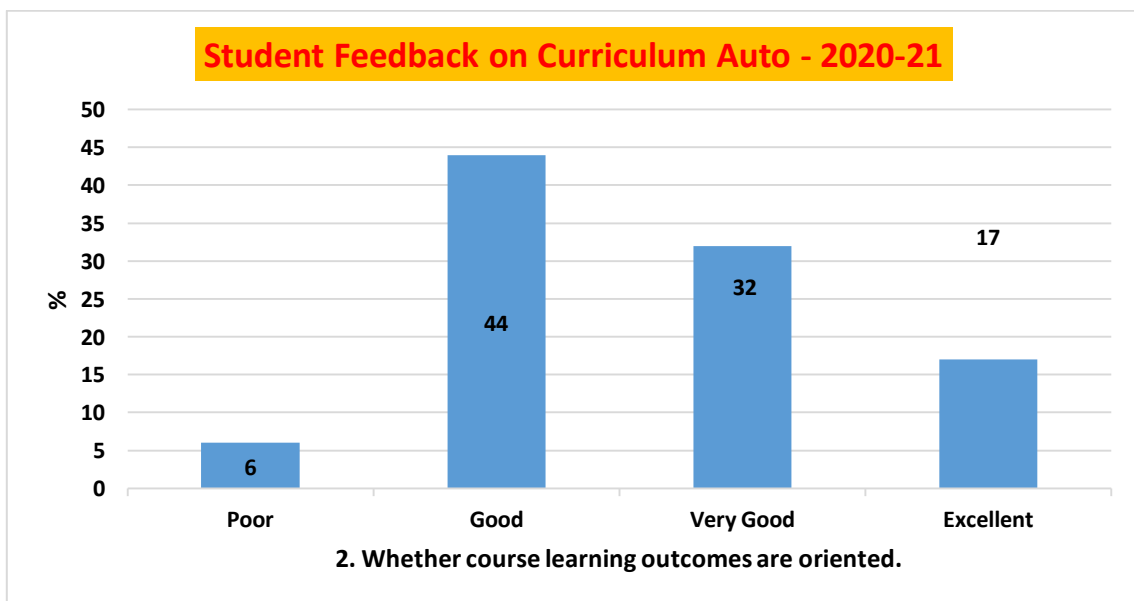
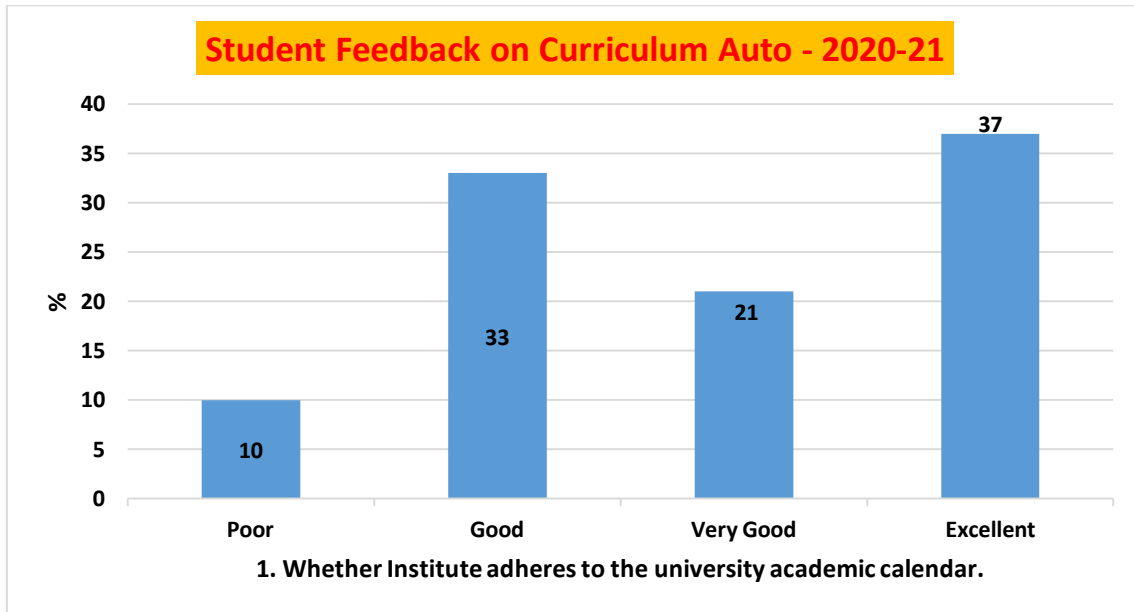
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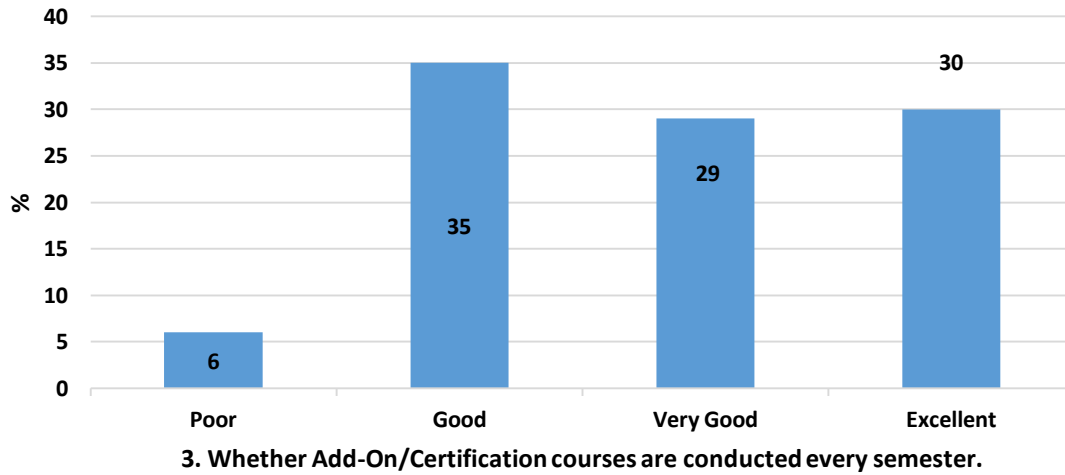
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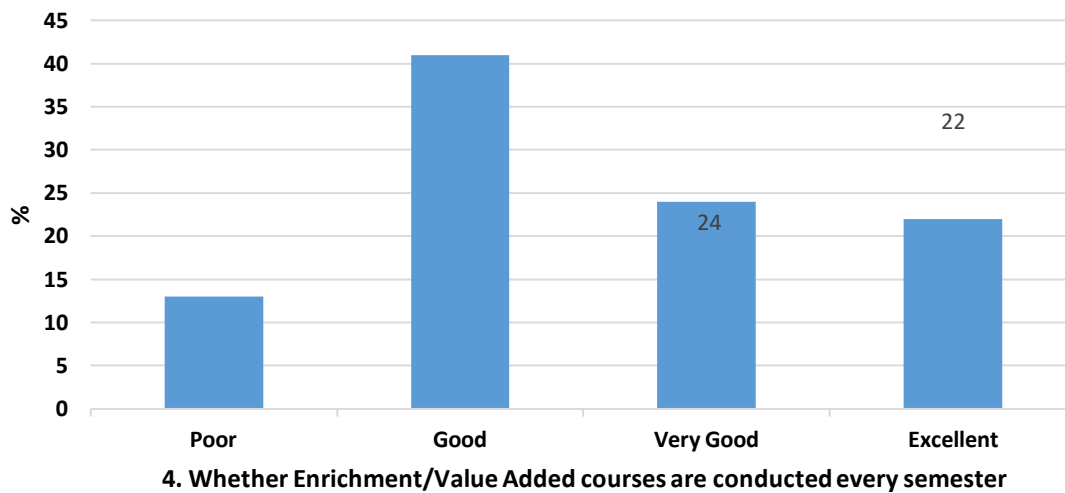
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Student Feedback on Curriculum Auto - 2020-21



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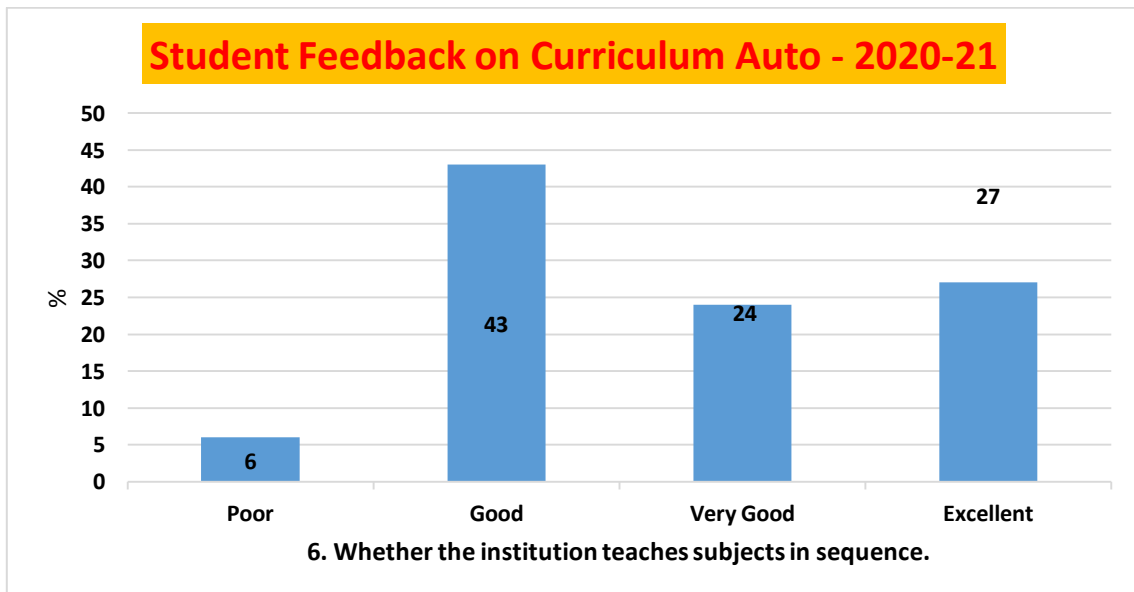
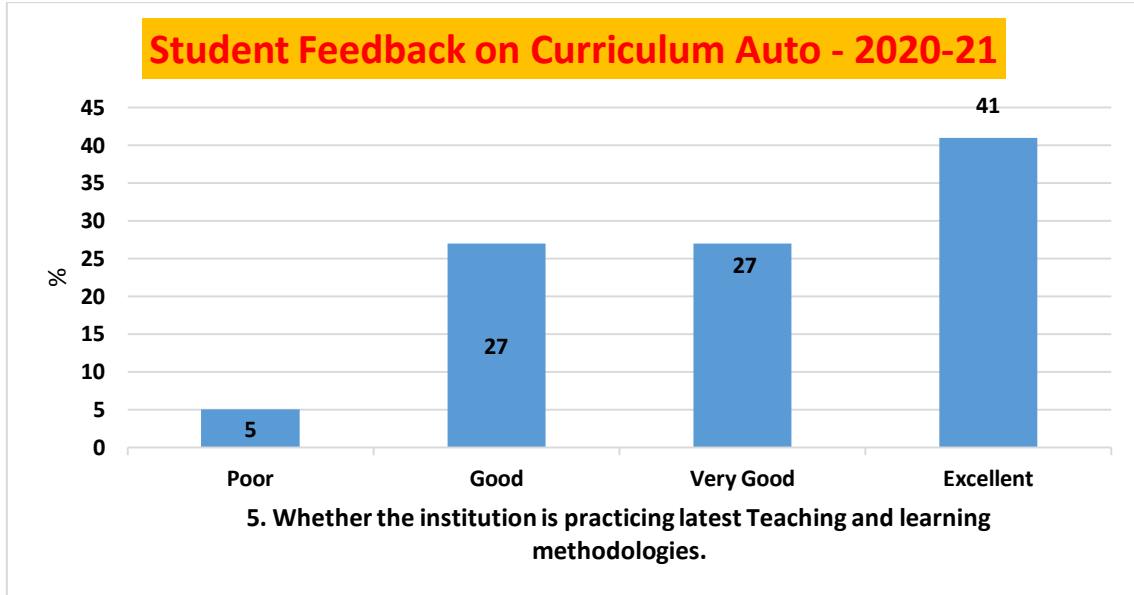
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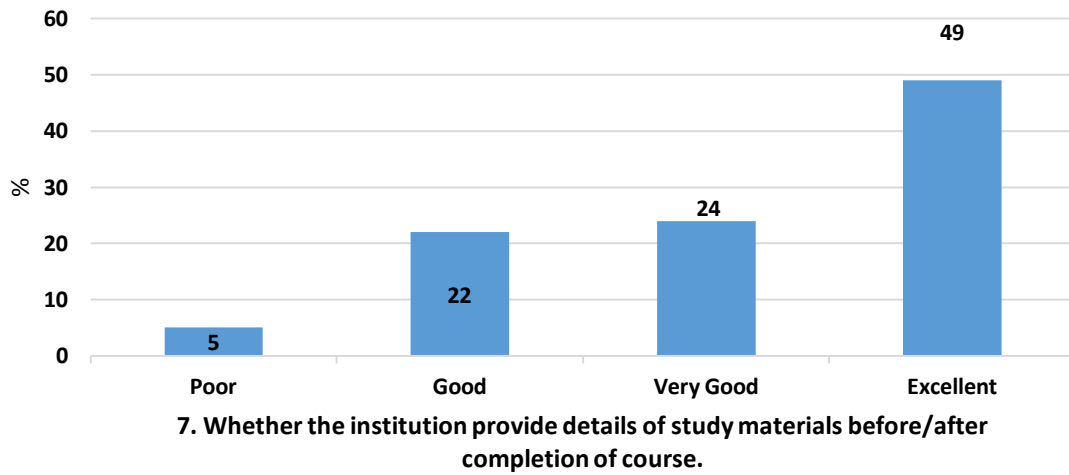
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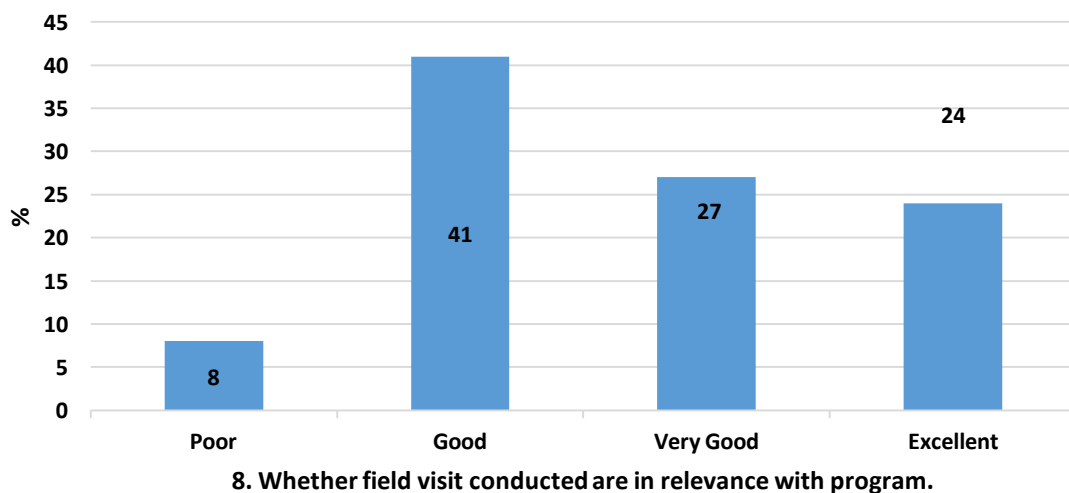
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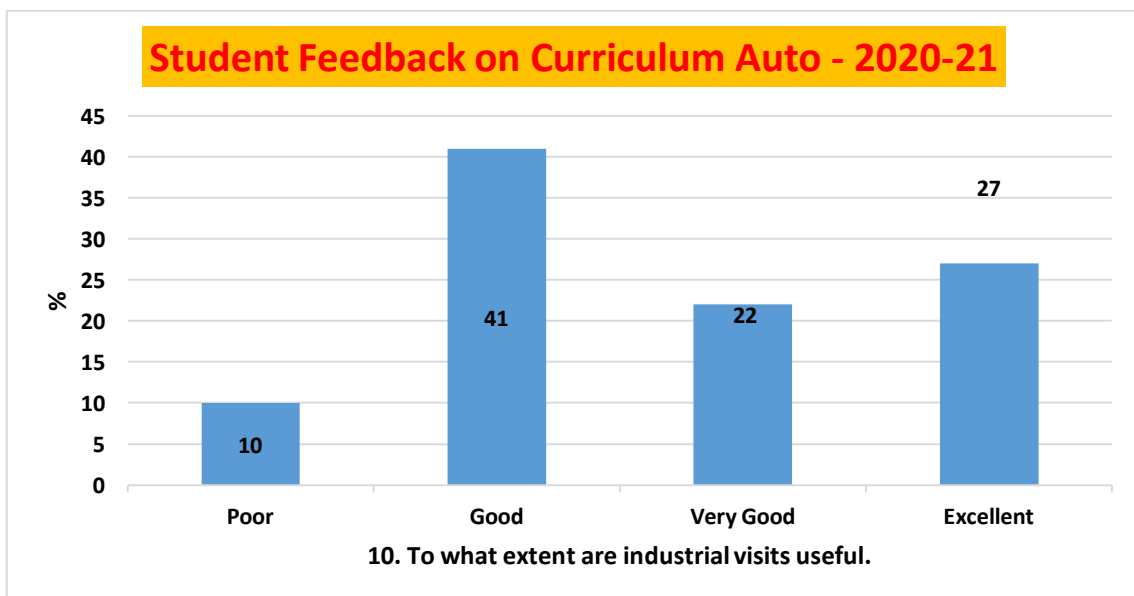
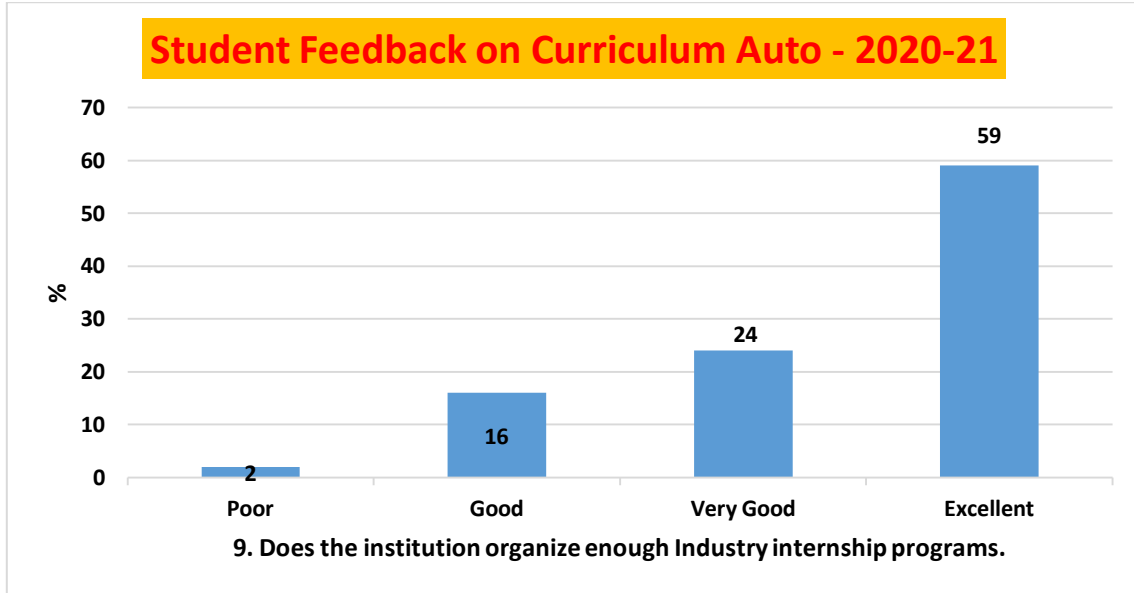
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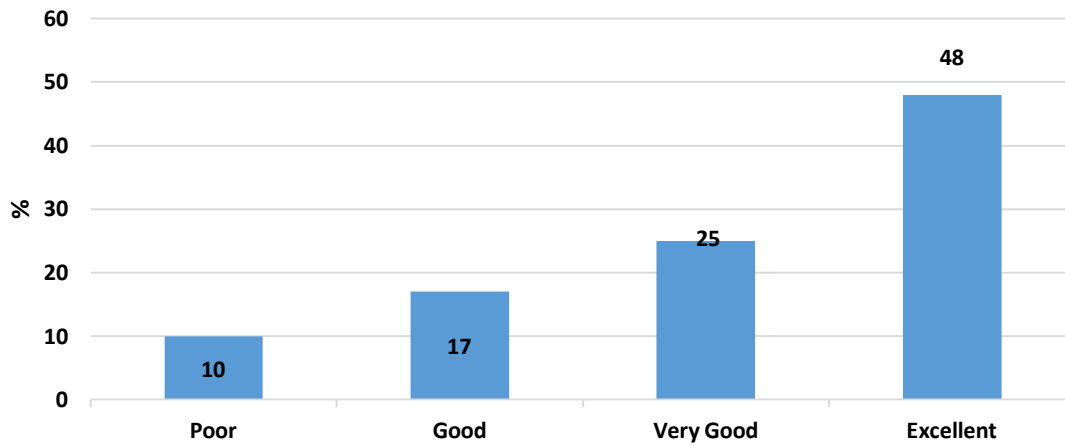
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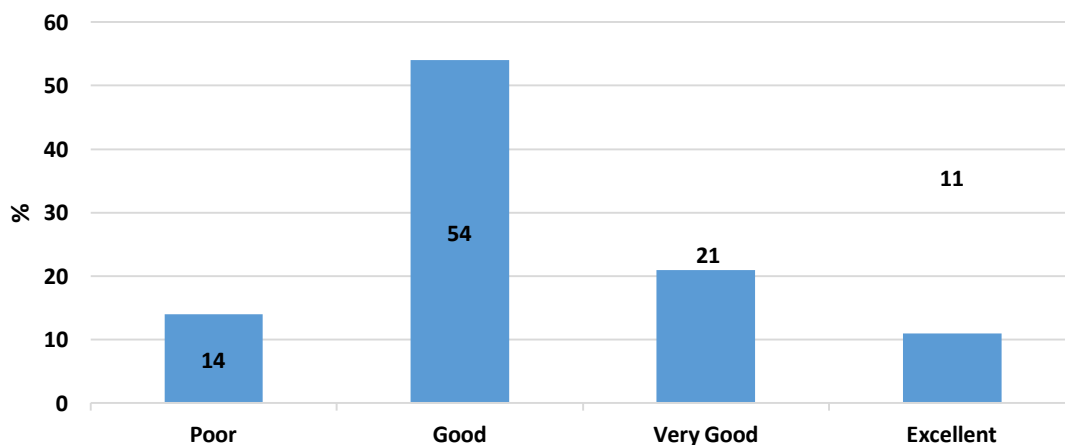
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11. Practical Knowledge gained during Internship/Field Visit/Industry Visit.

Student Feedback on Curriculum Auto - 2020-21



12. Impact of Courses learnt into Real- life application.



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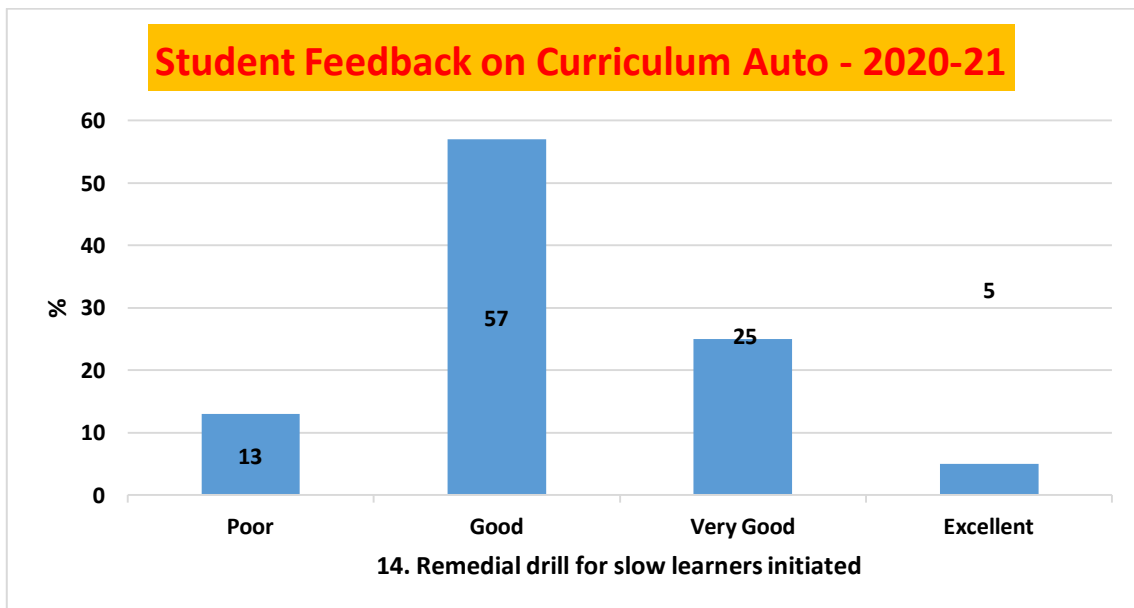
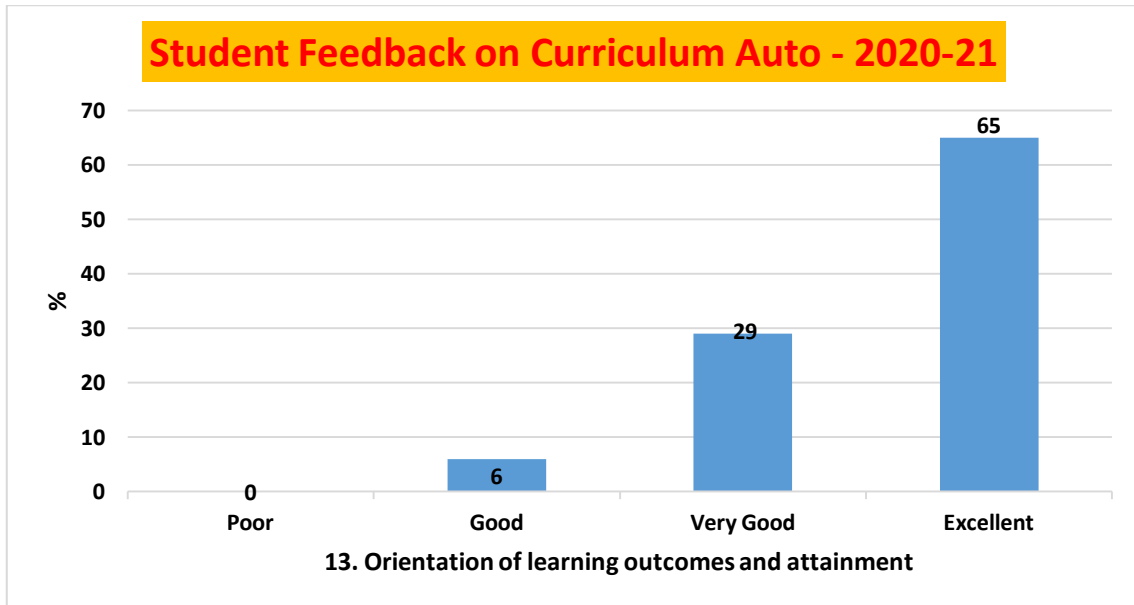
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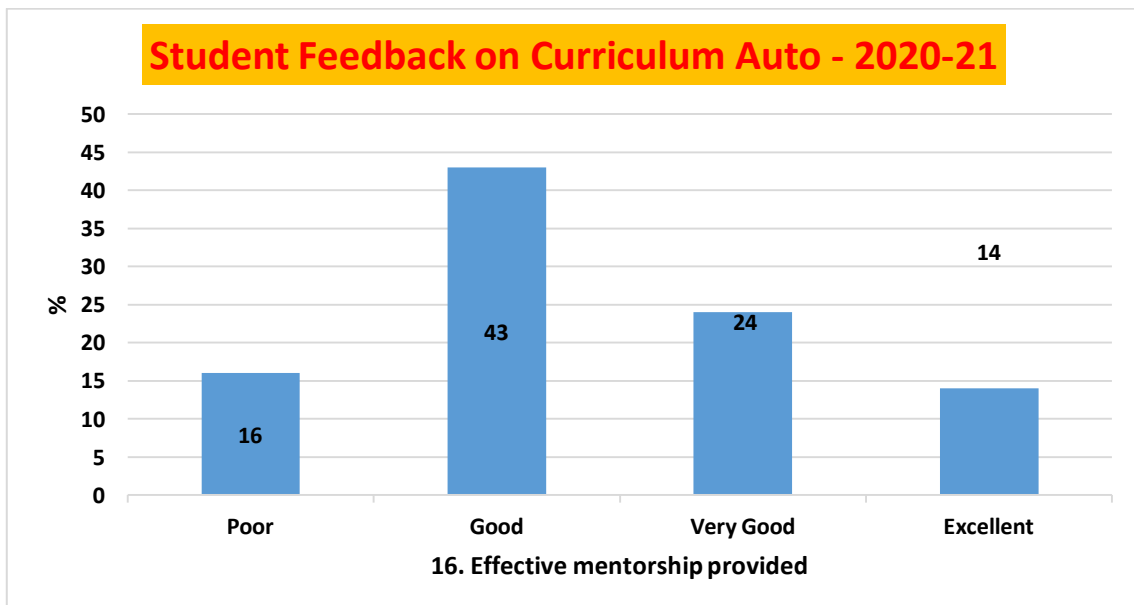
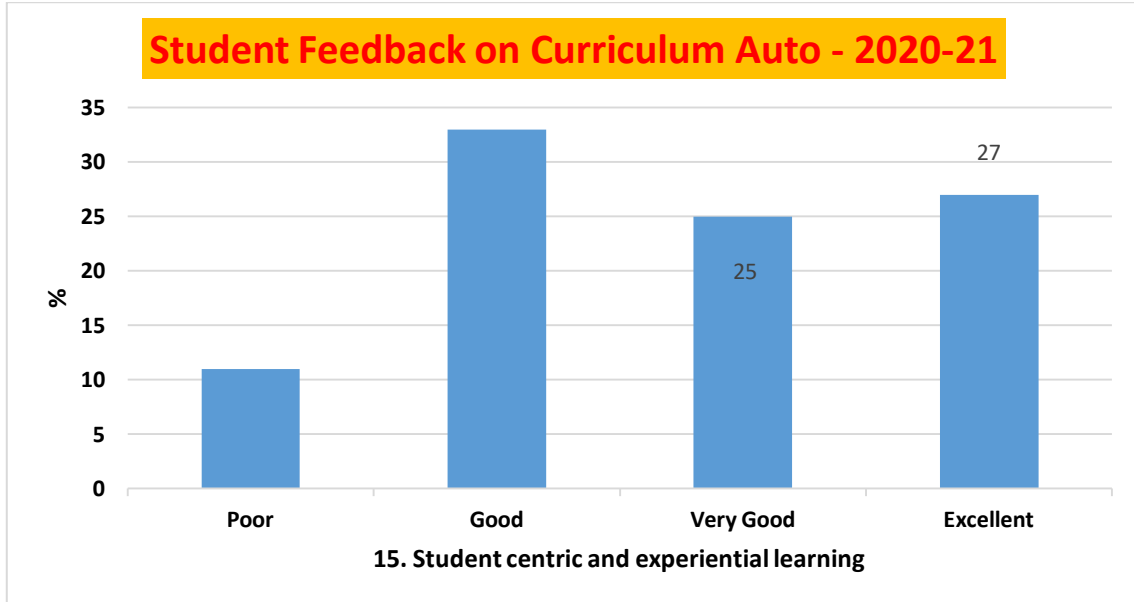
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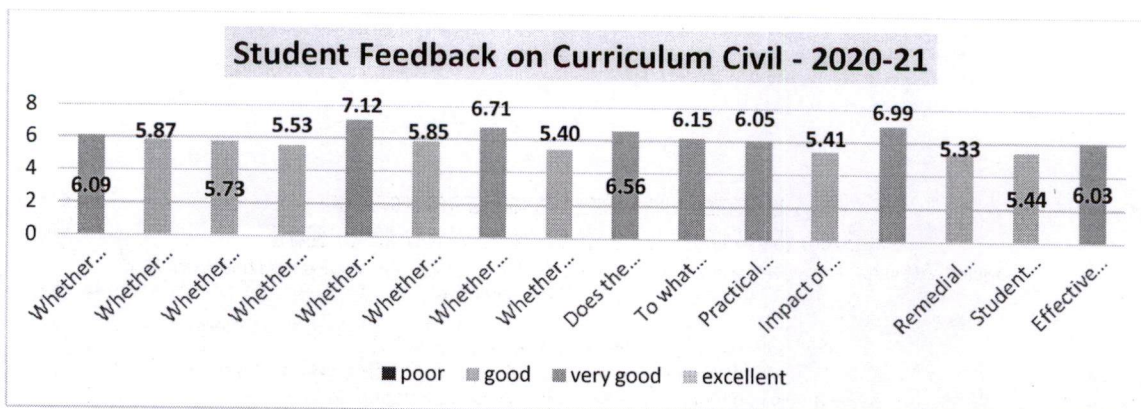
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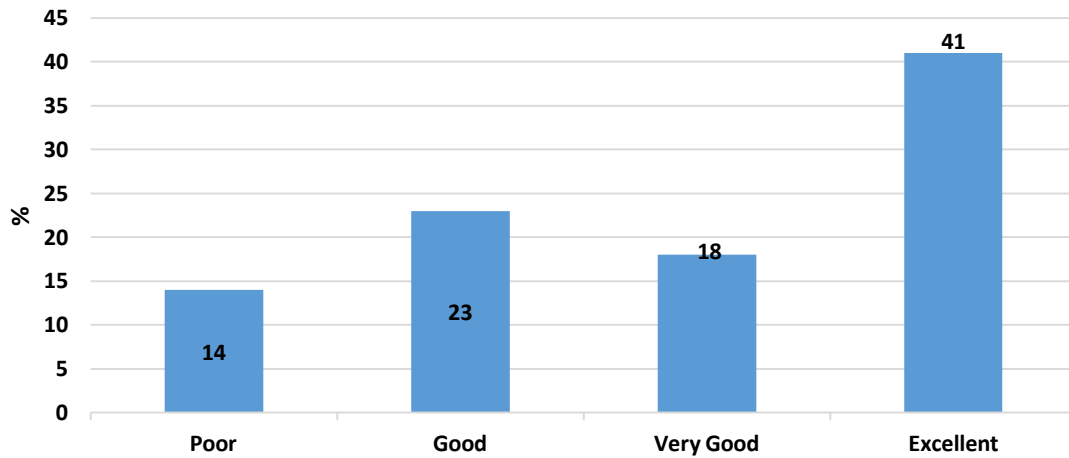
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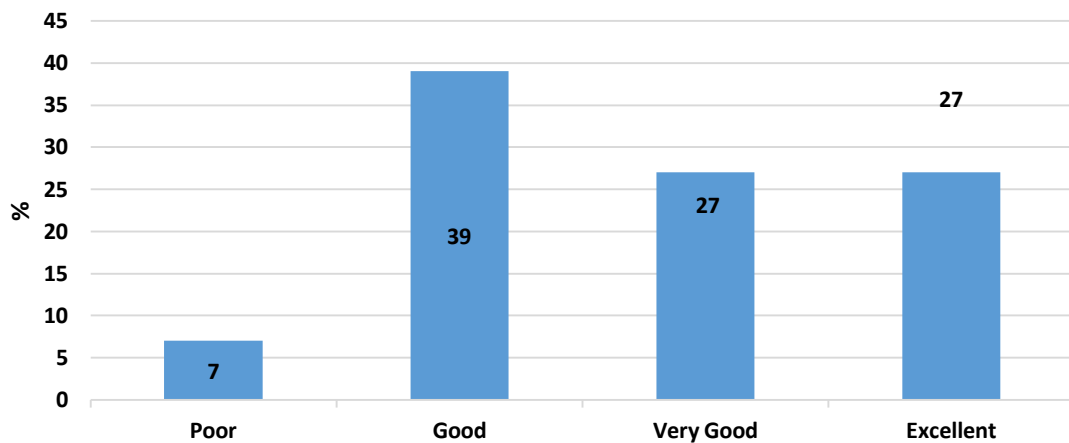
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Student Feedback on Curriculum Civil - 2020-21



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Student Feedback on Curriculum Civil - 2020-21



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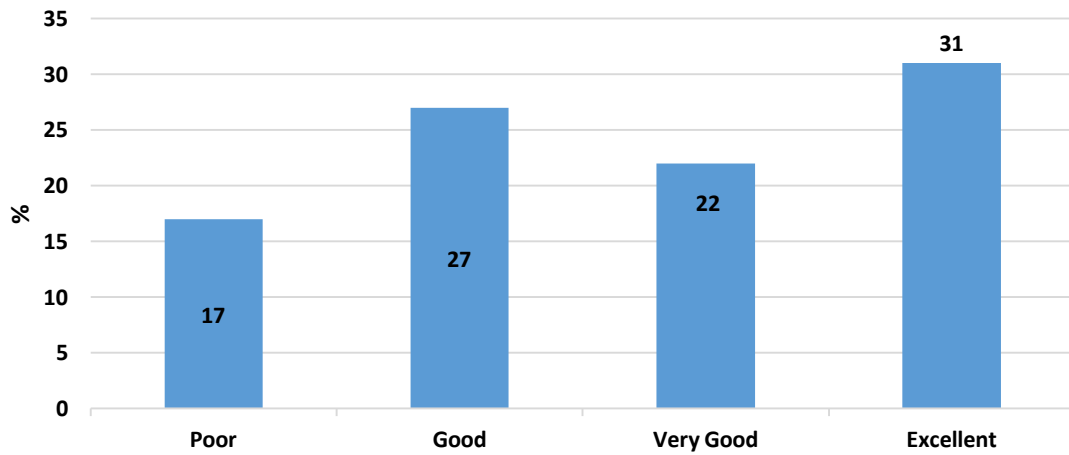
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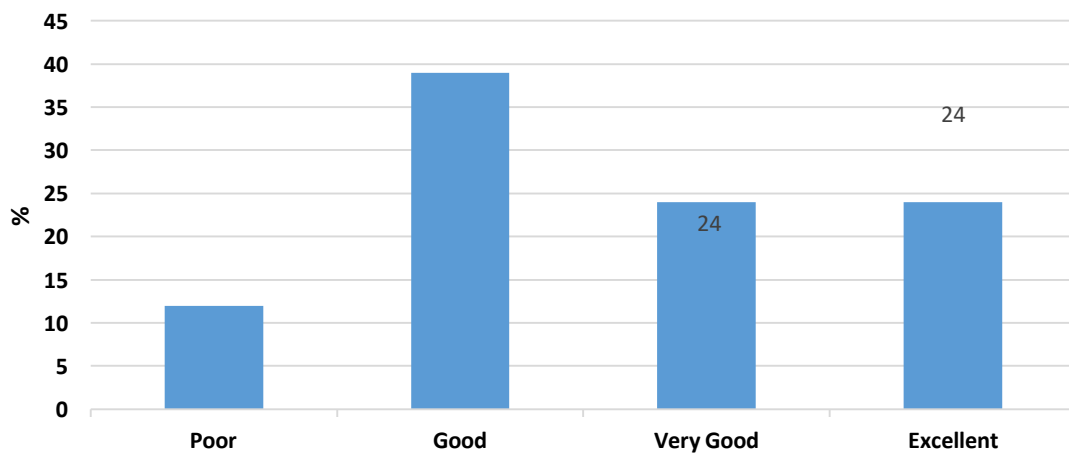
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Student Feedback on Curriculum Civil - 2020-21



3. Whether Add-On/Certification courses are conducted every semester.

Student Feedback on Curriculum Civil - 2020-21



4. Whether Enrichment/Value Added courses are conducted every semester



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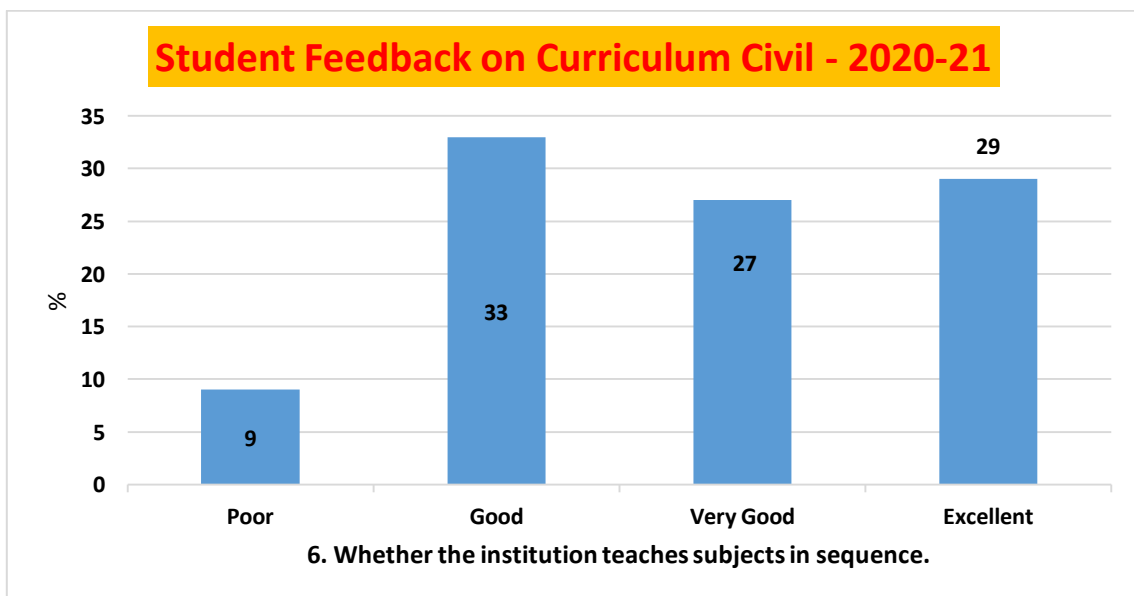
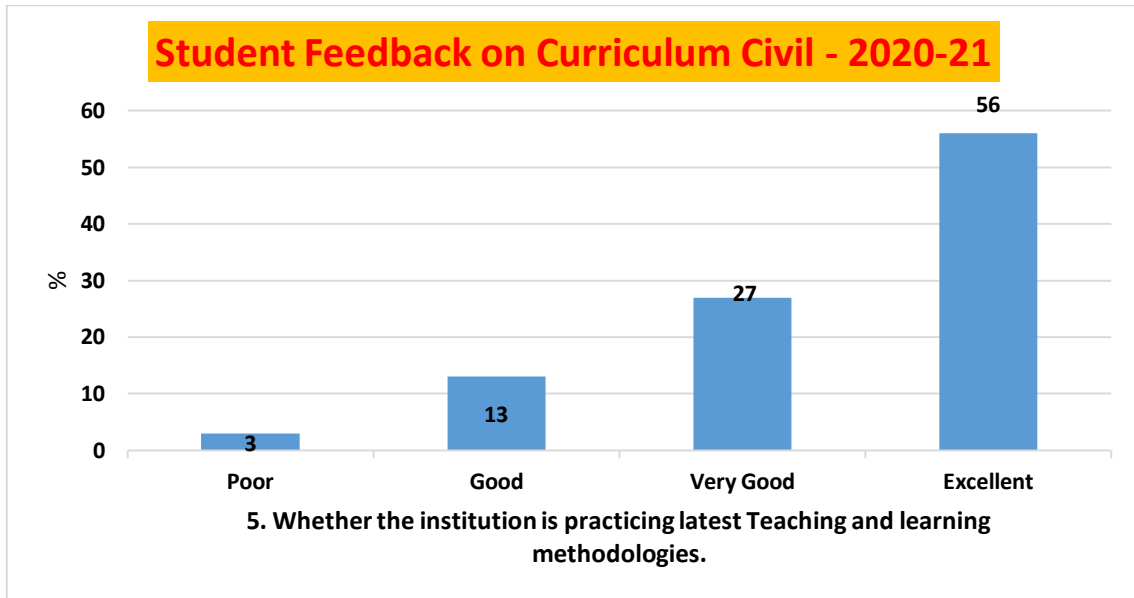
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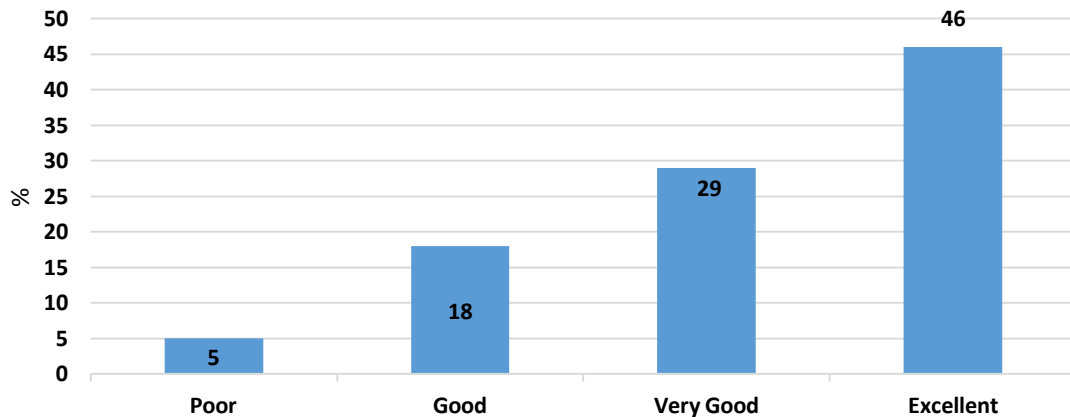
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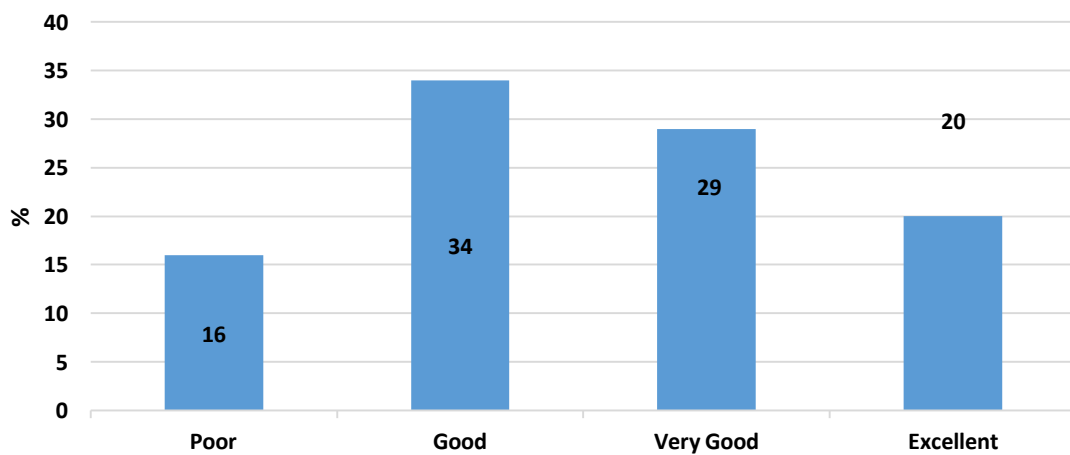
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Student Feedback on Curriculum Civil - 2020-21



7. Whether the institution provide details of study materials before/after completion of course.

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8. Whether field visit conducted are in relevance with program.



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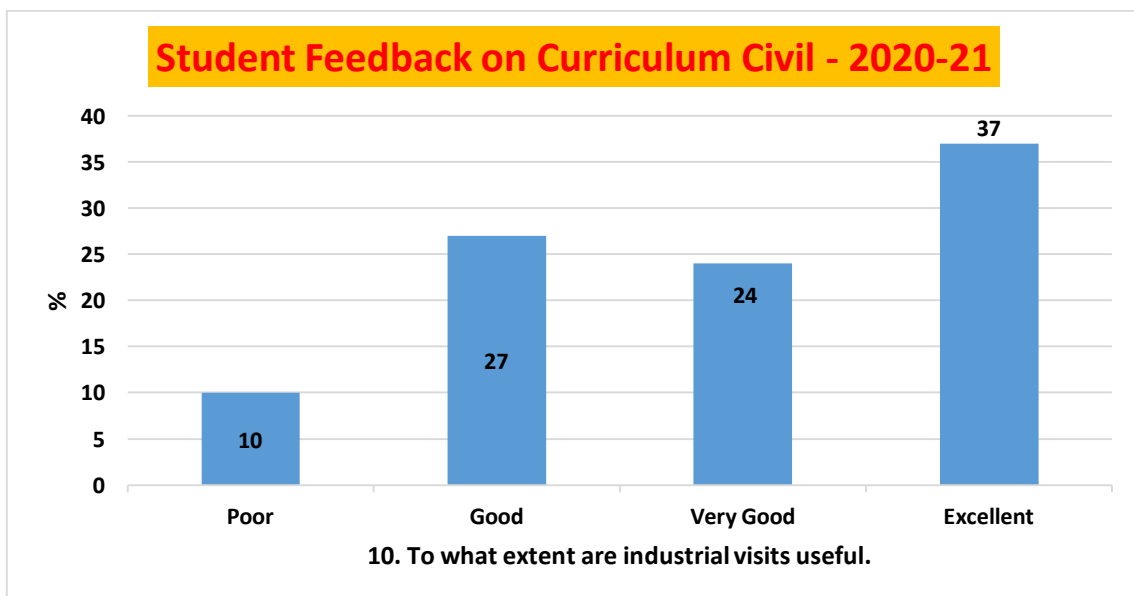
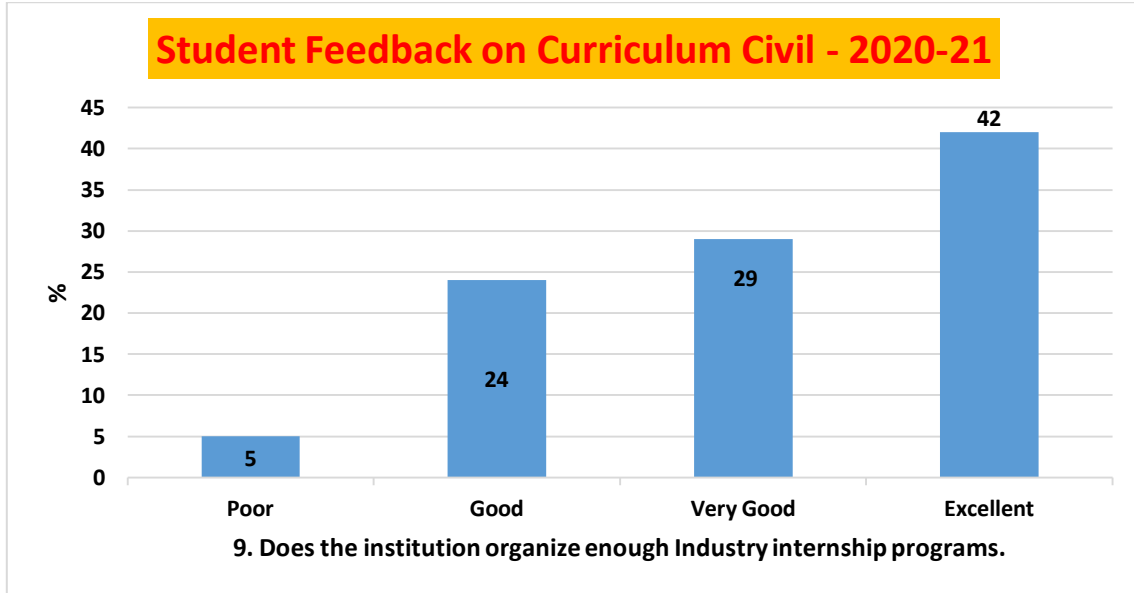
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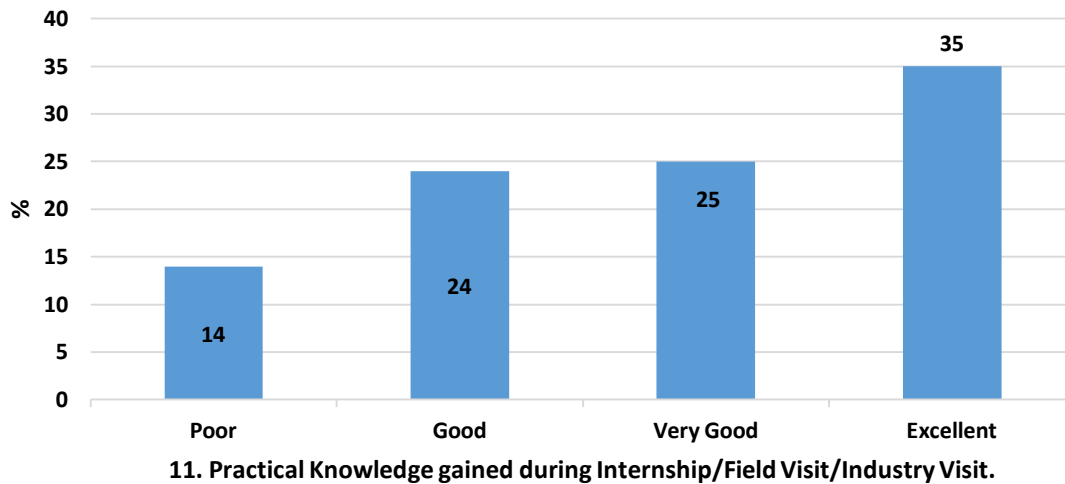
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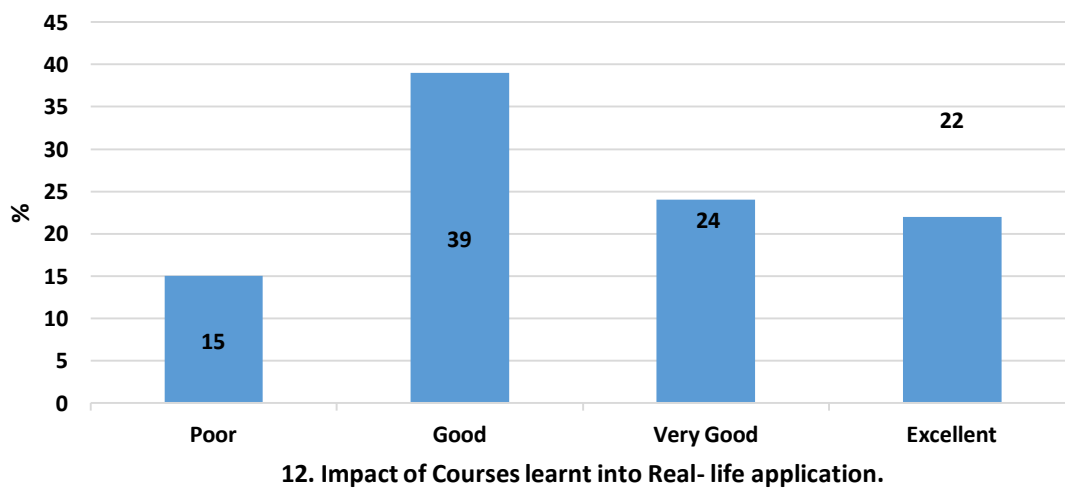
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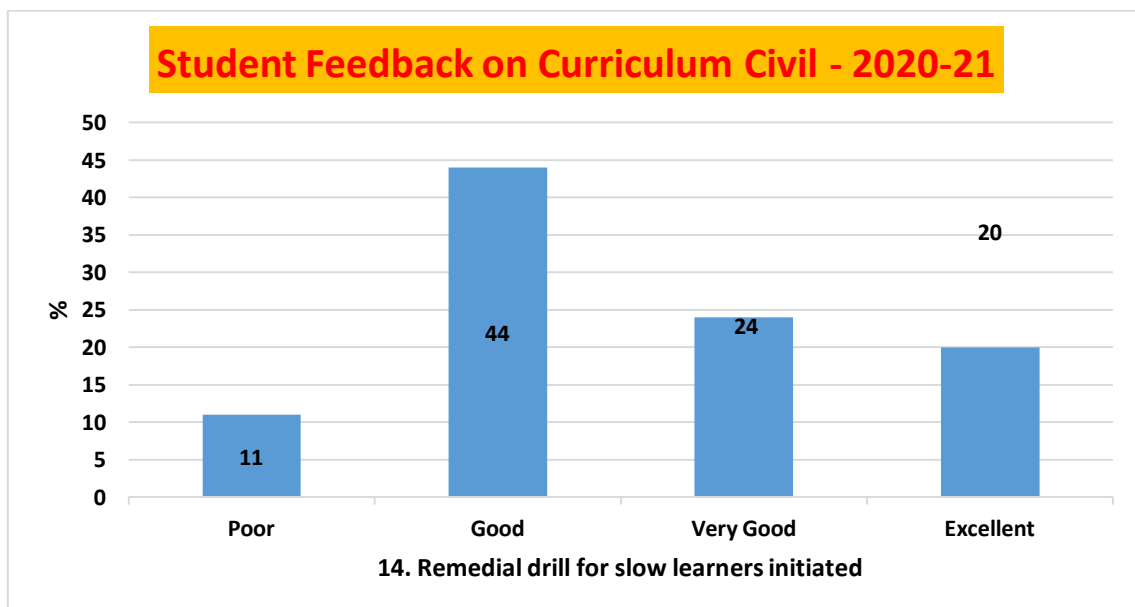
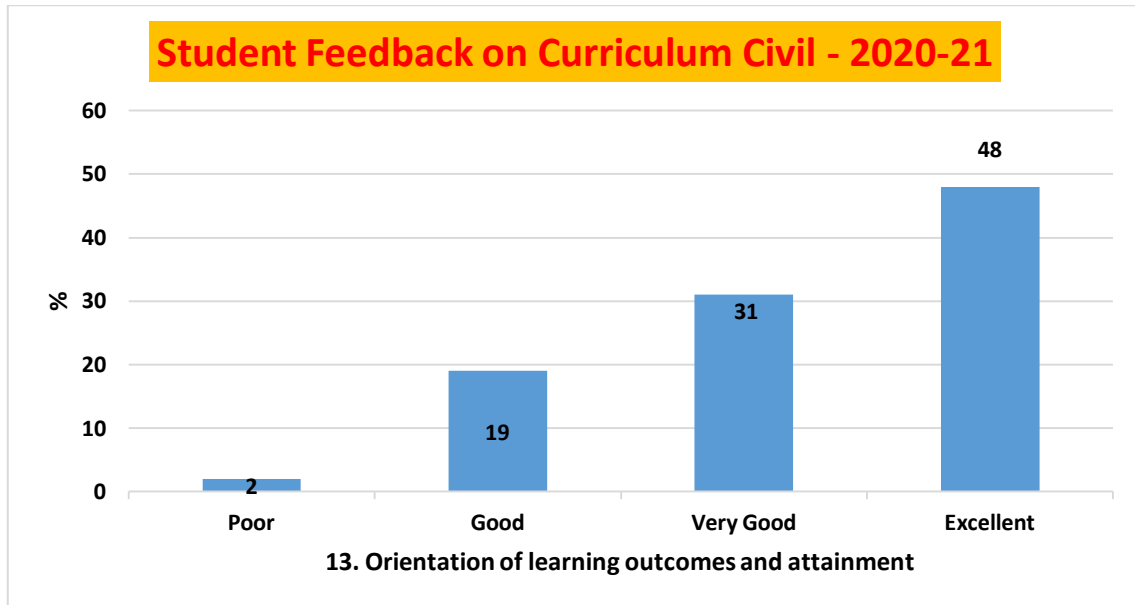
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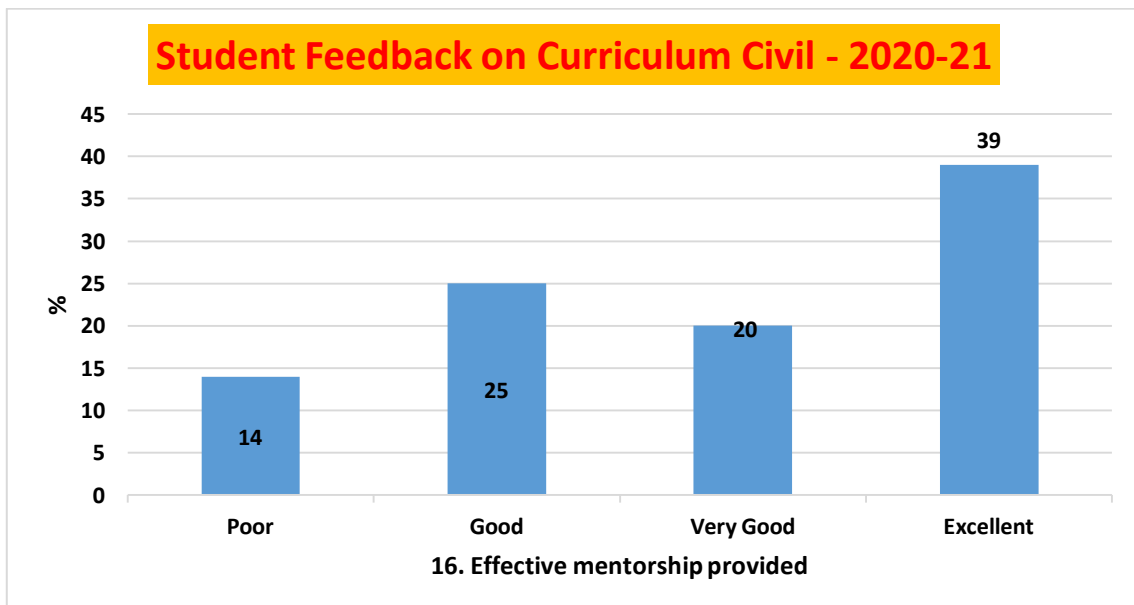
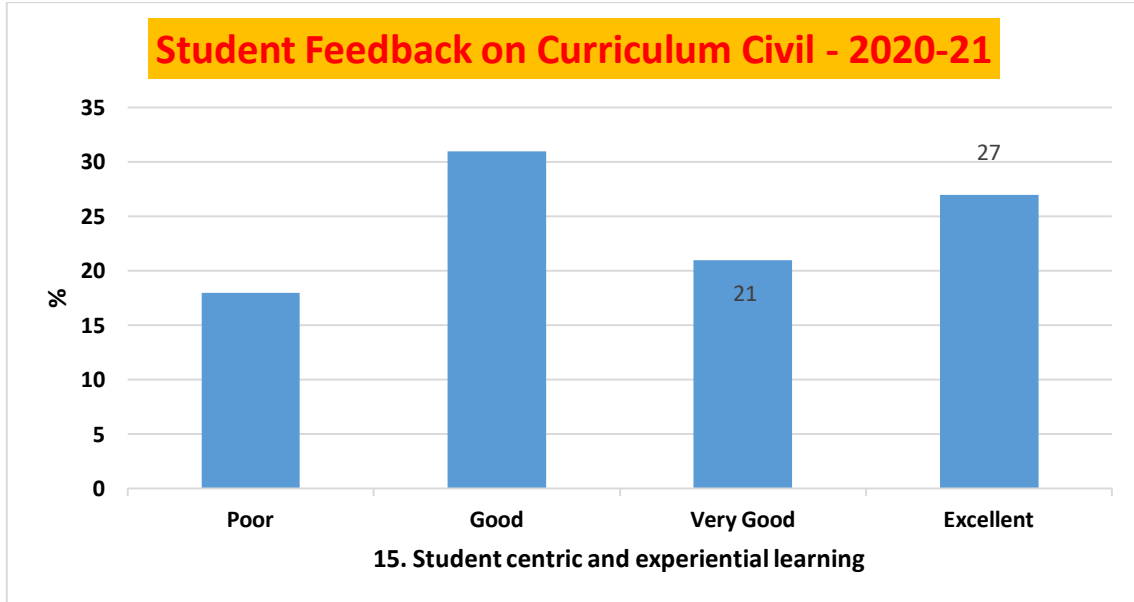
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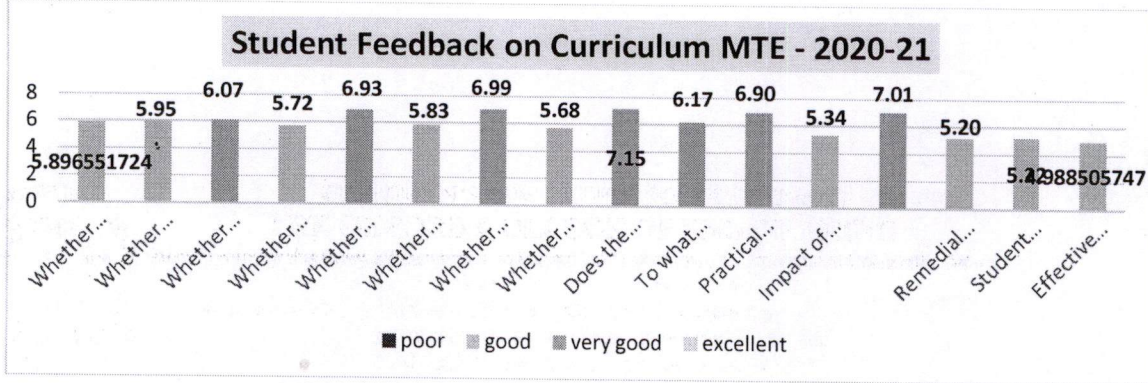
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Out of around 87 responses collected from students, the committee analyzed the results and following are the findings –

The mean for all the questions is 6.07, 44% of questions answered were above the mean average and remaining 56% were below the mean average.

The students have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

- Institute adheres to the university academic calendar.
- Sufficient number of Add-On/Certification courses are conducted every semester.
- The institution is practicing latest Teaching and learning methodologies.
- The institution provides details of study materials before/after completion of course to the students.
- Sufficient number of Industry internship programs are organized.
- Sufficient number of industrial visits organized are in relevance with the program.
- Adequate Practical Knowledge is gained during Internship/Field Visit/Industry Visit.
- Orientation of learning outcomes and attainment
- Course learning outcomes are oriented.

However, the areas of improvement recommended by the committee are

- Need a greater number of field visit to be conducted relevant with program.
- Need for extra remedial classes for slow learners.
- Need to have Impact of Courses learnt into Real- life application.
- Need a greater number of Enrichment/Value Added courses to be conducted every semester.
- Need to involve students in student centric and experiential learning activities.
- Need to provide effective mentorship to the students.
- Need to teach subjects in sequence.

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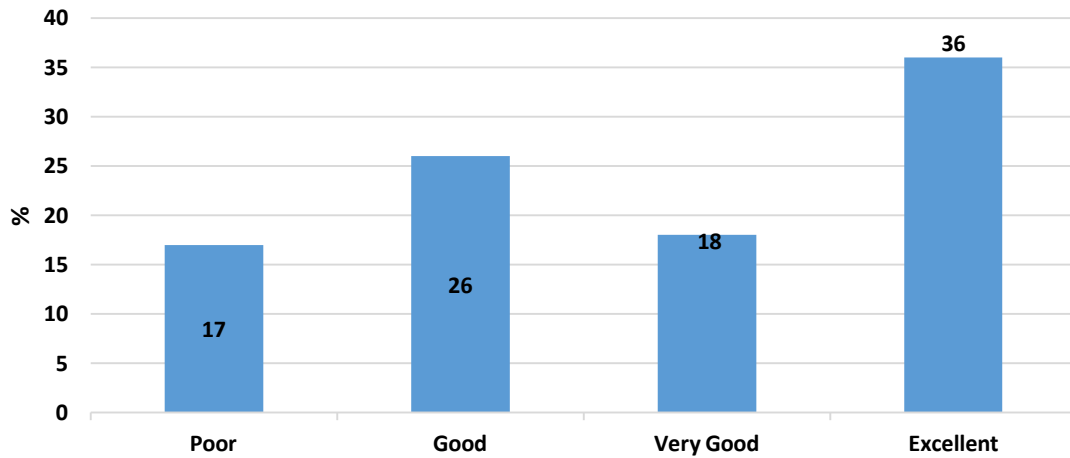
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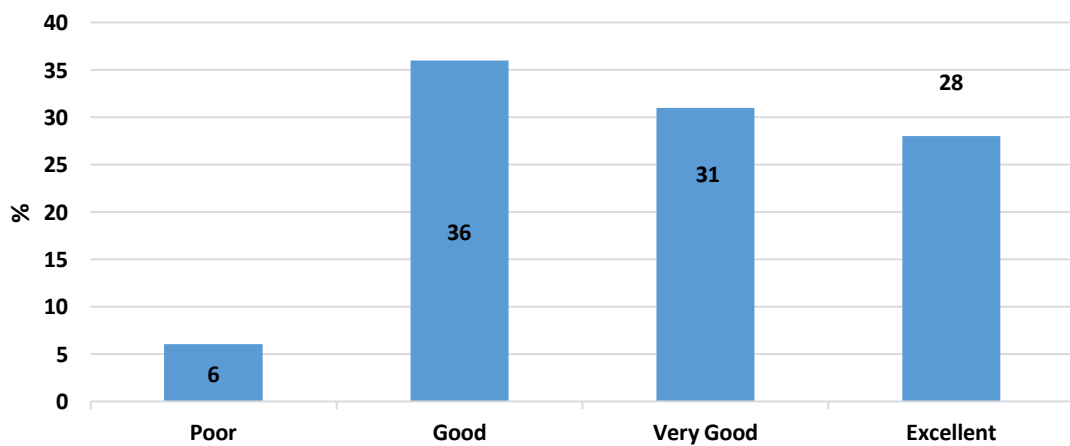
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1. Whether Institute adheres to the university academic calendar.

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2. Whether course learning outcomes are oriented.



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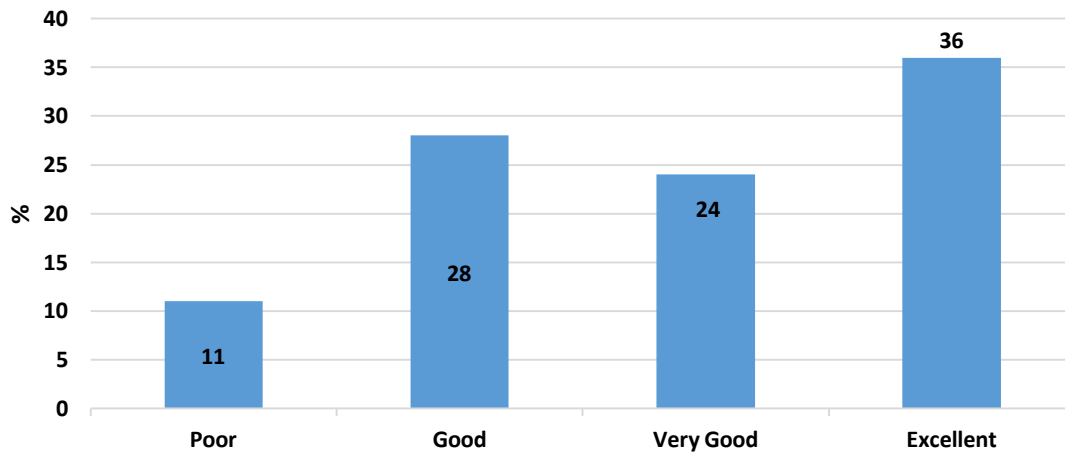
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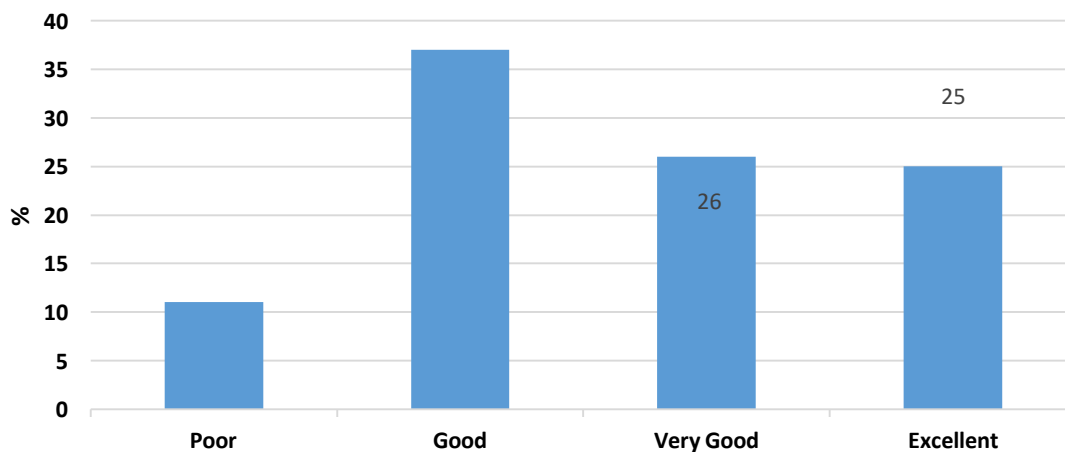
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Student Feedback on Curriculum MTE - 2020-21



3. Whether Add-On/Certification courses are conducted every semester.

Student Feedback on Curriculum MTE - 2020-21



4. Whether Enrichment/Value Added courses are conducted every semester



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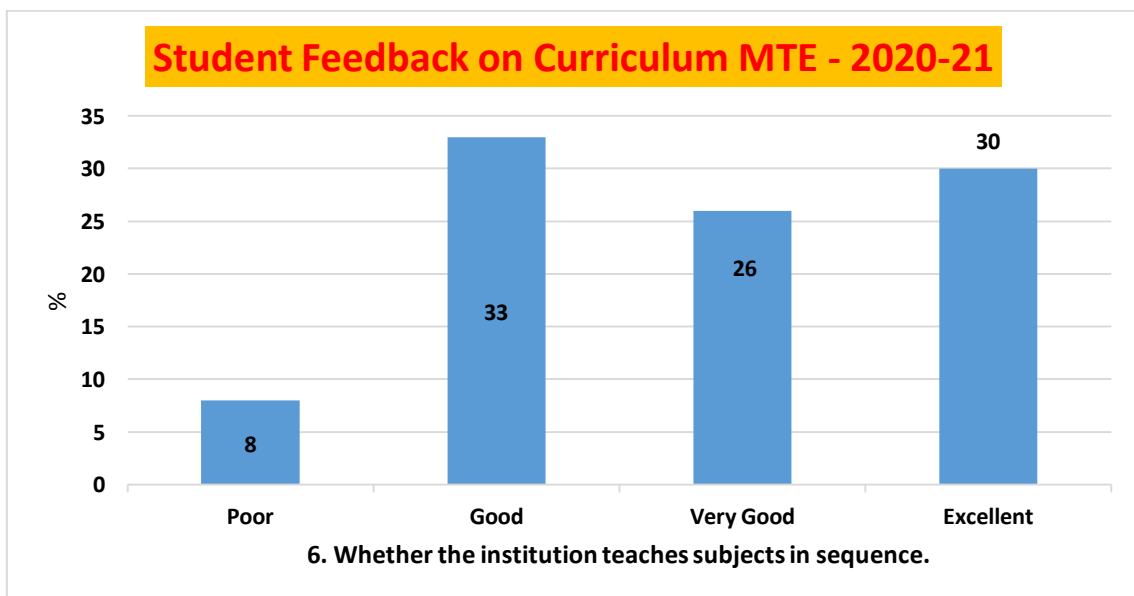
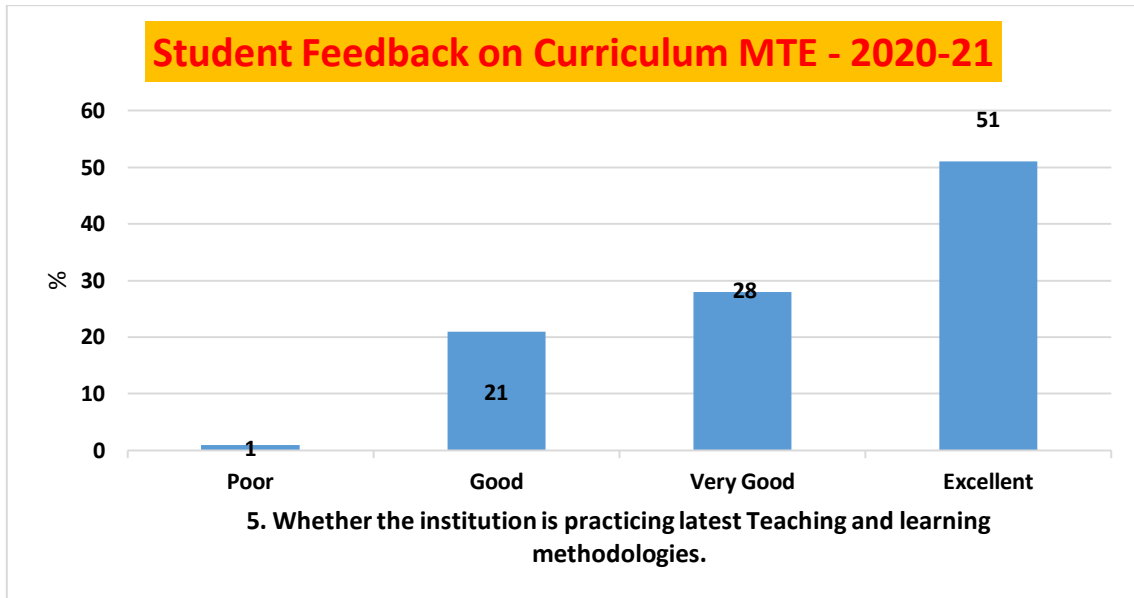
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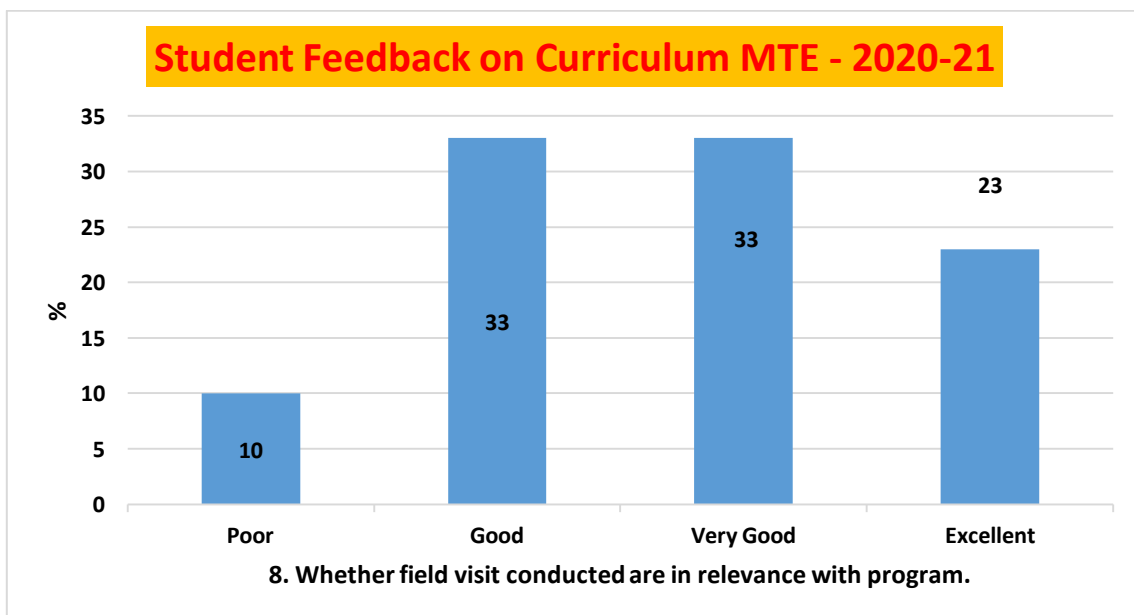
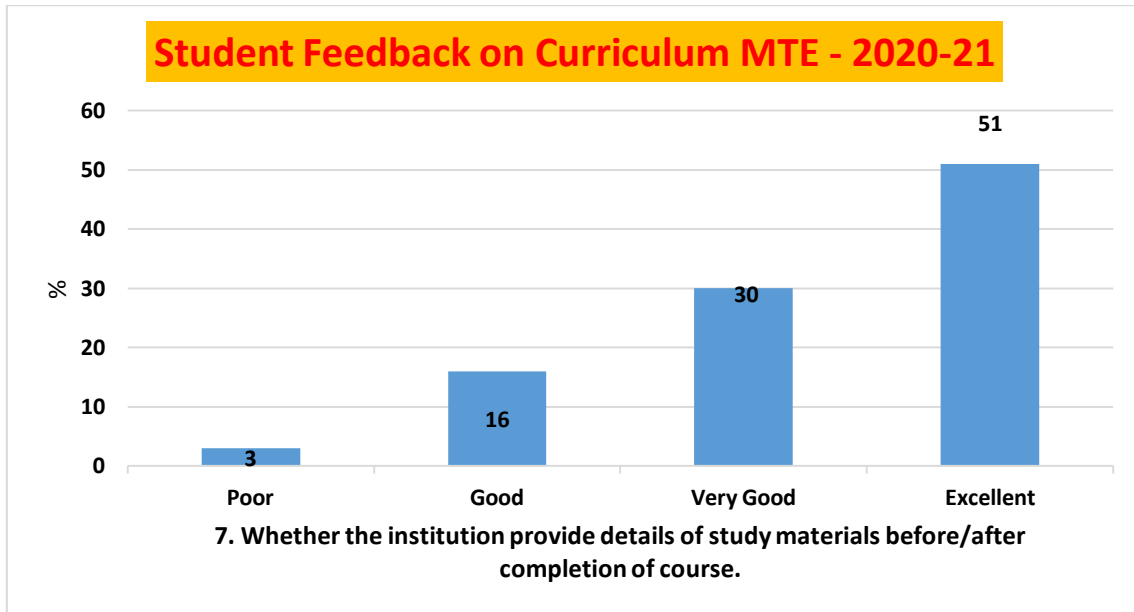
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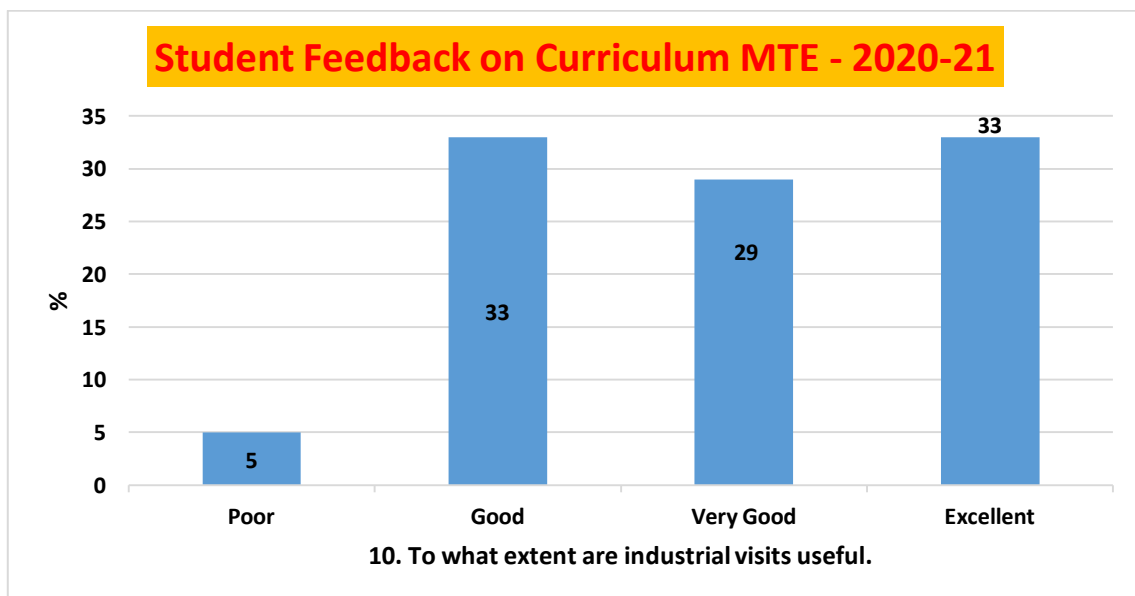
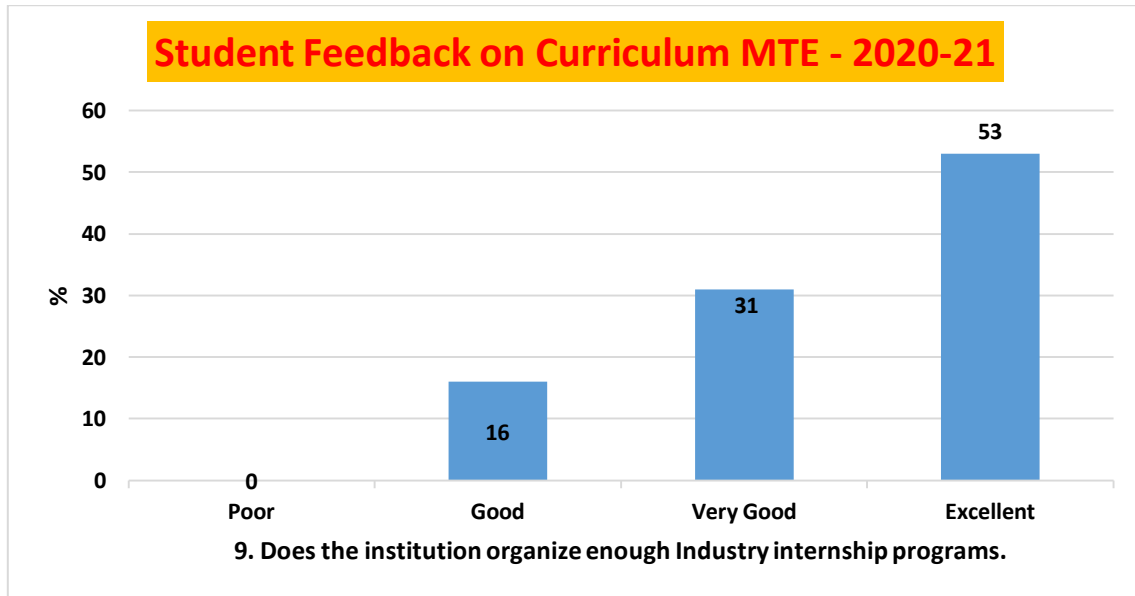
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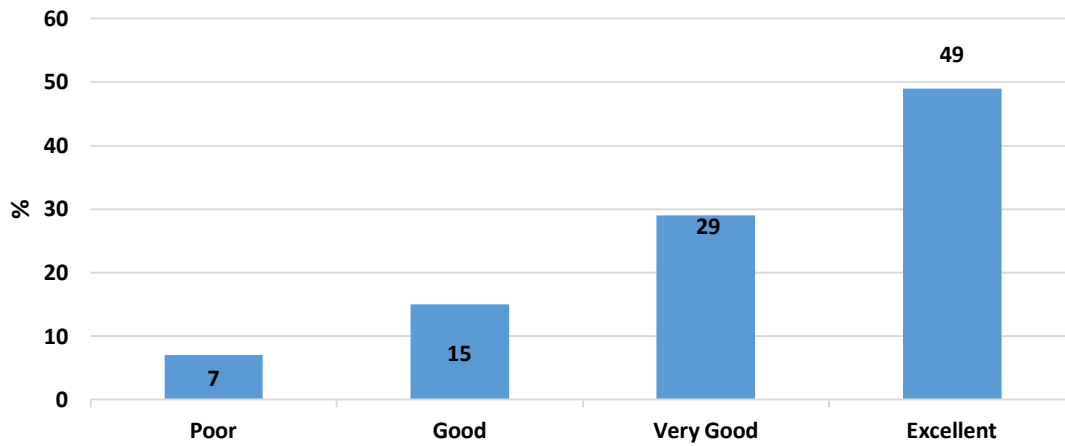
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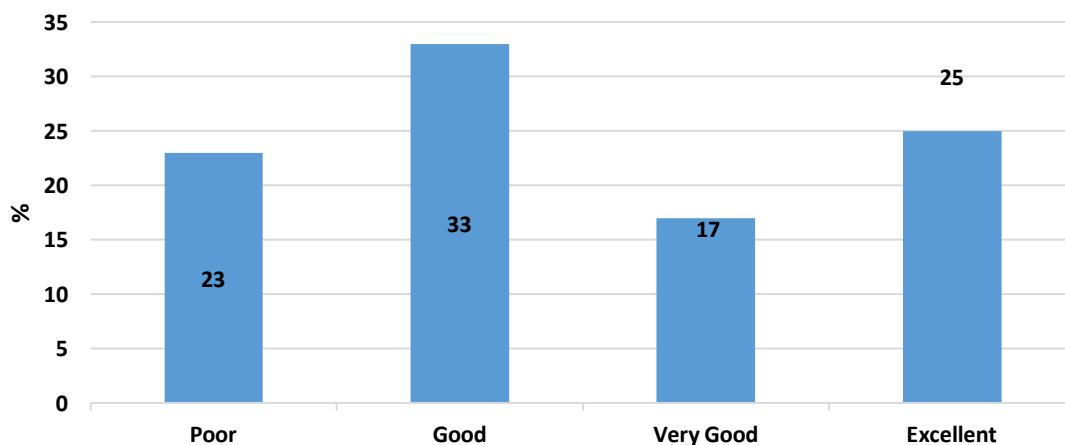
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11. Practical Knowledge gained during Internship/Field Visit/Industry Visit.

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12. Impact of Courses learnt into Real- life application.



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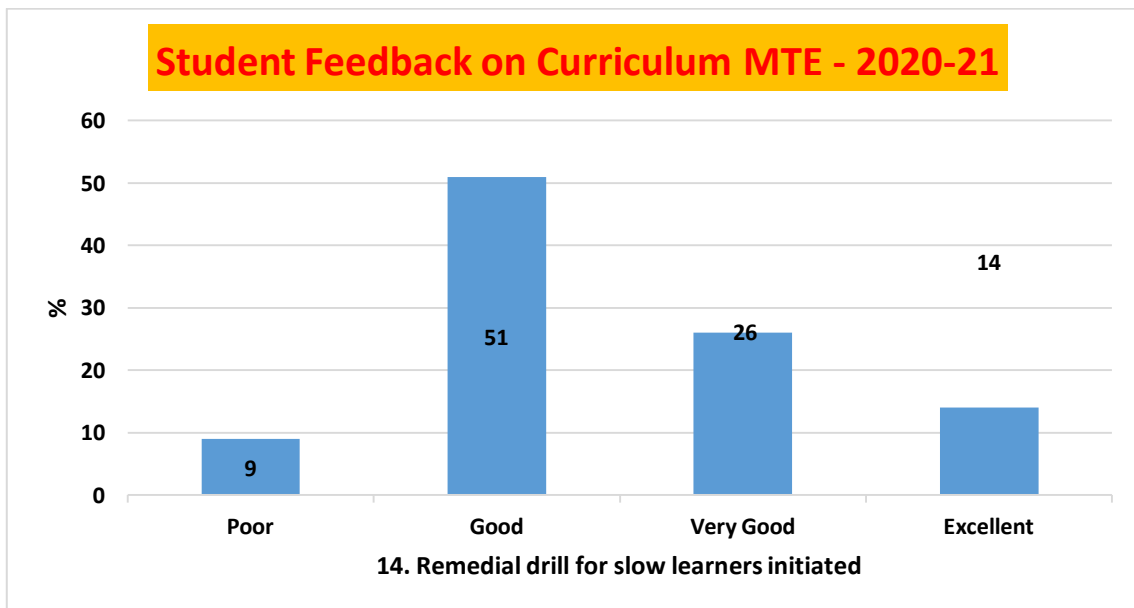
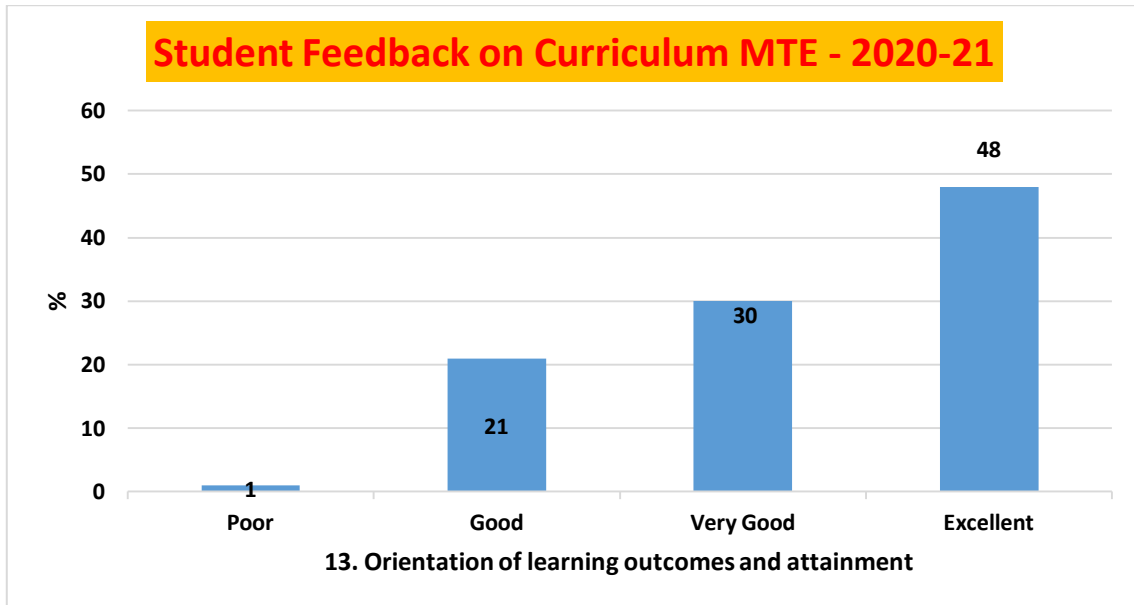
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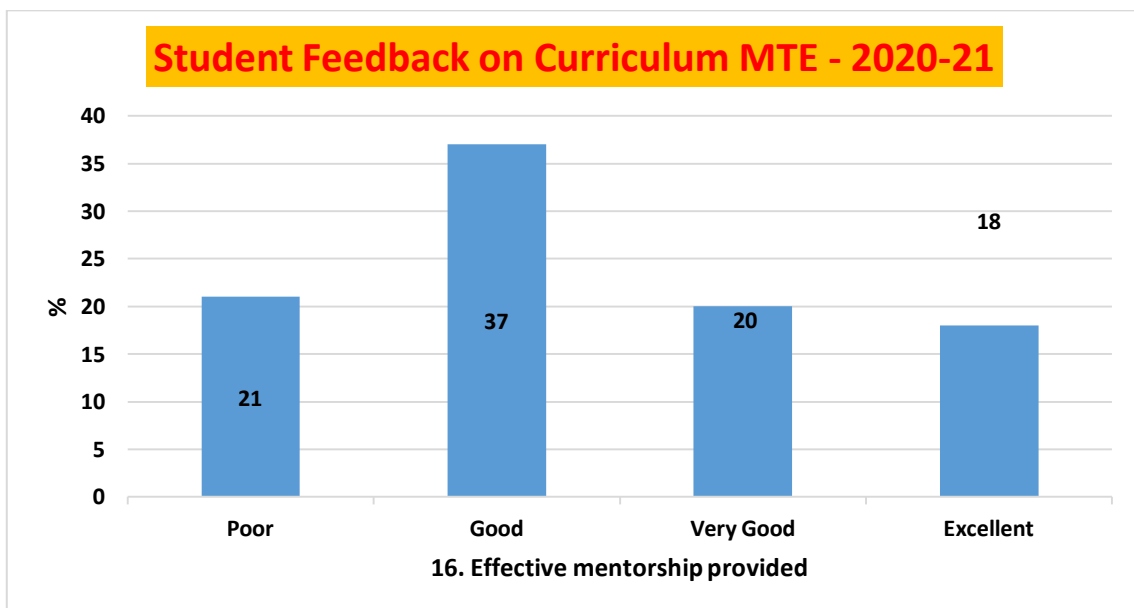
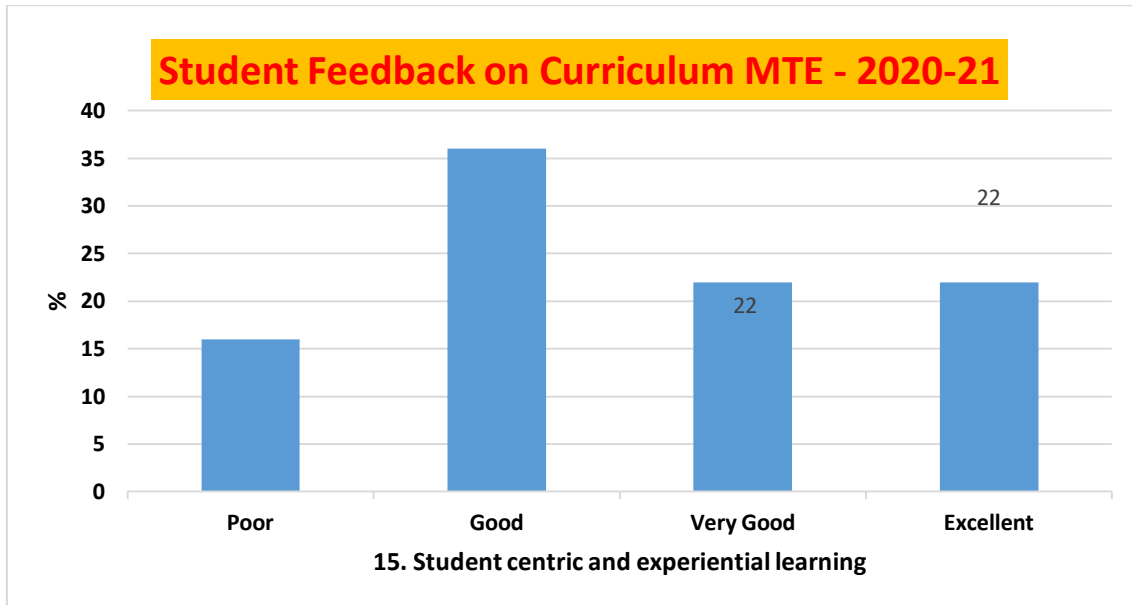
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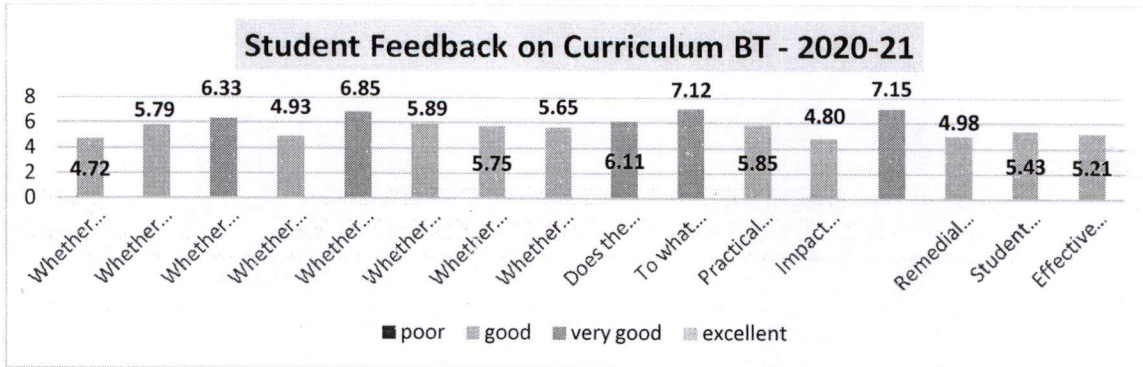
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Out of around 81 responses collected from students, the committee analyzed the results and following are the findings –

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The students have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

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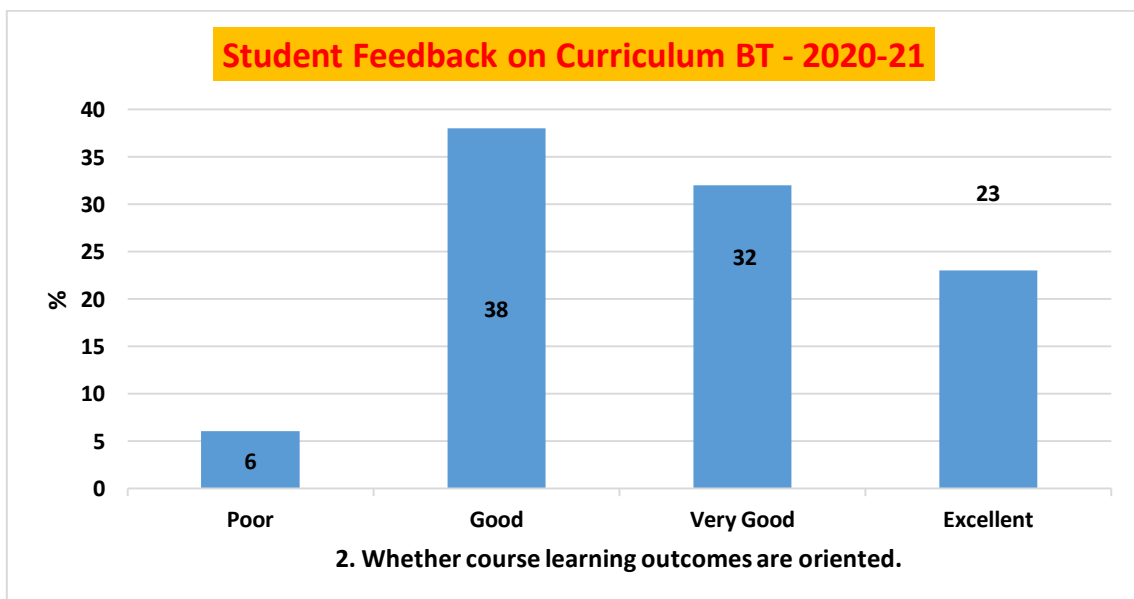
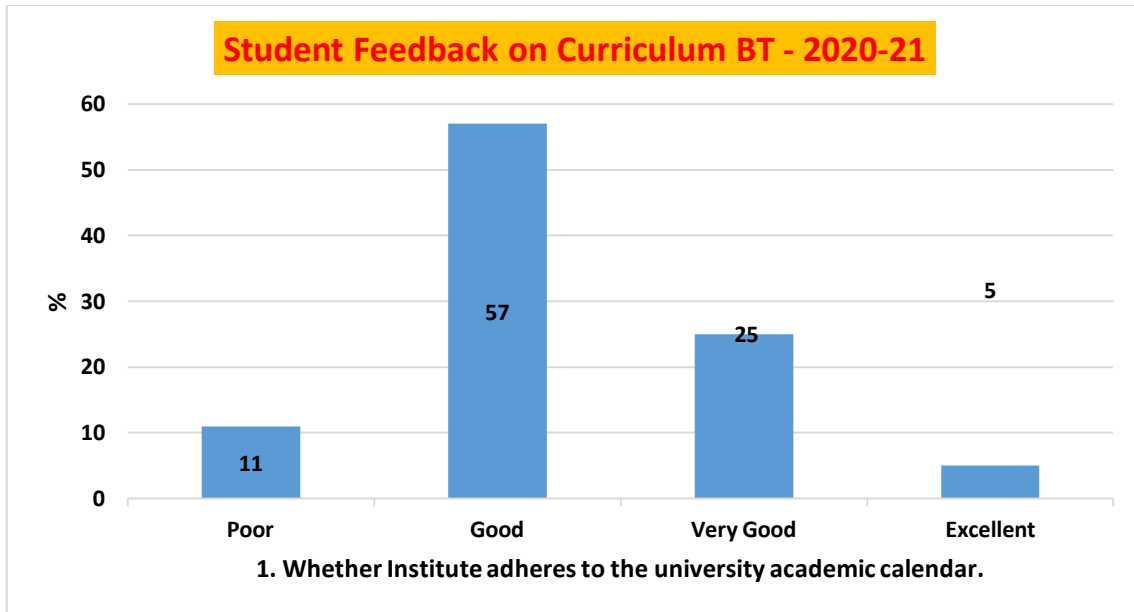
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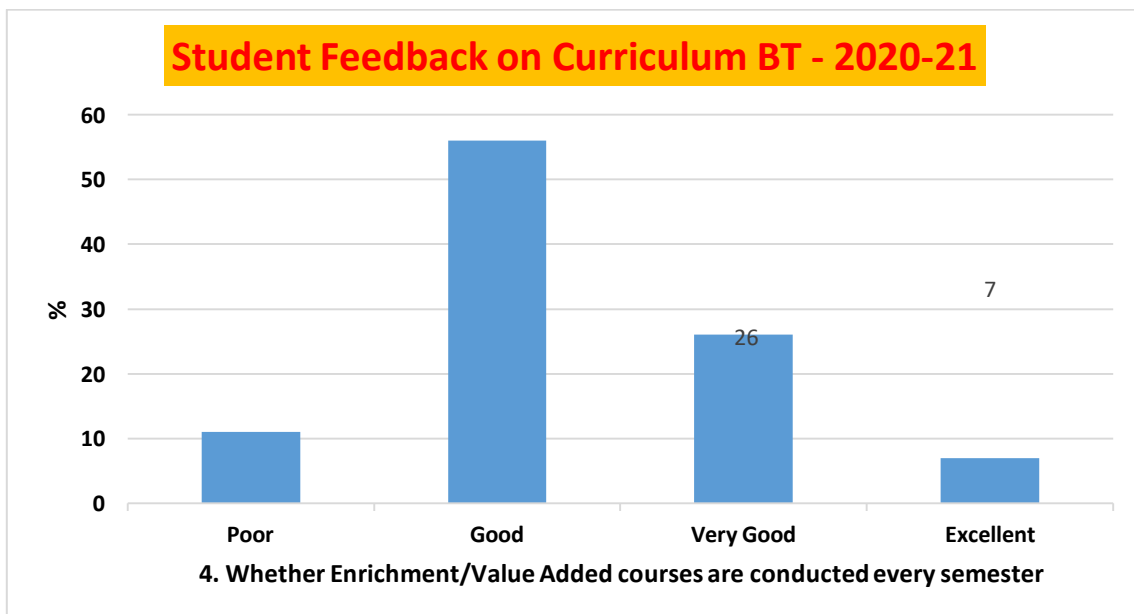
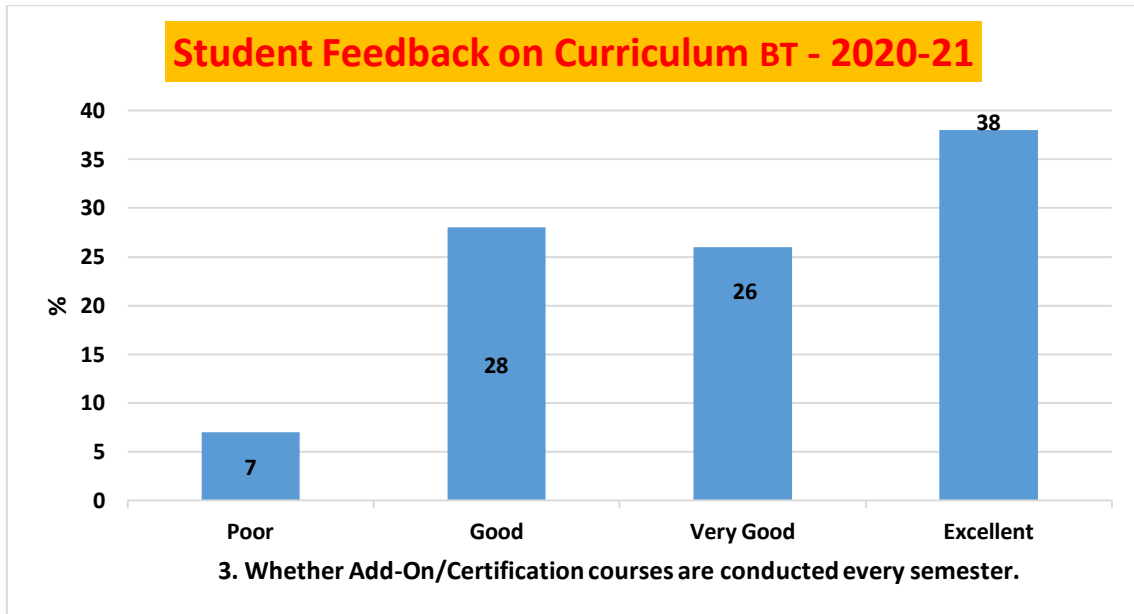
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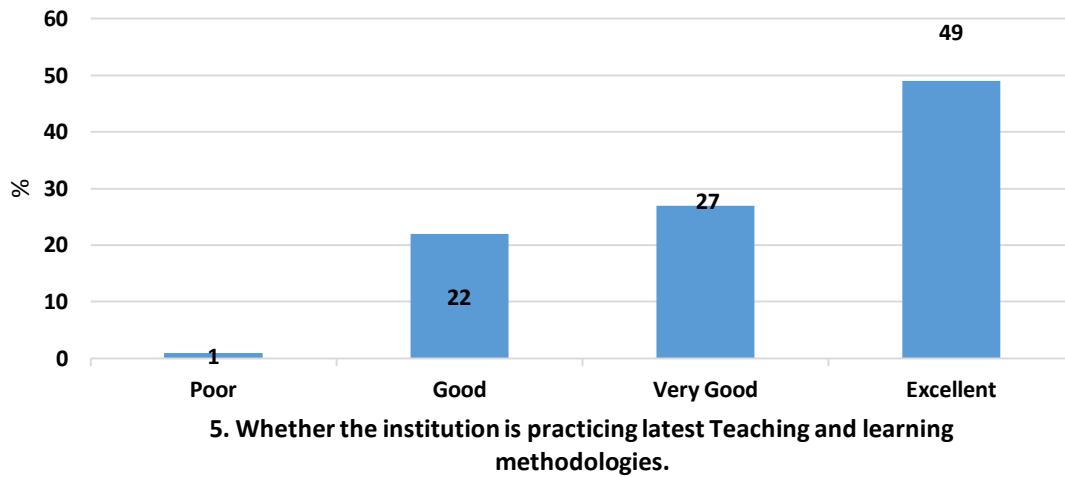
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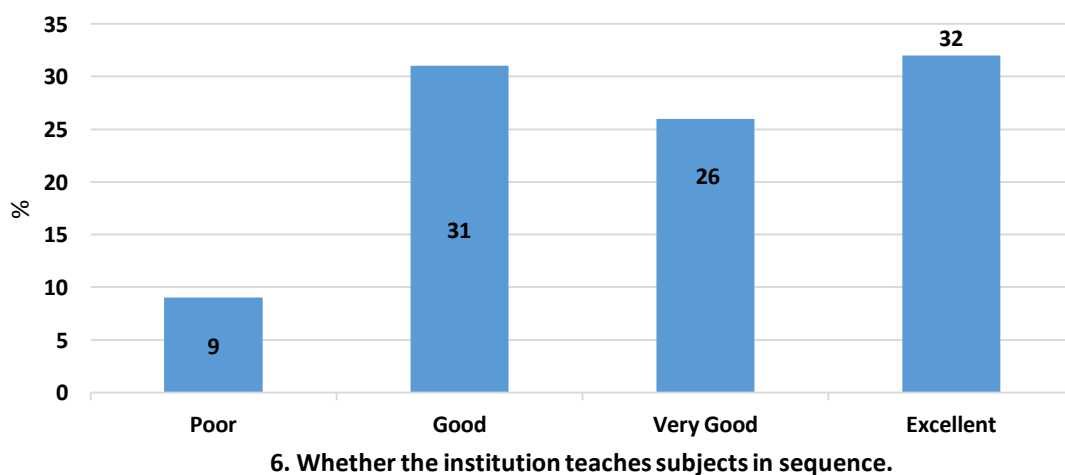
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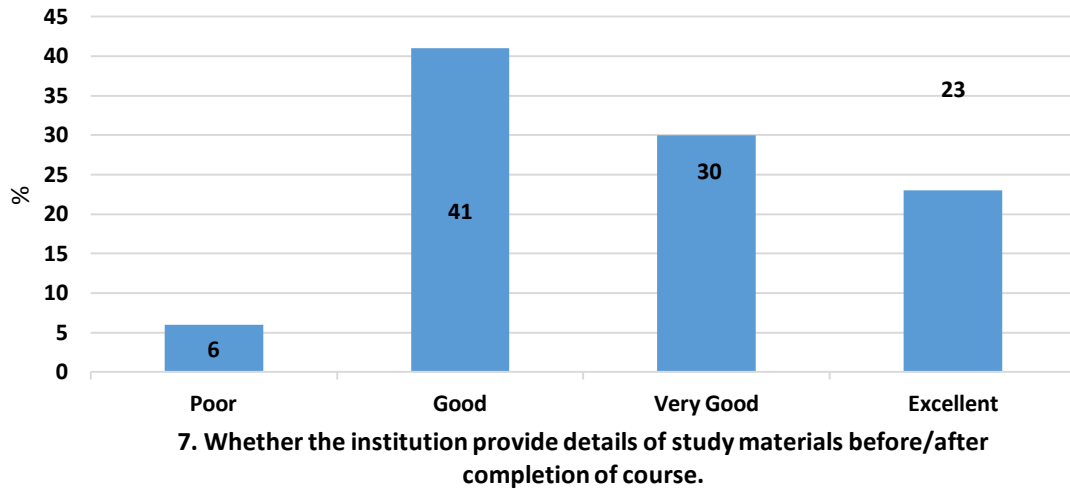
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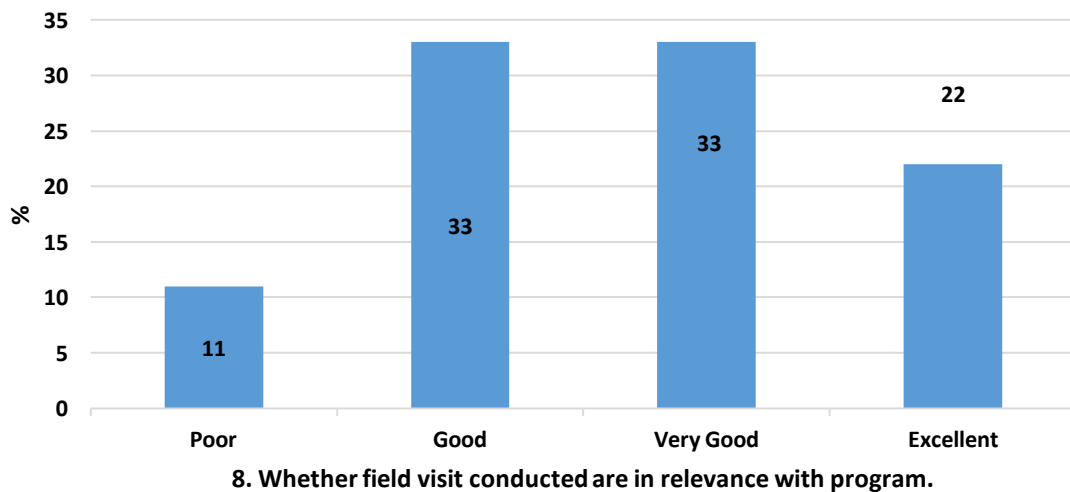
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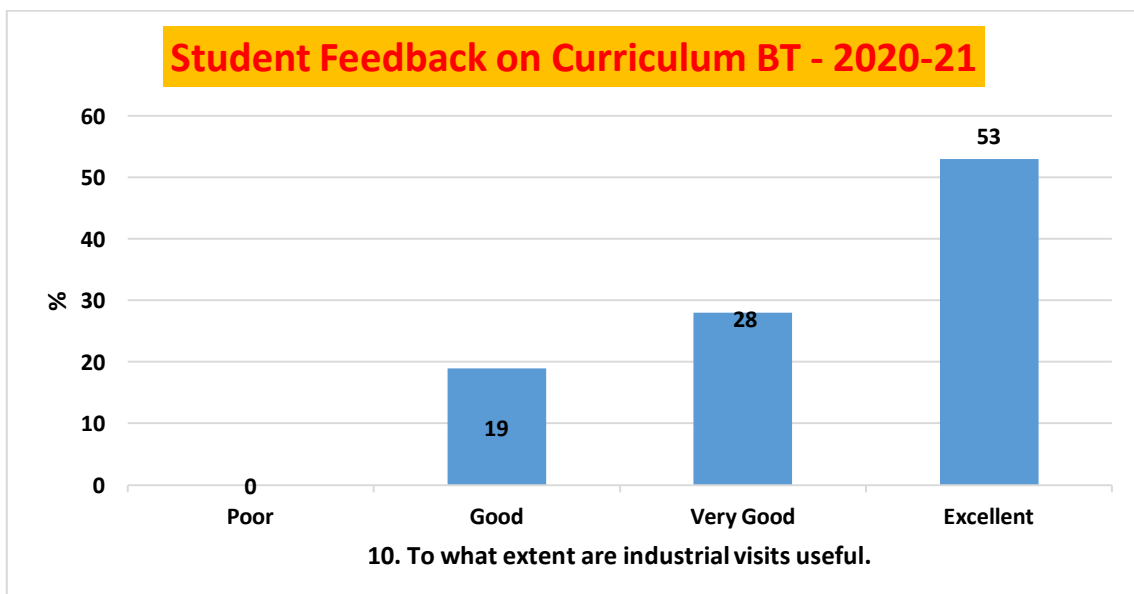
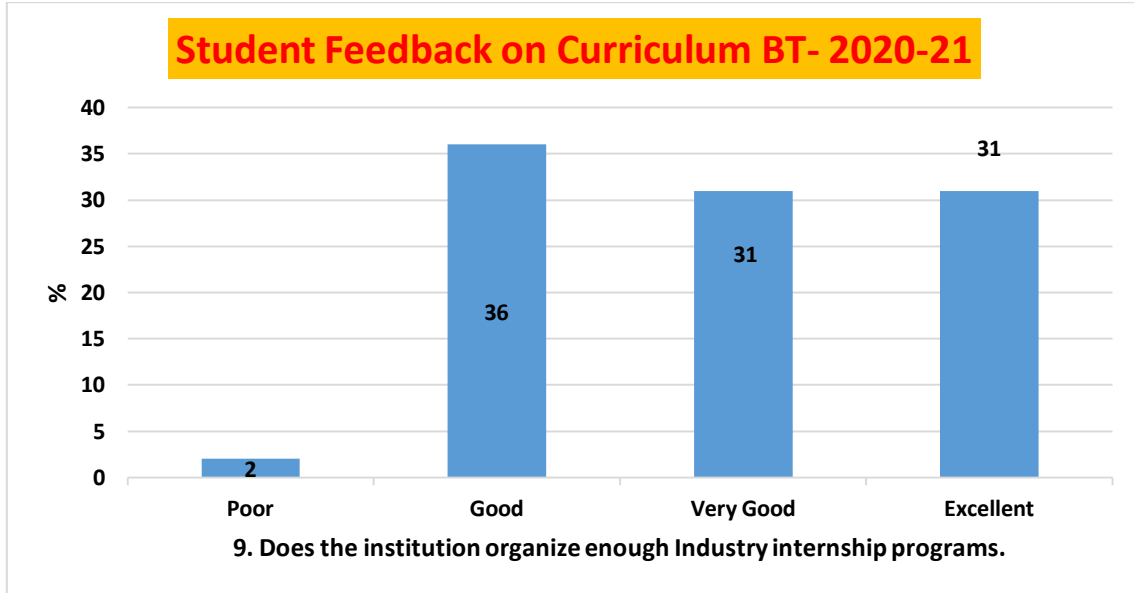
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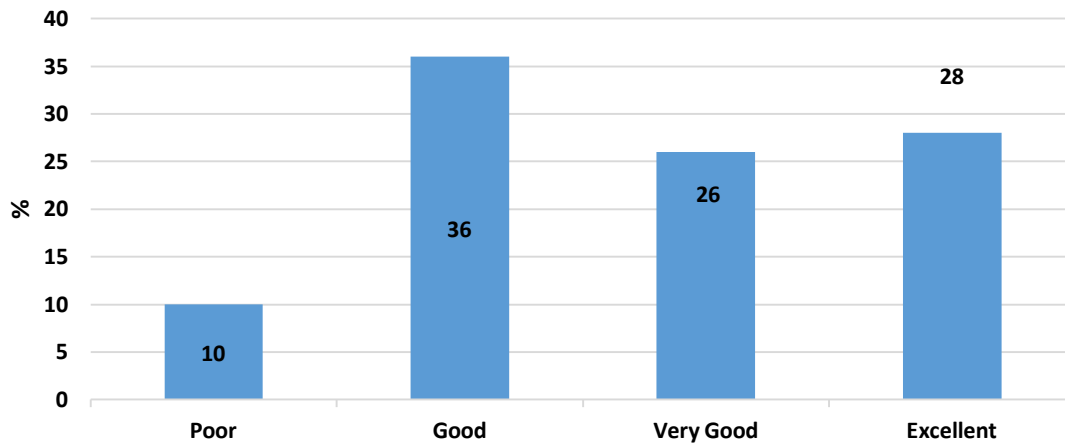
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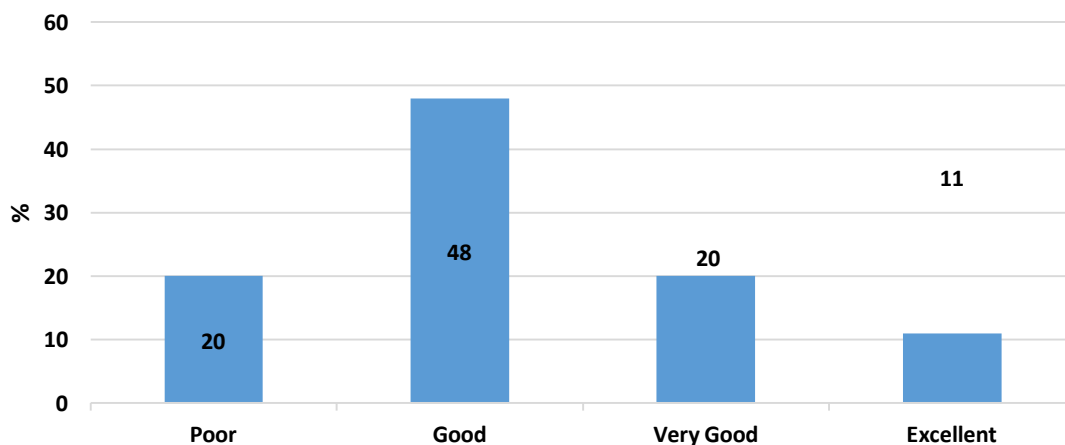
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11. Practical Knowledge gained during Internship/Field Visit/Industry Visit.

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12. Impact of Courses learnt into Real- life application.



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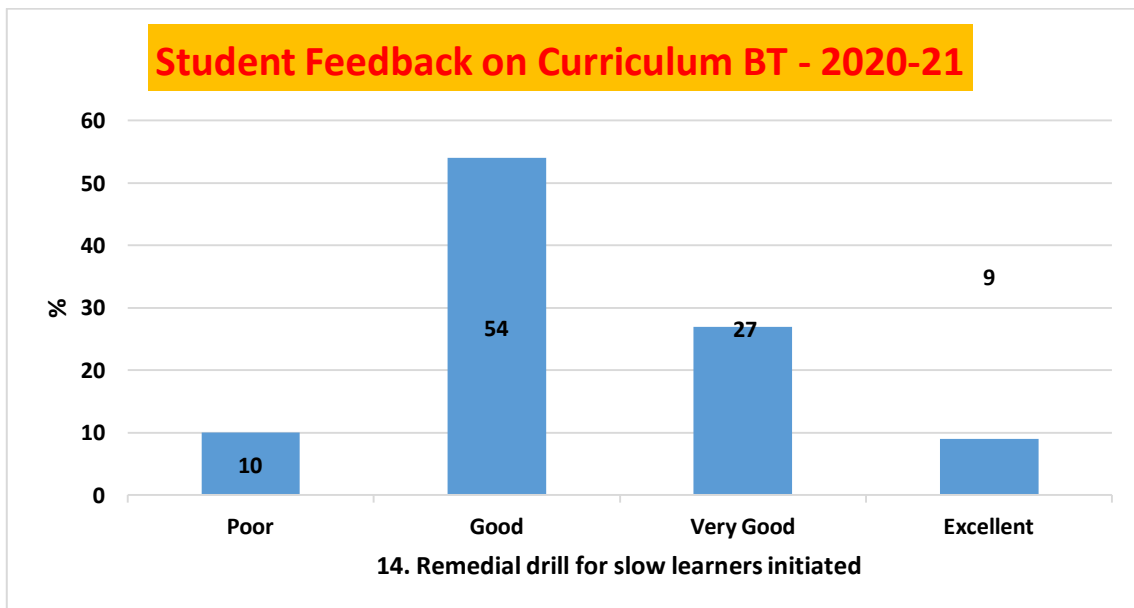
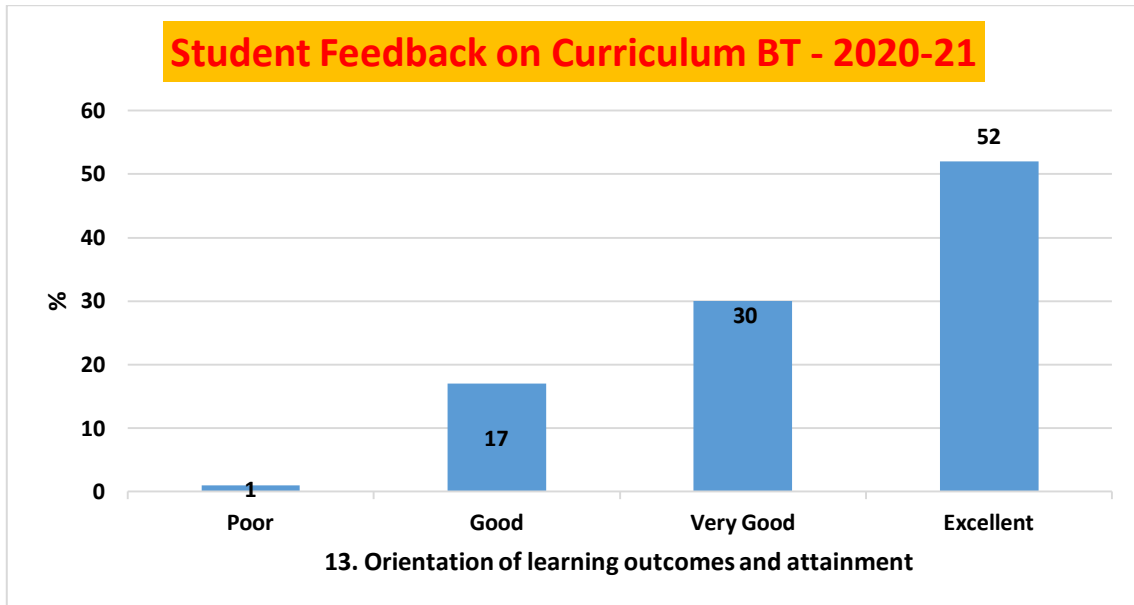
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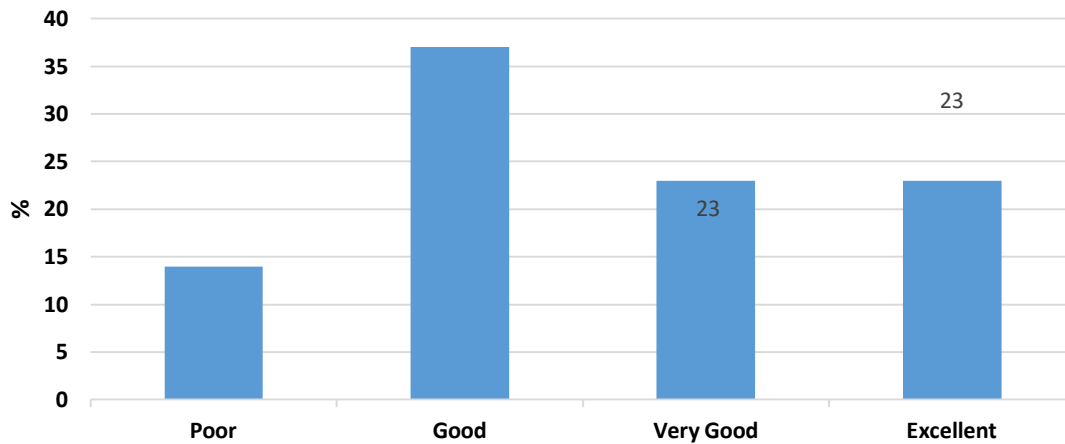
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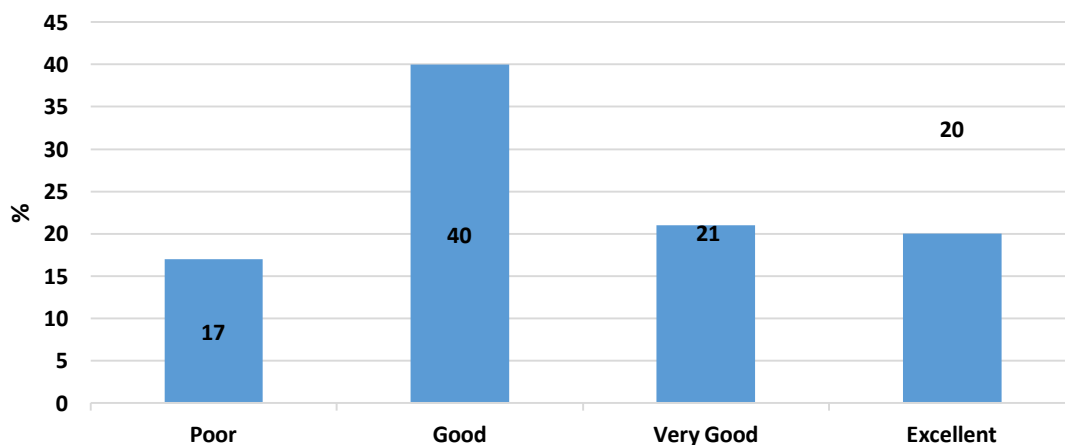
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15. Student centric and experiential learning

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16. Effective mentorship provided



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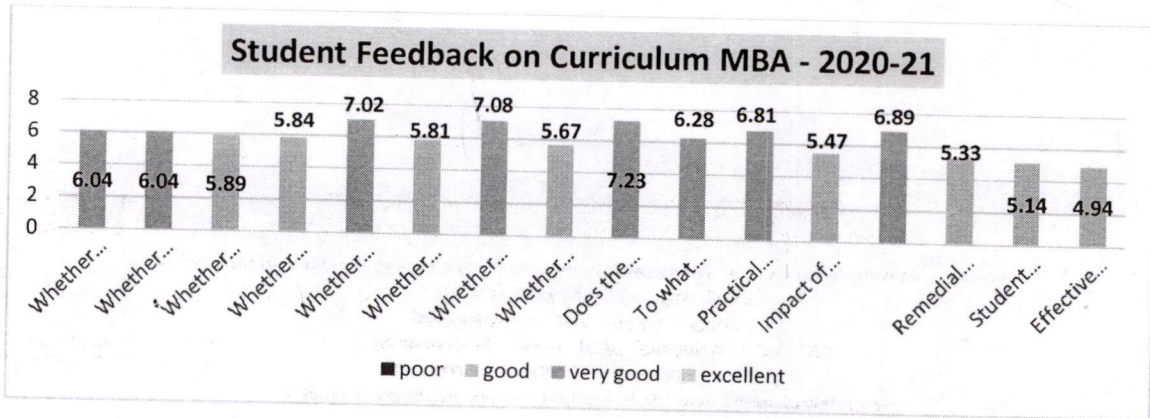
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Out of around 93 responses collected from students, the committee analyzed the results and following are the findings –

The mean for all the questions is 6.09, 38% of questions answered were above the mean average and remaining 62% were below the mean average.

The students have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

- Institute adheres to the university academic calendar.
- Sufficient number of Add-On/Certification courses are conducted every semester.
- The institution is practicing latest Teaching and learning methodologies.
- The institution provides details of study materials before/after completion of course to the students.
- Sufficient number of Industry internship programs are organized.
- Sufficient number of industrial visits organized are in relevance with the program.
- Adequate Practical Knowledge is gained during Internship/Field Visit/Industry Visit.
- Orientation of learning outcomes and attainment
- Course learning outcomes are oriented.
- Sufficient number of Enrichment/Value Added courses are conducted every semester.

However, the areas of improvement recommended by the committee are

- Need a greater number of field visit to be conducted relevant with program.
- Need for extra remedial classes for slow learners.
- Need to have Impact of Courses learnt into Real- life application.
- Need to involve students in student centric and experiential learning activities.
- Need to provide effective mentorship to the students.
- Need to teach subjects in sequence.

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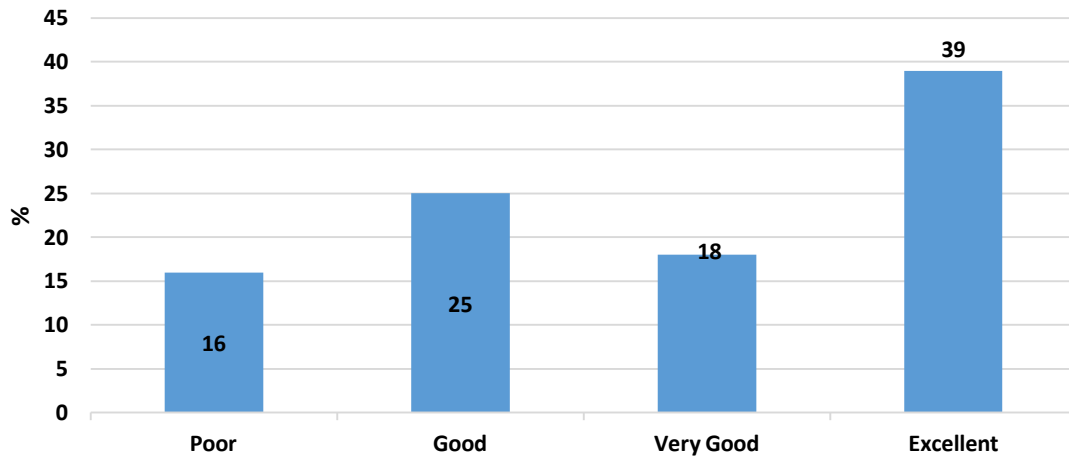
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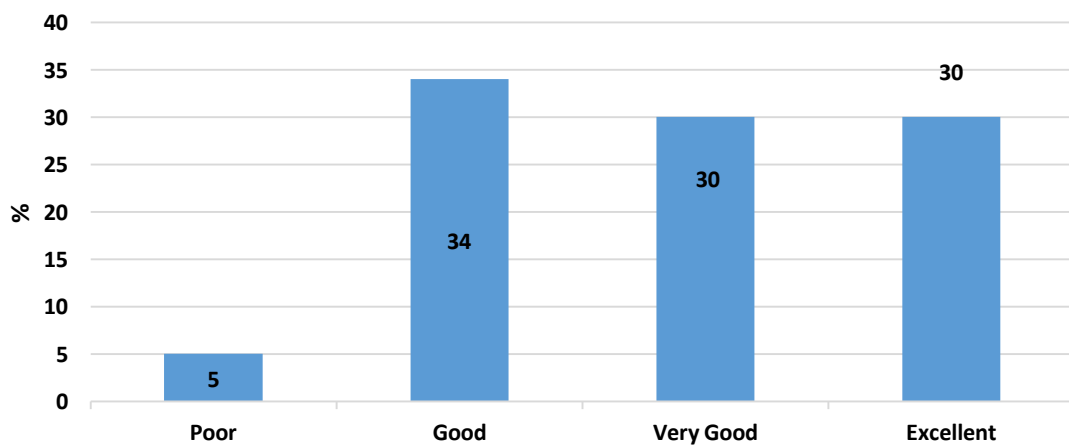
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1. Whether Institute adheres to the university academic calendar.

Student Feedback on Curriculum MBA - 2020-21



2. Whether course learning outcomes are oriented.



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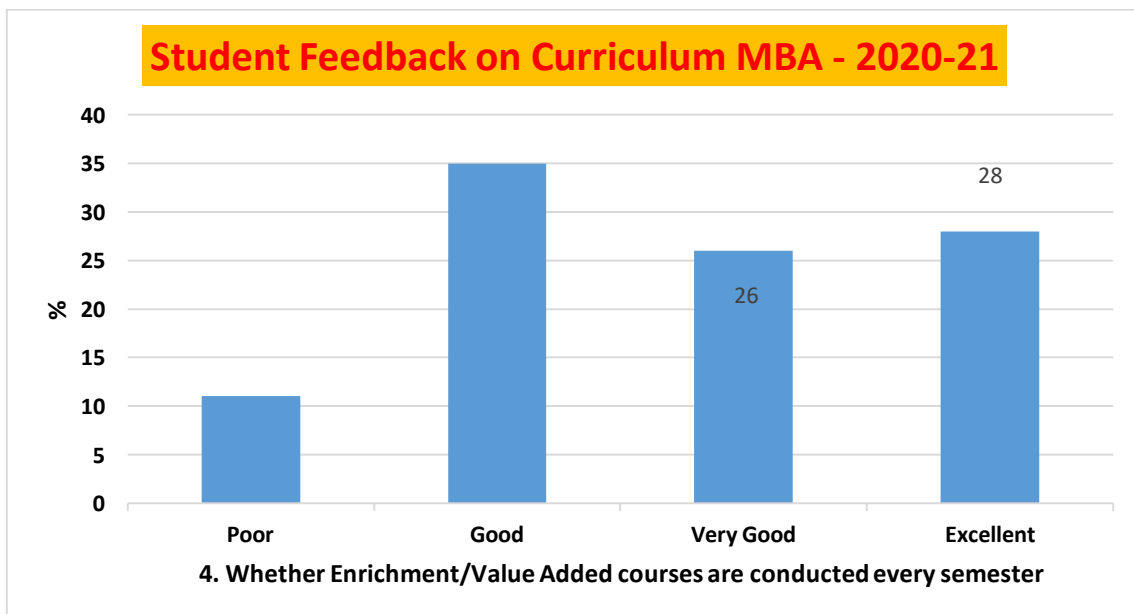
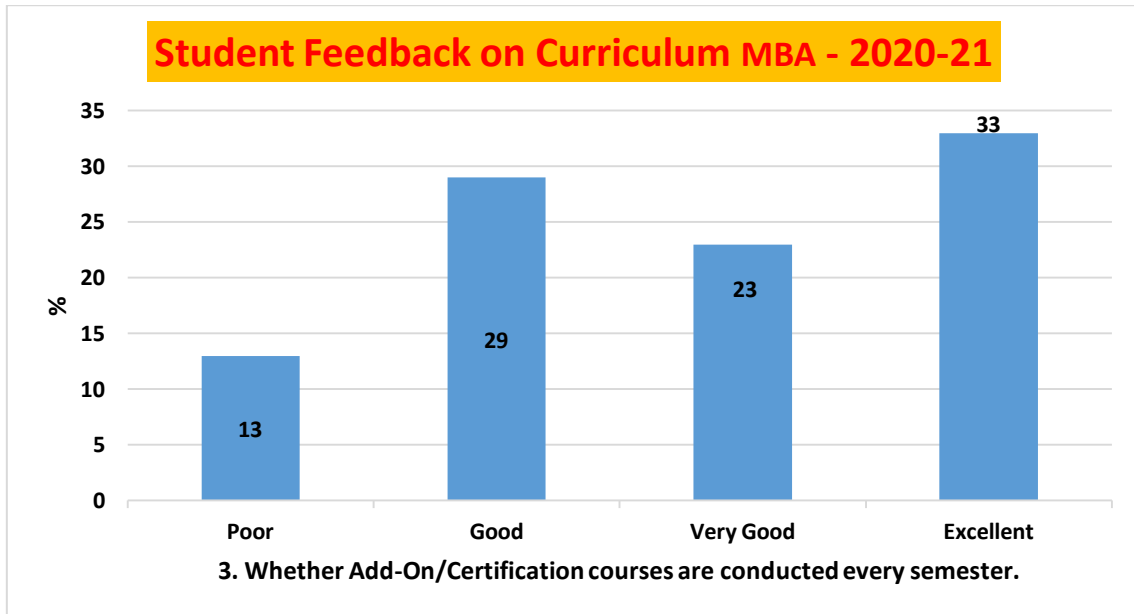
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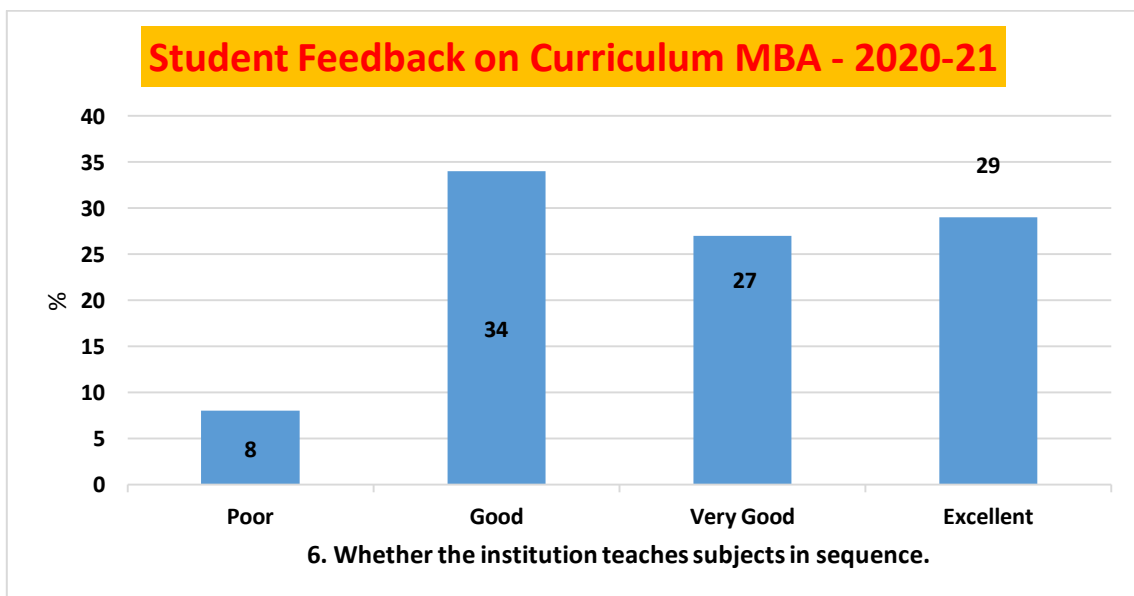
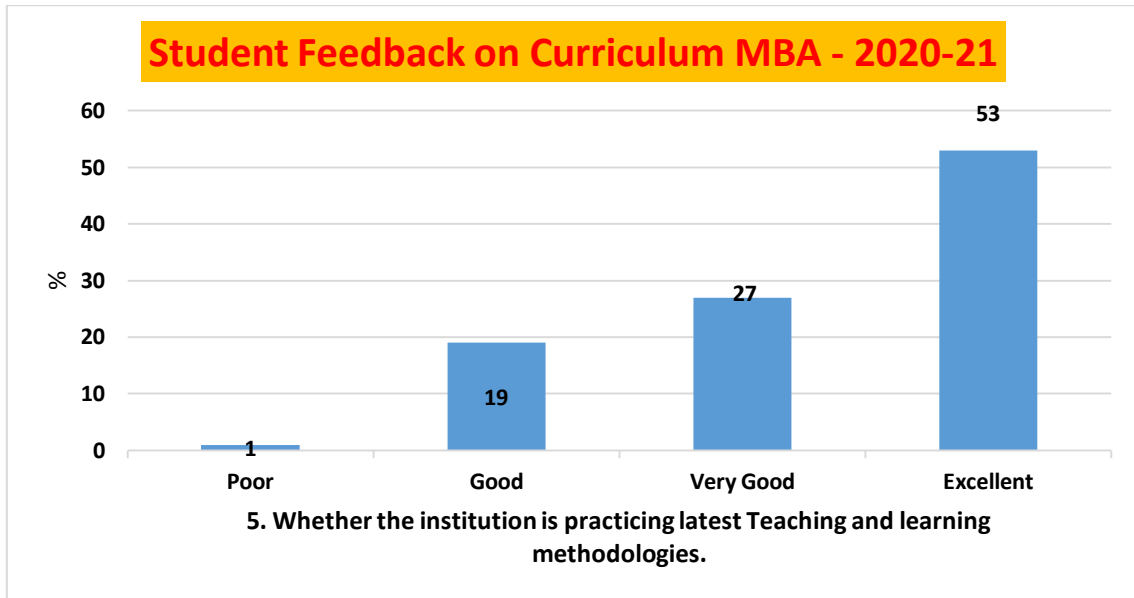
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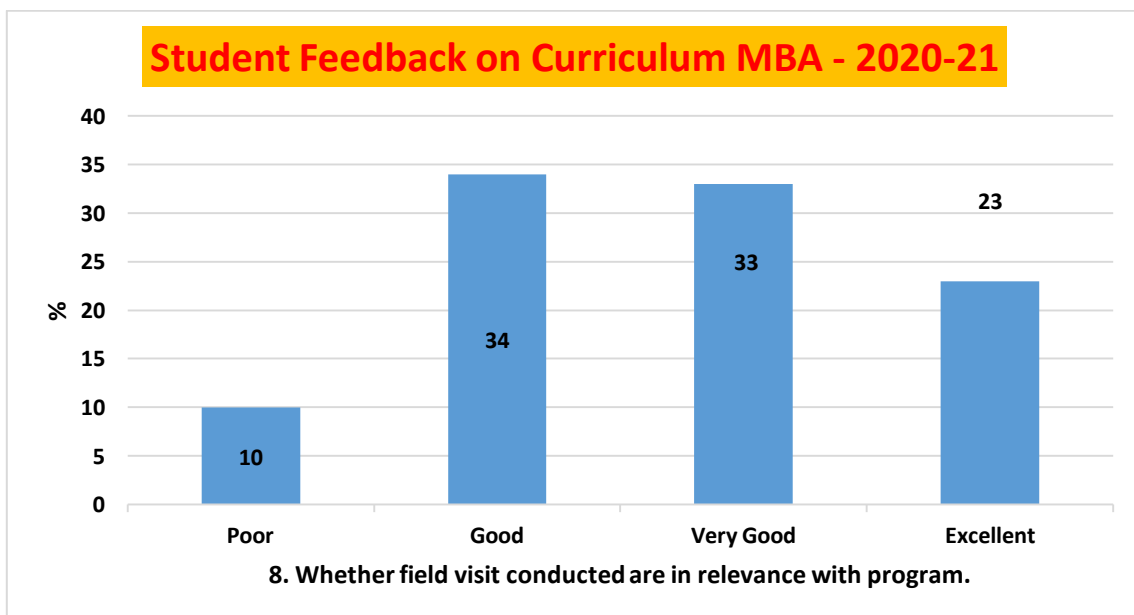
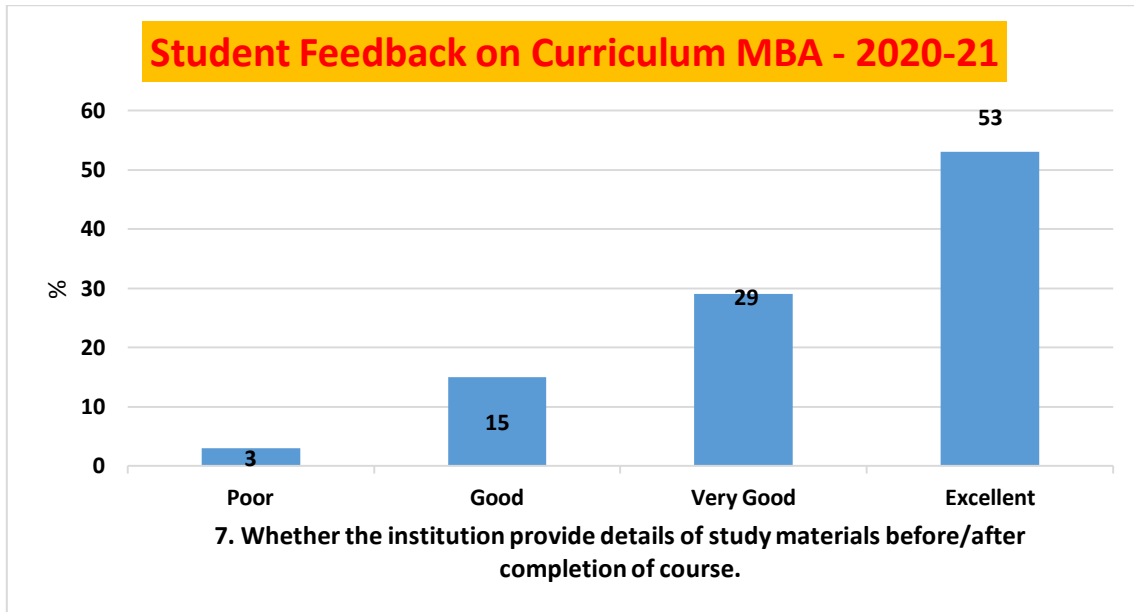
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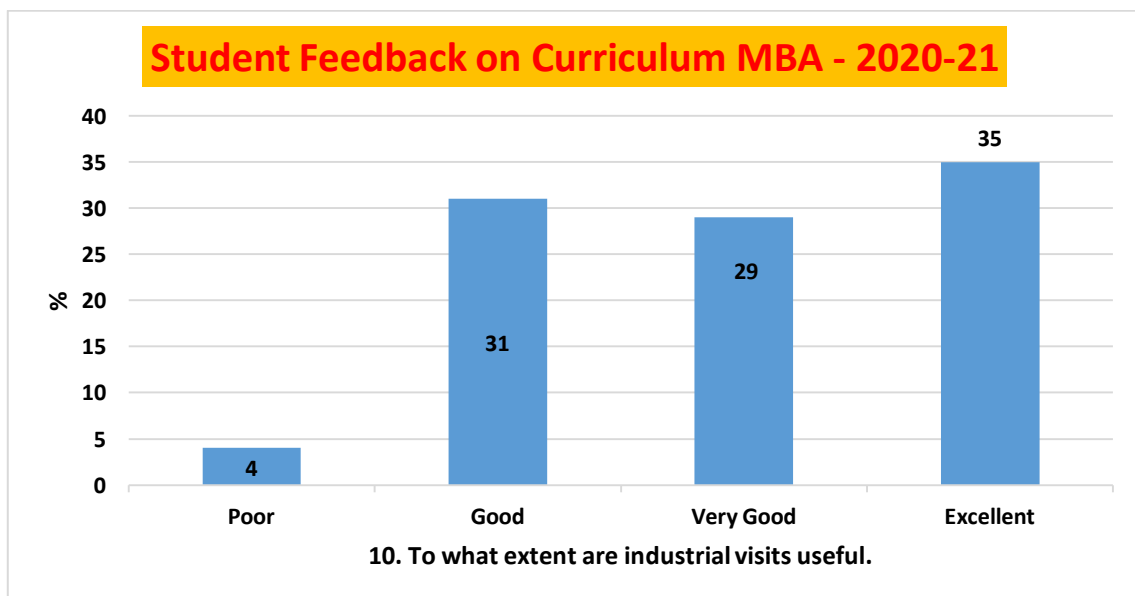
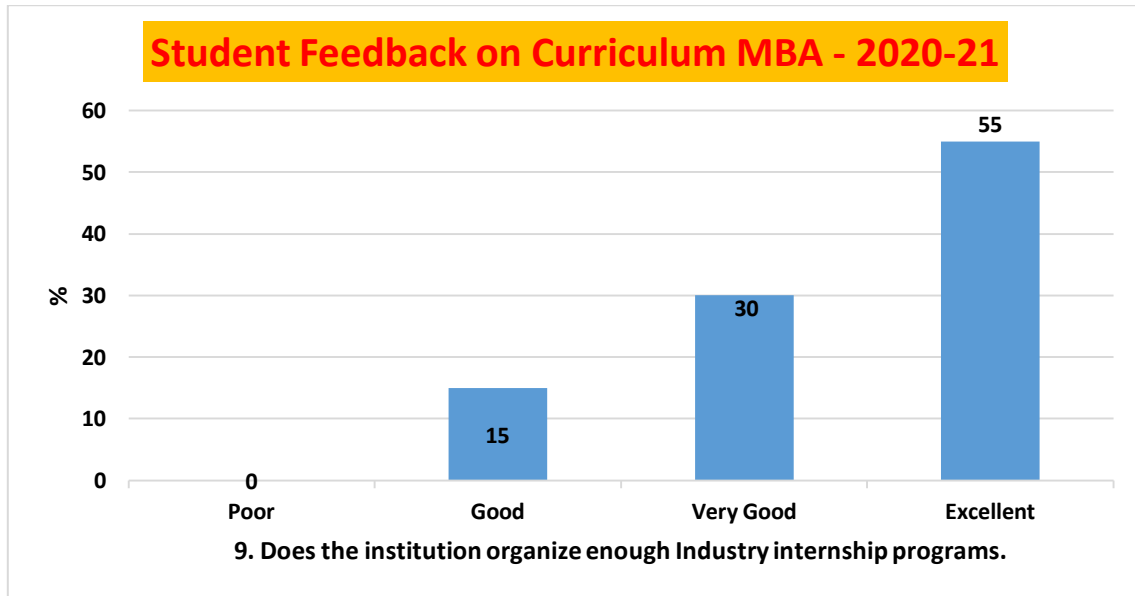
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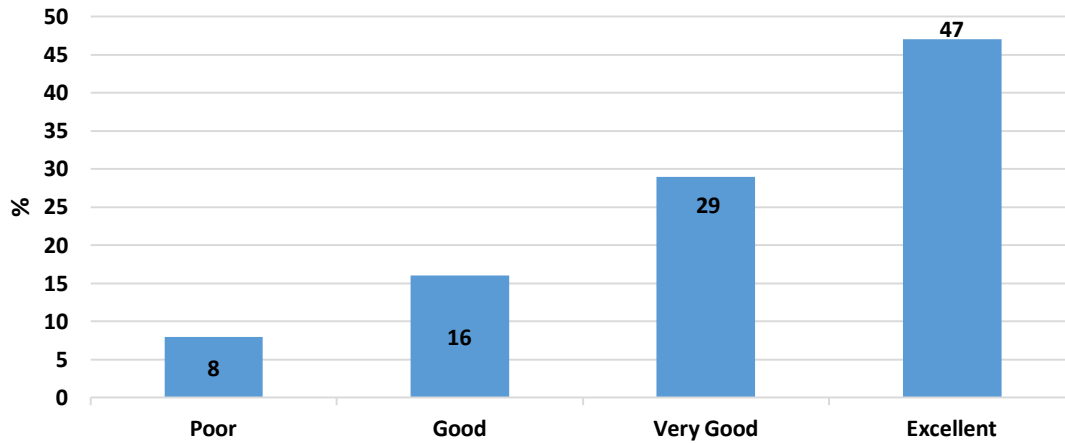
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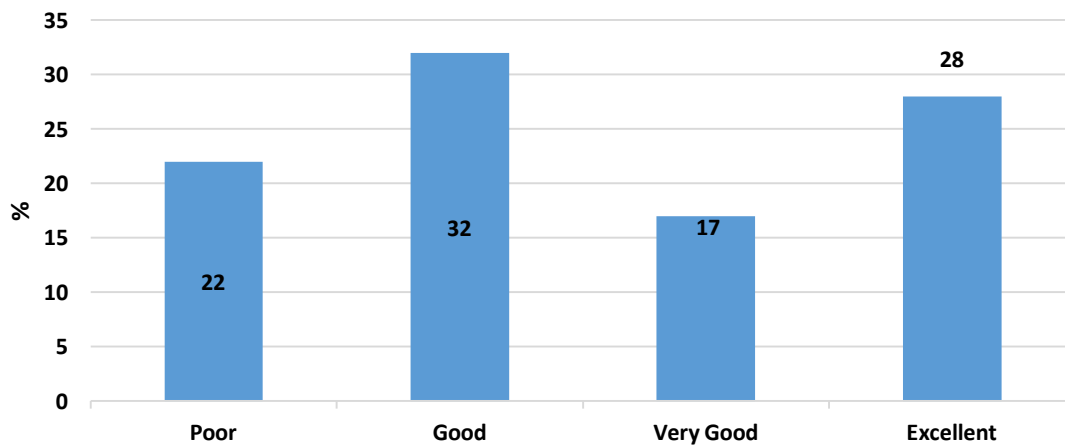
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11. Practical Knowledge gained during Internship/Field Visit/Industry Visit.

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12. Impact of Courses learnt into Real- life application.



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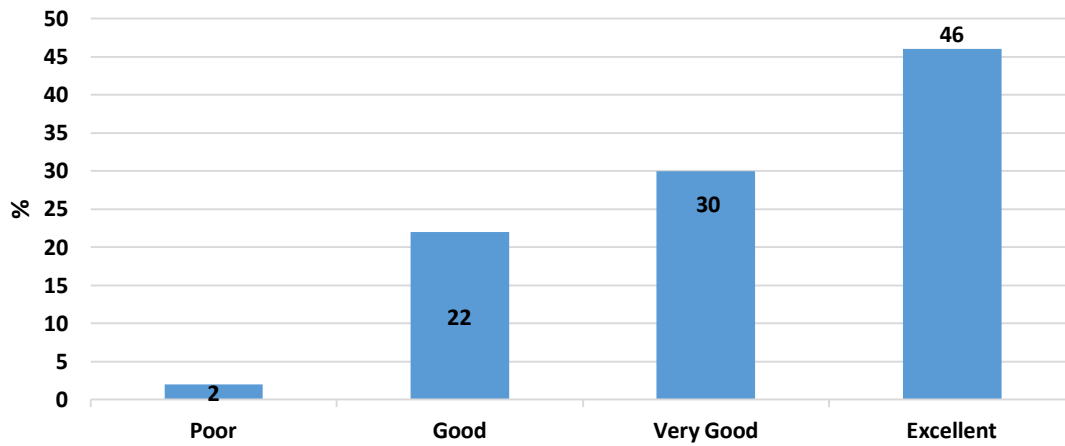
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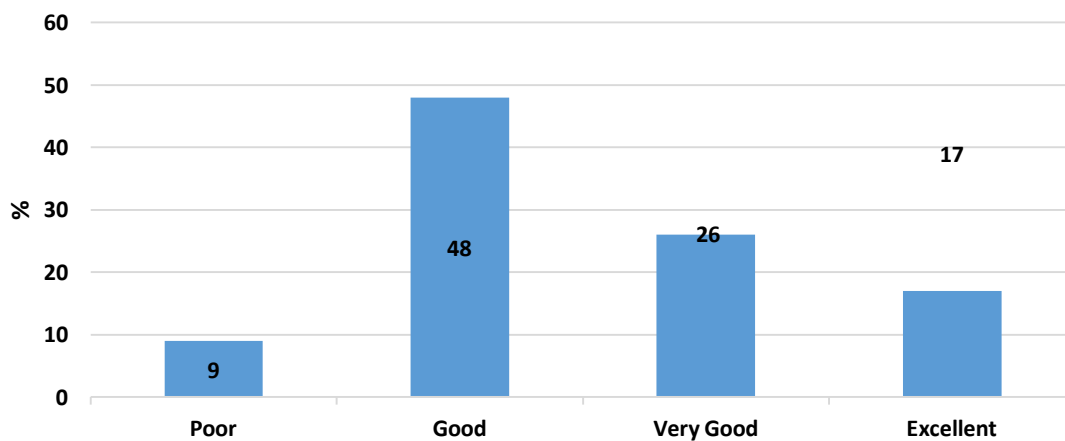
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13. Orientation of learning outcomes and attainment

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14. Remedial drill for slow learners initiated



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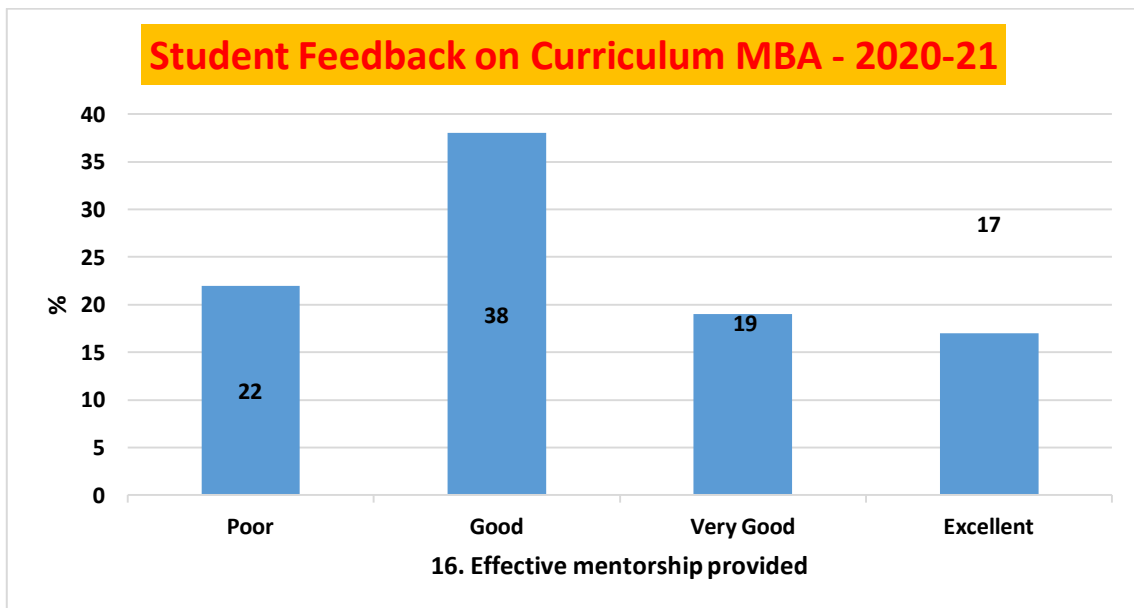
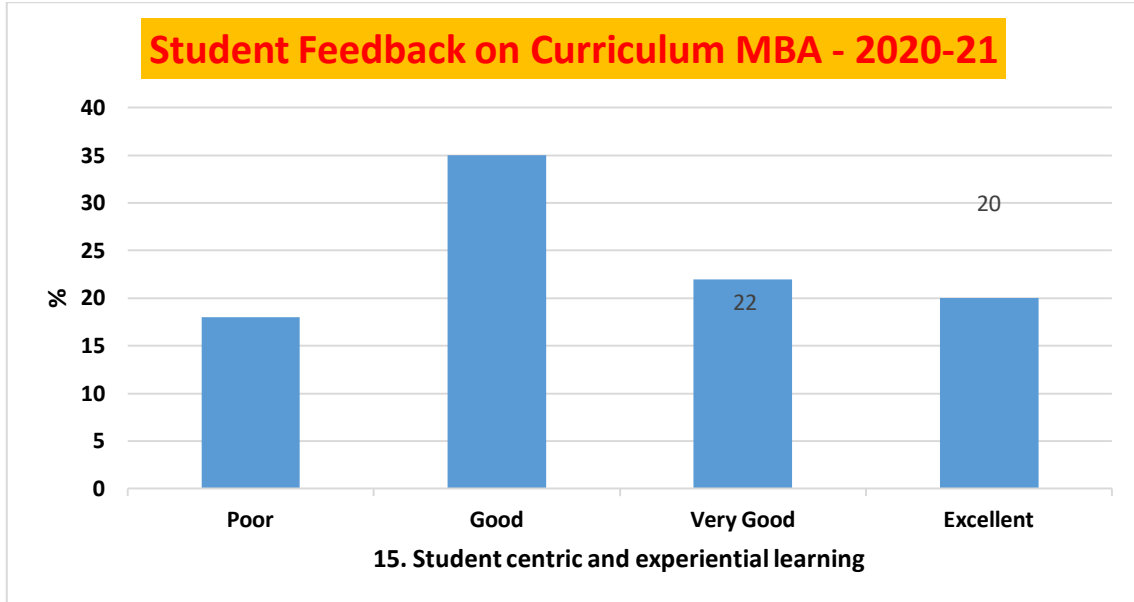
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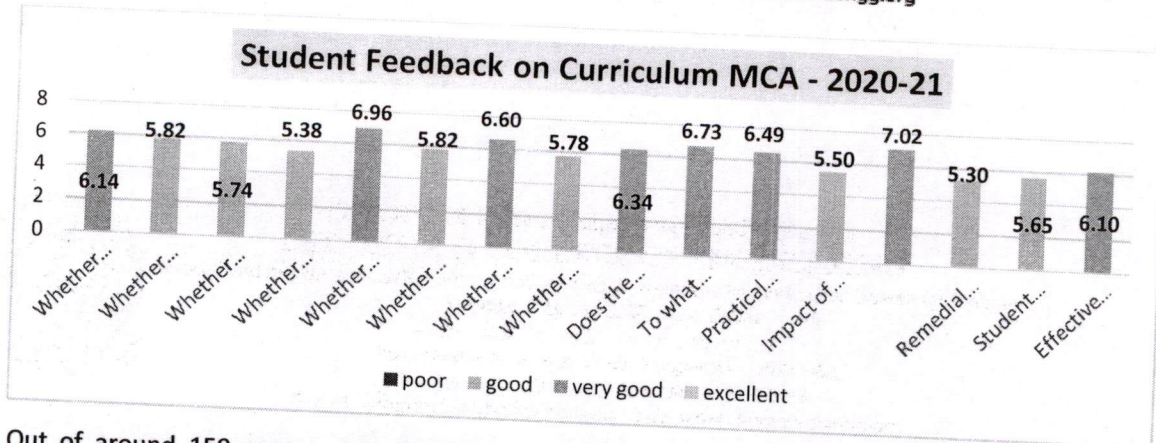
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Out of around 159 responses collected from students, the committee analyzed the results and following are the findings –

The mean for all the questions is 6.09, 50% of questions answered were above the mean average and remaining 50% were below the mean average.

The students have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

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- Effective mentorship is provided to the students.

However, the areas of improvement recommended by the committee are

- Need a greater number of field visit to be conducted relevant with program.
- Need for extra remedial classes for slow learners.
- Need to have Impact of Courses learnt into Real- life application.
- Need to involve students in student centric and experiential learning activities.
- Need greater number of Add-On/Certification courses to be conducted every semester.
- Need greater number of Enrichment/Value Added courses to be conducted every semester.

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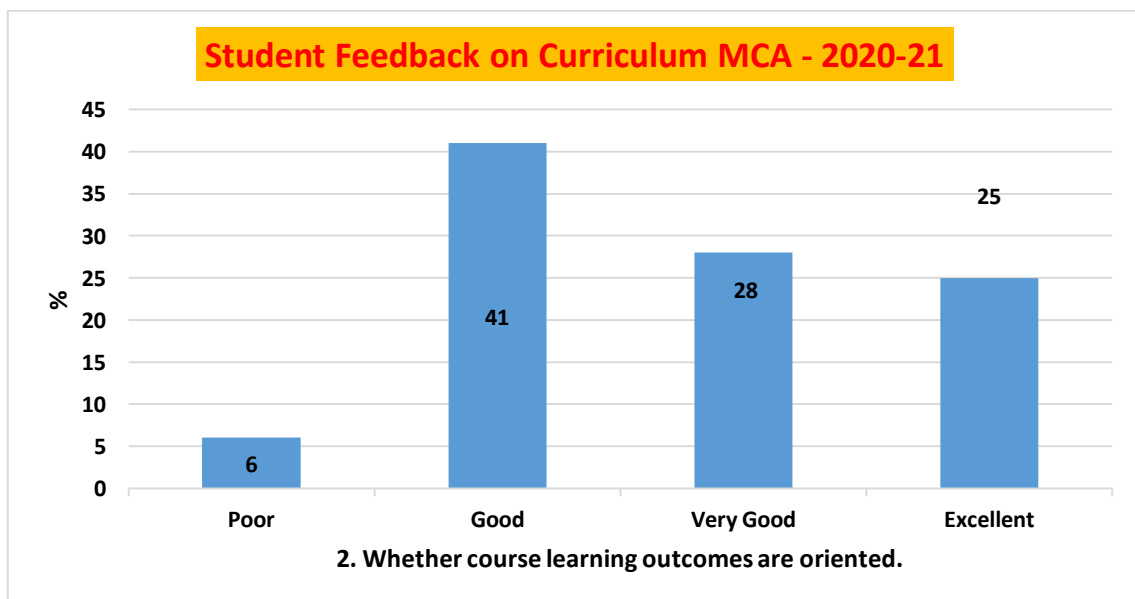
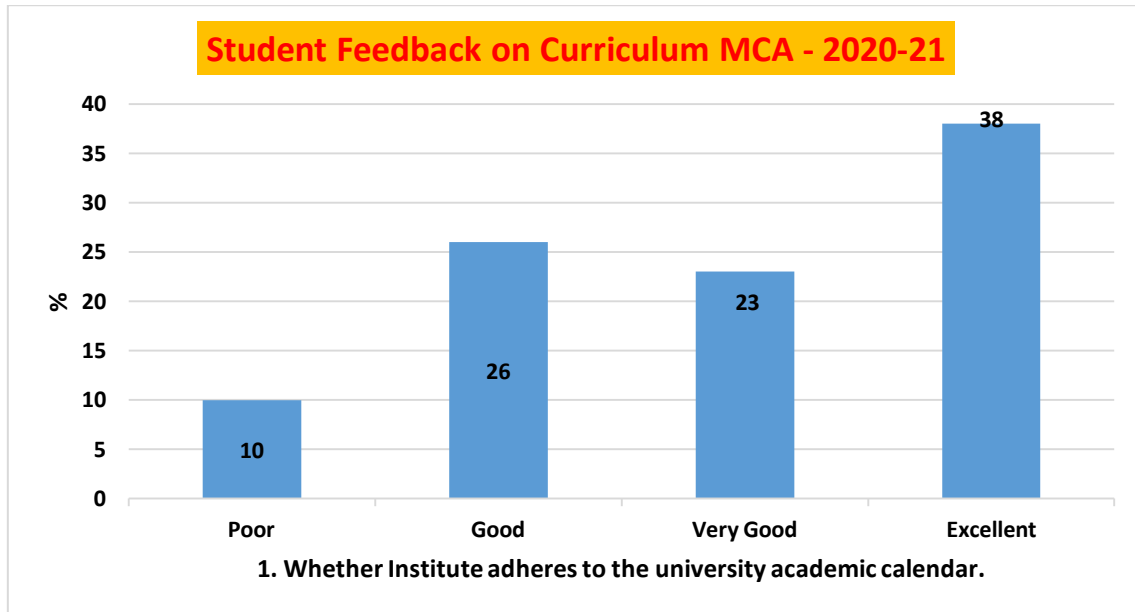
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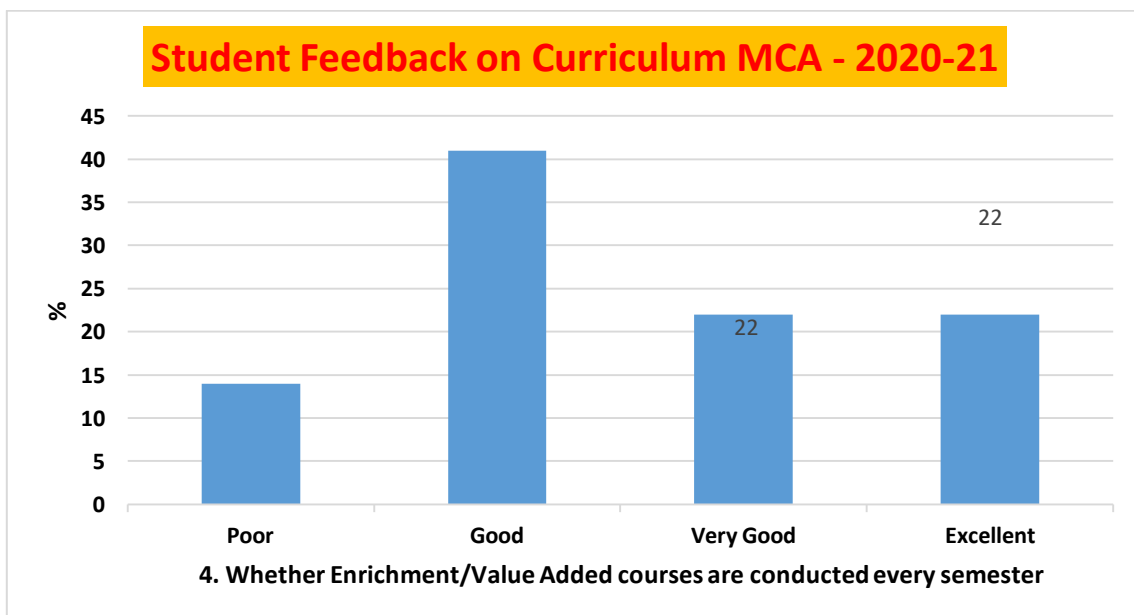
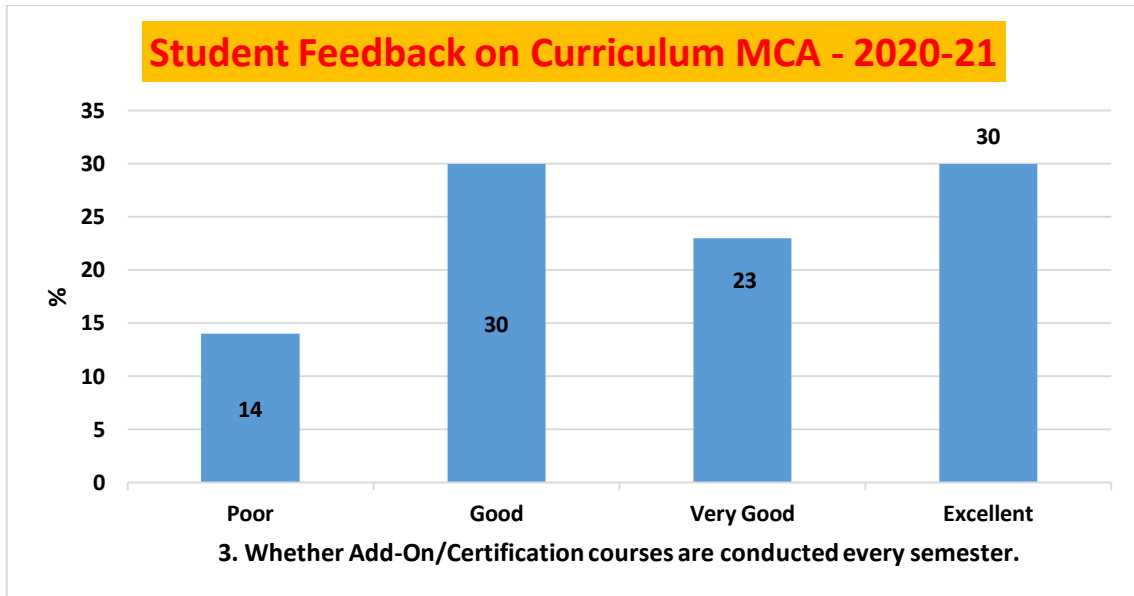
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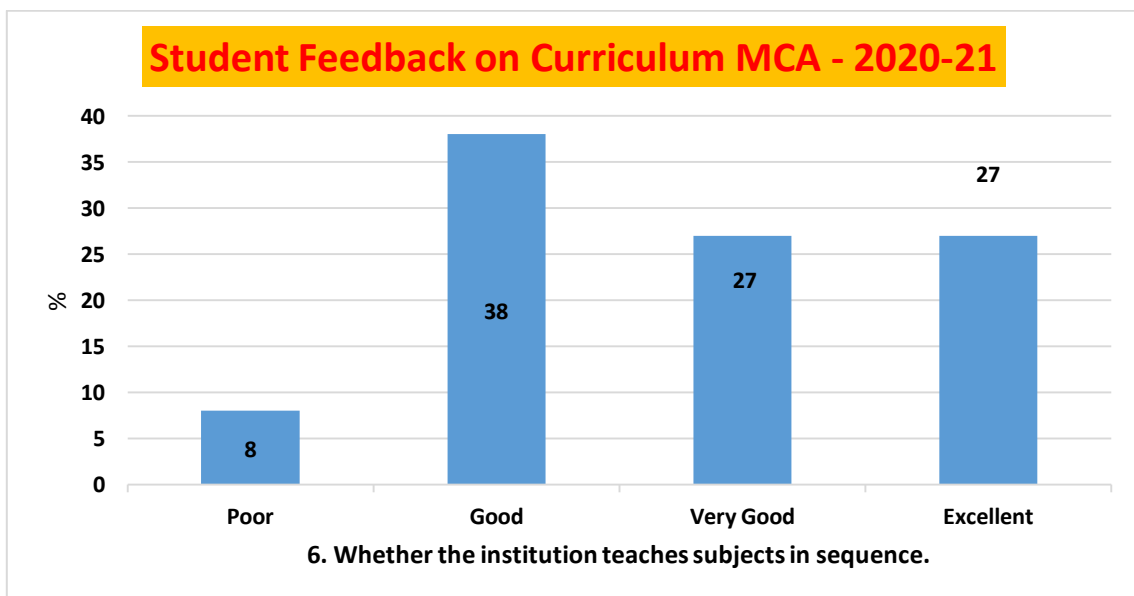
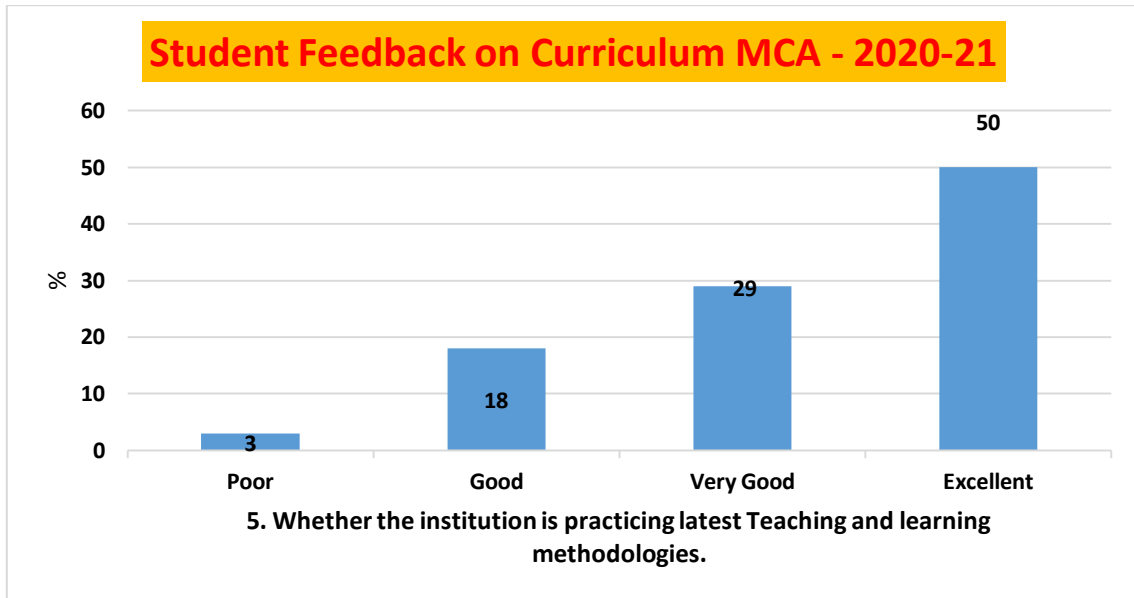
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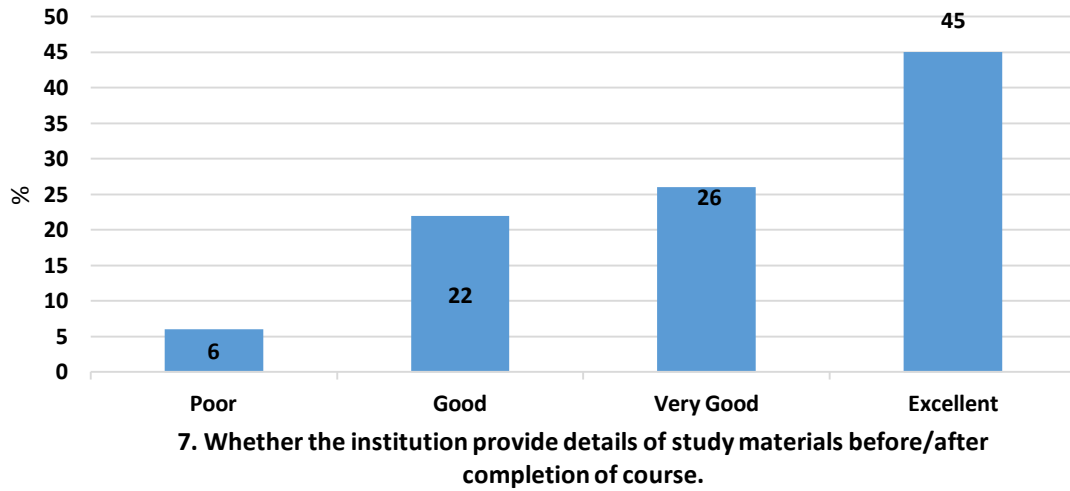
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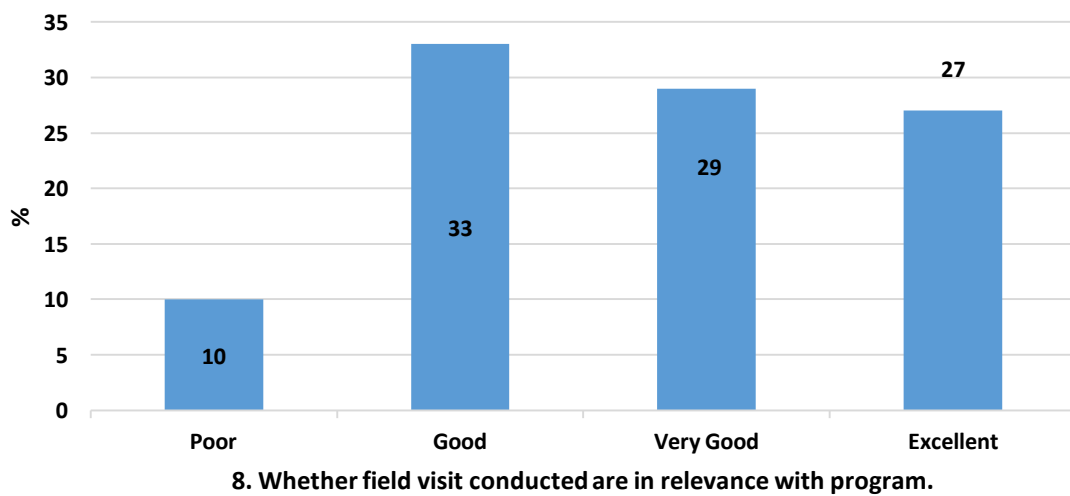
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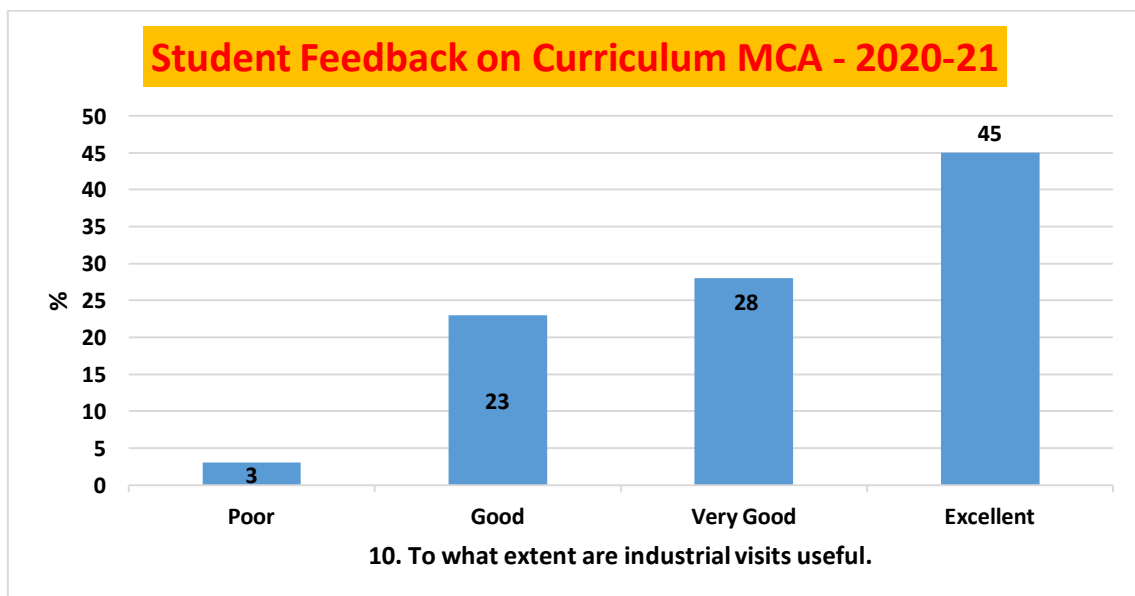
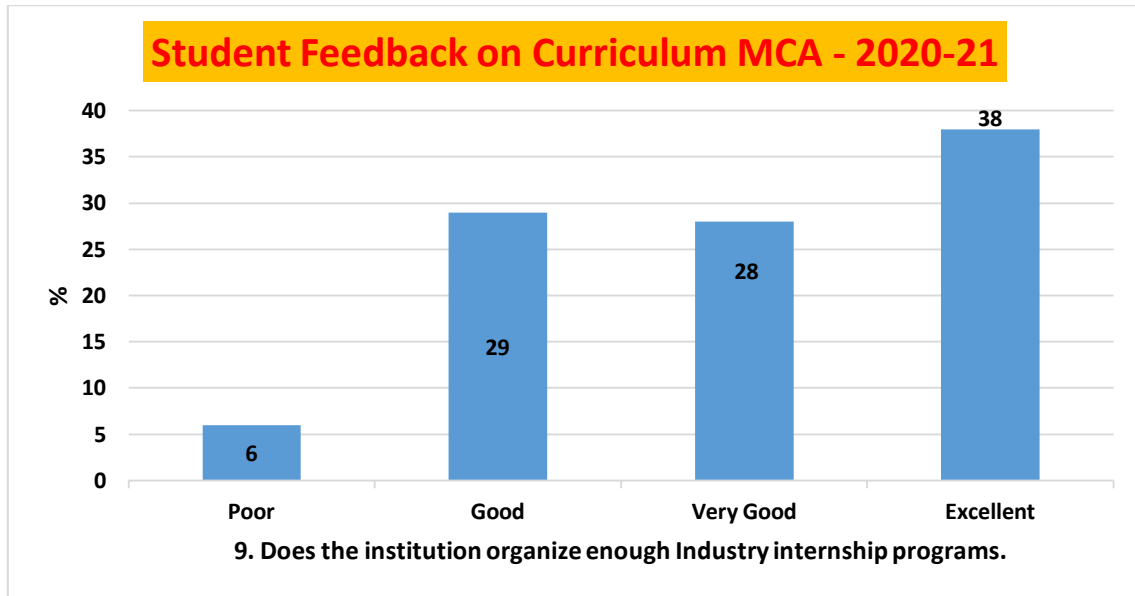
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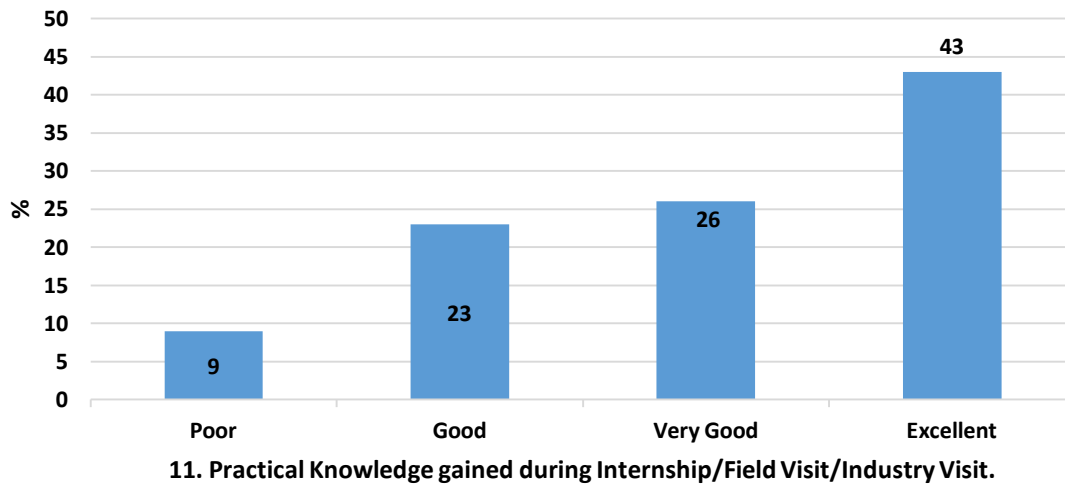
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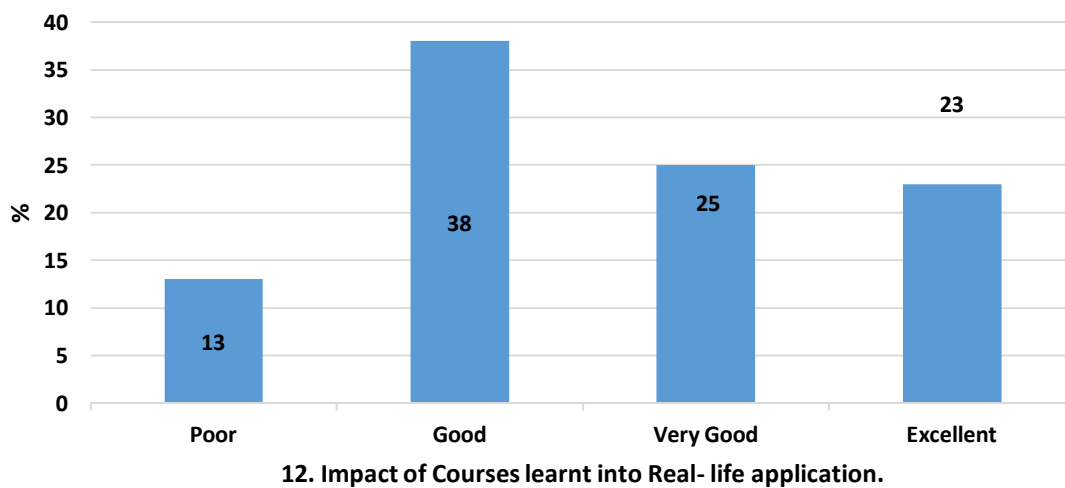
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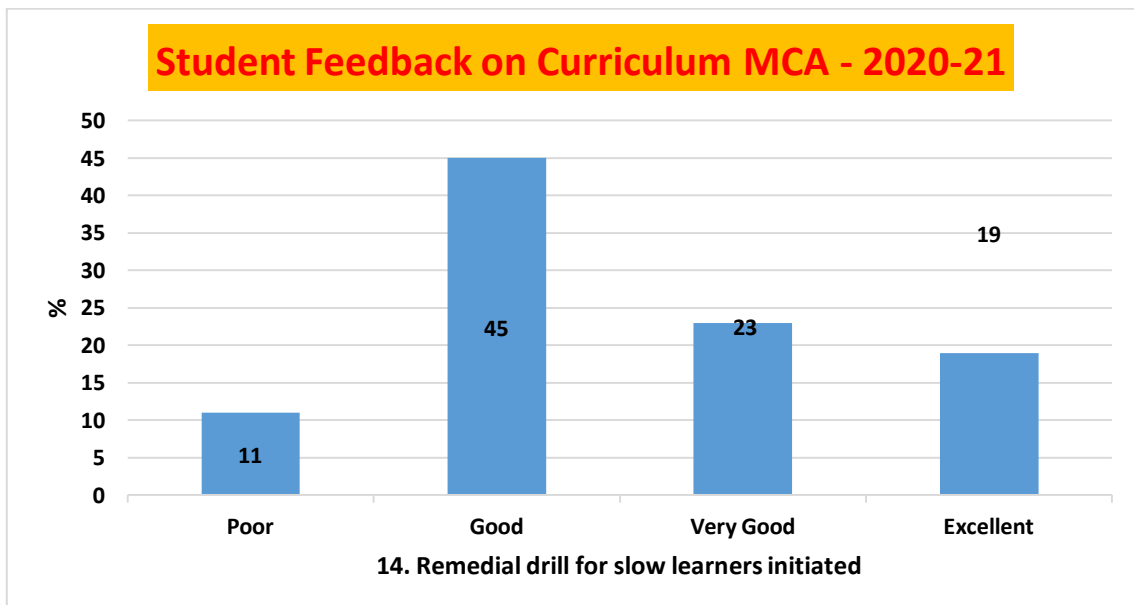
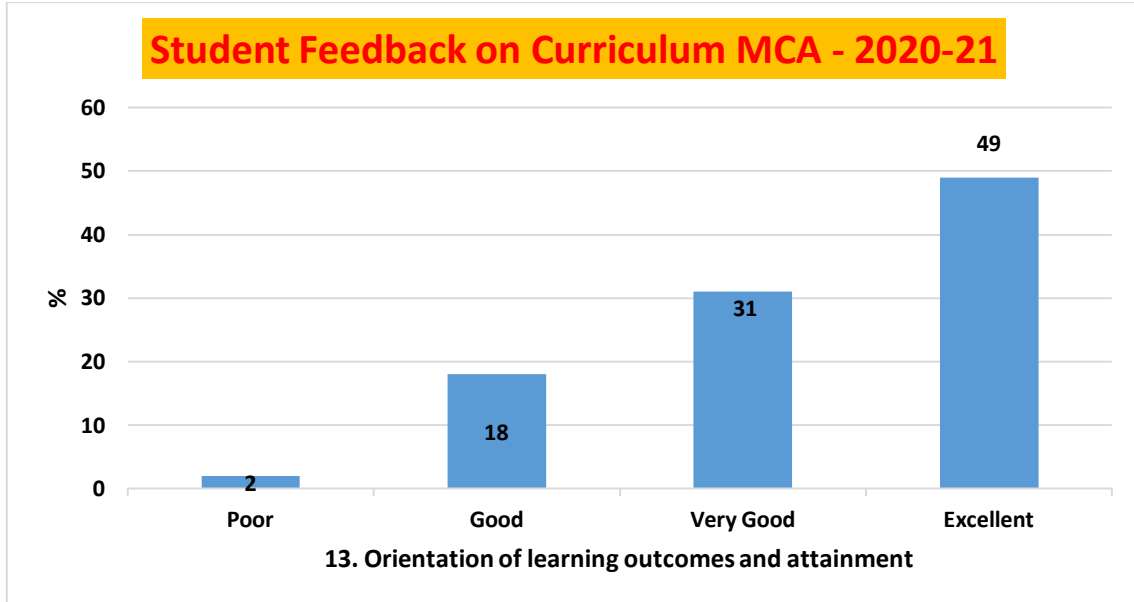
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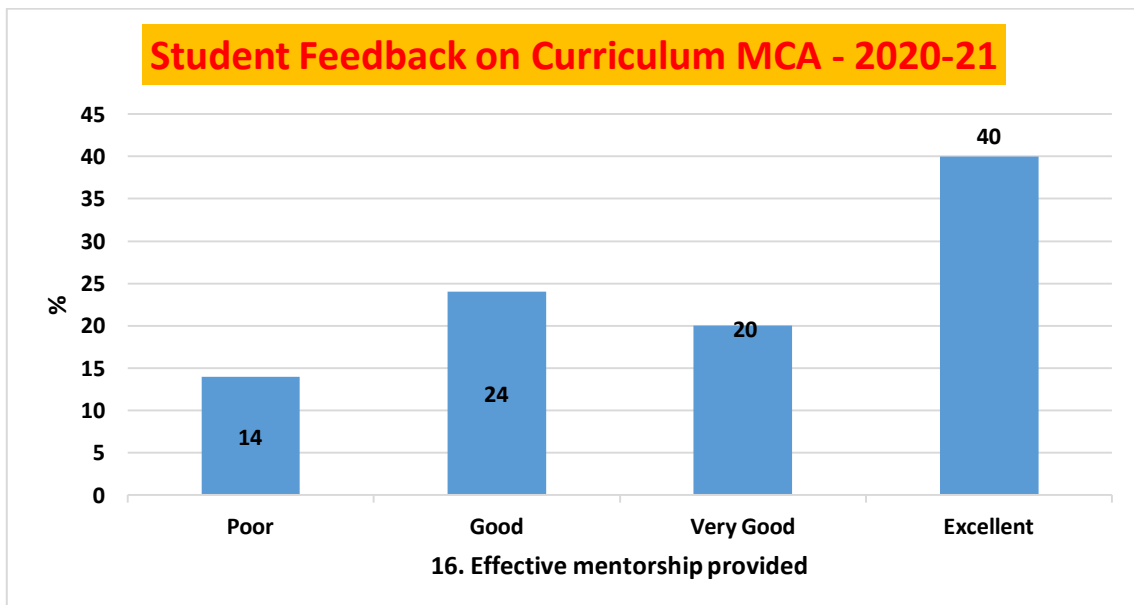
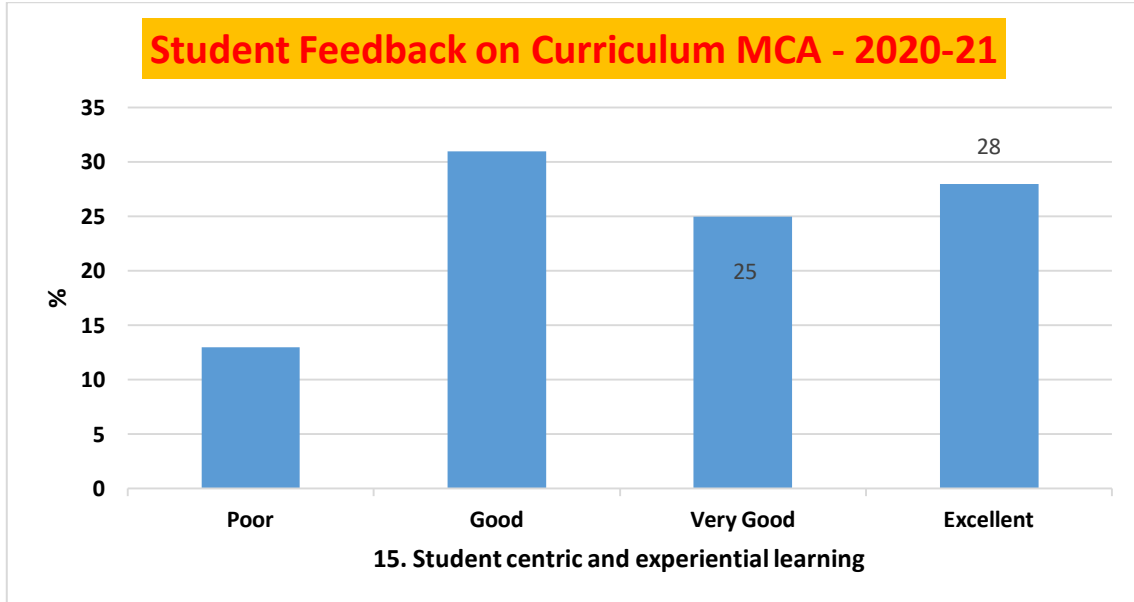
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Faculty Feedback on Curriculum – 20__ - __

Faculty Name			
Department		Designation	

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute encourage faculty participation in university academic and examination issues?								
2.	Whether topics in syllabus are relevant to the programme outcome.								
3.	Extent of coverage of modern/advanced topics into the curriculum.								
4.	Does the program designed helps students to become industry ready								
5.	Whether the sequence of the course in the programme is effective.								
6.	Whether the sequence of the topics in the course is effective.								
7.	Size of syllabus in terms of the load on the students.								
8.	Evaluation scheme designed for each of the course.								
9.	Are the course designed in relation to real life application.								
10.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning?								
11.	Is the curriculum implemented, career oriented and inclined towards employability and skill development?								

****Scale range (2-9):Poor:2,3;Good:4,5; Very Good:6,7; Excellent:8,9;**

Any Suggestions:

Signature



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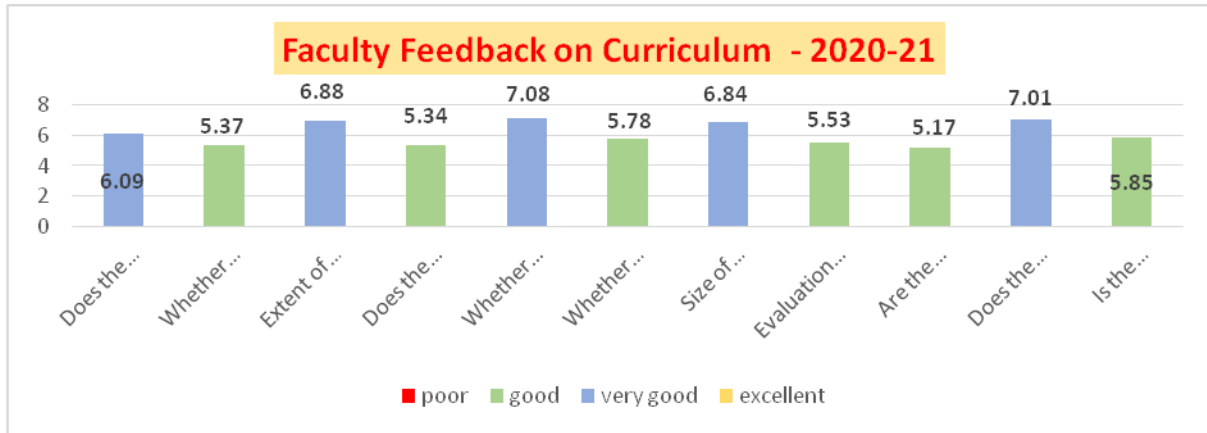
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The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedbacks were collected from the faculty of the oxford college of Engineering based on several issues such as faculty participation in university academic and examination issues, modern/advanced topics in curriculum, curriculum design based on industry, size of syllabus, evaluation scheme, course design in relation to real time applications etc.

Feedback is collected from round 60 faculties of the institute, committee analyzed the result and the finding are as following:

The students have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

- Faculty participation in university academic and examination issues.
- Syllabus is relevant to the programme outcome.
- The sequence of the course in the programme is effective.
- The program designed helps students to become industry ready.
- The sequence of the topics in the course is effective.
- Size of syllabus in terms of the load on the students.
- Evaluation scheme designed for each of the course.
- The course designed in relation to real life application.
- The institute provides enough online/offline facilities to access study materials for teaching and learning.



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- j. The curriculum implemented, career oriented and inclined towards employability and skill development.

However, the areas of improvement recommended by the committee are

- a. The Need to assess that the topics in the syllabus are relevant to the Program outcome.
- b. More inclusion of modern/advanced topics into the curriculum.
- c. The need for the program design to help students to become industry ready.
- d. Improvement of the size of syllabus in terms of load on the students.
- e. Provision of enough online /offline facilities to access study materials for teaching and learning.


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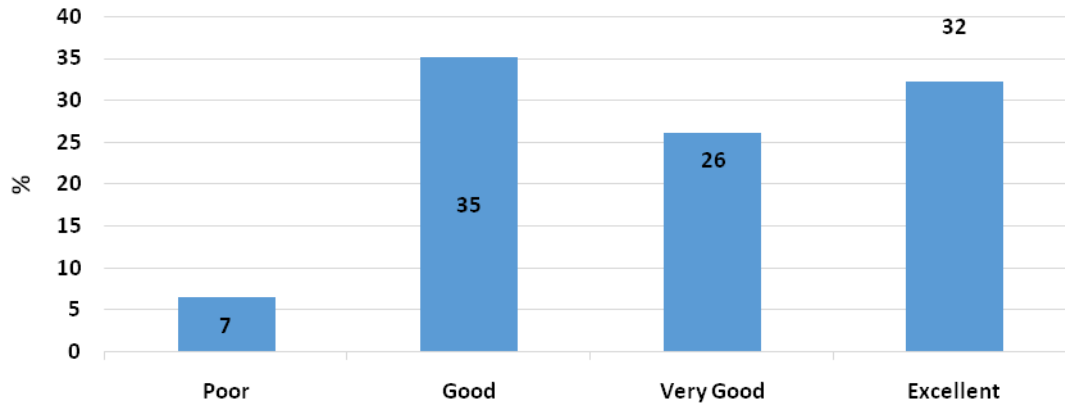
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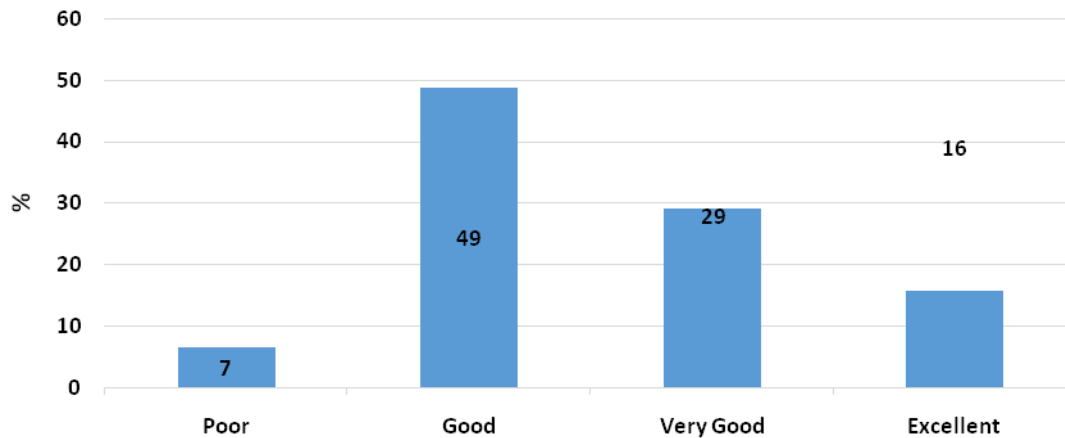
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Faculty Feedback on Curriculum - 2020-21



1. Does the institute encourage faculty participation in university academic and examination issues.

Faculty Feedback on Curriculum - 2020-21



2. Whether topics in syllabus are relevant to the programme outcome.



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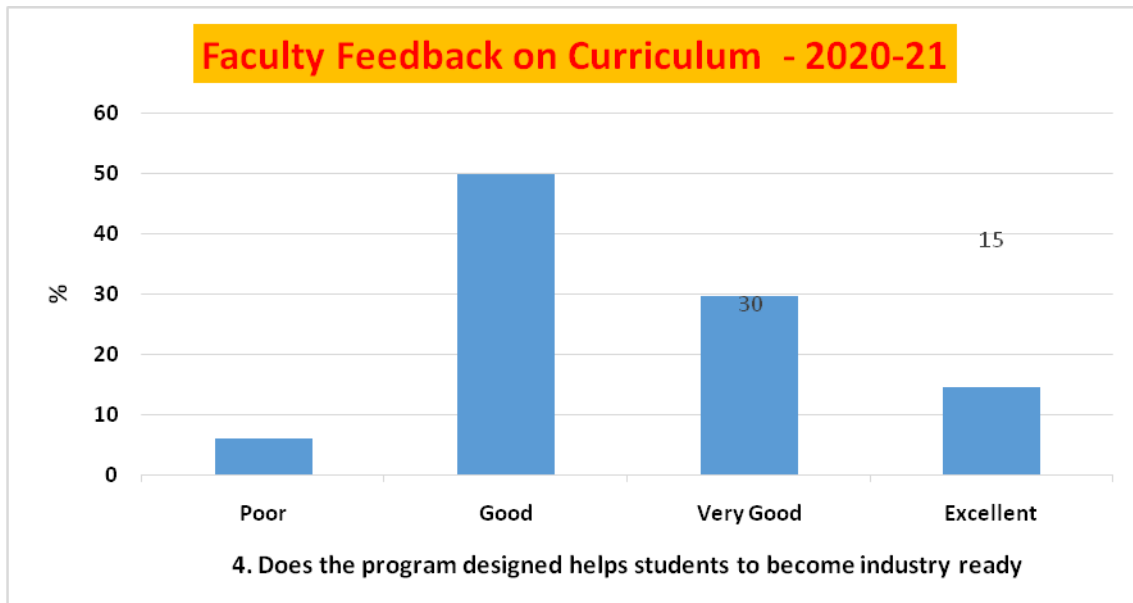
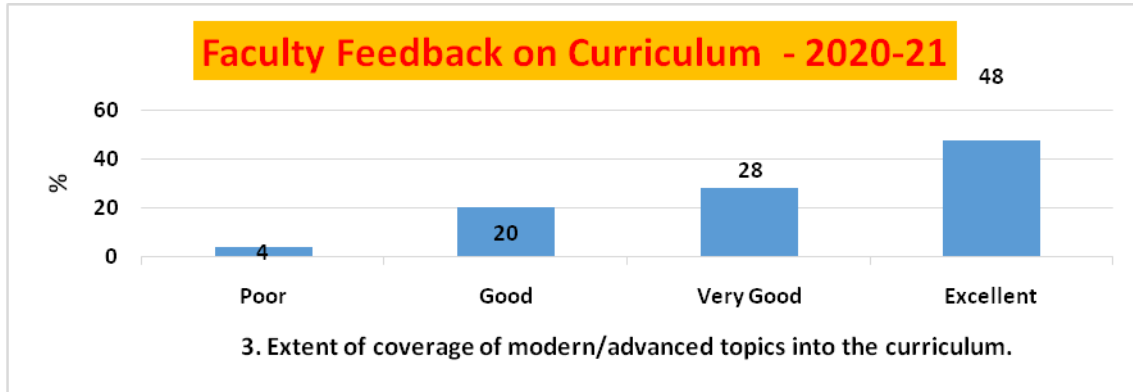
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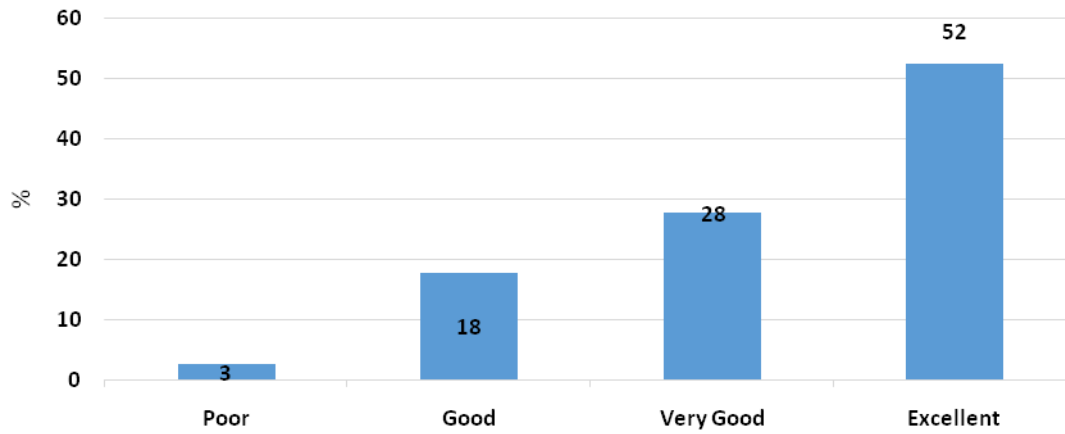
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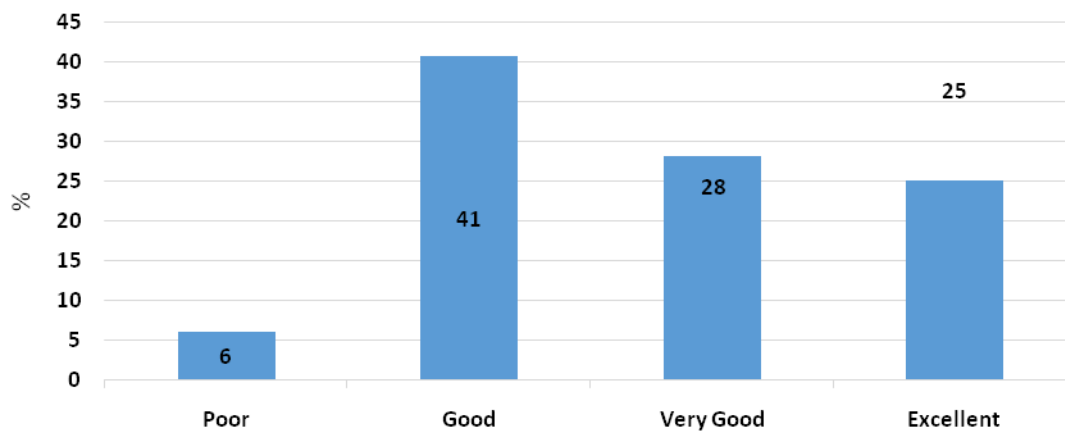
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Faculty Feedback on Curriculum - 2020-21



5. Whether the sequence of the course in the programme is effective.

Faculty Feedback on Curriculum - 2020-21



6. Whether the sequence of the topics in the course is effective.



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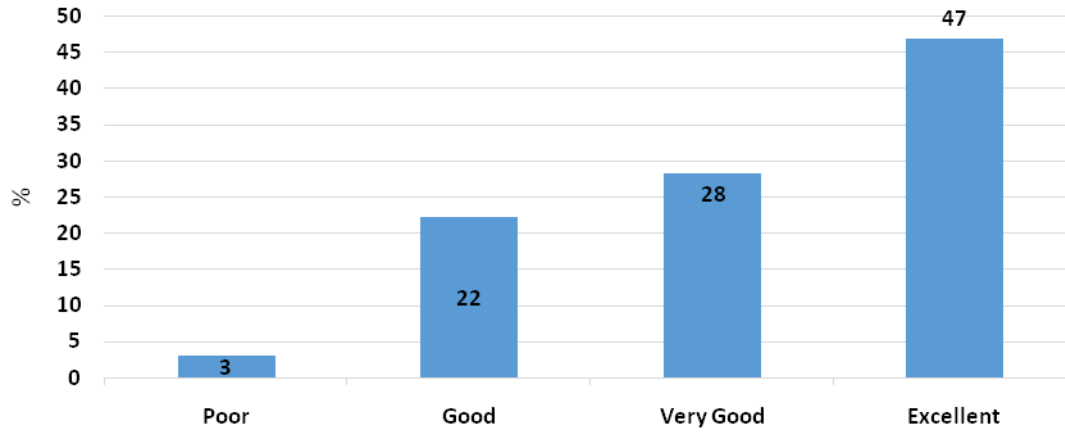
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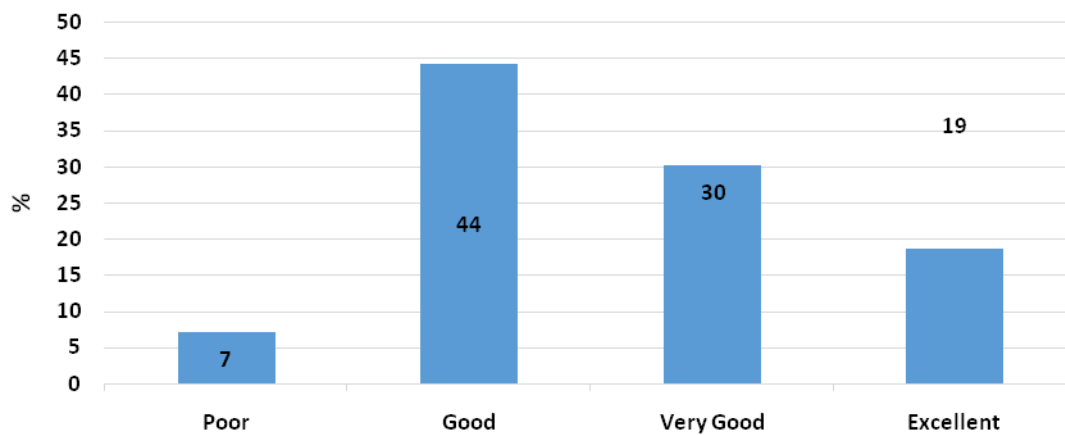
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Faculty Feedback on Curriculum - 2020-21



7. Size of syllabus in terms of the load on the students.

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8. Evaluation scheme designed for each of the course.



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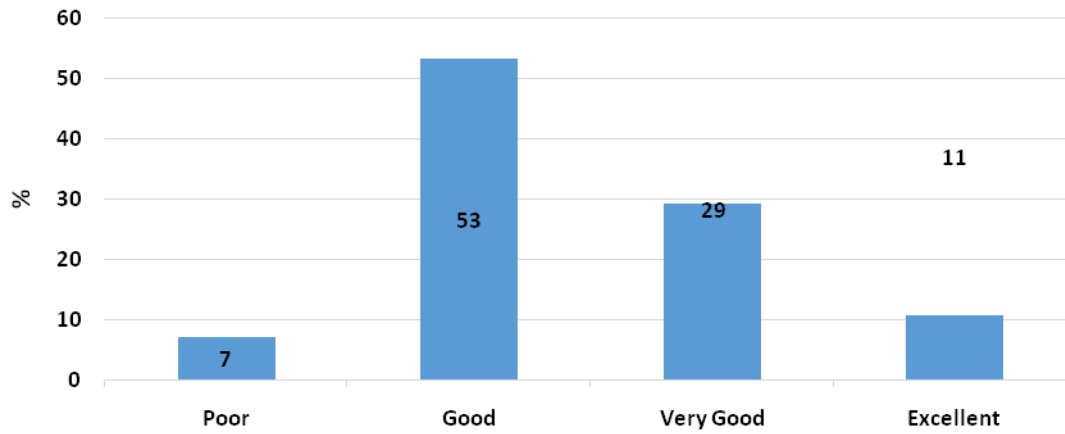
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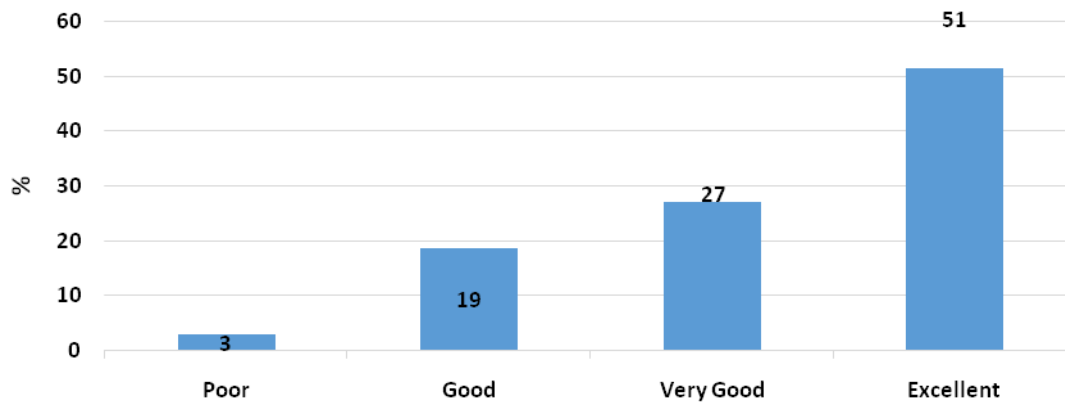
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Faculty Feedback on Curriculum - 2020-21



9. Are the course designed in relation to real life application.

Faculty Feedback on Curriculum - 2020-21



10. Does the institute provide enough online/offline facilities to access study materials for teaching and learning.



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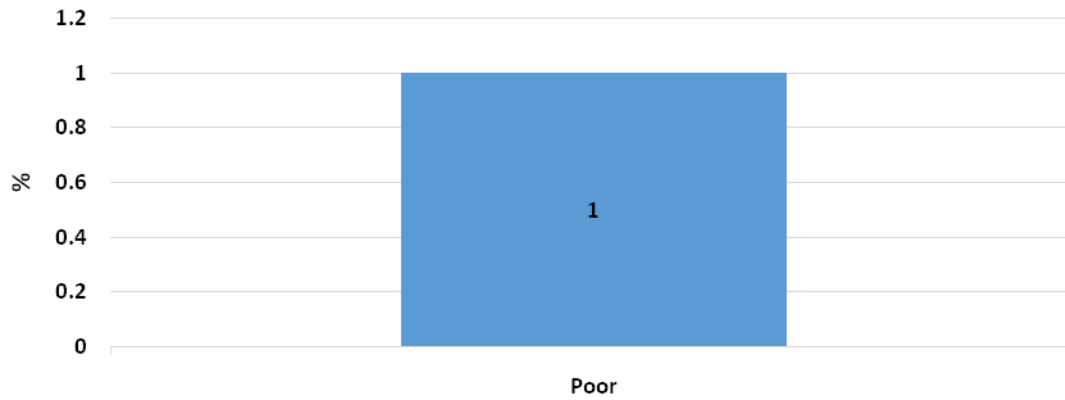
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Faculty Feedback on Curriculum - 2020-21



11. Is the curriculum implemented, career oriented and inclined towards employability and skill development.



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Employer Feedback on Curriculum – 20__ - __

Name of Employer		Designation	
Contact No.		E-mail Id	
Company			

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute involve employer in academic council meeting of the institution								
2.	Whether the curriculum offered is in relation to your current professional standards?								
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.								
4.	Whether the institute obtains employer insights on syllabi content with global trends								
5.	Whether the institution is practicing latest teaching and learning methodologies.								
6.	Whether the institute involves employer in designing bridge courses								
7.	Whether the institute involves employer in conducting program specific industrial visits								
8.	Whether the institute involves employer in offering industrial internships								
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs								
10.	Does employer mentor for student projects								
11.	Whether the design of the course offered provides scope for extra learning or self-learning.								
12.	Whether the institute supports and contributes for overall development of students.								

****Scale range (2-9): Poor:2,3;Good:4,5; Very Good:6,7; Excellent:8,9;**

Any Suggestions:

Signature



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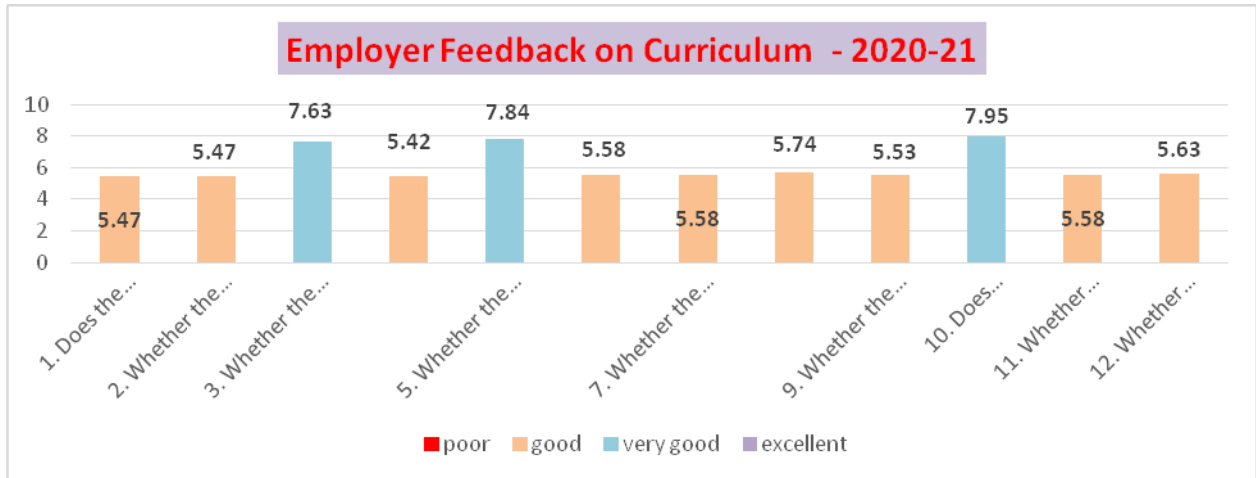
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The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. Out of 10 Employers from different industries feedback is collected, committee analyzed the result and the finding are as following:

The Employers have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

- The institute involve employer in academic council meeting of the institution
- The curriculum offered is in relation to your current professional standards.
- The content of syllabus is sufficient to bridge the gap between academia and industry.
- The institute obtains employer insights on syllabi content with global trends.
- The institution is practicing latest teaching and learning methodologies.
- The institute involves employer in designing bridge courses.
- The institute involves employer in offering industrial internships.
- The institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.
- The institute supports and contributes for overall development of students.

However, the areas of improvement recommended by the committee are

- Insight/need for the curriculum offered is in relation to your current professional standards.
- Need for the institute to involve employers in designing bridge courses.



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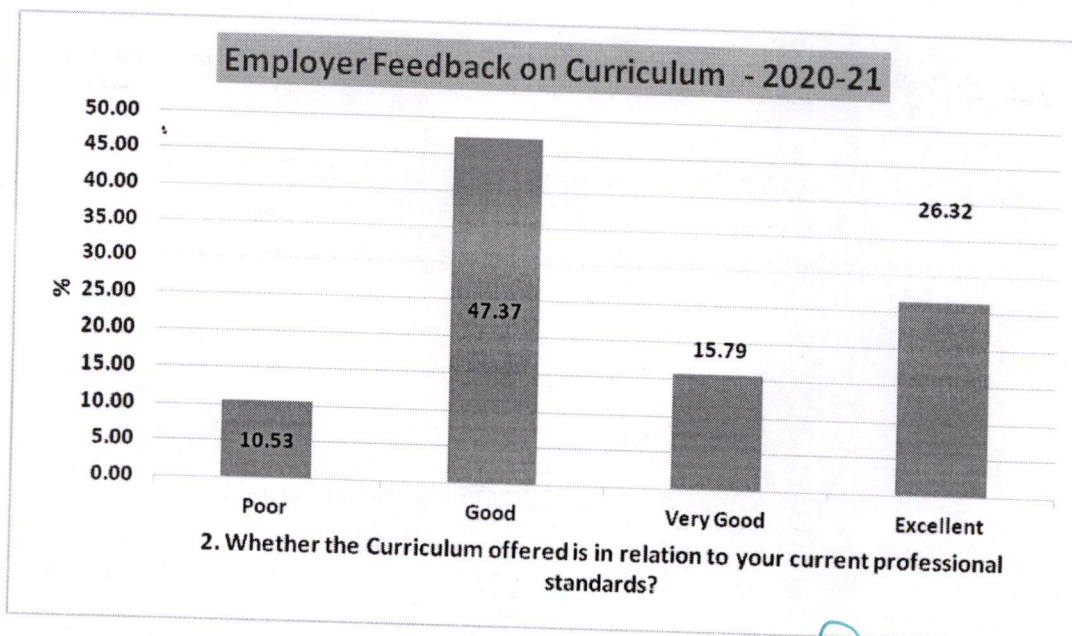
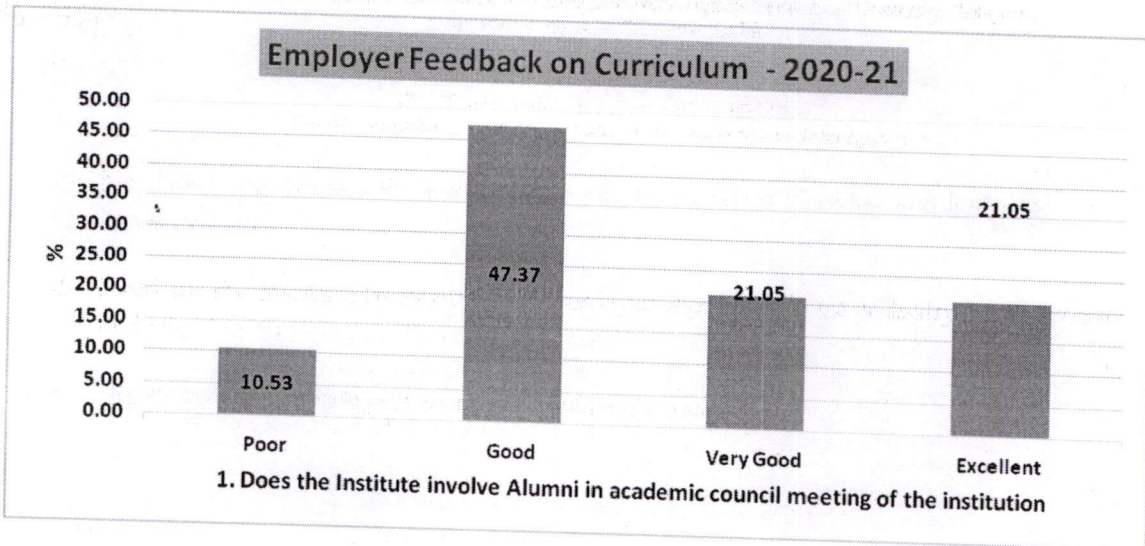
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- c. Need and opportunity for institution in practicing latest teaching and learning methodologies.
- d. Need for the institute to incorporate employer inputs on latest industry requirements in designing add-on/certificate programs.
- e. Opportunity of employers to mentor student's projects.



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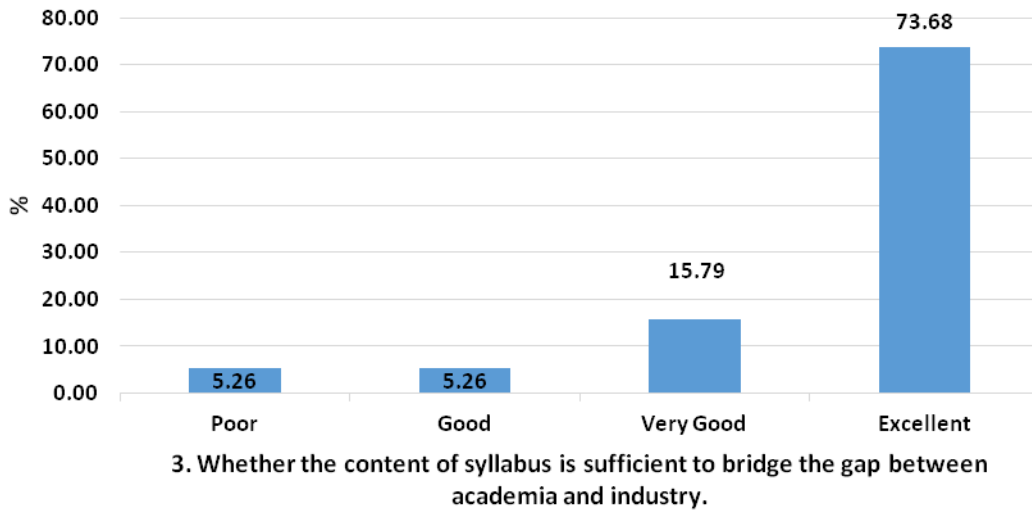
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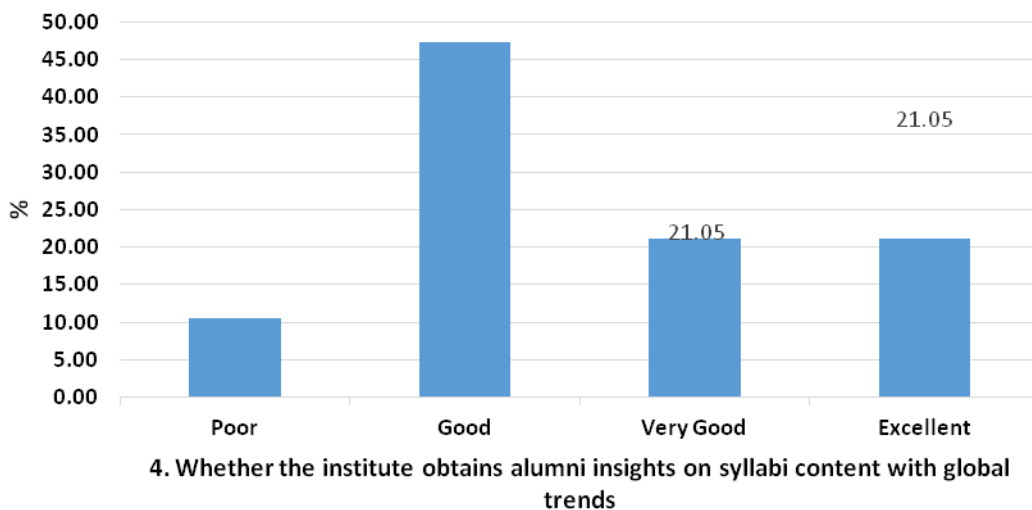
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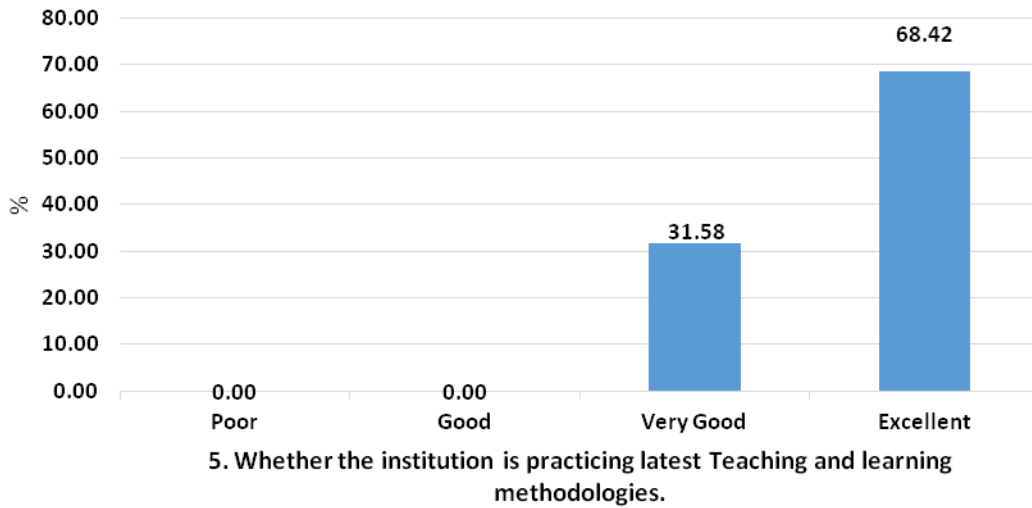
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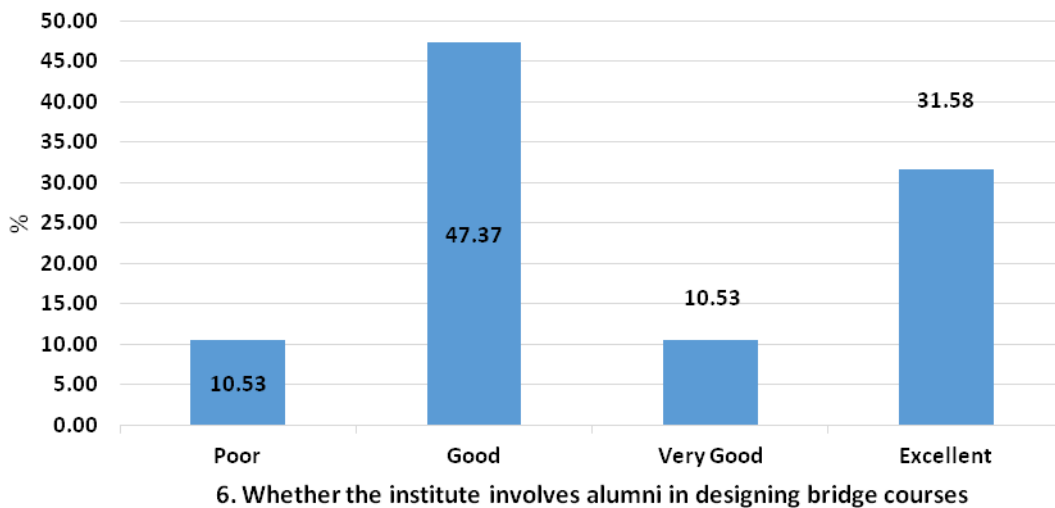
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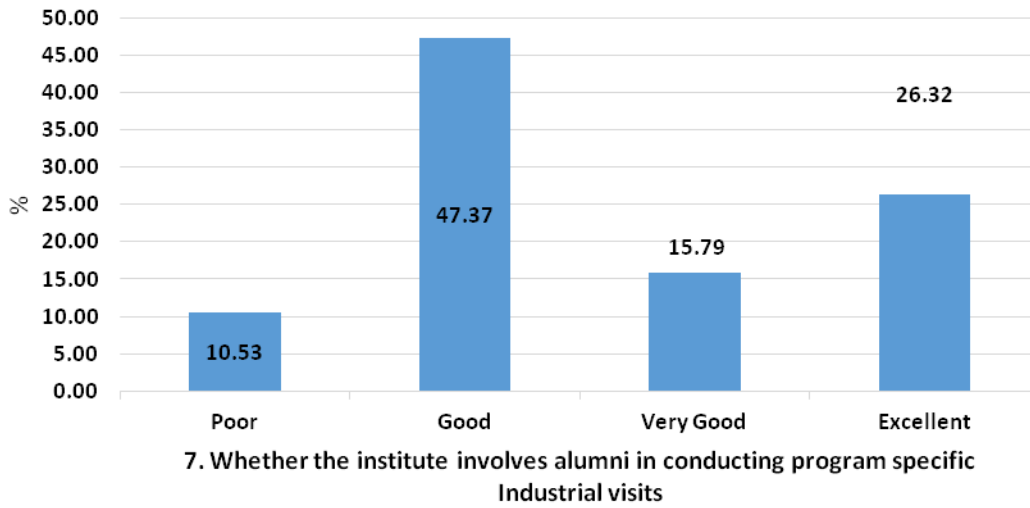
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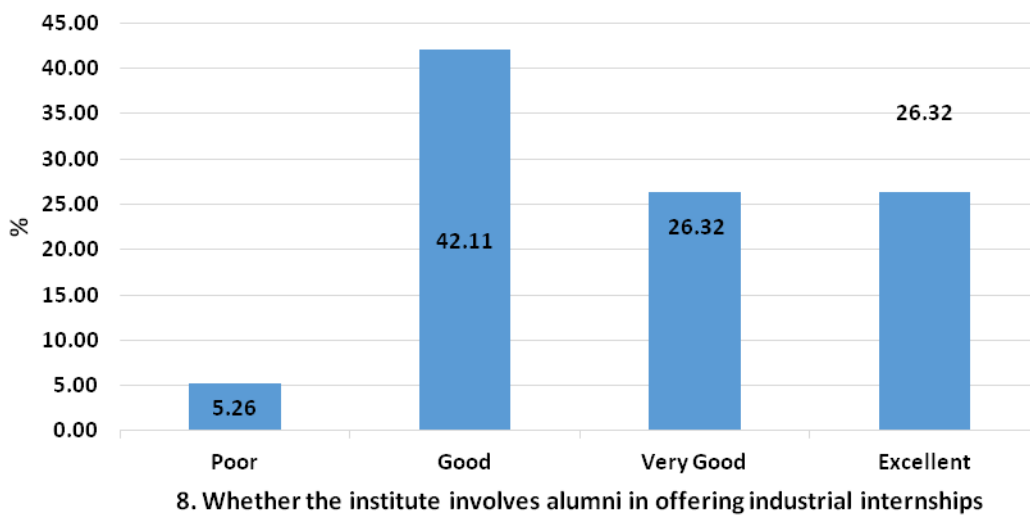
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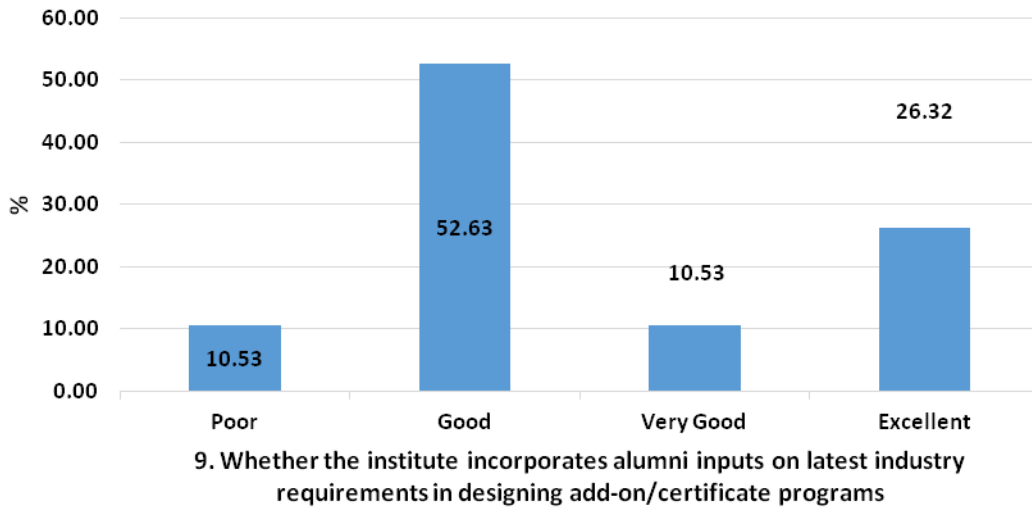
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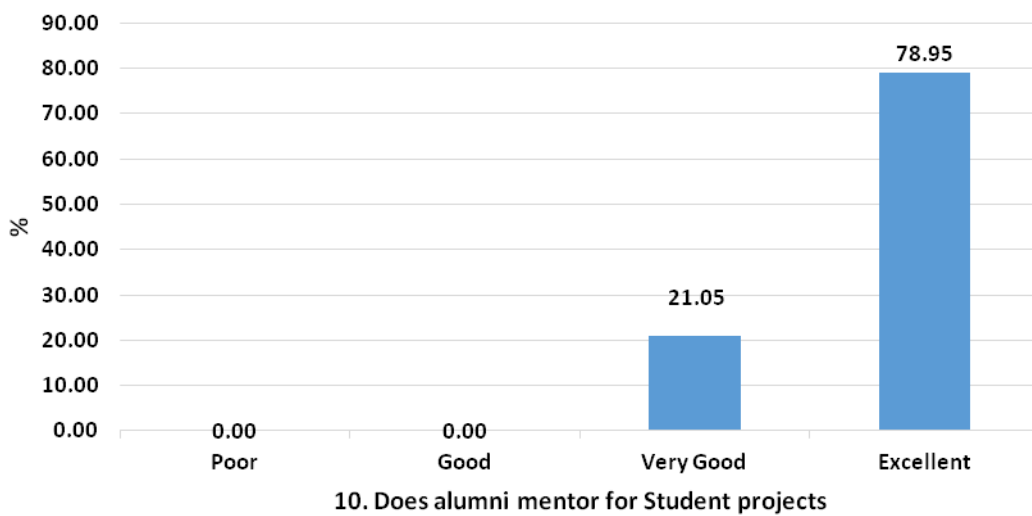
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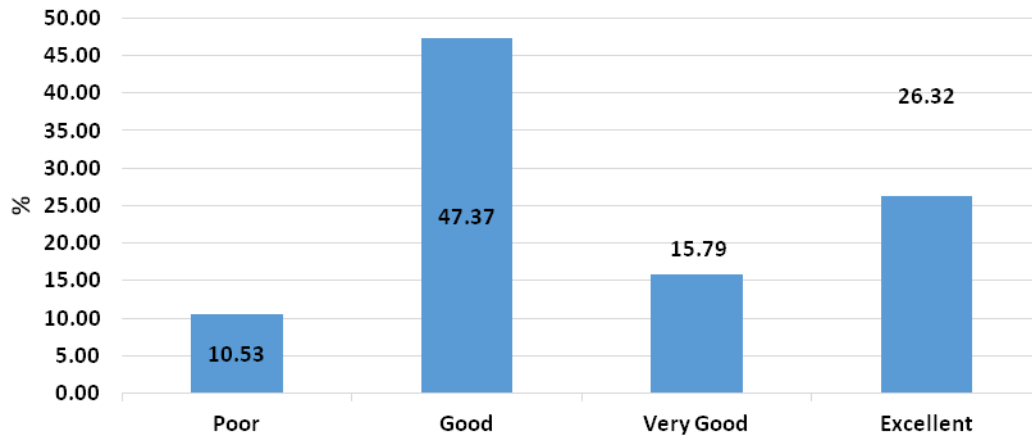
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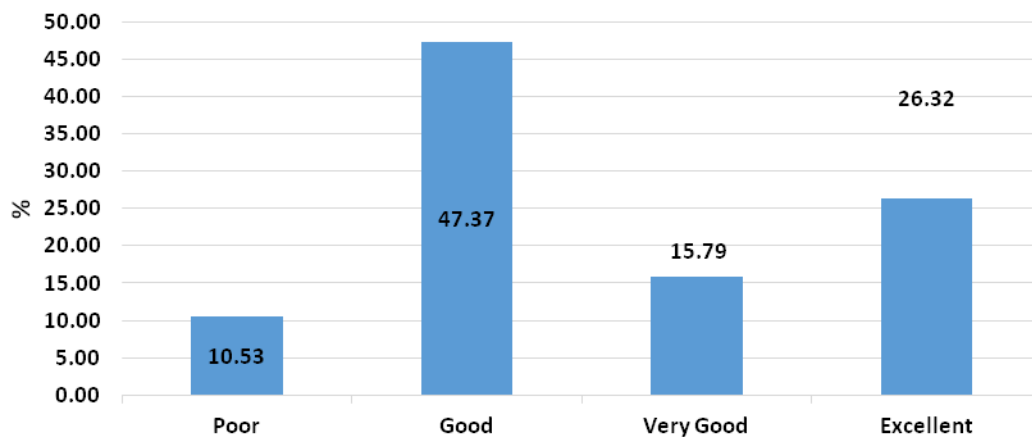
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Employer Feedback on Curriculum - 2020-21



11. Whether the design of the course offered provides scope for extra learning or self-learning.

Employer Feedback on Curriculum - 2020-21



12. Whether the Institute supports and contributes for overall development of students.



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Alumni Feedback on Curriculum – 20__ - __

Name of Alumni		Program	
Year of Passing		Current Occupation	
Contact No.		E-mail Id	

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the Institute involve Alumni in academic council meeting of the institution								
2.	Whether the Curriculum offered is in relation to your current professional standards?								
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.								
4.	Whether the institute obtains alumni insights on syllabi content with global trends								
5.	Whether the institution is practicing latest Teaching and learning methodologies.								
6.	Whether the institute involves alumni in designing bridge courses								
7.	Whether the institute involves alumni in conducting program specific Industrial visits								
8.	Whether the institute involves alumni in offering industrial internships								
9.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs								
10.	Does alumni mentor for Student projects								
11.	Whether the design of the course offered provides scope for extra learning or self-learning.								
12.	Whether the Institute supports and contributes for overall development of students.								

****Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9;**

Any Suggestions:

Signature



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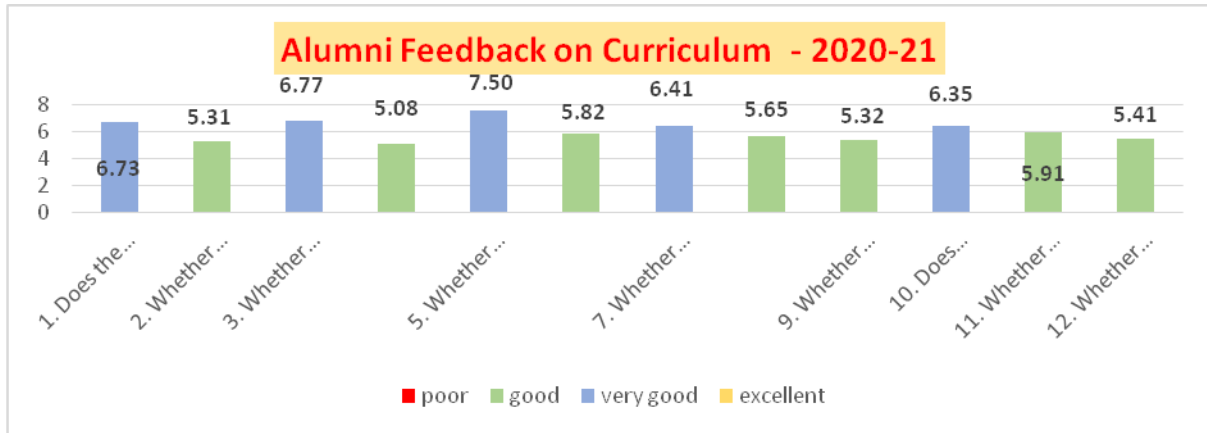
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The alumni have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

- a. Institute involves Alumni in academic council meeting of the institution.
- b. Curriculum offered is in relation to your current professional standards.
- c. Content of syllabus is sufficient to bridge the gap between academia and industry.
- d. Institute obtains alumni insights on syllabi content with global trends.
- e. Institution is practicing latest Teaching and learning methodologies.
- f. Institute involves alumni in conducting program specific Industrial visits.
- g. Institute involves alumni in offering industrial internships.
- h. Institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs.
- i. Alumni mentor for Student projects.
- j. Design of the course offered provides scope for extra learning or self-learning.
- k. Institute supports and contributes for overall development of students.

However, the areas of improvement recommended by the committee are

- a. Insight/Need for the curriculum offered is in relation to your current professional standards.



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- b. Need for the institute to obtain alumni insights on syllabi content with global trends.
- c. Need and opportunity for institution in practicing latest teaching and learning methodologies.
- d. Opportunity for institute to involve alumni in conducting program specific industrial visits.
- e. Opportunity of alumni to mentor student projects.

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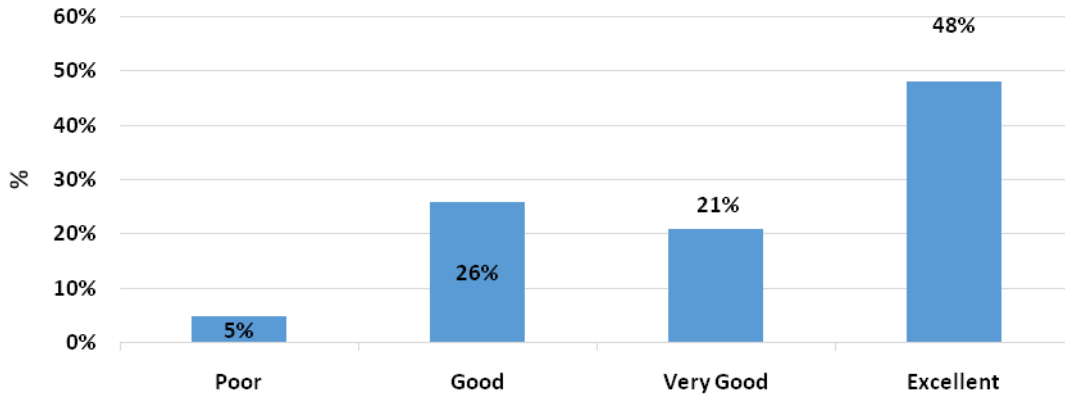
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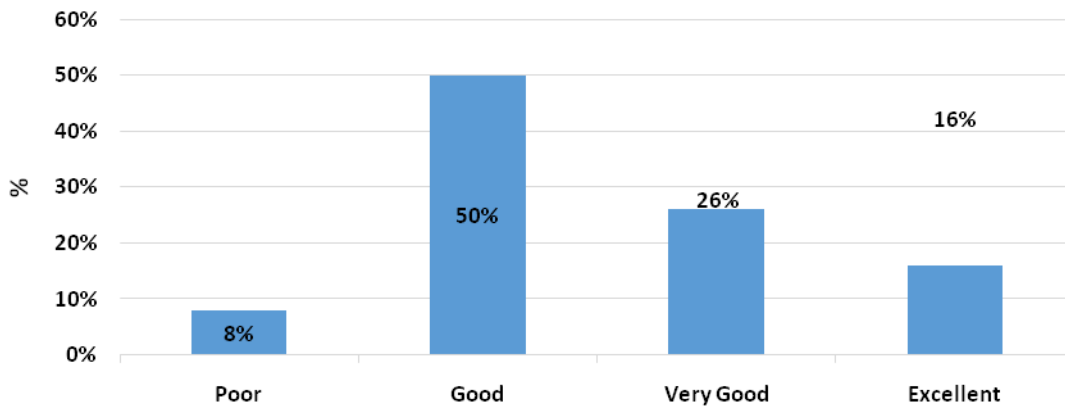
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Alumni Feedback on Curriculum - 2020-21



1. Does the Institute involve Alumni in academic council meeting of the institution

Alumni Feedback on Curriculum - 2020-21



2. Whether the Curriculum offered is in relation to your current professional standards?



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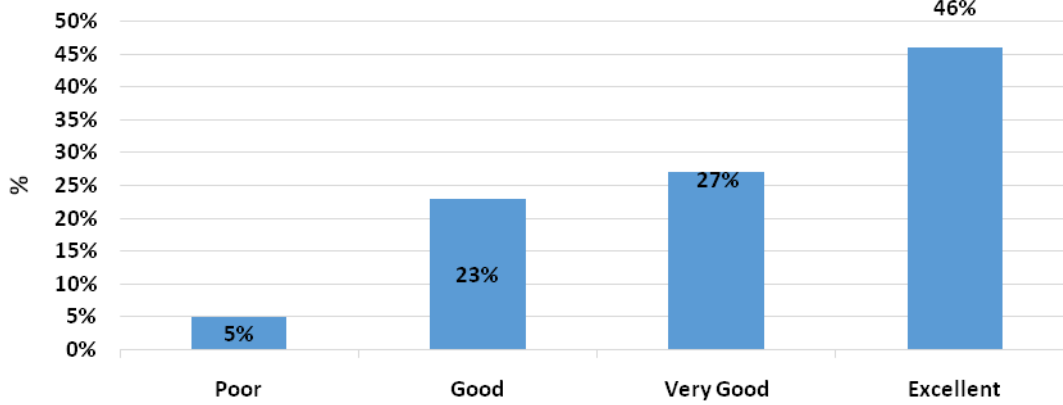
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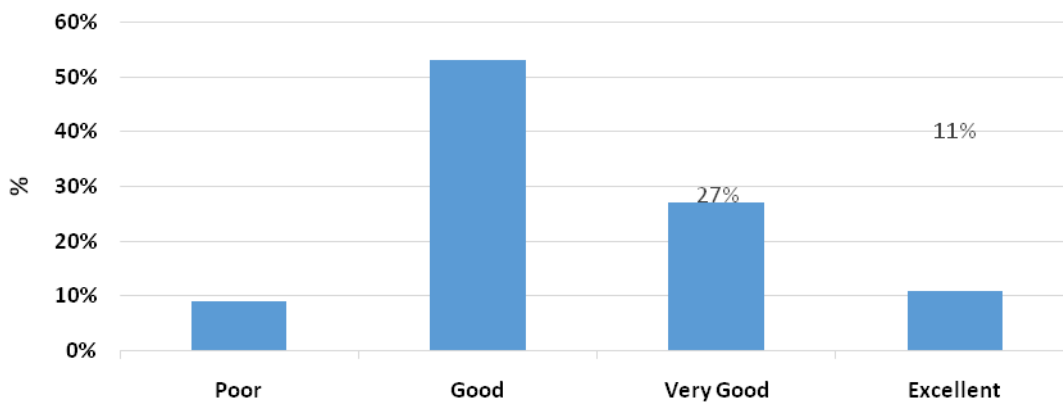
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Alumni Feedback on Curriculum - 2020-21



3. Whether the content of syllabus is sufficient to bridge the gap between academia and industry.

Alumni Feedback on Curriculum - 2020-21



4. Whether the institute obtains alumni insights on syllabi content with global trends



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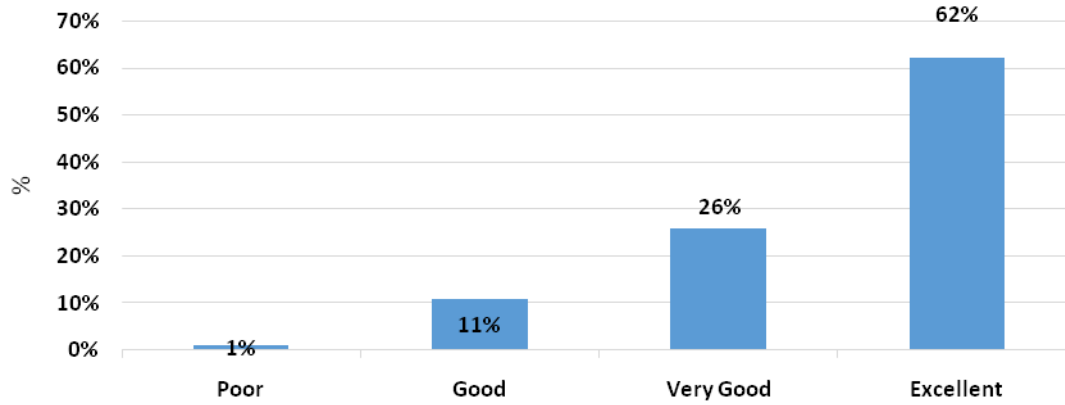
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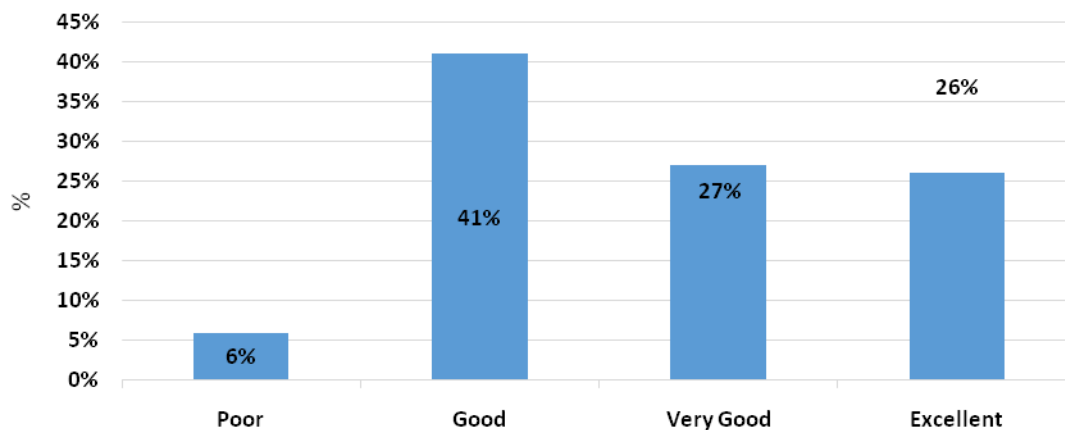
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Alumni Feedback on Curriculum - 2020-21



5. Whether the institution is practicing latest Teaching and learning methodologies.

Alumni Feedback on Curriculum - 2020-21



6. Whether the institute involves alumni in designing bridge courses



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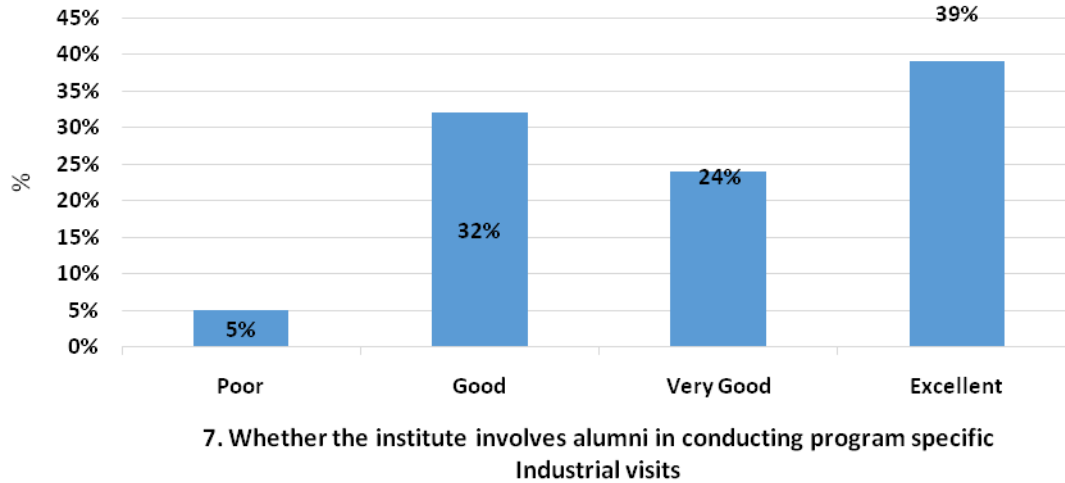
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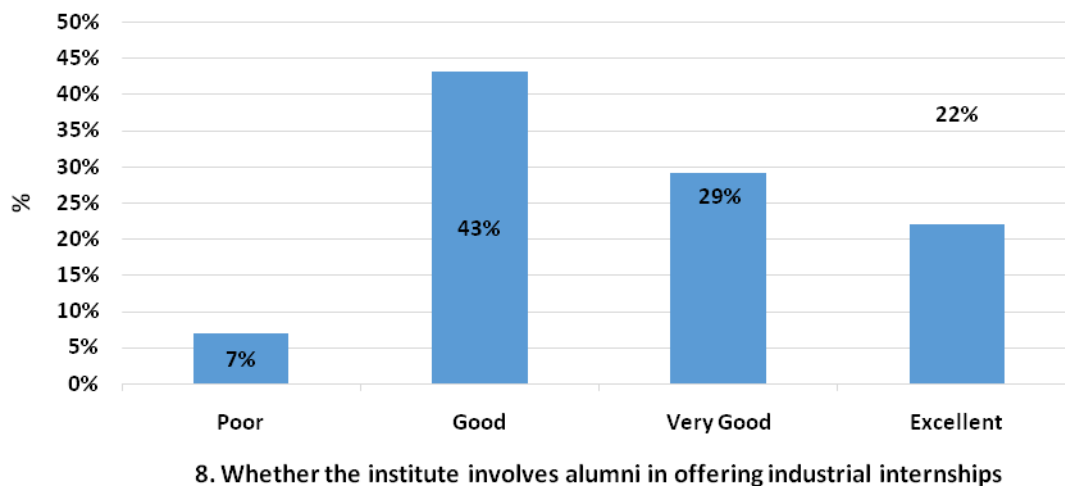
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Alumni Feedback on Curriculum - 2020-21



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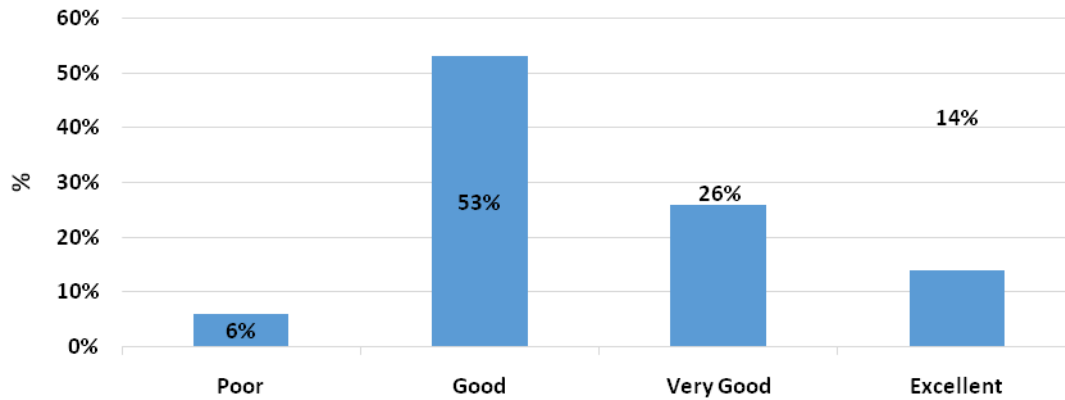
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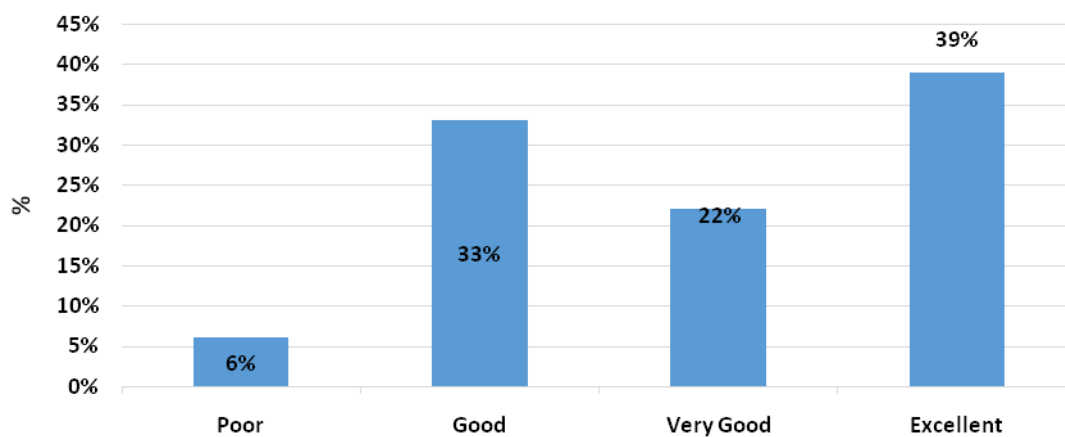
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9. Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs

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10. Does alumni mentor for Student projects



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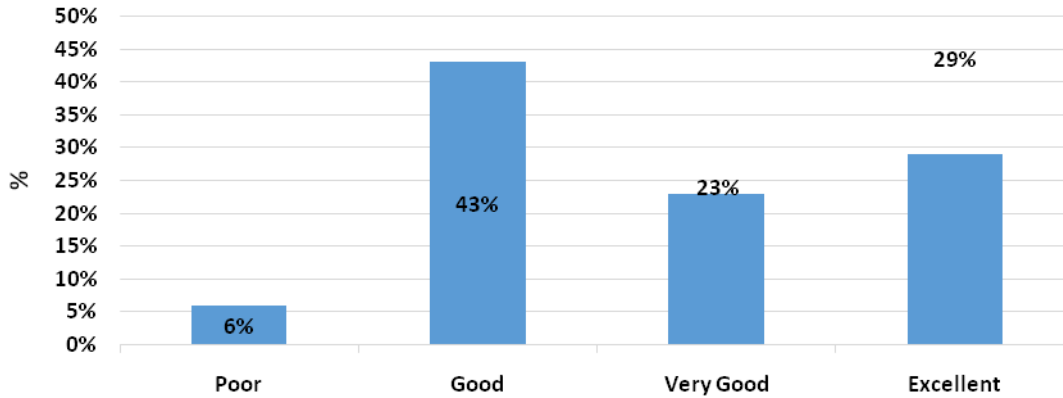
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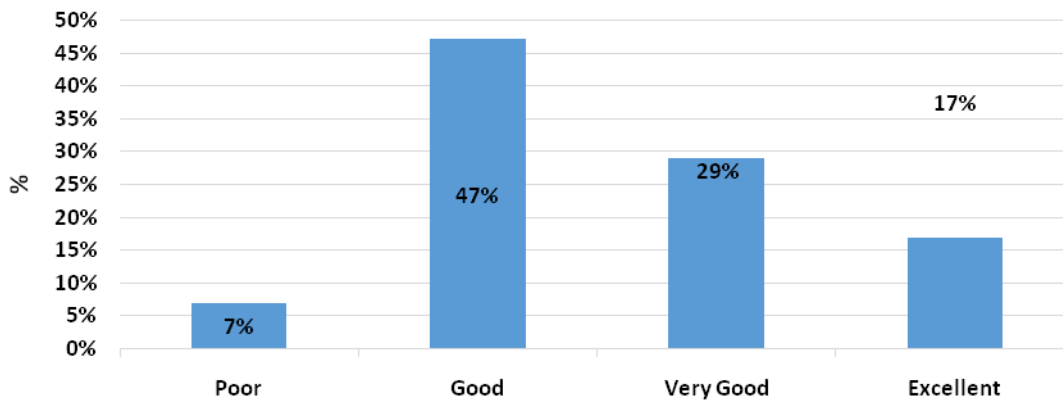
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11. Whether the design of the course offered provides scope for extra learning or self-learning.

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12. Whether the Institute supports and contributes for overall development of students.



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Parents Feedback on Curriculum – 20__ - __

ParentName		StudentName	
Program		Semester	

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Is CBCS/Elective courses are effectively implemented.								
2.	Size of syllabus in terms of the load on the students.								
3.	Whether the syllabus covers modern/advanced topics.								
4.	Does the institution adhere to the university academic calendar.								
5.	Whether the program is designed to help students become industry ready								
6.	Does the institution conduct add-on/certification courses.								
7.	Does the institution conduct Enrichment/Value Added courses								
8.	Does the institution adopt different teaching methodologies.								
9.	How relevant are the field visit conducted with programs.								
10.	Does the Institution provide opportunity of industry internships.								
11.	How much practical knowledge is gained during internship/field visit/industry visit.								
12.	How Impactful are the courses learnt to real- life application.								
13.	Does the curriculum implemented career oriented and inclined towards employability and skill development.								

****Scale range (2-9):Poor:2,3;Good:4,5; Very Good:6,7; Excellent:8,9;**

Any Suggestions:

Signature



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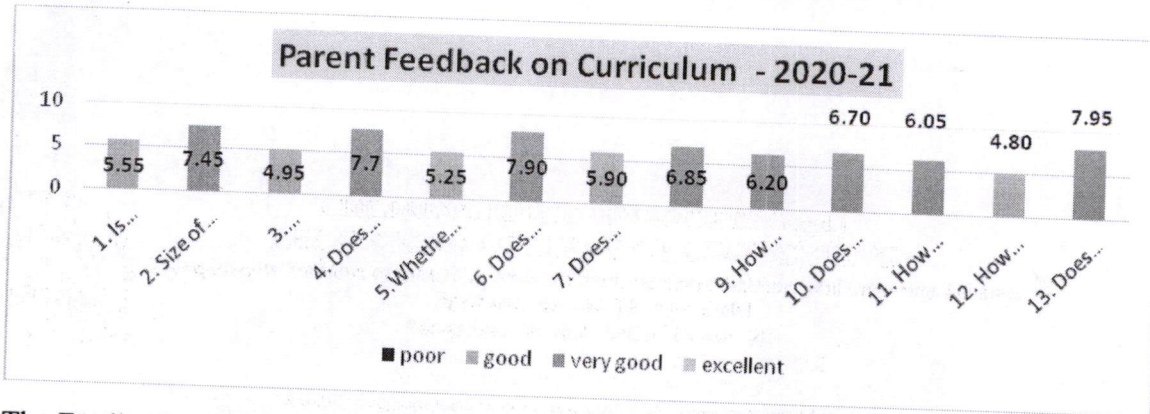
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The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. Feedback is collected from round 50 Parents of the institute students, committee analyzed the result and the finding are as following:

The parents have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

- CBCS/Elective courses are effectively implemented.
- Size of syllabus in terms of the load on the students.
- Syllabus covers modern/advanced topics.
- Institution adheres to the university academic calendar.
- Program is designed to help students become industry ready.
- Does the institution conduct add-on/certification courses.
- Institution conducts Enrichment/Value Added courses.
- Institution adopts different teaching methodologies.
- Field visit conducted with programs.
- Institution provides opportunity of industry internships.
- Practical knowledge is gained during internship/field visit/industry visit.
- Impactful are the courses learnt to real- life application.
- Curriculum implemented career oriented and inclined towards employability and skill development.

However, the areas of improvement recommended by the committee are

- Need to add modern/advanced topics in the syllabus
- Need to Design the program to help students become industry ready.
- Need to conduct other useful courses.
- Need for the Institution to provide opportunity of industry internships.
- Need to incorporate impractical courses to learn real-life applications.

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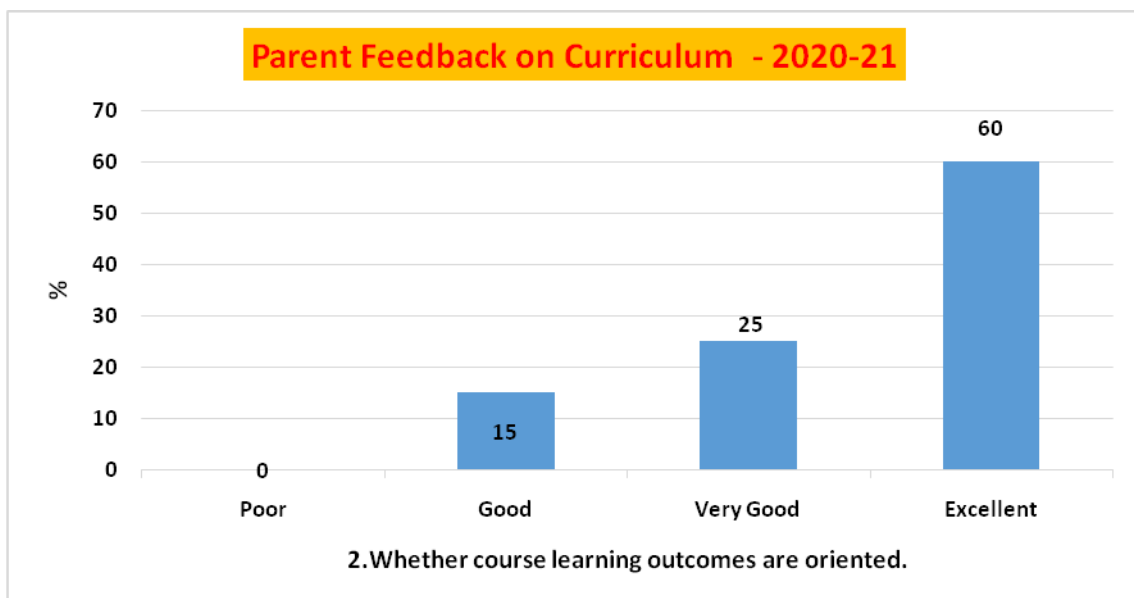
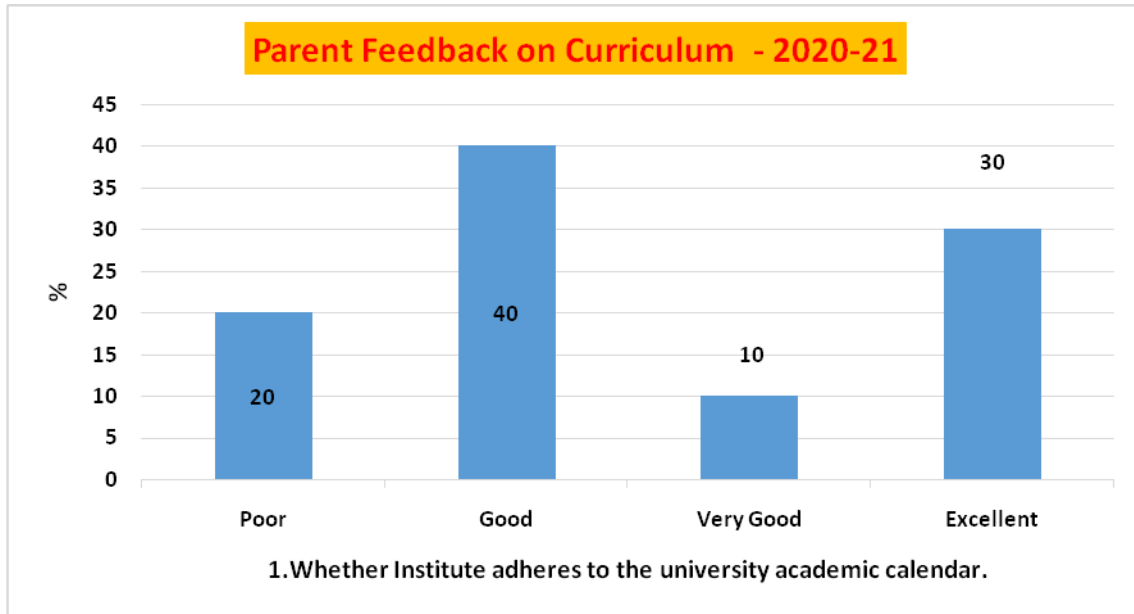
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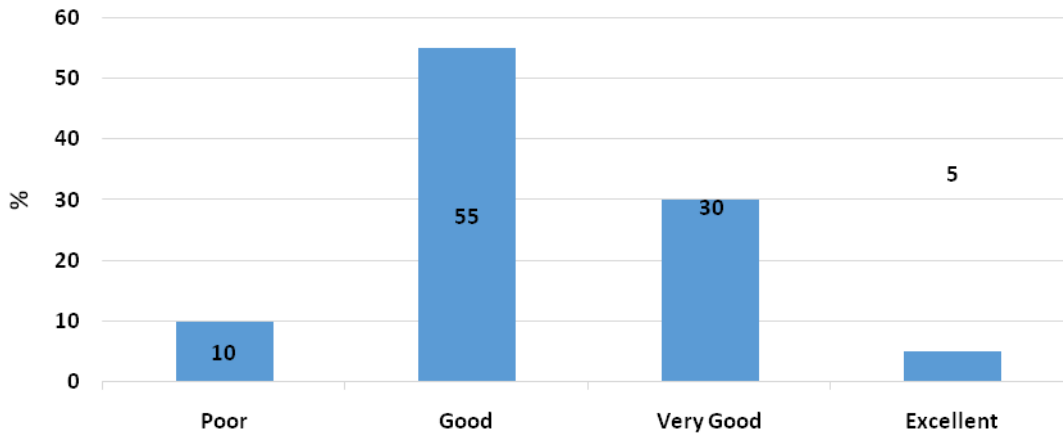
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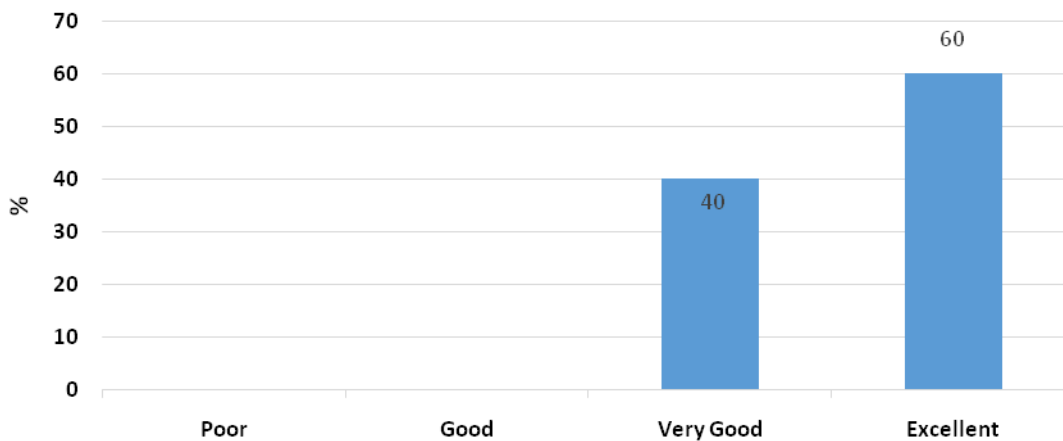
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3. Whether Add-On/Certification courses are conducted every semester.

Parent Feedback on Curriculum - 2020-21



4. Whether Enrichment/Value Added courses are conducted every semester



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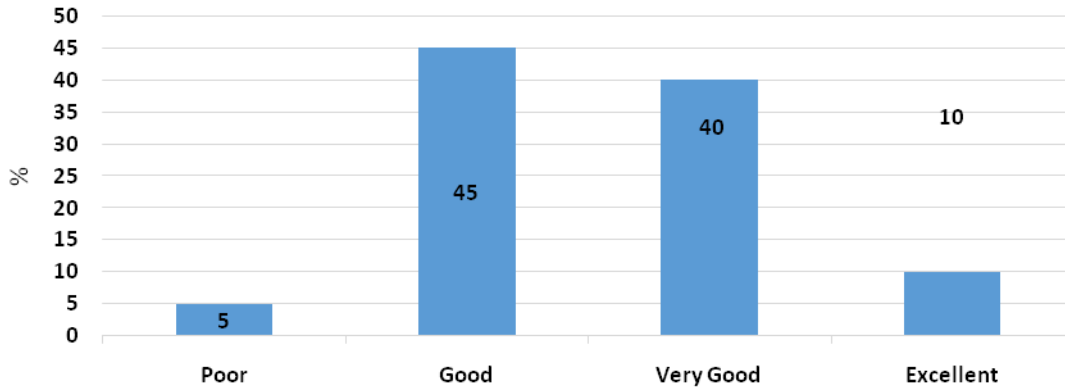
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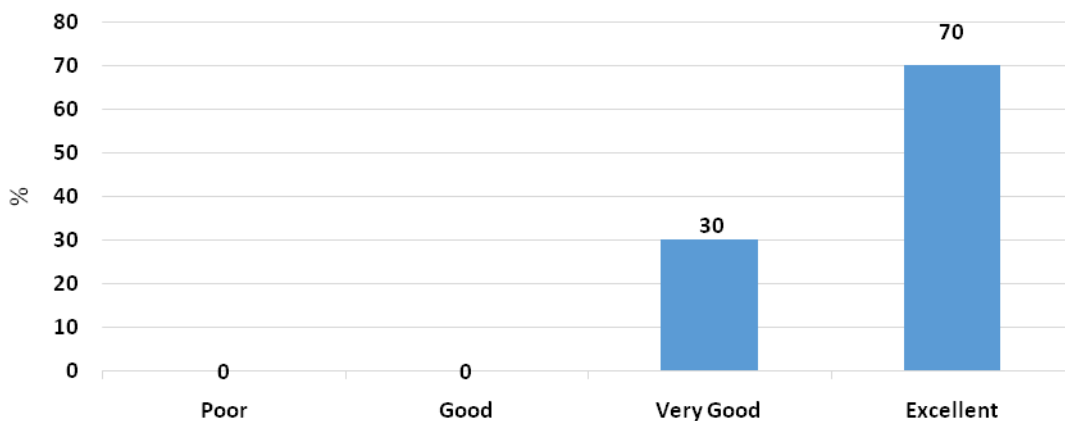
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Parent Feedback on Curriculum - 2020-21



5. Whether the institution is practicing latest Teaching and learning methodologies.

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6. Whether the institution teaches subjects in sequence.



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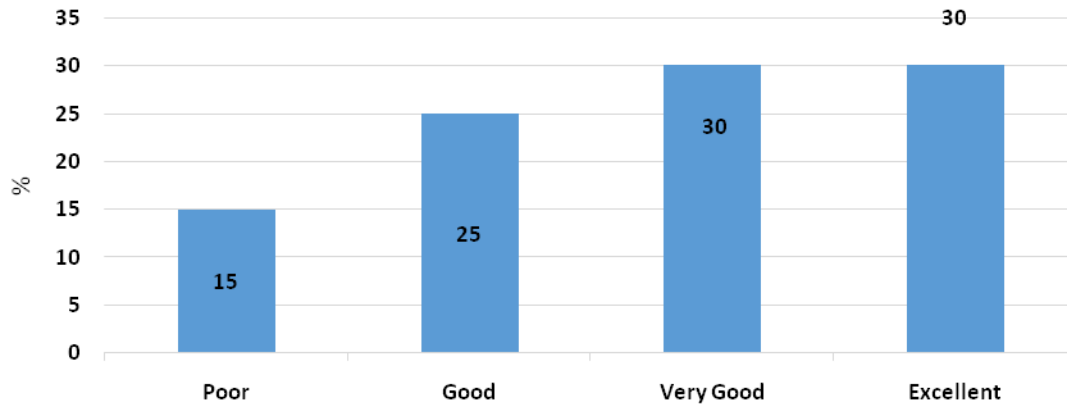
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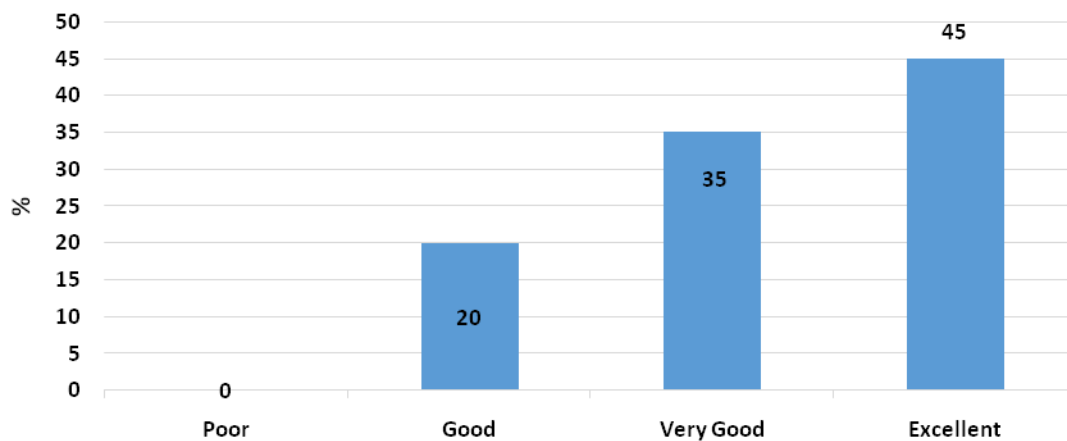
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Parent Feedback on Curriculum - 2020-21



7. Whether the institution provide details of study materials before/after completion of course.

Parent Feedback on Curriculum - 2020-21



8. Whether field visit conducted are in relevance with program.



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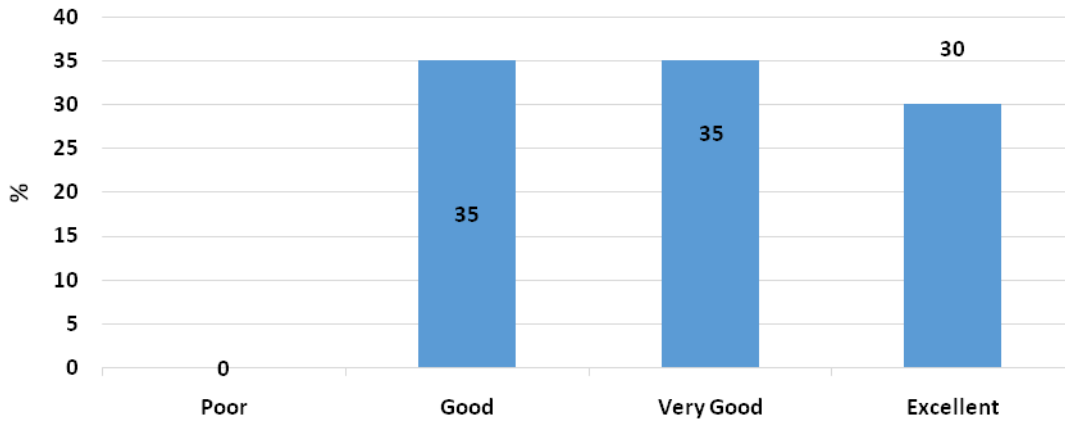
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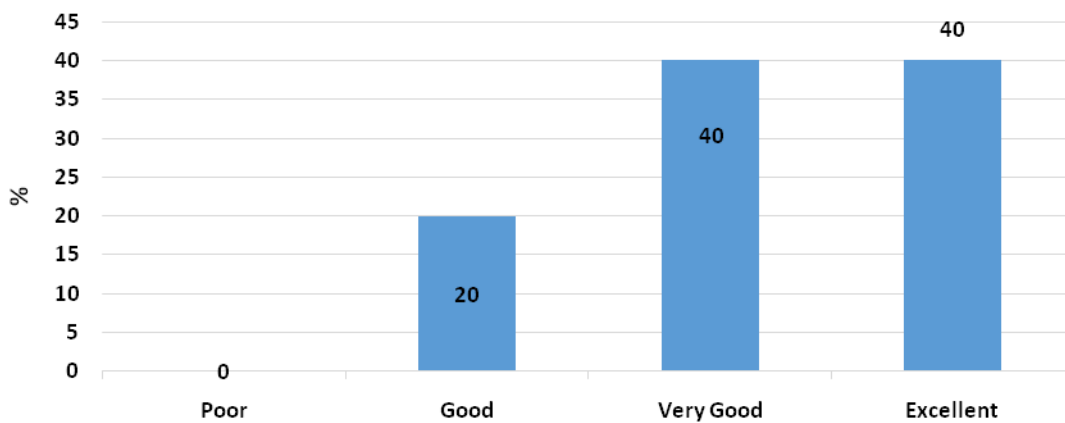
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9. Does the institution organize enough Industry internship programs.

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10. To what extent are industrial visits useful.



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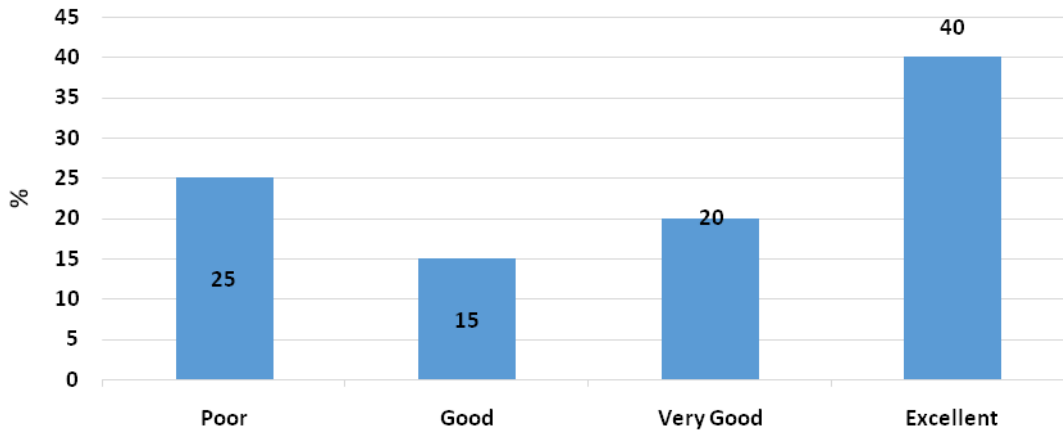
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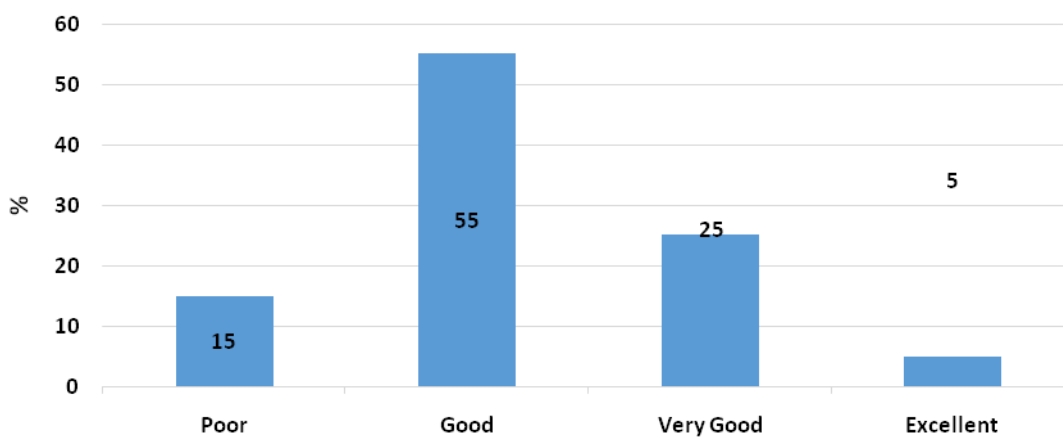
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Parent Feedback on Curriculum - 2020-21



11. Practical Knowledge gained during Internship/Field Visit/Industry Visit.

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12. Impact of Courses learnt into Real-life application.



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